



**ALBUQUERQUE  
PUBLIC SCHOOLS**

**AP Enrollment & Exam  
Score Report:  
District & Schools  
Five-Year Trend (2005-09)**

Michael Loughrey, Ph.D  
December 2009



## ALBUQUERQUE PUBLIC SCHOOLS

### BOARD OF EDUCATION MARTIN ESQUIVEL

President

PAULA MAES  
Vice President

DOLORES GRIEGO  
Secretary

DAVID EUGENE PEERCY  
Instructional Policy Chair

LORENZO L. GARCIA  
District Relations Chair

DAVID L. ROBBINS  
Finance/Audit Chair

ROBERT D. LUCERO  
Capital Outlay Chair

### Superintendent WINSTON BROOKS

LINDA SINK  
*Chief Academic Officer*

BRAD WINTER  
*Chief Operations Officer*

RUBY ETHRIDGE  
Associate Superintendent

DIANE KERSCHEN  
Associate Superintendent

RAQUEL REEDY  
Associate Superintendent

EDUARDO SOTO  
Associate Superintendent

### INSTRUCTION AND ACCOUNTABILITY

Rose-Ann McKernan, Executive Director

#### Research, Deployment & Accountability

Thomas Genné, Director

6400 Uptown Blvd. NE (400 EAST)

Albuquerque, New Mexico 87110

(505) 872-6870

[www.rda.aps.edu](http://www.rda.aps.edu)

*This report is available on the RDA website ([www.rda.aps.edu](http://www.rda.aps.edu)) under Publications.*

## Executive Summary

APS has kept detailed records of AP enrollment for at least the last six years. This report documents the past five years. Having this longitudinal perspective allows APS to determine how far AP enrollment has come and where it is headed. APS is currently offering a core of 24 of the 33 College Board's AP courses.

A primary goal of the district is to increase the diversity in AP courses by having the ethnic and gender representation in the AP courses more closely approach the ethnic and gender representation of the high school enrollment. Much of this report deals with those comparisons.

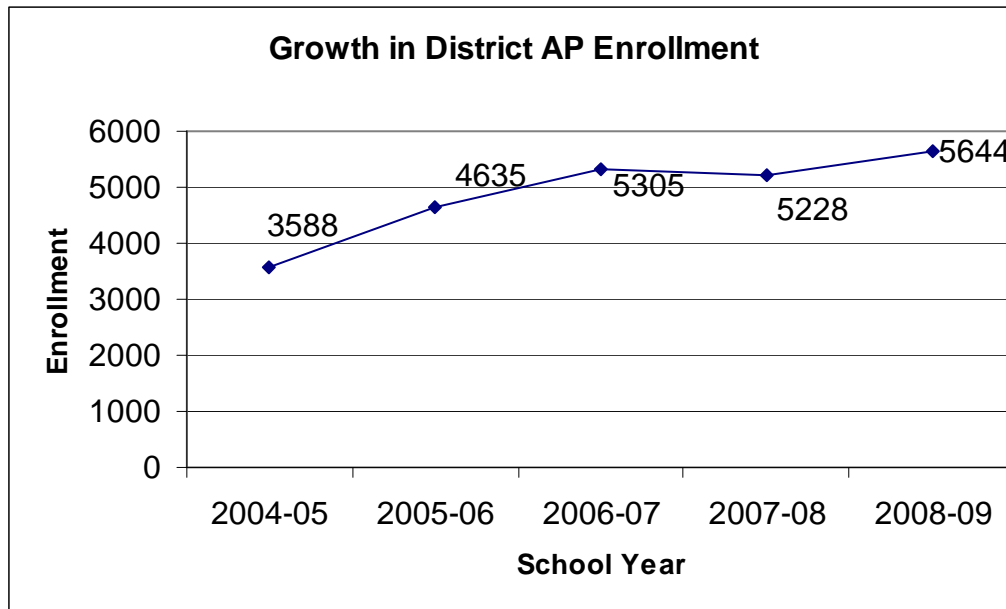
- AP enrollment across the district grew by 8% from 2007-08 to 2008-09 (Figure 1) and varied from school to school. Eldorado and Del Norte showed the largest growth.
- Enrollment for all ethnicities, except Native Americans, increased over the past two years (Figure 2). Native American enrollment had grown every year from 2004-05 to 2007-08.
- Based on district demographics, the enrollment of Whites and Hispanics far exceeds the enrollment of Asians, Native American, and Blacks in AP courses (Figure 3).
- According to the index in Figure 4, Asians, followed by Whites, have the greatest proportion of their population taking AP courses. Both groups are overrepresented, while Hispanics, Native Americans, and Blacks are underrepresented (Figure 4).
- The growth of Hispanics and Whites has paralleled each other once again in 2008-09 after a downturn in White enrollment in 2007-08 (Figure 3).
- Whereas the percentage of Whites in 2003-04 was 62% of the AP enrollment (that date precedes the years in this report), it is now 53% (Table 3). The Hispanic percent of the enrollment has increased from 29% to 36% over that time. Black, Native American, and Asian have remained about the same percentage over that same period of time with 3%, 3%, and 6%, respectively (Table 3).
- Males represent 51% of the high school population, yet only 43% ( $n = 2403$ ) of AP enrollees (Figure 5). There are 3241 female AP students.
- English Language, English Literature, U.S. History and World History, and Calculus I represent 68% of AP enrollment in 2008-09 (Table 4).

