

TITLE I REQUIRED COMPONENTS ALIGNED TO WEB EPSS 2015-16

The list below includes the Title I components. The highlighted sections contain information that might need to be added to the Web EPSS in order to fully address the Title I required components.

#1 COMPREHENSIVE NEEDS ASSESSMENT:

This is the data and accompanying analysis that you will be placing in files in your school's *Filing Cabinet*.

#2 SCHOOLWIDE REFORM STRATEGIES

#2A

This is your academic program which you will be describing in the *Reading and Math* Strategies sections of your Web EPSS.

#2B

This is a description of the before and after school programs you have at your school that can be placed in the *College and Career Ready* Strategies sections of the Web EPSS, either in Reading or Math or both, depending on what subjects are covered in those programs. These include the CSI and EDAP programs as well as any other programs paid for by Title I funds or from other sources.

#3 INSTRUCTION BY HIGHLY QUALIFIED STAFF:

This is covered by the *Attestation* you have signed and does not need to be addressed in the Web EPSS.

#4 HIGH QUALITY ON-GOING PROFESSIONAL DEVELOPMENT

This is addressed in the *Professional Development to Support Reading and Math* sections of the Web EPSS.

#5 STRATEGIES TO ATTRACT HIGH-QUALITY HIGHLY QUALIFIED TEACHERS TO HIGH NEED SCHOOLS

This is addressed in the *Professional Development to Support Reading and Math* sections of the Web EPSS, as well as in the *Collaboration Time for Reading and Math Teachers* sections.

#6 STRATEGIES TO INCREASE PARENTAL INVOLVEMENT ACTIVITIES (addressed in the Web EPSS and/or School Parent Involvement Policy)

If you are implementing all seven of the Transformation Strategies/Turnaround Principles, or if you choose *Parent Involvement* as one of the four Strategies/Turnaround Principles, then this will be addressed in that section. If you do not need to implement any of the principles in the Transformation Goal, or if you do not select it as one you are planning to implement in the goal, it needs to be added as a file in your *Filing Cabinet*. If your School Family Engagement Policy (SFEP) addresses the Annual Meeting by name, and if it explicitly states information concerning two way communication, then it should suffice and you can simply place it in your *Filing Cabinet*.

If your School Family Engagement Policy does not address the Annual Meeting and two way communication with parents you will need to type a short narrative as an addendum (Title: Title I Parent Involvement Addendum). This narrative will be placed in your Filing Cabinet.

#7 PRESCHOOL TRANSITION (ELEMENTARY SCHOOLS ONLY)

Elementary schools need to include a strategy to address the transition of all preschool age students to kindergarten in the College and Career Ready section of the Web EPSS, either in Reading or Math or both.

#8 MEASURES TO INCLUDE TEACHERS IN DECISIONS REGARDING THE USE OF ASSESSMENTS

This is included in the Collaboration Time for Reading and Math Teachers, Monitoring of the Reading and Math Programs, and Use of Data to Analyze Reading and Math sections of the Web EPSS.

#9 Effective, Timely, Additional Assistance

There needs to be language in the Core Reading and Math Program sections as well as the Tier II Supports for Students in Reading and Math sections which address the procedures you will use to provide effective, timely, and additional assistance to those students who are not progressing adequately in the core or Tier II programs. You need to explicitly address SAT.

#10 Coordination of Programs

In the College and Career Ready section, there needs to be a list of the other programs, both internal to APS and external to APS that support the same goals as Title I. This could include Bilingual Ed, ELL, tutoring programs, Boy Scouts, Girl Scouts, Campfire, YMCA, Join-a-School partners, violence, bullying and drug prevention programs, Head Start, Child Development Center classrooms, other preschool programs, adult education, Watch DOGS, vocational and technical education and anything else that occurs at your school that you or others have brought there to support your program.

#11 Accountability and Continuous Improvement (Evaluation of Program)

This is addressed in the Monitoring of Reading and Math Programs sections and in the Use of Data to Analyze Reading and Math sections of the Web EPSS.