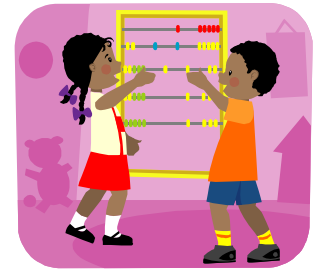


Guide for Family Math Parties



Mission

To provide a fun and comfortable setting for parents/guardians to:

- Experience math activities/games to help parents work with students at home
- Become familiar with math terms and processes
- Meet other parents and classroom or math teacher to discuss math and homework issues in a small group environment
- Develop relationships so that parents will feel comfortable asking math questions in the future
- Opportunity for parents to network
- Obtain a math materials to use at home

Document and share success with Join-a School partners that will want to expand this and other programs at your school

This program is designed for grades K-8

Role of the teacher/presenter

Step 1

Teachers discuss with your Title I parent involvement team about having a Family Math Party at your school.

It is best when several teachers offer to have this event at the same date and time. This might be a second grade, fourth grade and a first grade group of parents all meeting in different rooms, but this allows more building security and shared childcare and snacks.

Teachers can volunteer or be paid a stipend for being the presenter from parent involvement funds. Please plan ahead as this may require a budget transfer.

Step 2:

Teachers review class math data to select 10 students that are in need of additional math support. Set a date and time that is respectful of your parents needs (some parents do better right after school and some will need evening).

Step 3:

Send home flyers and make phone calls to all parents you have selected. If some parents are not able to attend, move up in your list and invite and call additional parents. Have student write reminder notes to post on the refrigerator. It is best to have ten parents confirmed. If all parents do not show up you will be sending the math kit home with the child the next day. (be sure to indicate that on your sign in list)

Step 4:

Select materials: Math kits are available at the Montgomery Complex N-4. You may also use parent tip sheets from your school's math program and other sources. These math kits are only for instructional math parties (FMP) with parents and may not be used for other purposes. In your materials you will also pick up a FMP results sheet, sign in list and evaluation forms.



You will need to fill out a form at the Title I office (Name of presenter(s), contact information, school, date of FMP, name of math kits taken)

Step 5:

The Family Math Party should run between 30 and 45 minutes long. If your team has funds for childcare, EAs or other teachers can provide that service so that your meeting runs smoothly.

If your parent involvement team has funds for snacks talk to your secretary/principal in advance about getting snacks/drink for your FMP

Step 6:

Have parents sign in on the FMP sign in list

Start your FMP off with an ice breaker and let parents get to tell a little about themselves

Present math concepts based on the needs of your parent group and as determined by your math assessments and math program.

Model math strategies and problems, and have parents practice with partners so they will feel comfortable working with the math kit and similar math problems at home with their children.

Allow parents opportunities to share “What works in their home” (best time for homework, best place for homework, getting siblings to work together etc.)

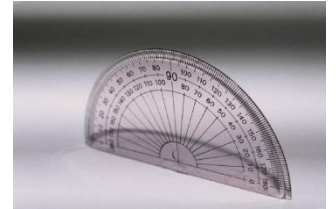
Allow parents time to ask questions. The reason this group is capped at 10 is to allow parents a comfortable small group opportunity to ask questions, share ideas and concerns about math.

Step 7:

Have parents fill out the short evaluation form

Thank parents for attending

Send copies to Title I by school mail or FAX within one week of the event



Results form, evaluations and sign in list

Reflect on the event and plan your next parent activity

Reminder: Both the Family Reading and Math Parties are based on a small instructional group designed for relationship building, sharing and empowering parents to be able to support the school's math and reading goals and increase academic success through partnership with parents.

Thank you – You can't do this job alone!

Dale Hagin, Title I Parent Involvement Resource Teacher

Please call if you have any questions. 880-8249 x 234

Please call Amesha Griego about times N-4 is open and requests for books or math kits. 880-8249 x 175