- European History and Art History were added in 2007-08 to the APS menu of courses and both had full sections this year (2008-09). Human Geography had a few sections this year after not being offered for a year (Table 4).
- 67.6% of the 5644 AP course enrollments were by students who only enrolled in one AP course (Table 5).
- There were slightly fewer test takers in 2009 (56.2%) than in 2008 (57.8%) than in 2007 (57.6%) (Table 6).
- Each of the previous two years, there were about 2% fewer qualifying exam scores (3, 4, or 5), i.e., 49.5% in 2009, 51.5% in 2008, and 53.2% in 2007 (Table 7).
- Although the district has not approved AP courses in Italian, Chinese, and Japanese, one student took each of those AP exams. This is permissible by the College Board. These are the three newest AP courses.
- The appendix shows the number of students at each school enrolled in each course.

## Introduction

This AP report examines trends for the total enrollment, as well as ethnic and gender participation in AP courses for the past five years (2005-2009). Also included is an index of ethnic representation, percent of students taking exams, and percent of qualifying scores.

Figure 1



After the growth in AP enrollment leveling off for two years, it increased by 8% in 2008-09 from the previous year

One of the reasons for the increase is that Volcano Vista offered AP courses for the first time to 227 students.

Additionally, more schools had increased enrollment rather than decreased enrollment. Eldorado showed a 68% increase and Del Norte a 22% increase in enrollment from the previous year (Table 1).

Table 1

<b>Enrollment Over Three Years</b>			
<b>High Schools</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
Albuquerque	564	469	503
Cibola	584	638	656
Del Norte	251	405	494
Eldorado	539	354	595
Highland	212	370	370
La Cueva	1038	884	959
Manzano	431	393	290
Rio Grande	385	473	499
Sandia	516	426	345
Volcano Vista	NA*	NA	227
Valley	216	255	208
West Mesa	543	527	461
Early Coll. Acad.	NA	12	15
CEC	26	22	22
<b>Total</b>	<b>5305</b>	<b>5228</b>	<b>5644</b>

*\*Because they are new schools, 2008 is the first year that Early College Academy (ECA) offered an AP course and 2009 is the first year that Volcano Vista offered an AP course.*

Table 1 provides schools with their enrollment over multiple years. Specifically, during 2008-09, two histories (US & World) and the two English courses (Language & Literature) had the most enrollees. These four courses award required credit which help build their enrollment. For the past two years, the number of schools that offer each of the 33 College Board's AP courses are listed in Table 2 with district increases or decreases of course offerings in the past year.

Table 2

### Changes in District Courses Offerings for the Past Two Years

<b>AP Courses</b>	<b>Number of Schools Offering Courses</b>		<b>Change in School Offerings</b>
	<b>2007-08</b>	<b>2008-09</b>	
<b>Science</b>			
Biology	5	5	
Chemistry	4	5	+1
Environmental Science	2	4	+2
Physics B	6	6	
Physics C: Mechanics	4	1	-3
Physics C: Electromagnetism	4	1	-3

<b>English</b>			
English Language & Composition	9	11	+2
English Literature & Composition	11	11	
<b>History &amp; Social Studies</b>			
U. S. History	11	11	
World History	11	12	+1
European History	1	1	
Economics-Macro			
• Macro	2	4	+2
• Micro			
Psychology	4	4	
Human Geography		1	+1
U. S. Govt. & Politics	6	8	+2
<b>Mathematics</b>			
Calculus I	11	13	+2
Calculus II	9	8	-1
Statistics	4	2	-2
<b>Foreign Language</b>			
Spanish Language	5	5	
Spanish Literature	6	4	-2
French Language	2	2	
German Language	2	1	-1
Italian Language & Culture			
Japanese Language & Culture			
Chinese Language & Culture			
Latin: Vergil			
<b>Art &amp; Music</b>			
Art History	1	1	
Studio Art			
• Drawing	6	5	-1
• 2-D Design		1	+1
• 3-D Design			
Music Theory			
<b>Computer Science</b>			
Computer Science A			

*Besides the totals for the 13 comprehensive high schools, this table also includes the courses taught at CEC and Early College Academy.*

Even though three fewer schools offered Physics C last year, some of that slack seems to have been picked up by CEC during the current year (2009-10). The number of Studio Art courses has not decreased. It is just that the Drawing and the 2D courses are now being reported separately.

Art History, which was offered at one school both years, only had one student enrolled in 2007-08 but a class of 28 this past year. Human Geography was not taught last year but a

few sections were taught by one school this past year. These courses have also been responsible for some of the growth in AP enrollment this past year.

A table with enrollment for each course at each school is in the Appendix.

Figure 2 shows the district trends in enrollment for each ethnic group over the past five years. Hispanics have shown a steady increase, while Whites decreased in enrollment last year but this year regained some of what they lost. Asians have increased steadily, Blacks slowly, and Native Americans increased enrollment until this past year.

