



**ALBUQUERQUE
PUBLIC SCHOOLS**

First Quarter Report School Year 2011-12

ALBUQUERQUE PUBLIC SCHOOLS

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This report is available on the APS and RDA website (www.rda.aps.edu) under Publications

Introduction

The purpose of a district quarterly report is to provide the reader with a four times a year snapshot of the school district. The snapshot should provide a glimpse into the district examining aspects of the district that have relevance to the primary mission of the district and the district goals. This Quarterly Report is done to provide that look into the academic side of the district.

Each quarterly report will provide information about the previous quarter just ended. The exception will be the first quarterly report. The first report will include summary elements from the previous school year as well. Some of those elements are received from the state and they come to APS on the state's timeline. Their analysis occurs during the time frame covered by the first report and other than the comprehensive analysis reports, briefs, and presentations that are developed to treat the subject at depth this quarterly report is the first opportunity to provide a summary look at the data.

This first First Quarter Report will cover:

1. At Risk Students

Students, grades 1-8, are at risk of failing if they did not make "adequate progress" the prior year as determined by the district short cycle assessment (HB 212). Students that start a school year at Beginning Steps, the lowest achievement proficiency band defined by the state, are eligible to receive additional academic support through an Academic Improvement Plan. The plan must:

- a. define the academic deficiency
- b. describe the teacher intervention
- c. establish a time frame for the intervention
- d. define what proficient academic achievement will look like
- e. identify the assessments that will determine success

Additionally teachers are obliged to monitor the progress of the student in achieving the desired outcome. Given the critical nature of this information as it is related to the state retention initiative, it leads this quarterly report.

Students that enter high school with 10 or more absences and 2 or more F grades in core classes are a significant risk for not completing their high school education. A summary of students entering each of the APS high schools with those characteristics defining their 8th grade year is provided. This early warning report can be pulled from the Student Information System by school leaders.

Additionally a grade report on how the current 9th grade students are doing in Algebra 1, a bellwether class for high school success is also included. An additional table has been added to compare the average absence rates to each of the grade reports.

2. Enrollment

Knowing how many students the district must educate is critical. Classroom allocation, buildings, teacher distribution, instructional resources, and a host of other factors are dependent on this knowledge. At this district summary level this report will look at enrollments for the last six years at each of the three school configurations used in this district; elementary (pK-5), middle (6-8), and

high (9-12). Additionally a yearly total is represented. The total for this report will come from the 40th day enrollments for each school year.

3. **Achievement**

The Standards Based Assessment of the previous spring has been reported on in other context. The summary data included in this report will address the significant changes in State accountability that occurred this year. Three changes occurred this summer that profoundly affected the reported performance of our schools:

- f. The state compressed the scale scores by which growth is measured from an 900 point scale for all grades to an 80 point scale that repeated for each grade.
- g. The state established new cut scores. This essentially means that new definitions have been created to define what it means to be proficient, advanced, not proficient and to be at the very beginning steps of learning.
- h. The state changed the dates of the assessment and required the SBA to be administered earlier in the school year. This shortened the opportunity for students to learn the material that would be presented on the test.

To provide a perspective on student achievement as demonstrated by the standards based assessment and released by the state this past summer the previous three years of SBA data has been recalibrated to meet the new definitions. Now the new scores can be examined in the light of past performance and are presented with the recalibrated scores of the prior three years.

4. **Graduation**

Much has been made of the graduation rate of APS. This report will provide information regarding three years of graduation data. The district invests in programs designed to support high school graduation. This report will examine participation in the AVID program and high school summer school, where the opportunity to recover credits necessary to graduate is offered.

5. **College Readiness:**

This school district emphasizes the preparation of its students for a successful post-secondary educational experience. It invests significant resources in assure our students are prepared for college. This report will examine the numbers and percentages of seniors from each of the high schools and their enrollment rates in college. This data comes to us for the very first time because of APS's enrollment in the National Student Clearinghouse. Also examined will be the participation of APS juniors and seniors in a dual enrollment option available to them. A chart showing the increased usage of distance delivered and the district's own E-cademy, on-line courses will be presented. Student participation in Advanced Placement courses and a summary report detailing the ACT scores earned by APS students are also presented.

Academic Improvement Plans

AIP Eligibility District Totals SY 2011-12

APS Totals	
Reading	12,686
Math	7,218

AIP Determination:

Grade 1: Fall administration of DRA/EDL for reading, DBA for math

Grade 2: Prior spring administration of DRA/EDL for reading, DBA for math

Grades 3-5: Prior spring administration of DBA for reading, DBA for math - DRA is optional for reading

Grades 6-8: Prior spring administration of DBA for reading, DBA for math

All AIPs must be written by the end of the first semester for the year they are active

Principals and teachers can find student rosters of AIP eligible students on the AIMS website

AIP Eligibility, by School, by Grade

Elementary

School/ Grades	1st Reading	1st Math	2nd Reading	2nd Math	3rd Reading	3rd Math	4th Reading	4th Math	5th Reading	5th Math
A. Montoya	7		13	2	16	8	9	9	9	7
Acoma	1		6	6	1	1	10	10	6	2
Adobe Acres	6	1	17	2	20	12	1	23	28	12
Alameda	12	1	8	0	3	2	6	4	15	7
Alamosa	16	6	25	13	13	7	13	15	43	12
Alvarado	2	0	27	0	20	3	14	5	22	4
Apache	19	0	15	2	9	11	18	17	28	13
Armijo	14	1	22	3	13	3	39	23	35	14
Arroyo Del Oso	16		9		9	3	6	4	17	5
Atrisco	14		26	2	11		5	4	20	8
Bandelier	8		11	2	2	1	10	3	15	5
Barcelona	1		38	2	20	6	4	14	40	13
Bel-Air	4		12	2	14	5	1	14	20	6
Bellehaven	4		17		2	1	23	21	10	5
Carlos Rey	55	1	55	7	77	32	42	21	62	24
Chamiza	9		24		17	6	11	5	29	14
Chaparral	9	1	36	5	25	7	16	21	41	15
Chelwood	18		15	2	18	7	20	13	26	11
Cochiti	3	2	13	3	11	5	8	7	15	6
Collet Park	4		13		6	6	5	6	17	8

School/ Grades	1st Reading	1st Math	2nd Reading	2nd Math	3rd Reading	3rd Math	4th Reading	4th Math	5th Reading	5th Math
Comanche	9		21	4	11	8	10	2	13	4
Coronado	23		15		11	4	3	12	13	4
Corrales	5		20		14	5	8	5	14	
Dennis Chavez	5		13	4	11	3	15	8	18	4
Dolores Gonzales	22		24	3	14	1	15	8	32	2
Double Eagle	3		7			1	10	1	5	2
Duranas	5	1	11		7	3	5		10	3
East San Jose	13	1	15	3	29	18	34	34	41	44
Edmund G. Ross	20		22	5	12	4	23	21	47	22
Edward Gonzales					64	19	67	48	63	29
Emerson	72		60	25	30	23	32	38	31	16
Eubank	18		31	1	21	10	23	27	33	16
Eugene Field	18		9	5	11	8	22	11	32	9
Georgia O'Keeffe	2		7		2	1	5	4	17	3
Governor Bent	22		24	5	11	5	21	18	35	13
Griegos	12		11		8	4	5	3	5	2
Hawthorne	10		27		27	13	22	15	44	18
Helen Cordero	82		121	8						
Hodgin	18		26	5	19	6	35	20	38	16
Hubert H. Humphrey	1		2	1	5	1	6	2	10	5
Inez	7		14		10	5	20	8	15	6
John Baker	1		7		6	3	4	7	20	6
Kirtland	10		14	1	13	3	12	3	15	5
Kit Carson	28		20	2	27	17	30	28	41	18
La Luz	21		18	1	6	1	12	6	28	14
La Mesa	26		36	3	19	13	35	8	67	31
Lavaland	26		30	3	21	26	31	25	46	16
Lew Wallace	7	1	6	1	3	5	3	5	20	11
Longfellow	10		21		11	2	11	8	21	4
Los Padillas	16		11	1	9	3	14	13	20	8
Los Ranchos	8		19	1	15	7	22	9	26	11
Lowell	21		38	8	14	15	35	36	29	16
Mac Arthur	2		14	1	2	2	1	3	4	3
Manzano Mesa			27	4	15	9	34	32	22	10
Marie M. Hughes	6		3	2	14	10	15	6	26	11
Mark Twain	15	2	19	1	7	6	14	11	21	21
Mary Ann Binford	53		76	3	39	12	45	29	85	45
Matheson Park	6	1	9	2	8	3	10	14	7	3
McCollum	7		17		5	20	14	20	11	10
Mission Avenue	12		26	5	9	6	12	15	26	6
Mitchell	5		7	3	7	2	16	8	17	6
Monte Vista	6		11	1	9	7	10	13	22	8
Montezuma	46		36	4	16	18	40	36	29	18
Mountain View	7		16	6	19	9	19	18	27	10
Navajo	21	1	26	3	27	18	32	20	59	29
North Star	2		7		5		4		5	
Onate	4		7	1	4	2	8	11	10	4
Osuna	8		7		7		5	6	15	3

