



# Meet your requirements

for the New Mexico TESOL endorsement.

The reasons to pursue continuing education are many, including increasing your knowledge base and skills. Whether your focus is earning credits for potential recertification, endorsements or professional growth, the following courses can help meet your New Mexico state requirements for the TESOL Endorsement.

## Higher education now comes with a lower tuition

All Albuquerque Public Schools teachers and staff are eligible to receive a **10% tuition savings** on individual courses, in addition to degree programs and certificates at University of Phoenix. And, application fees are waived for new students.

## Experience the University of Phoenix difference

University of Phoenix is an accredited institution of higher learning. Our College of Education courses are taught by experienced P-12 educators with master's or doctoral degrees who use their real-world experience to help bring theory to life. You'll discover fresh solutions to the problems you face every day and gain the satisfaction of adding more practical, performance-elevating strategies to your repertoire.

## Enrolling now.

**Local classes starting September 2015.**

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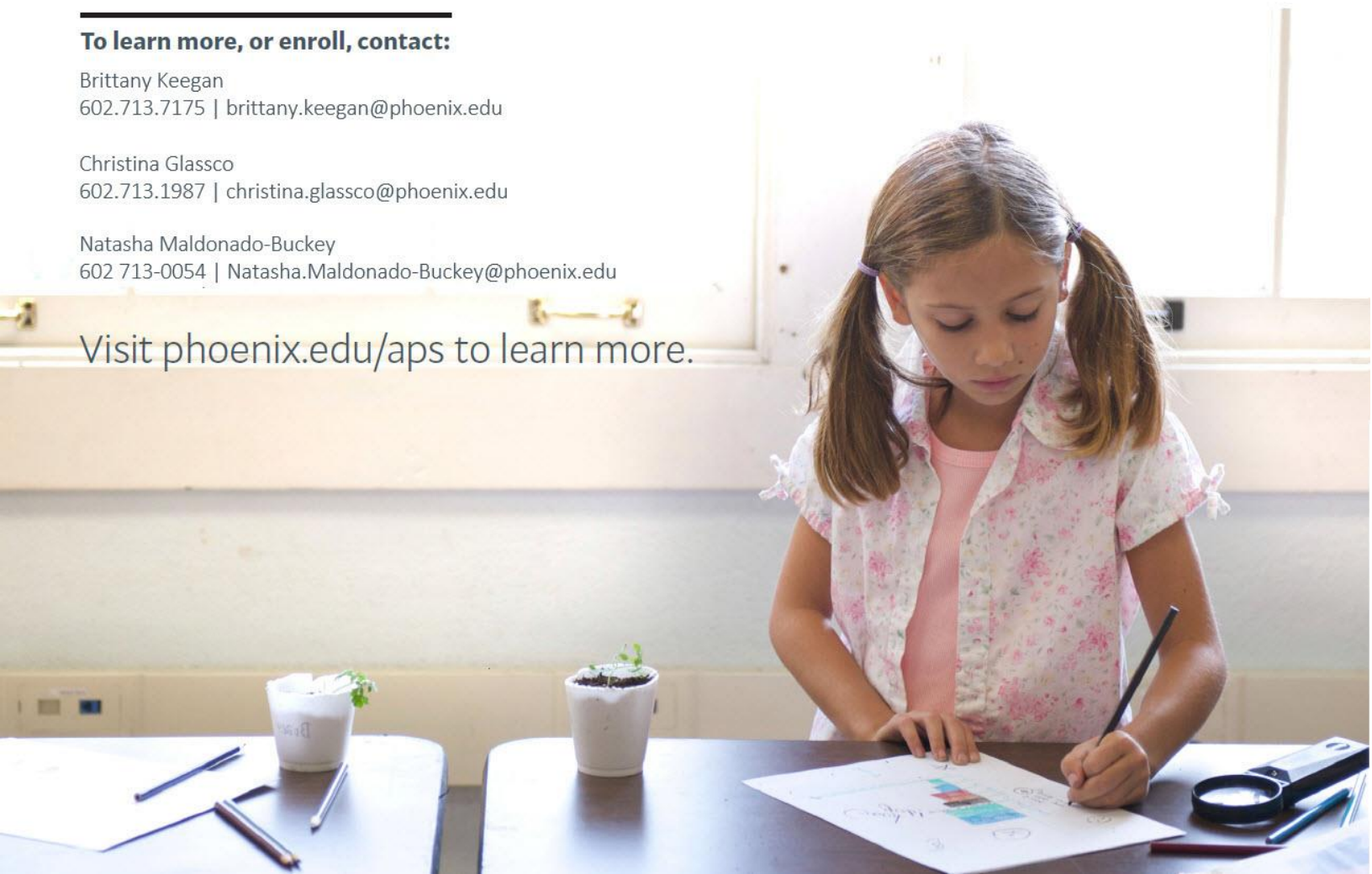
### To learn more, or enroll, contact:

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Visit [phoenix.edu/aps](http://phoenix.edu/aps) to learn more.



# New Mexico TESOL endorsement

## **TESOL/503: Foundations of Instruction 3 CR/6 WKS**

This course is designed to introduce participants to the history, law, and theory of education for English language learners. Participants identify effective instructional models and teaching practices that define aspects of multicultural education. Participants also develop programs, instruction, and materials for English language learners. Issues associated with the interdependent relationship between teaching and assessments are also addressed.