Figure2

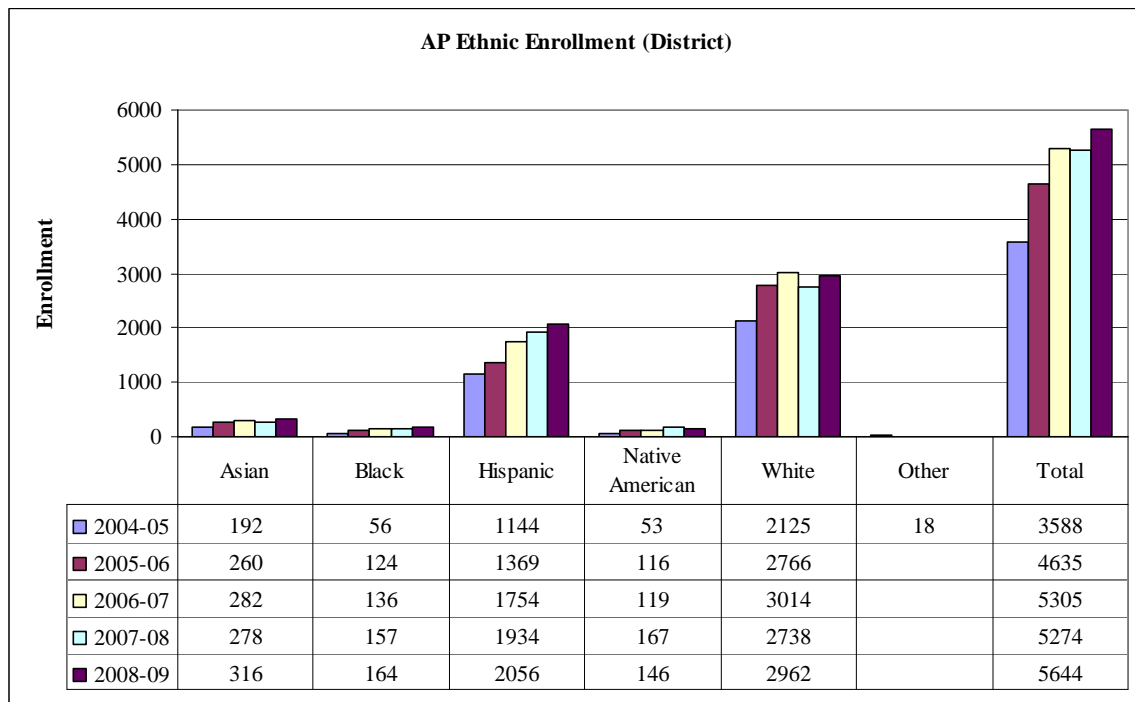




Figure 3 uses a different way than Figure 2 of illustrating ethnic group enrollment over the past five years. Growth or decline is determined by the slope of the line. White and Hispanic growth paralleled each other during the first three years until the fourth year when there was a drop in White enrollment and a continued increase in Hispanic enrollment. This past year both showed growth again. Despite a small population, Asians have shown more growth than Blacks or Native Americans.