School/ Grades	1st Reading	1st Math	2nd Reading	2nd Math	3rd Reading	3rd Math	4th Reading	4th Math	5th Reading	5th Math
Painted Sky	6		36	2	20	6	31	18	32	10
Pajarito	21		14	2	13	12	30	12	39	19
Petroglyph	6		19	3	8	3	8	7	24	6
Reginald Chavez	44		27		19	4	16	8	18	6
Rudolfo Anaya ES	22		30	3	35	18	32	37	47	23
San Antonito	3		3		3	1	4	3	5	3
Sandia Base	6		28	3	8	1	11	6	11	4
Seven Bar	3		12	1	7	7	12	19	31	8
Sierra Vista	9		18	1	24	7	15	11	20	12
Sombra Del Mont	3		18	1	16	7	13	8	20	13
Sunset View	12		14		6	5	10	7	28	15
SR Marmon	11	1	24	6	13	11	34	35	63	28
SY Jackson	7		14	1	9	1	4		9	3
Tierra Antigua	11		16	1	13	6	13	7	16	4
Tomasita	7		26	5	14	14	28	20	47	21
Valle Vista	29		39	15	35	45	40	101	40	30
Ventana Ranch	12		19		7	4	14	5	25	12
Wherry	38		35	15	20	12	35	28	35	18
Whittier	18		20	8	14	13	29	30	33	17
Zia	8		21	2	5	4	15	16	22	8
Zuni	11	1	15		12	9	8	4	23	12
Totals	1250	22	1858	248	1262	677	1532	1296	2321	1008

AIP Eligibility, by School, by Grade

Grades 6-8: Prior spring administration of DBA for reading, DBA for math

All AIPs must be written by the end of the first semester for the year they are active

Principals and teachers can find student rosters of AIP eligible students on the AIMS website

Mid Schools

School/ Grades	6th Reading	6th Math	7th Reading	7th Math	8th Reading	8th Math
Cleveland	35	53	33	36	36	48
Desert Ridge	23	22	25	18	20	14
Eisenhower	22	26	16	18	20	18
Ernie Pyle	109	96	89	57	85	48
Garfield	21	22	35	28	44	31
Grant	46	41	32	45	38	40
Harrison	121	111	79	64	105	95
Hayes	77	63	34	27	67	57
Hoover	51	35	11	17	30	23
Jackson	43	50	29	34	64	43
James Monroe	64	53	43	41	72	32
Jefferson	67	61	25	21	30	21
Jimmy Carter	129	128	109	106	118	121
John Adams	69	61	85	85	92	87
Kennedy	64	63	42	37	51	44
L.B. Johnson	60	61	47	42	38	31
Madison	46	52	38	34	38	36
McKinley	49	62	58	52	71	68
Polk	52	40	54	43	60	48
Roosevelt	14	19	20	19	10	12
Taft	46	44	21	14	36	42
Taylor	35	30	23	19	54	45
Tony Hillerman	28	37	29	30	71	46
Truman	169	157	108	82	103	86
Van Buren	121	101	63	37	74	32
Washington	79	75	30	32	47	40
Wilson	84	77	45	37	42	44
Totals	1724	1640	1223	1075	1516	1252

2011-12

At Risk Entering Ninth Grade Students

Students with 10 or more absences and 2 or more failing grades in core classes are at significantly more risk to drop out than others. The table below identifies the number of entering 9th grade students that were defined by those characteristics in their 8th grade year. The student names behind the numbers in this table can be found in the School Max Report; 8th Grade Early Warning Report.

Number of At Risk Students Entering 9th Grade		
	# at risk	# of 9th graders
Albuquerque	43	612
Atrisco Heritage	59	752
Cibola	39	502
Del Norte	55	346
Eldorado	44	598
Highland	66	596
La Cueva	18	542
Manzano	27	598
Rio Grande	87	559
Sandia	50	559
Valley	51	436
Volcano Vista	52	662
West Mesa	40	535
Total	631	7,297

Ninth Grade Students: On Track Indicator

Attendance and grades can be monitored to determine if a student is on track to graduate

Algebra in high school has the highest failure rate of all high school courses in APS

Research (Consortium on Chicago School Research at the University of Chicago) indicates:

1. Freshmen with less than a C average are more likely to drop out than graduate
2. More than 95 percent of students with a B average or better in their freshman year graduate

The attendance and grades report can be pulled from SchoolMax and is the On Track Indicator Report.

Tables on next page

Fall 2011 Ninth Grade Algebra I Six Week Course Grades

School	A	B	C	D	F	Total
District	19.2%	26.0%	19.9%	15.3%	19.6%	N=5,491
ABQ Evening High School	5.6%	16.7%	22.2%	25.0%	30.6%	n=36
Del Norte High School	25.4%	24.2%	18.1%	13.1%	19.2%	n=260
Eldorado High School	19.4%	28.8%	18.7%	14.4%	18.7%	n=417
Nex Gen Academy	21.5%	37.6%	21.5%	15.1%	4.3%	n=93
Highland High School	16.7%	22.1%	19.5%	14.6%	27.1%	n=384
La Cueva High School	21.1%	29.7%	24.2%	12.9%	12.2%	n=418
Manzano High School	17.6%	29.9%	15.2%	11.7%	25.6%	n=461
Rio Grande High School	11.2%	19.0%	18.0%	17.3%	34.5%	n=411
Sandia High School	31.2%	34.2%	16.2%	11.2%	7.3%	n=439
Valley High School	12.2%	23.9%	23.9%	16.5%	23.5%	n=327
West Mesa High School	8.7%	23.0%	21.0%	20.7%	26.7%	n=300
Volcano Vista High School	17.4%	26.8%	20.4%	15.1%	20.2%	n=563
Atrisco Heritage Academy	25.0%	22.7%	24.7%	15.5%	12.1%	n=503
Cibola High School	25.4%	29.8%	17.3%	19.2%	8.3%	n=433
Albuquerque High School	12.2%	17.7%	22.0%	18.2%	29.9%	n=395
Early College Academy	44.0%	30.0%	16.0%	10.0%	0.0%	n=50

