

Meeting the Requirements

Primary Demonstration

All students must demonstrate competency in five areas to meet the state's graduation assessment requirements:

- Reading
- Writing
- Mathematics
- Science
- Social Studies

The primary demonstration is through assessments in:

- PARCC ELA11
- PARCC Geometry or Alg2
- SBA Science
- End of Course Social Studies

Secondary Demonstration

Students may use a secondary demonstration that is based on College and Career Readiness (CCR) Assessments. CCR assessments for ADC are listed on page 10-12 of NMPED's 2018-19 ADC Manual. Students who are unable to meet the requirements either primary or secondary demonstrations of competency may use the District Alternative Demonstration of Competencies (ADC). To use ADC a student must meet criteria below for the content area and complete this form prior to receiving a New Mexico Diploma of Excellence.

Combination of Primary and Alternative Demonstration

Students may use a combination of primary and alternative demonstrations and must complete this for **ONLY** for the areas in which they require an ADC. For the ADC, students must submit documentation or a portfolio of work for at least one option in the needed content area from the matrix below. Students must have exhausted all the required attempts for primary demonstrations of competencies (for each assessment) prior to using an ADC listed below.

Directions for establishing competency

1. Mark the box or boxes below that match the alternative method(s) used to demonstrate competency in each content area for which the student requires an ADC.
2. Attach documentation of how the student met the criteria for each ADC.
3. If a student fails to meet the criteria in the Alternate Demonstration of Competency, APS will continue to provide retake opportunities of the assessments considered the primary demonstration. These will be available for up to 5 years after completion of credits.

Albuquerque Public Schools

Alternative Demonstration of Competency for Graduation 2019

Student's Information

Student's Name: _____

Student's ID: _____

Student's Date of Birth: ____ / ____ / ____

Competency Matrix

Reading	Math	Writing	Science	Social Studies
Acceptance to an accredited 2- or 4-year Institute of Higher Learning	Acceptance to an accredited 2- or 4-year Institute of Higher Learning	Acceptance to an accredited 2- or 4-year Institute of Higher Learning	Acceptance to an accredited 2- or 4-year Institute of Higher Learning	Acceptance to an accredited -2 or 4-year Institute of Higher Learning
Acceptance to a Post-Secondary Certificated <u>or</u> Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated <u>or</u> Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated <u>or</u> Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated <u>or</u> Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated <u>or</u> Apprentice Career Education Program
Acceptance to a branch of the military	Acceptance to a branch of the military	Acceptance to a branch of the military	Acceptance to a branch of the military	Acceptance to a branch of the military
Final exam grade of "C" or better in a Junior <u>or</u> Senior English Class	Final exam grade of "C" or better in a Junior <u>or</u> Senior Math Class	Final exam grade of "C" or better in a Junior <u>or</u> Senior English Class	Final exam grade of "C" or better in a Science Class	Final exam grade of "C" or better in a Social Studies Class
Successful completion of a Dual Credit Course in English	Successful completion of a Dual Credit Course in Math	Successful completion of a Dual Credit Course in English	Successful completion of a Dual Credit Course in Science	Successful completion of a Dual Credit Course in Social Studies
Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator
Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway
Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam

Student's Signature: _____

Educator's Name: _____

Educator's Signature: _____

Date: ____ / ____ / ____