Figure 3

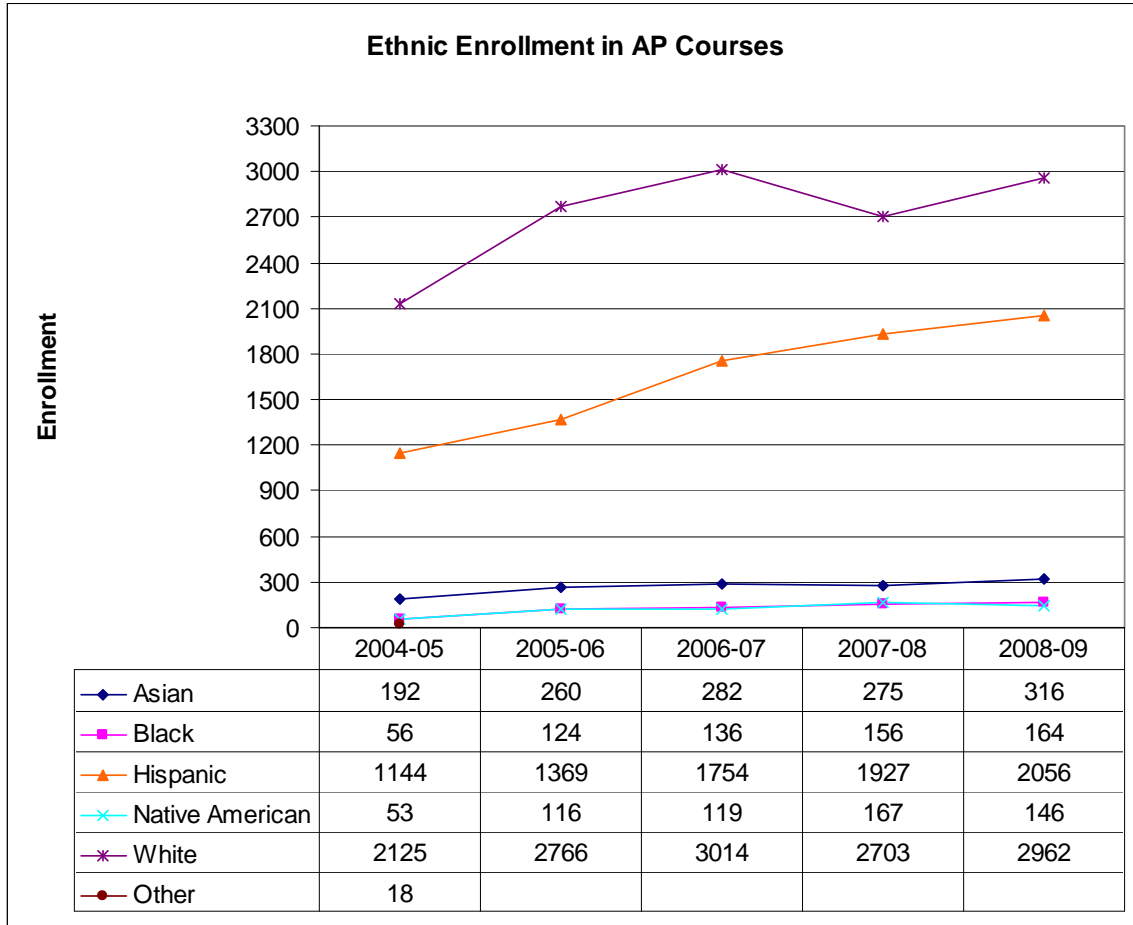


Table 3 gives the percentage of the representation of each ethnic group in AP courses over the past five years. The highlighted row at the bottom of the district and each school shows the 40-day enrollment for each ethnic group for the most recent school year, 2008-09. The district total is based on high school enrollment only. This table differs from the previous two figures because they report the number of enrolled students and this table reports the percentage of enrolled students. Asian, Native American, and Black enrollments in the district represented approximately 3%, 5%, and 4%, respectively, in 2008-09, while Hispanic and White enrollment represented 53% and 35%, respectively.

Reading down the column under each ethnic group for the district and for many schools gives an idea of the increasing diversity of enrollment over the past five years.

Table 3

Ethnic Diversity in AP Enrollment Compare to School Enrollment

	AP Enrollment Year	Percentage of Ethnic Enrollment					
		% White	% Black	% Hispanic	% Nat. Amer.	% Asian	% Other
District	2004-05	59	2	32	1	5	<1
	2005-06	60	3	30	3	6	
	2006-07	57	3	33	2	5	
	2007-08	52	3	37	3	5	
	2008-09	53	3	36	3	6	
	*District %	35.4	4.2	52.8	5.1	2.5	
Albuquerque	2004-05	59	2	32	1	5	<1
	2005-06	60	3	30	3	6	
	2006-07	57	3	33	2	5	
	2007-08	52	3	37	3	5	
	2008-09	52	2	40	2	4	
	School %	17.1	5.6	72.2	3.7	1.4	
Cibola	2004-05	69	1	25	2	3	1
	2005-06	69	2	24	2	3	
	2006-07	65	4	24	2	5	
	2007-08	61	4	27	2	6	
	2008-09	59	3	30	3	5	
	School %	46.4	5.3	40.8	5.1	2.3	
Del Norte	2004-05	58	4	19	9	5	6
	2005-06	56	7	22	7	8	
	2006-07	53	5	31	3	8	
	2007-08	51	4	31	8	5	
	2008-09	50	6	37	4	3	
	School %	30.1	5.6	49.9	12.4	2.1	

	<b>AP Enrollment Year</b>	<b>% White</b>	<b>% Black</b>	<b>% Hispanic</b>	<b>% Nat. Am.</b>	<b>% Asian</b>	<b>% Other</b>
Eldorado	2004-05	82	1	12	1	5	
	2005-06	85	<1	9	1	5	
	2006-07	85	1	10	2	3	
	2007-08	83	<	9	3	5	
	2008-09	83.5	2.5	10.3	1.2	2.5	
	School %	70.1	3.6	20.9	3.2	2.3	
Highland	2004-05	52	3	36	1	8	1
	2005-06	46	4	38	4	8	
	2006-07	36	2	49	5	8	
	2007-08	32	7	49	7	5	
	2008-09	35	7	43	5	9	
	School %	18.2	8.5	57.2	12.5	3.6	
La Cueva	2004-05	75	1	11	1	12	
	2005-06	74	2	9	1	14	
	2006-07	73	2	12	<1	12	
	2007-08	71	2	14	<1	12	
	2008-09	67	3	13	3	14	
	School %	68.9	2.3	20.4	1.8	6.5	
Manzano	2004-05	68	1	25	<1	5	
	2005-06	68	4	19	3	6	
	2006-07	74	2	16	1	7	
	2007-08	73	3	15	2	8	
	2008-09	67	3	13	3	14	
	School %	46.7	7.0	37.5	4.5	4.3	
Rio Grande	2004-05	10	3	87	1	<1	
	2005-06	11	2	83	3	<1	
	2006-07	12	2	85	2	<1	
	2007-08	11	<1	87	2	<1	
	2008-09	11	<1	87	2	<1	
	School %	6.8	1.0	90.0	2.1	<1	
Sandia	2004-05	72	2	12	3	10	2
	2005-06	77	2	15	1	6	
	2006-07	71	4	21	2	2	
	2007-08	72	3	19	4	3	
	2008-09	71	2	21	1	2	
	School %	55.8	4.1	32.5	3.9	3.7	
Valley	2004-05	55	1	39	2	3	
	2005-06	53	2	41	3	<1	
	2006-07	48	2	47	2	1	
	2007-08	33	2	62	2	<	
	2008-09	32	1	63	2	2	
	School %	16.1	1.7	77.9	4.0	<1	