Fall 2011 Ninth Grade Algebra I Six Week Average Student Absences by Grade Group

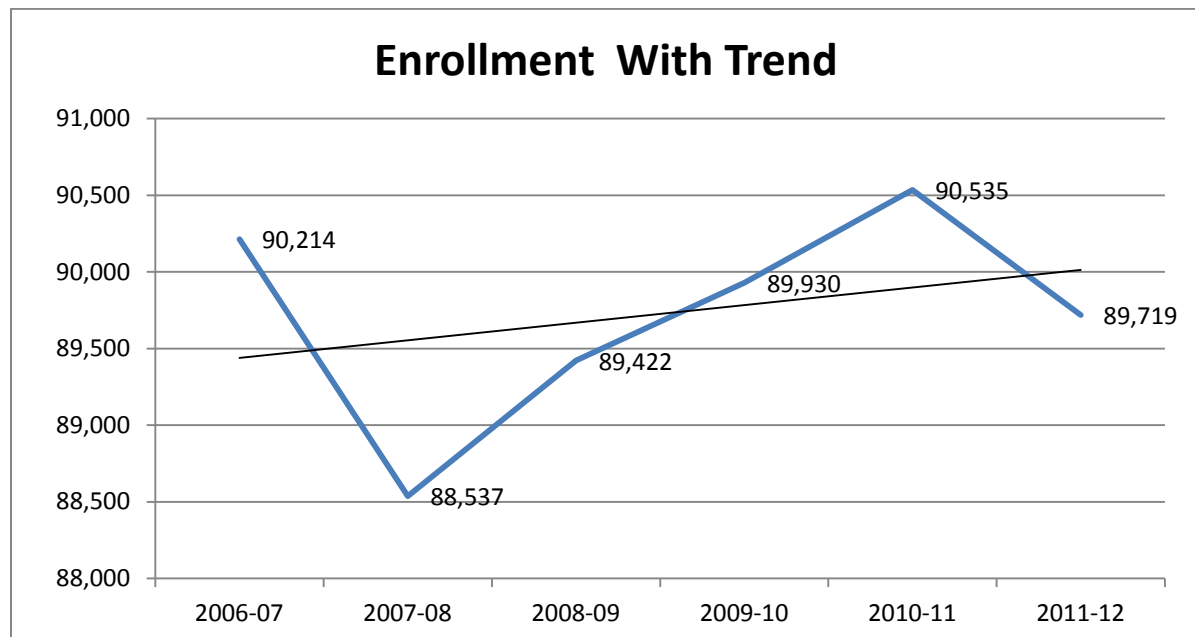
School	A	B	C	D	F	Total
District	.42	.63	.78	1.1	1.93	N=5,491
ABQ Evening High School	No data available					n=36
Del Norte High School	.39	.63	1.45	1.71	3.52	n=260
Eldorado High School	.32	.5	.44	.8	1.71	n=417
Nex Gen Academy	.75	.34	.7	.5	2.75	n=93
Highland High School	.56	.93	1.01	1.77	2.75	n=384
La Cueva High School	.31	.39	.74	.76	1.55	n=418
Manzano High School	.32	.7	.66	.94	1.82	n=461
Rio Grande High School	.59	.87	.72	1.08	2.89	n=411
Sandia High School	.64	.85	1.28	2.04	2.34	n=439
Valley High School	.58	.83	.96	1.39	1.49	n=327
West Mesa High School	.19	.61	.68	.95	1.43	n=300
Volcano Vista High School	.15	.25	.30	.45	.40	n=563
Atrisco Heritage Academy	.13	.46	.65	.76	1.3	n=503
Cibola High School	.32	.69	.49	1.04	1.75	n=433
Albuquerque High School	.67	.67	.97	1.11	1.87	n=395
Early College Academy	.91	.4	1.5	1.0	0.0	n=50

Enrollment

ES, MS, HS, Total

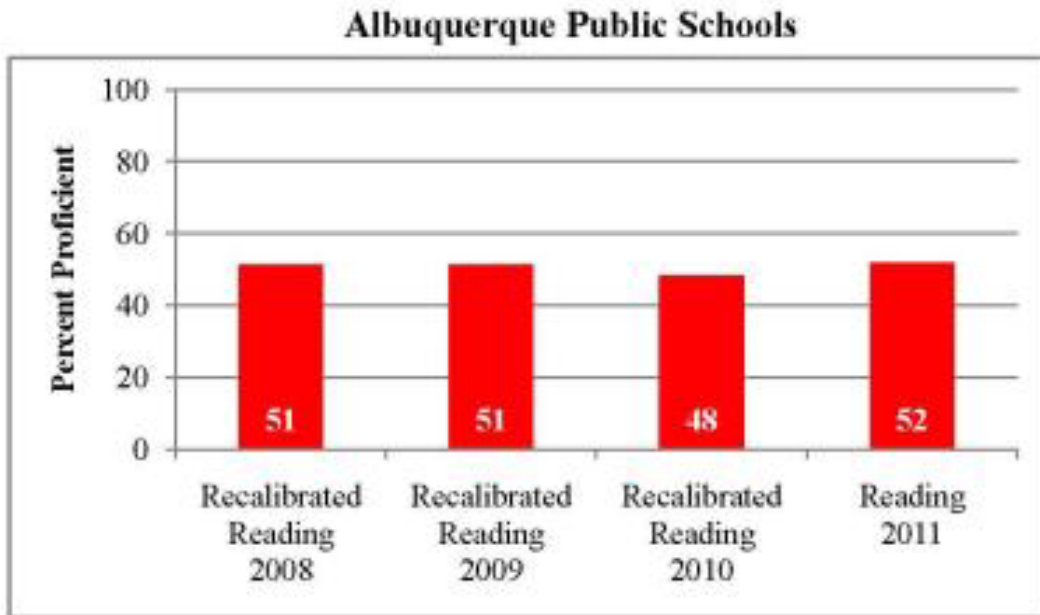
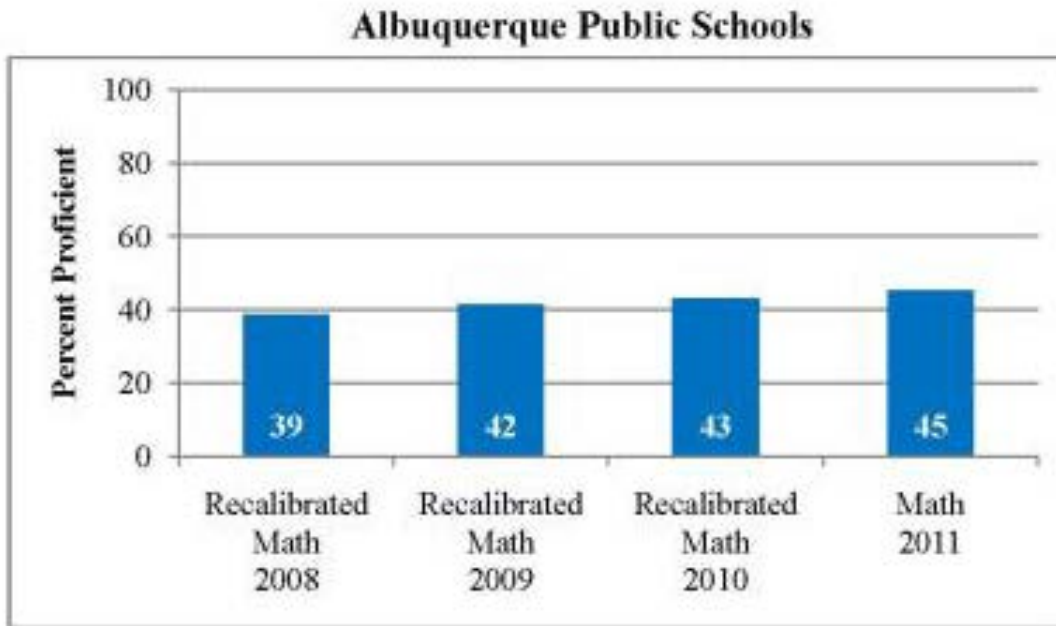
School Year	Elementary Schools	Middle Schools	High Schools	Other Locations	Total
2006-07	43,995	19,695	24,989	1,535	90,214
2007-08	44,250	19,259	23,528	1,500	88,537
2008-09	44,734	19,353	24,042	1,293	89,422
2009-10	45,115	19,220	24,147	1,448	89,930
2010-11	45,468	19,357	23,979	1,731	90,535
2011-12	44,996	19,195	23,844	1,684	89,719

6 Year Trend



Achievement:

