Emergent Readers Checklist

For _____

Generally are able to. . .	Are learning to . . .
Reading Engagement	**Reading Engagement**
_____ hold a book and turn the pages _____ look at the illustrations/photographs in books. _____ identify and talk about a favorite story or book.	_____ select familiar texts for independent reading. _____ read familiar patterned texts independently for a short period of time. _____ talk about a favorite part of the book or story.
Oral Reading Fluency	**Oral Reading Fluency**
_____ recall a modeled simple sentence pattern. _____ move left to right on at least one line of text.	_____consistently match one-to-one (spoken word with written word). _____ recognize a few high frequency words (e.g. the, I, in, he). _____ monitor using known words and text- picture match. _____ identify letter/sound relationships. _____ use beginning letter/sound relationships to problem-solve words. _____ use beginning letter/sound relationships to confirm or discount words.
Comprehension	**Comprehension**
_____ identify or name familiar objects and/or actions depicted in illustrations/photographs.	_____understand the words used to talk about printed language concepts (e.g. word, letter, begin, end, first, last, sound, and so on). _____talk about what is happening in the illustrations or photographs. _____recall some events in a story. _____talk about favorite part of the book or story

Emergent Stage of Reading

RDA DBM/12-07

Information adapted from the Development Reading Assessment Teacher Guide, Pearson Learning Group