	<b>AP Enrollment Year</b>	<b>% White</b>	<b>% Black</b>	<b>% Hispanic</b>	<b>% Nat. Am.</b>	<b>% Asian</b>	<b>% Other</b>
*Volcano Vista	2008-09	47	3	43	4	3	
	School %	39.9	4.9	49.1	3.6	2.6	
West Mesa	2004-05	12	2	82	3	2	
	2005-06	16	3	72	7	3	
	2006-07	14	4	72	7	3	
	2007-08	11	4	77	6	2	
	2008-09	13	3	78	5	2	
	School %	8.1	2.7	81.6	6.8	1	
**CEC	2005-06	86		3		10	
	2006-07	85		12		4	
	2007-08	82	5	14			
	2008-09	86		5		9	
	School %	NA	NA	NA	NA	NA	NA
*ECA	2007-08	67	8	25			
	2008-09	67		33			
	School %	43.0	1.0	51.8	1.8	2.6	

*\*Because they are new schools, 2008 is the first year that Early College Academy (ECA) offered an AP course and 2009 is the first year that Volcano Vista offered an AP course.*

*\*\*Since CEC is a magnet school ethnicity is not calculated for it.*

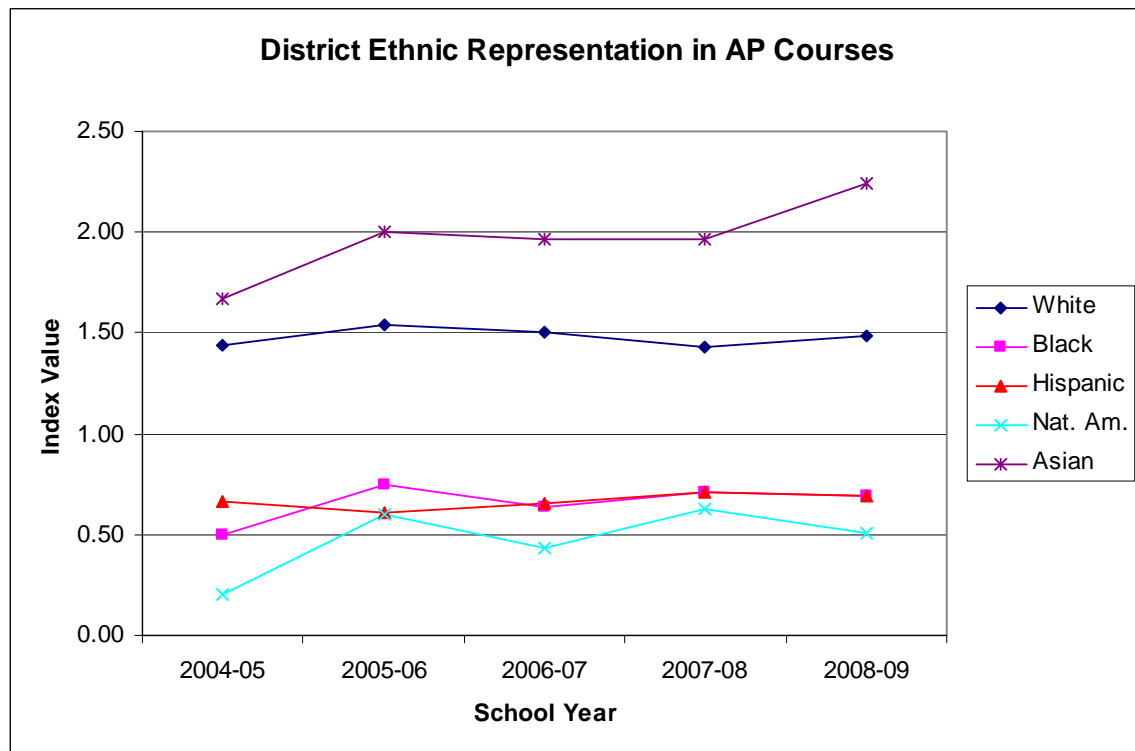
## Index for AP Ethnic Enrollment

In 2003, Broward County Public Schools in South Florida created an index (Leonard, et al, 2003) to track AP participation across ethnic groups in relation to the ethnic enrollment in its district. The intent was to measure whether the achievement gap in AP enrollment was closing. In the graph below, the same index is illustrated with APS data for the past five years.

It is ideal for each ethnic group to have an index number of 1.0, which would mean that the ethnicity of the AP population match that of the district high school enrollment. Below 1.0 indicates under representation and over 1.0 indicates overrepresentation in AP courses. The index is simply the percent of that ethnic group in our high schools divided into the percent of that ethnic group in AP courses. This index is a gross measure of ethnic representation in AP courses.