SBA reading and math using recalibration

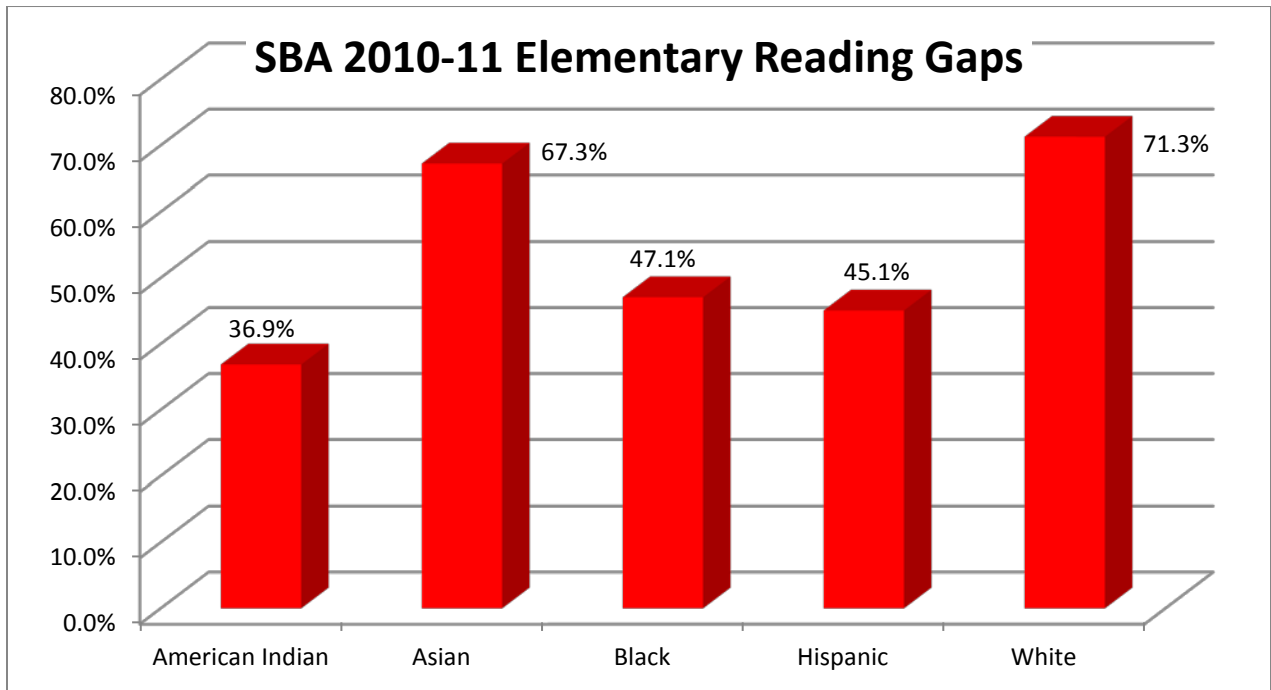
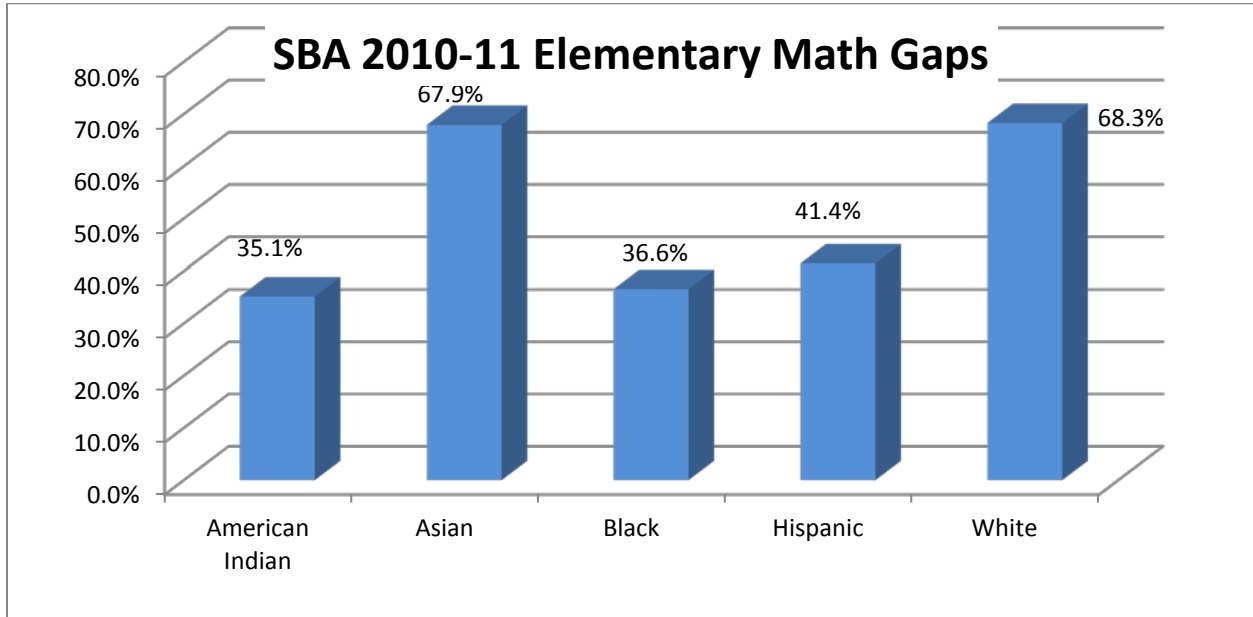


Location
1

The charts show math and reading proficiency levels with 2008, 2009, 2010 results recalibrated to the 2011 NMSBA performance scale*. Only students taking the standard form of the NMSBA and identified enrolled in the District the full academic year (FAY district) were included in the recalibration charts.

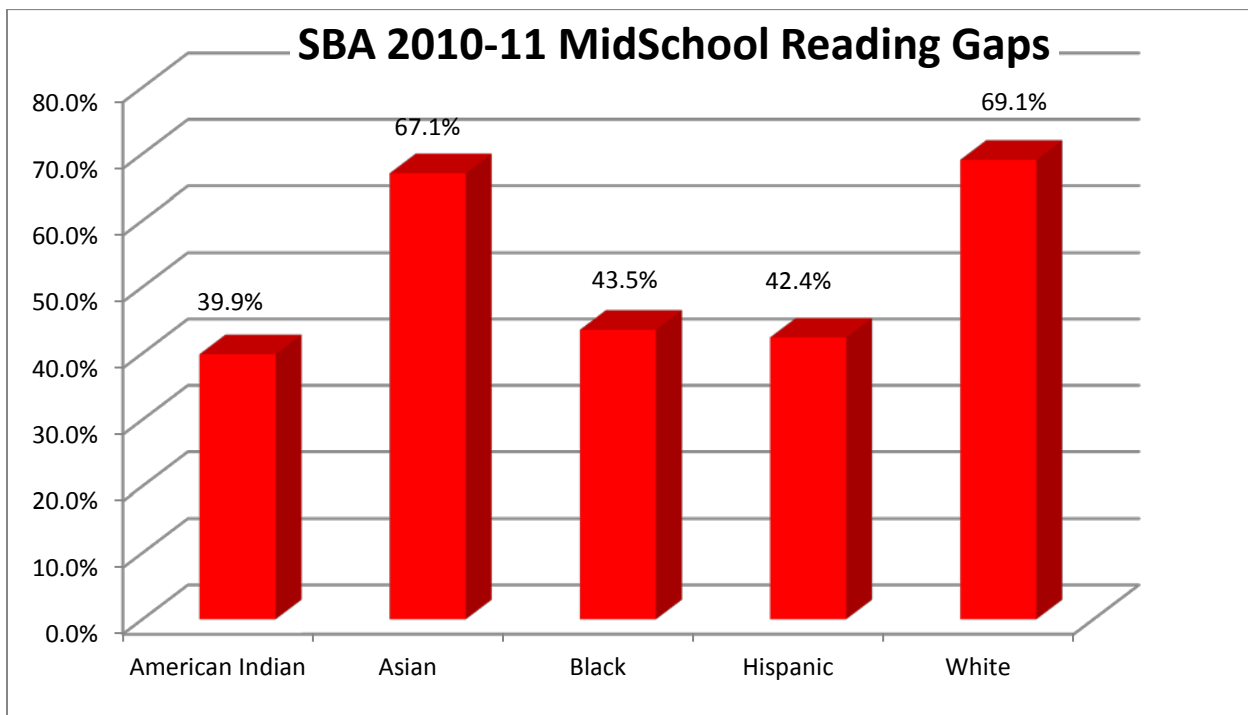
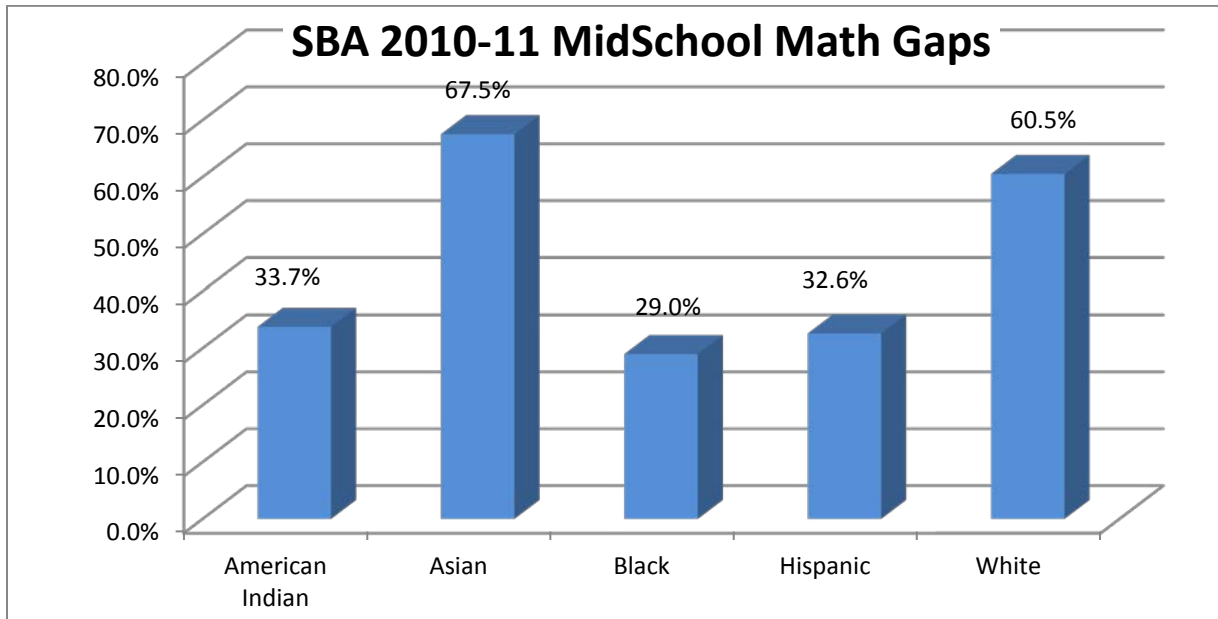
Achievement: Performance Gaps by Ethnicity

