

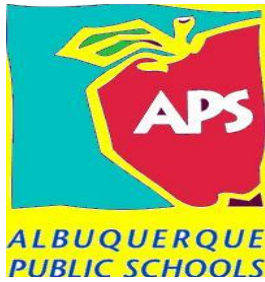
Albuquerque Public Schools - Title I Story Time in the Park 2021

June 7, 2021 – July 15, 2021

**NOTE: Teachers will distribute books at the parks Monday – Thursday
Lunch served Monday – Friday between 11:30am – 1:00pm (Check park for details)**

Sites and Locations

Northeast	
Aztec Park	3400 Moon NE
Chelwood Park	13205 San Juan NE
General Bradley Housing	140 General Bradley NE
Grisham Park	Veranda and Hoyle NE
Martineztown North	1825 Edith NE
Montgomery Park	5301 Ponderosa NE
Sandia Vista Park	11505 Chico NE
Northwest	
4-H Park	1400 Menaul NW
60 th Street Housing	100-200 60 th St. NW
Alameda Spray Park	9800 4 th St. NW
Goodrich Park	200 Delamar Rd. NW
La Ladera Park	211 Los Ranchos NW
Paradise Hills Community Center	5901 Paradise Blvd NW
Santa Fe Village Park	5700 Bogart NW
Tiguex Park	1800 Mountain Rd. NW
Southeast	
Burton Park	901 Carlisle Blvd SE
Herman Sanchez Community Center	1830 Williams SE
Trumbull Park	419 Pennsylvania SE
Southwest	
Alamosa Community Center	6900 Gonzales Rd SW
Atrisco Park	211 Atrisco Dr. SW
Los Padillas Community Center	2117 Los Padillas Rd SW
Raymac Park	2805 Morton SW
South Valley Pool	3912 Isleta Blvd SW
Tom Tenorio Park	2900 Arenal Rd. SW
Tower Park	601 86 th St. SW
Valle del Bosque	480 Sunset Rd SW
Westgate Community Park	Valley View Drive SW
Westside Community Center	1250 Isleta Blvd SW



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APS Title I Story Time in the Park was created to get books into the hands of kids! It is key to preventing summer learning loss.

- **Coronavirus Pandemic 2021:** Story Time in the Park is an APS Title I Family Engagement initiative that provides a Book Bag of quality children’s literature, reading strategies, lesson ideas, and parent “tip-sheets” for families reading at home
- Book Bags will be distributed at a number of Summer Lunch Meal Sites in the City of Albuquerque and Bernalillo County, as a Grab and Go offering
- The aim is to support families so they can guide their children toward reading proficiency and a life-long joy of reading
- Young children who have access to books in the home, and who are read aloud to regularly, have the best chance of becoming successful readers (Snow 2014)

Children from low-income families routinely lose two to three months of reading proficiency every summer while middle-class children gain about a month. From grade one to nine, children from low-income families lose two or more years of reading proficiency. 80% of the rich/poor reading gap accumulates during the summers. Children from low-income families gain as much reading growth during the school year, when schools are open, as middle-class children. (Allington 2013, Alexander & Entwisle 2007)

APS District Title I – 505.253-0330