In APS, Whites and Asians are overrepresented while Blacks and Hispanics are about equally underrepresented, and Native Americans have lost some ground this past year. In 2008-09, Whites' AP enrollment as a percentage of total enrollment stays relatively flat as does the relative enrollment of the three ethnic groups below the 1.00 line. In 2007-08, there had been a noticeable decrease in the gap.

Figure 4



Leonard, T., Blasik, K., Dilgen, A., & Till, F (2003). Advanced placement programs as a means of narrowing the achievement gap. *ERS Spectrum*, Spring, 4-14.

Figure 5 shows the trend of the growth for males and females in AP course for the past five years. Across the district, as well as in each school, appreciably more females than males have been enrolled in AP courses over each of the past five years. Males have usually comprised over 50% of the high school student population, yet in 2008-09 they represented only 43% of AP enrollment.

After decreasing in 2007-08, the percent of male representation in AP courses increased slightly during the past year.

Figure 5

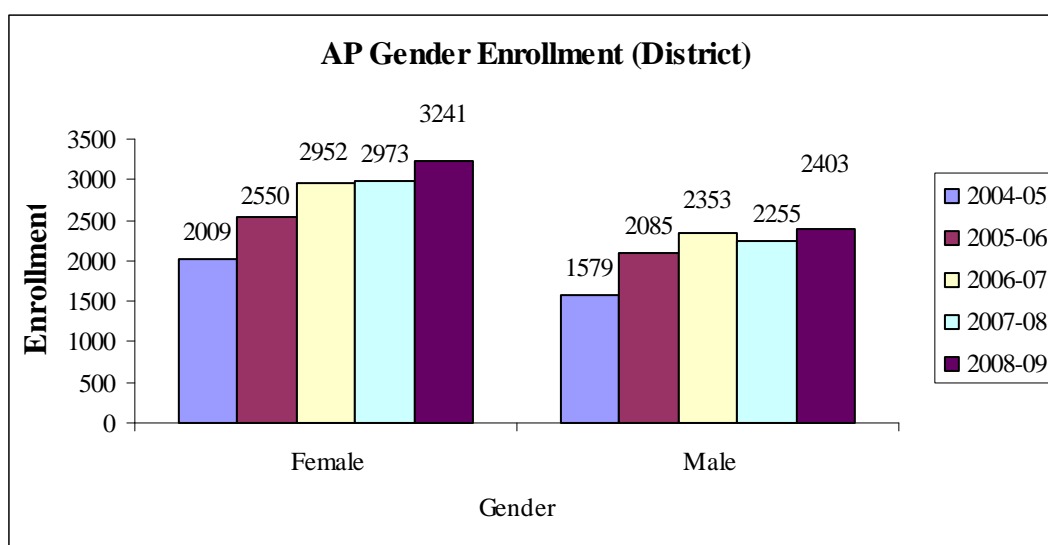


Table 4 shows the enrollment of each of the 24 AP course offered across the district for the three years. The last column is accompanied by the percent of total AP enrollment each course represented for 2009.

The table is ordered by the highest course enrollment to the lowest for 2008-09. As has been the case for the last several years English Language & Composition, World History, U.S. History, English Literature & Composition , and Calculus I have the highest enrollments. Together they comprise 68% of the enrollment in AP courses for the past two years. In 2006-07, they represented 71% of the enrollment.

English Language & Composition has seen the greatest increase in enrollment of all courses during the past three years from 13.3% in 2006-07 to 16.5% this past year. World History has seen the greatest decrease of enrollment from 21.1% to 16.3% over the past three years. English Literature & Composition has seen a slight decrease and US History has seen a slight decrease.

In 2008-09, the five science courses (Biology, Chemistry, Physics B, Physics C, and Environmental Science) made up 11.4% of the enrollment. This is what it has been for the last several years.

For the current (2008-09) school year, a couple of sections of Human Geography are being offered again and a section of European History is being offered for the first time.

Table 4

**AP Courses at District Level**

AP Courses	2006-07	2007-08	2008-09	
	Enrollment			%
English Lang & Comp	705	741	931	16.5
World History & Geog	1119	872	920	16.3
US History & Geog	648	660	761	13.5
English Lit & Comp	824	842	737	13.1
Calculus I	491	453	491	8.7
US Govt & Politics	183	312	257	4.6
Environmental Science	104	42	205	3.6
Spanish V Lang	175	141	195	3.5
Physics B	177	297	174	3.1
Economics-Macro	85	71	148	2.6
Biology	115	105	126	2.2
Statistics	123	96	118	2.1
Chemistry	109	94	117	2.1
Spanish V Lit	104	108	93	1.6
Psychology	76	125	89	1.6
Calculus II	101	91	84	1.5
Human Geography	23		65	1.2
Studio Art: Drawing	62	78	49	.9
European History		17	28	.5
Art History		1	23	.4
Physics C	72	70	22	.4
German V	5	7	4	.1
Studio Art: 2			4	.1
French V	4	5	3	.1
<b>Total</b>	5305	5228	5644	100.0

Table 5 represents the number of unique students enrolled in one or more AP course in 2008-09. Across the district, 67.6% or 3813 students enrolled in 5644 AP classes. That means 32.4% of students enrolled in more than one AP course.