Percentage of Ethnicities Proficient and Advanced



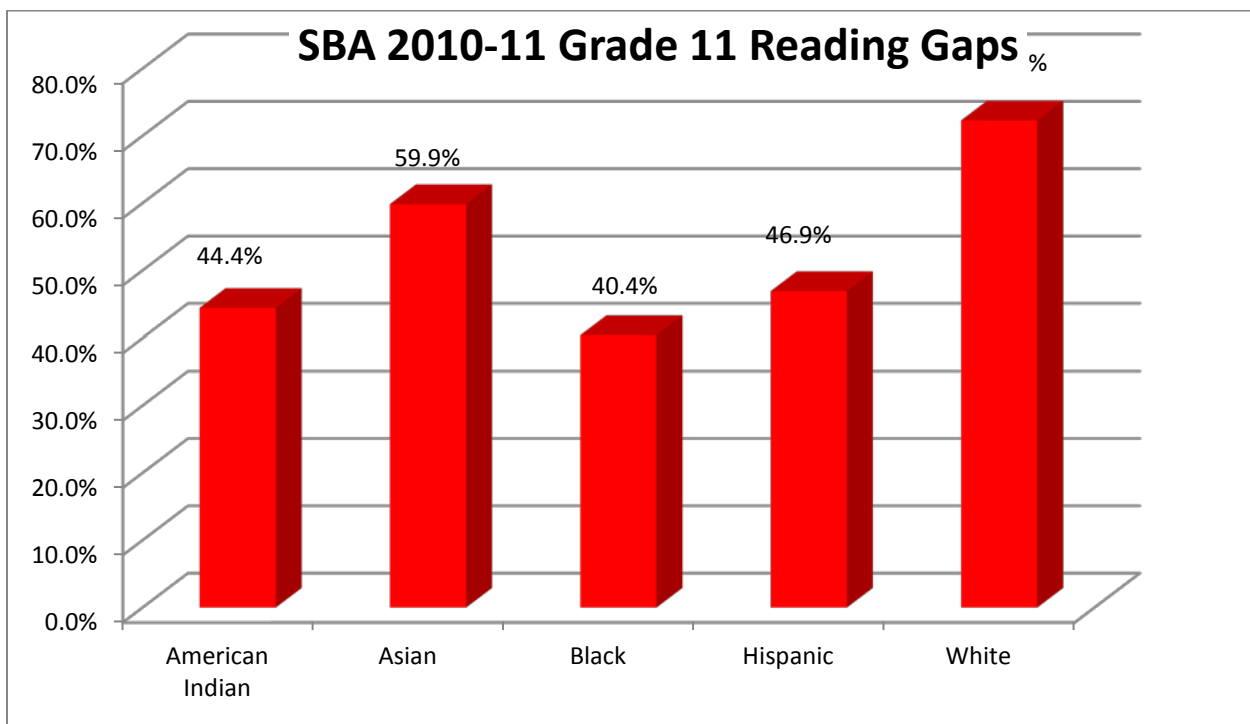
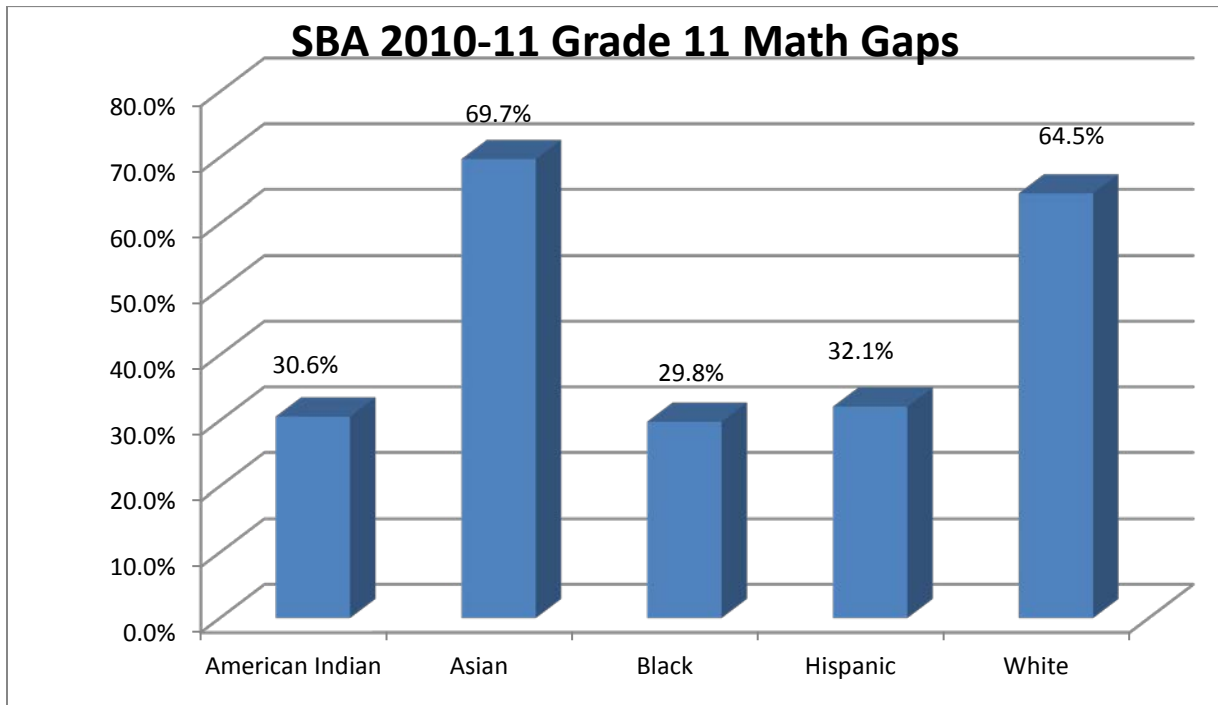
Performance Gaps by Ethnicity

