Assessment Blueprint – Form 1

8th Reading

Required: Please provide the information requested below.	
Grade/Course:	8th Reading
Content Area:	Reading
Assessment Name:	CCS Pilot Assessment Form 1
Total Number of Items for this Assessment:	37 multiple choice items plus one constructed response item on one of the passages

Optional: Please provide as much of the following information as possible.	
Cognitive Difficulty (please provide the approximate percentages of Level 1, 2 and 3 items desired):	Level 1 - 30% (11 items) Level 2 - 54% (20 items) Level 3 - 16% (6 items)

Required: Please provide the information requested below.
In the "Notes" column, provide any information that will aid Riverside in choosing items. For example, if the district only wants a certain part of the indicator/standard assessed, please state that here.

Standard Number	Standard Text	Number of Items	DOK
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	5	2 @ DOK 1 3 @ DOK 2
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	2	2 @ DOK 3
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	4	4 @ DOK 2
RL.8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	2	1 @ DOK 2 1 @ DOK 3

RL.8.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	3	2 @ DOK 2 1 @ DOK 3
RL.8.9	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the materials is rendered new.	3	2 @ DOK 2 1 @ DOK3
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	6	5 @ DOK 1 1 @ DOK 2
RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationships to supporting ideas; provide an objective summary of the text.	3	1 @ DOK 1 2 @ DOK 2
L.8.4.a	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	3	2 @ DOK 1 1 @ DOK 2

Science & Technology Standards			
RST.8.2	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	1	1 @ DOK 2
RST.8.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.	2	1 @ DOK 1 1 @DOK 3
RST.8.6	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.	1	1 @ DOK 2
RST.8.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	1	1 @ DOK 2
RST.8.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.	1	1 @ DOK 2