There is no inherent value attached to whether a school has a lower or higher percentage of “unique students enrolled” than the district or another school. There could be several reasons for the high percentage of unique students or, on the other hand, for a high percentage of students who took more than one AP course. (This table was put in ascending order based on percent of unique students as an organizing principle only.)

A larger number of course offerings could explain why some students take more than one AP course. Conversely, the higher percentage of unique students enrolled in AP courses could be an indication that the school is more inclusive. The truth is, each school’s percentages of unique students enrolled or the percentage of students enrolled in multiple courses is an interaction of those two conditions. Each school is the best judge of how to interpret the data in table 5.

Table 5

**Percent of Unique Students Taking an AP Course (2008-09)**

<b>School</b>	<b>Unique Students Enrolled</b>	<b>School's Total AP Enrollment</b>	<b>Percent of Unique Students Enrolled</b>	<b>Percent of Students Enrolled in Multiple AP Courses</b>
Del Norte	282	494	57.1	42.9
Albuquerque	301	503	59.8	40.2
La Cueva	580	959	60.5	39.5
Eldorado	390	595	65.5	34.5
Early College Acad.	10	15	66.7	33.3
Highland	248	370	67.0	33.0
Manzano	196	290	67.6	32.4
<b>District</b>	<b>3813</b>	<b>5644</b>	<b>67.6</b>	<b>32.4</b>
Rio Grande	339	499	67.9	32.1
Cibola	456	656	69.5	30.5
Valley	189	255	74.1	25.9
West Mesa	343	461	74.4	25.6
Sandia	260	345	75.4	24.6
Volcano Vista	197	227	86.8	13.2
CEC	22	22	NA*	NA

*\*CEC is a magnet school and so most CEC students take other AP courses at their home school.*



For both the district and each school, Table 6 lists the percent of the total exams taken. Essentially, the percentage of exams taken has decreased about 1.5% over the past three years.

Table 6

**Percent of Test Takers over Three Years**

School	2006-07	2007-08	2008-09		
	Percent of Test Takers	Percent of Test Takers	Total Exams	School AP Enrollment	Percent of Test Takers
Albuquerque	65.4	79.3	386	503	76.7
Cibola	71.2	63.3	305	656	46.5
Del Norte	58.2	61.2	255	494	51.6
Eldorado	49.4	70.9	290	595	48.7
Highland	39.6	45.7	213	370	57.6
La Cueva	58.1	53.7	486	959	50.7
Manzano	55.2	55.7	191	290	65.9
Rio Grande	59.0	58.1	270	499	54.1
Sandia	64.9	56.6	175	345	50.7
Valley	68.1	55.3	101	208	48.6
Volcano Vista	NA	NA	97	227	42.7
West Mesa	41.4	42.5	395	461	85.7
Early Coll. Acad.	NA*	0	0	15	0
CEC	NR**	NR	8	22	36.4
<b>District</b>	<b>57.6</b>	<b>57.8</b>	<b>3172</b>	<b>5644</b>	<b>56.2</b>

*\*Because they are new schools, 2008 is the first year that Early College Academy (ECA) offered an AP course and 2009 is the first year that Volcano Vista offered an AP course.*

*\*\*Not Reported.*

Table 7 reports for the district and schools the percent of AP qualifying exam scores, i.e., those that are 3, 4, or 5. Most colleges will award credit for qualifying scores.

Table 7

**Percent of Qualifying Scores over Three Years**

	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>		
<b>School</b>	<b>Percent of Qualifying Scores</b>	<b>Percent of Qualifying Scores</b>	<b>Total Exams</b>	<b>Qualifying Scores</b>	<b>Percent of Qualifying Scores</b>
Albuquerque	54.2	56.2	386	211	54.7
Cibola	46.4	46.3	304	153	50.3
Del Norte	49.3	31.9	255	66	25.9
Eldorado	72.2	78.1	290	206	71.0
Highland	47.6	53.3	212	110	51.9
La Cueva	68.7	75.6	485	369	76.1
Manzano	48.7	41.1	189	73	38.6
Rio Grande	34.8	25.5	266	56	21.1
Sandia	63.6	71.4	173	122	70.5
Valley	45.6	38.3	101	30	29.7
Volcano Vista	NA	NA	96	40	41.7
West Mesa	18.2	21.4	388	120	30.9
ECA	NA*	0	0		
CEC		NR**	8	NR	
<b>District</b>	<b>53.2</b>	<b>51.5</b>	<b>3153</b>	<b>1560</b>	<b>49.5</b>

*\*Because they are new schools, 2008 is the first year that Early College Academy (ECA) offered an AP course and 2009 is the first year that Volcano Vista offered an AP course.*

*\*\*Fewer than 10 scores are not reported for confidentiality purposes.*

**Conclusion**

Once again, after two years of no growth in enrollment, AP course enrollment has increased about 8%. Several reasons for this were noted in the early part of this report. The increase has more to do with more schools offering more courses as illustrated in the last column of Table 2 than new courses that were created.

The percent of students taking exams has decreased about 1.5% over the past three years and the percentage of qualifying scores has decreased 3.7% from 53.2% in 2007 to 49.5% in 2009. The number of students receiving a qualifying score is not keeping up with the wider enrollment net that is being cast.