Percentage of Ethnicities Proficient and Advanced



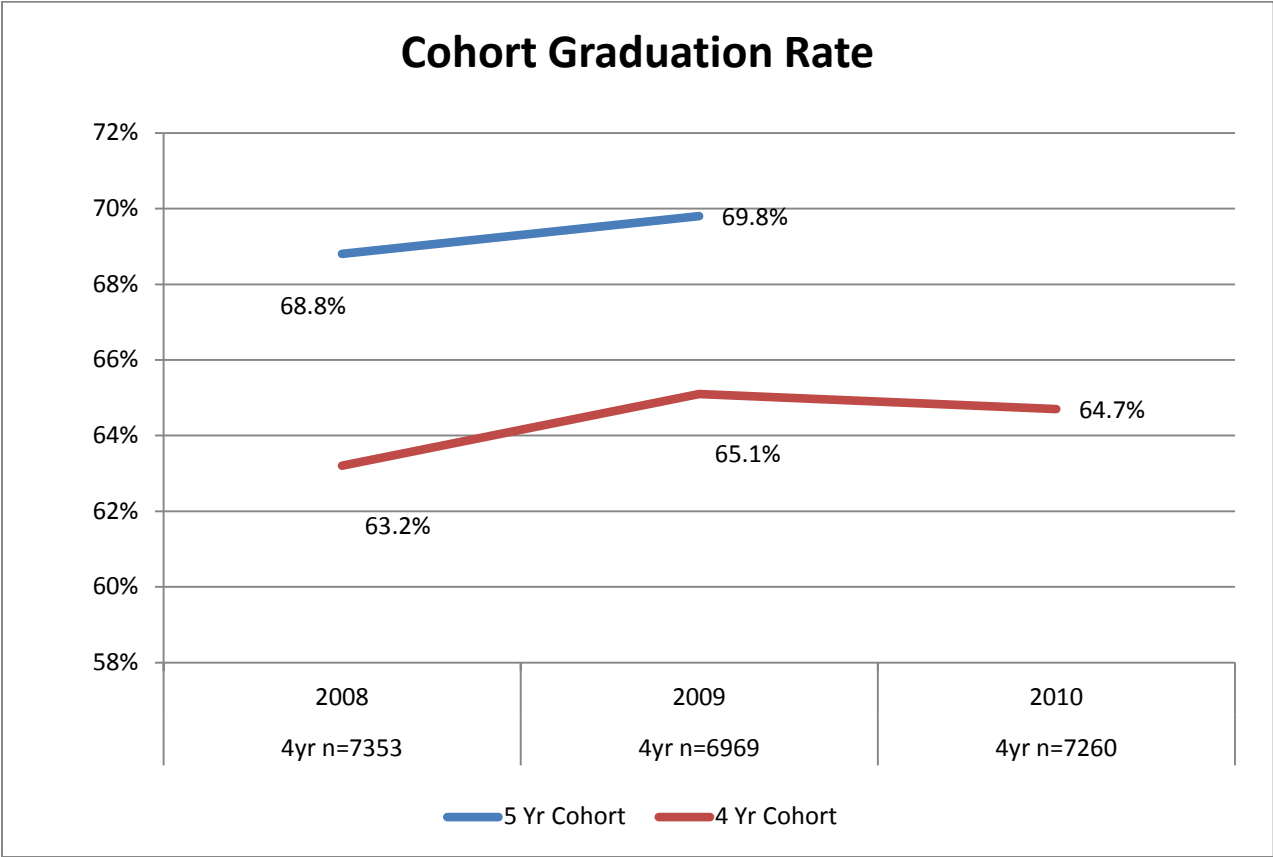
Performance Gaps by Ethnicity

Percentage of Ethnicities Proficient and Advanced



Graduation:

3 Years of Cohort Rate



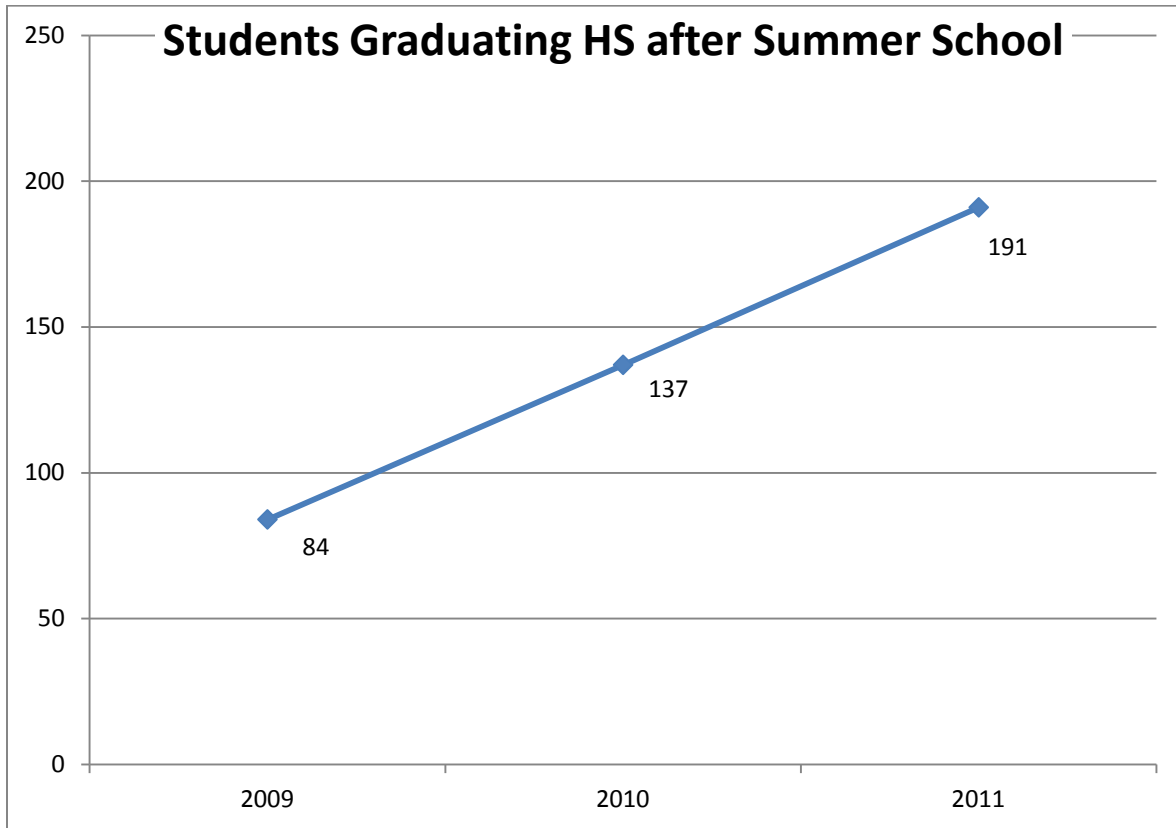
Expansion of the AVID program

AVID in APS

	2009-2010	2010-2011	2011-2012
# of APS middle schools with AVID	3	12	15
# of APS high schools with AVID	2	4	6
Total # of schools implementing AVID in APS	5	16	21

- Most schools offer 2 or more sections of AVID.
- Student enrollment in AVID increased from 321 students (sy09-10) to 923 students (sy10-11)
- AVID strategies are beginning to be incorporated school-wide.
- Student testimonials indicate AVID is making a positive change in students' views of their academic future.
- Two additional schools are in a planning phase for AVID during sy11-12

Credit Recovery: 3 Years of Summer HS Participation



Credit Recovery: Senior Persistence to Recover Credit

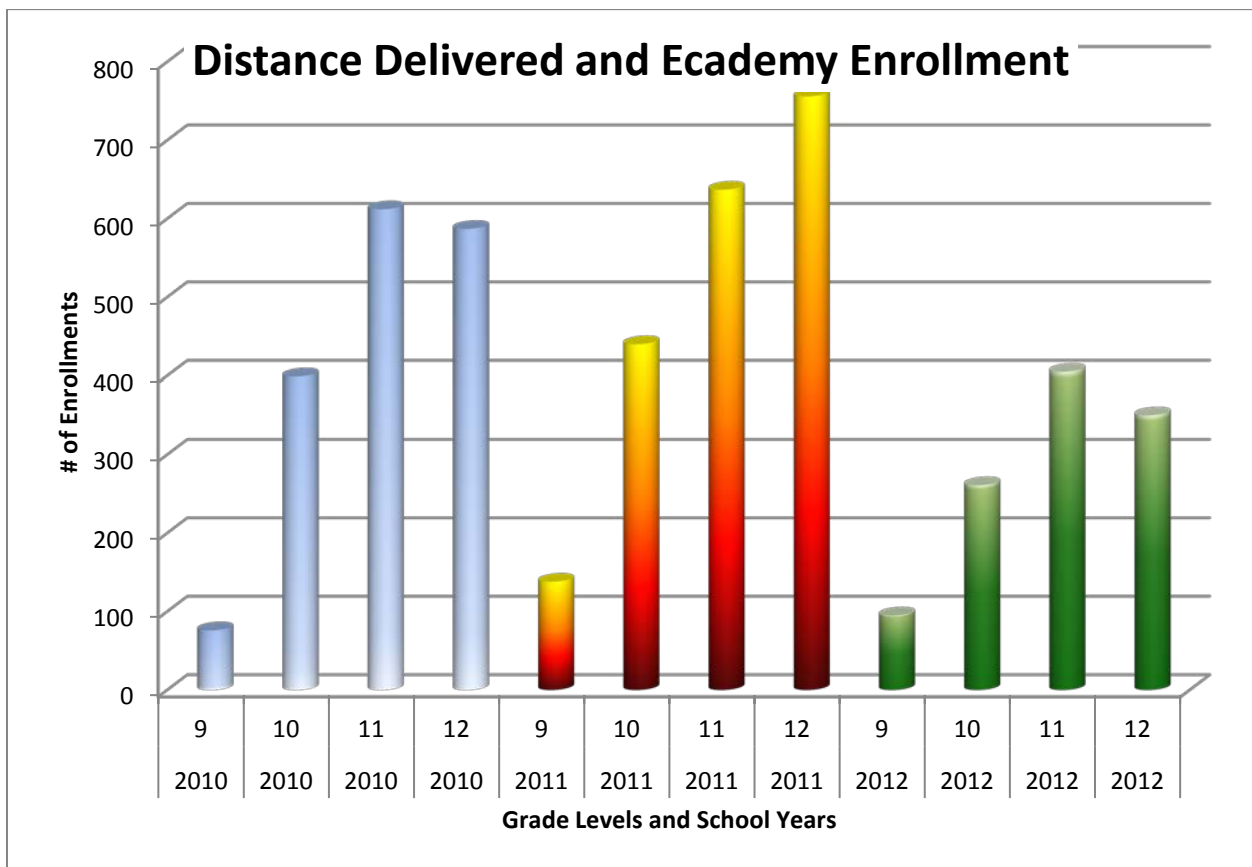
	2009				2010				2011			
	Term 1		Term 2		Term 1		Term 2		Term 1		Term 2	
	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day
Number of Seniors enrolled	206	206	206	204	235	236	251	240	268	266	286	285

