

Notes and recommendations from Gifted Advisory Meeting 4/22/19

Updates on materials and support that teachers have received to support their students both in their classrooms and in the regular education classroom. Each school has received a Turing Tumble, which focuses on computer coding abilities. Each school received a differentiation book with strategies and ideas for use in the regular education classroom. The focus of the 2019-2020 school year for Gifted Education will be curriculum compacting. Curriculum compacting is a research based procedure that streamlines and eliminates previously mastered regular curriculum for students who are capable of completing content at a faster pace.

Recommendations from participants for upcoming Gifted Advisory Meetings

- A request was made to add dates of the Gifted Advisory meetings to the APS Master Calendar and to send notice of meetings several weeks before the meeting.
- A request to provide more information about frequency of testing for Gifted services and a presentation on the current methodology for assessments for the next year's meeting(s).
- To have an opportunity to see data on gifted population size and identification rates
- A request to have APS decision makers present at each Gifted Advisory meeting
- A request to combine zones so that members can have an opportunity for cross-zone articulation