More enrollment growth will come from schools offering district approved AP courses they do not currently offer. The most likely courses include all of the sciences, many of

the social studies (Economics, Psychology, Human Geography, and to some extent US Government and Politics.), Statistics, Spanish Language, and Studio Art.

Increasing the number of students who take exams will require vertical articulation between middle schools and high school, so that students are better prepared to take AP courses and feel confident that they will succeed on AP exams.

Increasing the number of qualifying scores will necessitate more teachers attend AP institutes and workshops.

These are just some of the elements of the systematic and strategic planning that APS needs to do to continue the enrollment growth and increase student success in AP courses.

Appendix

Number of Students Enrolled in Each Course at Each School (2008-09)					
Courses at School					
<b>Albuquerque</b>	<i>N</i>	<b>Eldorado</b>	<i>N</i>	<b>La Cueva</b>	<i>N</i>
US History & Geog	67	US History & Geog	76	US History & Geog	113
World History & Geog	99	World History & Geog	81	World History & Geog	126
US Govt & Politics	41	US Govt & Politics	26	English Lang & Comp	124
Economics-Macro	39	English Lang & Comp	152	English Lit & Comp	143
English Lang & Comp	70	English Lit & Comp	115	Statistics	95
English Lit & Comp	34	Calculus I	79	Calculus I	60
Calculus I	52	Calculus II	20	Calculus II	18
Calculus II	7	Biology	27	Physics B	68
Psychology	16	Psychology	19	Biology	56
French V	1	<b>Total Courses = 9</b>	<b>595</b>	Chemistry	29
Spanish V Lit	16			Environmental Science	127
Spanish V Lang	48	<b>Highland</b>	<i>N</i>	<b>Total Courses = 11</b>	<b>959</b>
Studio Art: Drawing	13	US History & Geog	55		
<b>Total Courses = 13</b>	<b>503</b>	World History & Geog	36	<b>Manzano</b>	<i>N</i>
		English Lang & Comp	98	US History & Geog	70
<b>Cibola</b>	<i>N</i>	English Lit & Comp	46	World History & Geog	42
US History & Geog	122	Calculus I	15	US Govt & Politics	23
World History & Geog	92	Calculus II	9	English Lit & Comp	51
US Govt & Politics	44	Biology	3	Calculus I	39
European History	28	Psychology	22	Calculus II	14
English Lang & Comp	106	German V	4	Physics B	19
English Lit & Comp	65	Spanish V Lit	21	Biology	23
Calculus I	112	Spanish V Lang	36	Chemistry	9
Calculus II	4	History of Art	23	<b>Total Courses = 9</b>	<b>290</b>
Physics B	33	Studio Art: Drawing	2		
Psychology	32	<b>Total Courses = 13</b>	<b>370</b>	<b>Rio Grande</b>	<i>N</i>
French V	2			US History & Geog	41
Spanish V Lang	4			World History & Geog	55
Studio Art: Drawing	12			US Govt & Politics	41
<b>Total Courses = 13</b>	<b>656</b>			Economics-Macro	41
				Human Geography	65
<b>Del Norte</b>	<i>N</i>			English Lang & Comp	52
US History & Geog	59			English Lit & Comp	19
World History & Geog	63			Calculus I	6
US Govt & Politics	74			Physics B	10
Economics-Macro	68			Biology	17
English Lang & Comp	100			Chemistry	34
English Lit & Comp	72			Environmental Science	20
Calculus I	19			Spanish V Lit	42
Physics B	20			Spanish V Lang	56
Chemistry	19			<b>Total Courses = 14</b>	<b>499</b>
<b>Total Courses = 9</b>	<b>494</b>				

<b>Sandia</b>	<i>N</i>	<b>N</b>	<b>Valley</b>	<i>N</i>	<b>West Mesa</b>	<i>N</i>
World History & Geog	77		US History & Geog	60	US History & Geog	67
US Govt & Politics	7		World History & Geog	70	World History & Geog	48
English Lang & Comp	65		US Govt & Politics	1	English Lang & Comp	103
English Lit & Comp	49		English Lit & Comp	48	English Lit & Comp	95
Statistics	23		Calculus I	24	Calculus I	25
Calculus I	41		Calculus II	5	Environmental Science	42
Calculus II	7		<b>Total Courses = 6</b>	<b>208</b>	Spanish V Lit	14
Physics B	24				Spanish V Lang	51
Chemistry	26		<b>Volcano Vista</b>	<i>N</i>	Studio Art: Drawing	12
Environmental Science	16		US History & Geog	31	Studio Art: 2D	4
Studio Art: Drawing	10		World History & Geog	131	<b>Total Courses = 10</b>	<b>461</b>
<b>Total Courses = 11</b>	<b>345</b>		English Lang & Comp	52		
			Calculus I	13	<b>Early College Acad.</b>	<i>N</i>
			<b>Total Courses = 4</b>	<b>227</b>	English Lang & Comp	9
					Calculus I	6
					<b>Total Courses = 2</b>	<b>15</b>
					<b>CEC</b>	<i>N</i>
					Physics C	22
					<b>Total Courses = 1</b>	<b>22</b>