Assessment Blueprint – Form 2

8th Reading

Required: Please provide the information requested below.	
Grade/Course:	8th ELA
Content Area:	Reading
Assessment Name:	District Benchmark Assessment Form 2
Total Number of Items for this Assessment:	37 multiple choice items plus a couple of constructed response items on one or two passages

Optional: Please provide as much of the following information as possible.	
Cognitive Difficulty (please provide the approximate percentages of Level 1, 2 and 3 items desired):	Level 1 - 24% (9 items) Level 2- 57% (21 items) Level 3 - 19% (7 items)

Required: Please provide the information requested below.
In the "Notes" column, provide any information that will aid Riverside in choosing items. For example, if the district only wants a certain part of the indicator/standard assessed, please state that here.

Standard Number	Standard Text	Number of Items	DOK
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	7	2 @ DOK 1 1 @ DOK2 4 @ DOK 3
RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	3	2 @ DOK 2 1 @ DOK 3
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	4	2 @ DOK 1 2 @ DOK 2
RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	3	3 @ DOK 2

RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	2	1 @ DOK 2 1 @ DOK 3
RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	2	2 @ DOK 2
RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	2	2 @ DOK 2
RI.8.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	1	1 @ DOK 2
L.8.4.a	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	5	4 @ DOK 1 1 @ DOK 2

History & Social Science Standards			
RH.8.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	1	1 @ DOK 2
RH.8.3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	1	1 @ DOK 1
RH.8.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	1	1 @ DOK 2
RH.8.5	Describe how a text presents information (e.g., sequentially, comparatively, causally).	1	1 @ DOK 2
RH.8.6	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	1	1 @ DOK 2
RH.8.7	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	1	1 @ DOK 3
RH.8.8	Distinguish among fact, opinion, and reasoned judgment in a text.	1	1 @ DOK 2
RH.8.9	Analyze the relationship between a primary and secondary source on the same topic.	1	1 @ DOK 2