Credit Recovery: Number and Persistence of High School Summer School Enrollments to Recover Credit

	2009				2010				2011			
	Term 1		Term 2		Term 1		Term 2		Term 1		Term 2	
	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day	Day 1	Last Day
Number of Enrollments for 0.5 Credit Hours	2944	2946	2962	2917	2825	2835	3077	3003	2963	2942	3162	3164

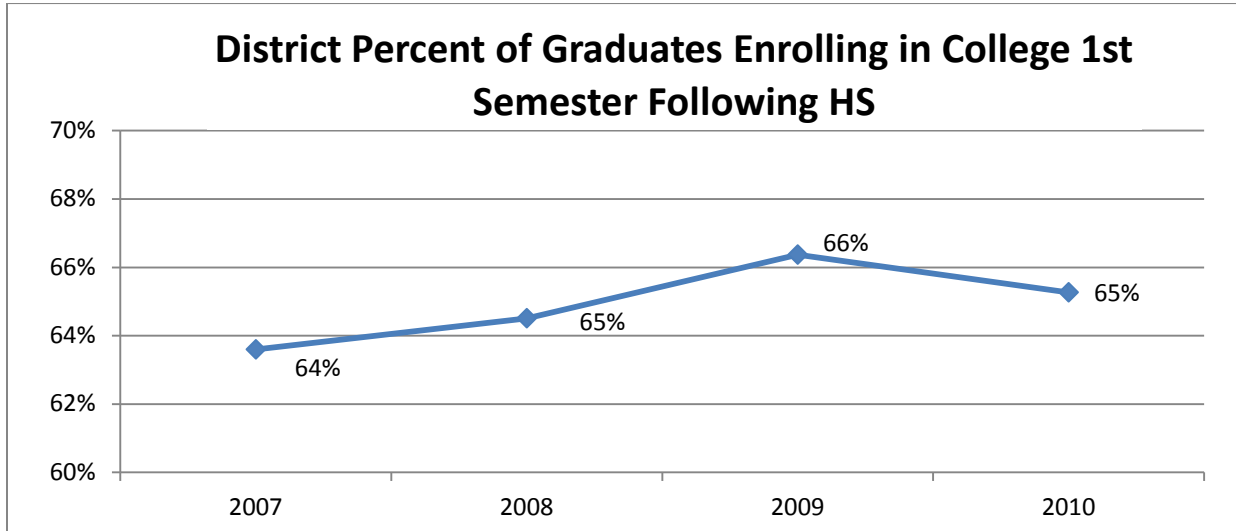
Last day enrollments indicate few withdrawals during summer school

Distance Delivered and E-cademy Enrollment



College Readiness

College Enrollment, 4 year trend



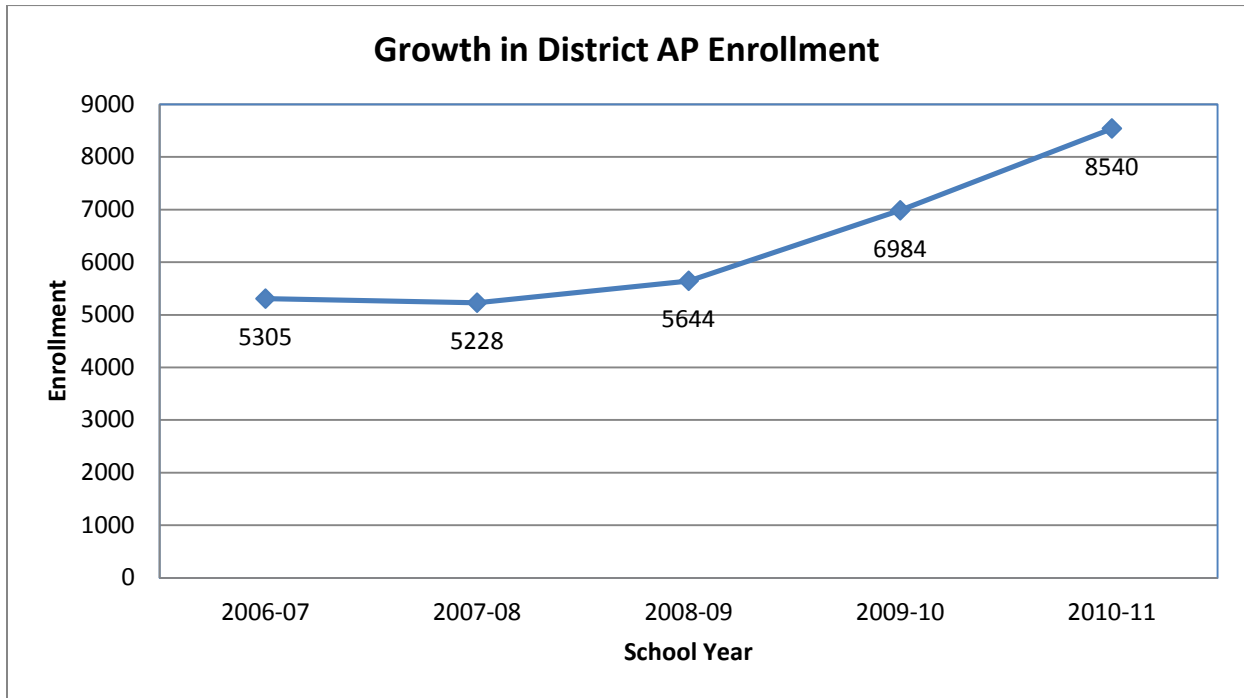
Sending High School Details

	2007 %	2007 #	2008 %	2008 #	2009 %	2009 #	2010 %	2010 #
	enrolled	enrolled	enrolled	enrolled	enrolled	enrolled	enrolled	enrolled
AHS	55%	126	59%	183	65%	180	60%	176
Cibola	71%	394	70%	383	69%	392	71%	359
Del Norte	60%	152	62%	167	71%	169	58%	145
Eldorado	76%	334	74%	300	81%	329	76%	304
Highland	66%	155	52%	130	49%	136	55%	143
La Cueva	81%	410	82%	390	83%	396	80%	352
Manzano	58%	221	62%	217	65%	249	63%	237
Rio Grande	45%	111	47%	117	49%	141	50%	144
Sandia	75%	287	76%	307	79%	282	78%	348
Valley	64%	183	70%	206	67%	195	64%	202
Volcano Vista							77%	158
West Mesa	45%	169	46%	174	53%	224	48%	190
Early College Academy			80%	12	80%	16	79%	22
Freedom	33%	20	46%	22	44%	17	47%	25
Evening School					15%	4		
New Futures	26%	17	48%	27	34%	22	43%	23
Sierra Alternative	6%	1	38%	9	17%	5	43%	6
School on Wheels	22%	11	20%	8	40%	6	33%	13

% enrolled in college and # enrolled in college from the graduating high school class