## **TESOL/504: Instructional Techniques and Methods 3 CR/6 WKS**

This course prepares K-12 educators to use effective instructional techniques, methodology, and assessments for English language learners. Participants apply researched theory focusing on sheltered instruction, particularly the Sheltered Instruction Observation Protocol (SIOP) model. Differentiated instruction, lesson comprehension, special education, and parental involvement as related to English language learners are also explored.

## **TESOL/505: Assessment 3 CR/6 WKS**

This course provides K-12 educators with a foundational understanding of assessment practices for English language learners. Participants examine the relationship between instruction and assessment, assessment techniques, progress reporting, content-area testing, and program interventions. Communication principles and the role of parents as related to assessment are also explored.

## **TESOL/508: Teaching Reading and Writing 3 CR/6 WKS**

This course provides educators with a foundational awareness and understanding of best practices for teaching reading and writing to English language learners. Language acquisition and literacy development as it relates to teaching reading and writing is explored. Participants create reading and writing instruction and assessment for integration across the curriculum.

## **TESOL/509: Applied Linguistics 3 CR/6 WKS**

This course introduces K-12 educators to the nature, structure, and acquisition of language. Participants study the first and second language acquisition process, the cultural implication of language and classroom instruction, the integration of theory and practices including assessment and phonology, morphology, and syntax of English. Participants apply linguistic theory through instructional methods to support the English language learner.

## **TESOL/510: Cross-Cultural Communication 3 CR/6 WKS**

This course explores cross-cultural communication and global awareness in multicultural K-12 education. Participants learn and apply the principles of culturally responsive teaching and multicultural and global education with particular attention to English language learners. Instructional strategies, diversity, and technology as related to cross-cultural communication are also addressed.

**P** No-charge parking lot

<sup>1</sup><241: While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.>

<sup>2</sup><233: Certain states limit cumulative degree program credits awarded through Prior Learning Assessment. The PLA process applies only to associate or bachelor's degree candidates and awarded credits are limited to elective or general education requirements.>

<225: Although these courses are accepted by some state departments of education in the United States toward teacher certifications and endorsements, this may not be the case in all states or foreign jurisdictions. If you plan to use this course for certification or endorsement, please check with your own department of education and your school district for applicability. Transferability of credit is at the discretion of the accepting institution. Continuing education courses are not intended to transfer to degree programs at University of Phoenix. It is the student's responsibility to confirm whether or not credits earned at University of Phoenix will be accepted by another institution of the student's choice. Please check with a University Enrollment Representative. The University of Phoenix reserves the right to modify courses.>

<199: University of Phoenix is accredited by the Higher Learning Commission (<http://hlcommission.org>). For more information about University of Phoenix accreditations and licensures, please visit [http://www.phoenix.edu/about\\_us/accreditation.html](http://www.phoenix.edu/about_us/accreditation.html).>

<251: Use of the words **partner** or **partnership** is not intended to create a legal partnership.> <204: The University's Central Administration is located at 1625 W. Fountainhead Pkwy., Tempe, AZ 85282.> <205: Online Campus: 3157 E. Elwood St., Phoenix, AZ 85034.> <211: **Florida:** Licensed by the Florida Commission for Independent Education, License No. 2308. **Georgia:** Authorized under the Nonpublic Postsecondary Educational Institutions Act of 1990. **Illinois:** University of Phoenix is authorized to operate as a post-secondary educational institution by the Illinois Board of Higher Education, 431 E. Adams, 2nd Floor, Springfield, IL 62701-1404, [www.ibhe.org](http://www.ibhe.org). **Indiana:** Fully authorized by the Indiana Board for Proprietary Education. AC-0188. Indianapolis Campus: 7999 Knue Rd., Stes. 100 & 500, Indianapolis, IN 46250. **Ohio:** Registration Number 1154320. Cleveland Main Campus: 3401 Enterprise Pkwy., Ste. 250, Beachwood, OH 44122. **Oklahoma:** College credit granted by University of Phoenix. **Transferability of credit is at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits earned at University of Phoenix will be accepted by another institution of the student's choice.** **Puerto Rico:** University of Phoenix operates under a renewal license granted by the Puerto Rico Council on Education. **South Carolina:** Licensed by the South Carolina Commission on Higher Education. South Carolina Campus: 1001 Pinnacle Point Dr., Columbia, SC 29223. **Tennessee:** Knoxville Campus: 10133 Sherrill Blvd., Ste. 120, Knoxville, TN 37932. Memphis Campus: 65 Germantown Ct., Ste. 100, Cordova, TN 38018; Nashville Campus: 616 Marriott Dr., Ste. 150, Nashville, TN 37214; Chattanooga Learning Center: 1208 Pointe Centre Dr., Chattanooga, TN 37421. Clarksville Learning Center: 141 Chesapeake Dr., Clarksville, TN 37040; Murfreesboro Learning Center: 2615 Medical Center Pkwy., Murfreesboro, TN 37129. **Virginia:** The State Council of Higher Education for Virginia has certified University of Phoenix Richmond — Virginia Beach Campus to operate in Virginia. University of Phoenix Richmond — Virginia Beach Campus, 9750 W. Broad St., Glen Allen, VA 23060.>