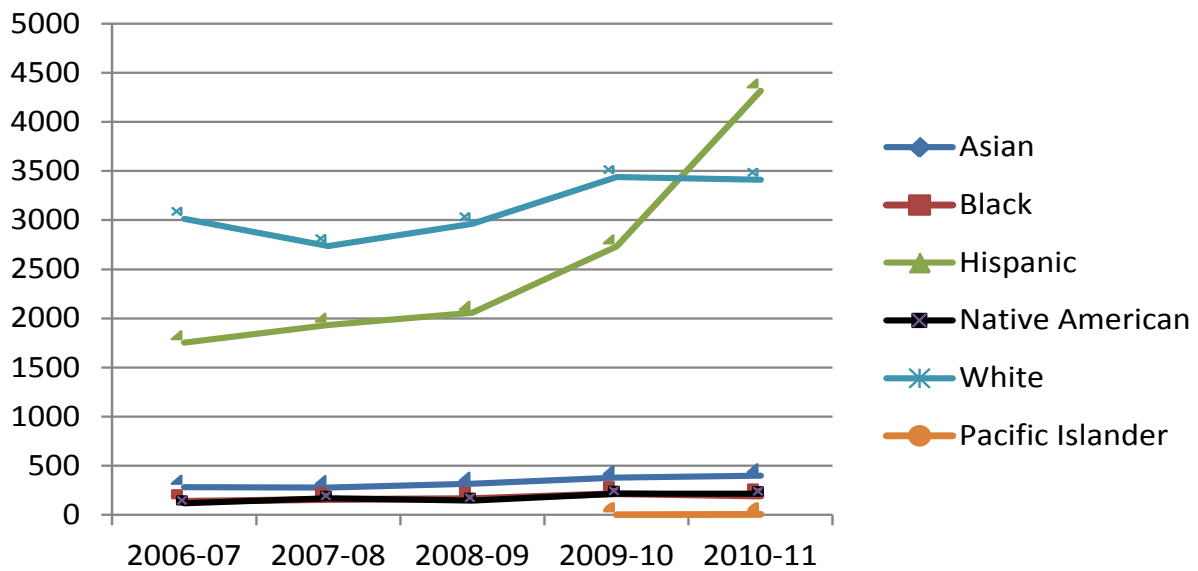
College Readiness

AP Participation



□

Ethnic Enrollment in AP Courses



College Readiness

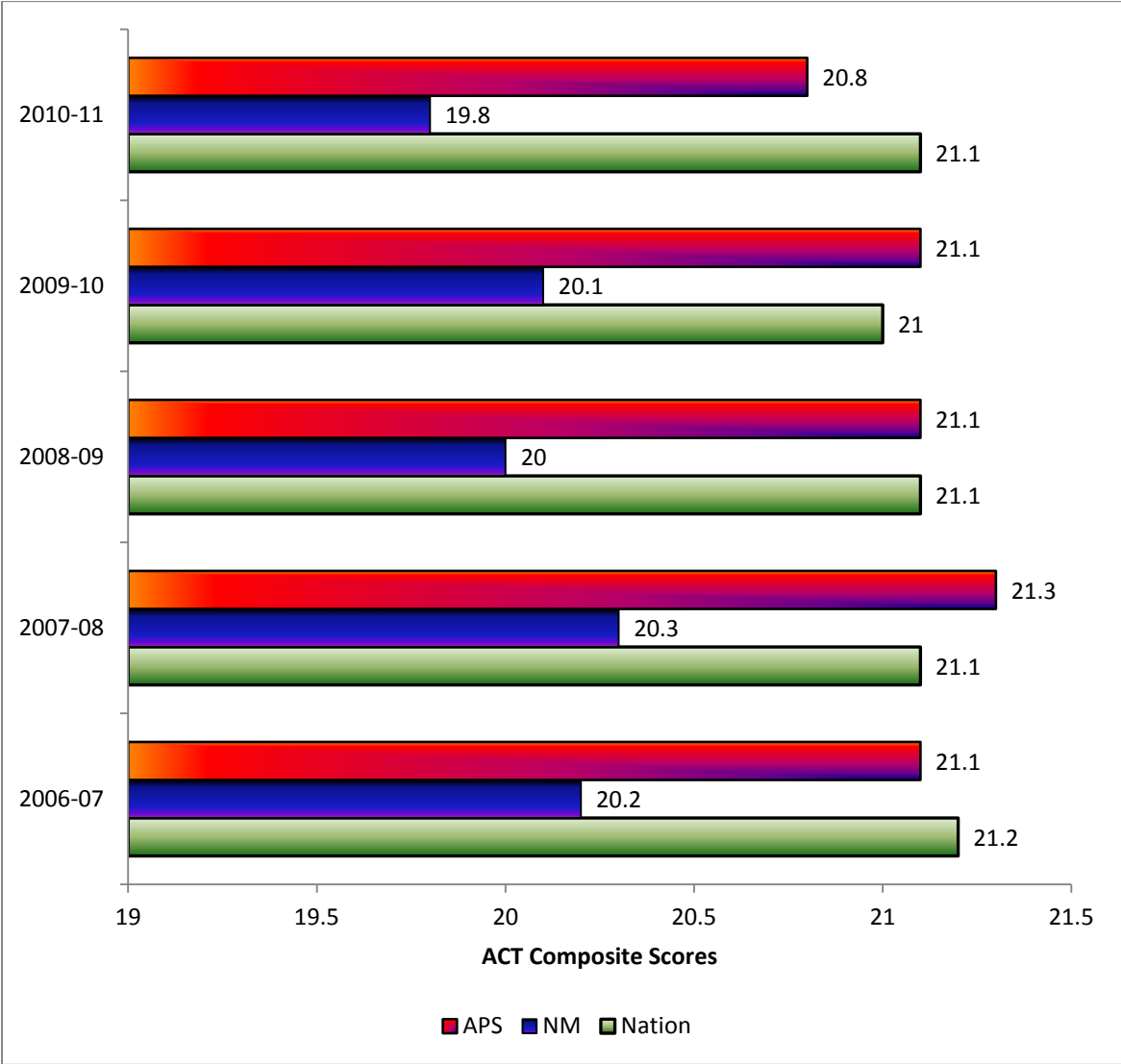
High School Dual Enrollments in College Classes 2 year participation

High School	Participation 2009-10 school year	Participation 2010-11 school year
Albuquerque High	13	138
Atrisco Heritage	4	45
Cibola	106	186
Del Norte	0	15
Early College Academy	24	36
Eldorado	52	83
Highland	12	80
La Cueva	46	144
Manzano	63	148
Rio Grande	33	72
Sandia	22	128
Valley	10	78
Volcano Vista	55	150
West Mesa	66	85
Freedom	0	44
New Futures	0	18
School on Wheels	0	33
Totals	506	1483

College Readiness

ACT Results 2007-2011:

APS, NM, National Results Compared



ACT Test Scores, 2009-11

Year	Albuquerque	Atrisco Heritage	Cibola	Del Norte	Eldorado	Highland	La Cueva	Manzano	Rio Grande	Sandia	Valley	Volcano Vista	West Mesa
2010-11													
English	20	<5 students	21	18	22.5	17.9	23.6	19.9	15.3	21.8	18.1	20.7	16.1
Math	20.7	<5 students	20.3	18.9	22.3	18.1	24	19.8	17.4	22.4	18.5	20.2	17.2
Reading	21.2	<5 students	21.5	18.7	23.4	19.3	24.2	21.1	16.9	22.7	19.4	21.6	17.9
Science	20.7	<5 students	20.8	19.2	22.8	18.8	23.7	20.3	17.6	22.2	19.3	20.8	18
Composite	20.8	<5 students	21.1	18.8	22.9	18.7	24	20.4	16.9	22.4	18.9	20.9	17.4
2009-10													
English	20.4	new school	21.4	18.7	22.5	17.7	23.3	20.8	14.5	22.1	18.5	20.4	16.4
Math	21	new school	20.4	19.9	22.9	18.4	23.7	21.3	17.1	22.4	19	20	17.5
Reading	21.1	new school	21.9	19.8	23.5	19.5	24	21.7	17	22.9	19.9	21.1	18.1
Science	20.7	new school	21.2	20	22.6	19.1	23.1	21.1	17.3	22.4	19.7	20.8	18.1
Composite	20.9	new school	21.3	19.8	23	18.8	23.6	21.4	16.6	22.6	19.4	20.7	17.6
2008-09													
English	19.4	new school	21.8	19.8	21.8	18.1	23.8	21	16.1	21.4	19	new school	15.6
Math	20.5	new school	20.8	20.2	21.7	18.4	24.1	21.7	17.4	22.3	19.4	new school	16.8
Reading	20.7	new school	22.5	22	22.7	20.1	24.5	22.1	17.8	22.7	20.7	new school	17.7
Science	20.1	new school	21	20.3	21.8	19.9	23.1	21.2	17.7	21.6	19.7	new school	17.5
Composite	20.3	new school	21.6	20.7	22.1	19.2	24	21.7	17.4	22.1	19.8	new school	17