

Title I Homeless Project Report

2003-2004

Albuquerque Public Schools

District Goal #1 Closing the Achievement Gap

Ranjana Damle Ph.D.
November 2004



ALBUQUERQUE PUBLIC SCHOOLS

BOARD OF EDUCATION

MARY LEE MARTIN

President

MIGUEL ACOSTA

Vice President

PAULA MAES

Policy Chair

GORDON ROWE

Finance Chair

BERNA V. FACIO

Secretary

LEONARD J. DELAYO, JR

District Relations Chair

ROBERT LUCERO

Capital Outlay Chair

ELIZABETH EVERITT

Superintendent

SUSIE PECK

Associate Superintendent

NELINDA VENEGAS

Associate Superintendent

RESEARCH, DEVELOPMENT AND ACCOUNTABILITY

930-A Oak Street SE

Albuquerque, New Mexico 87106

(505) 848-8710

www.rda.aps.edu

Rose-Ann McKernan

Director

APS Title I Homeless Project Report 2003-2004

Executive Summary

This report presents information about the students served in the APS Title I Homeless Project in 2003-2004. The program received Title I funds, McKinney-Vento subgrants, five other grants, and additional financial support through fundraisers. The program employed 10 full-time and 14 part-time personnel, over 160 volunteers, and served more than 2,600 students in 2003-2004.

Established in 1994, the APS Homeless Project is charged with providing homeless students the same educational opportunities as any other students in APS. The program also provided other services to the students such as tutoring, transportation, and meals and snacks, through four tutoring sites and two summer programs, in 2003-2004.

- Minority students – Hispanic, African American, and American Indian – were overrepresented among the Homeless Project students.
- Three out of five students were PHLOTE (Primary Home Language Other Than English), half of whom were English language learners (ELL) while the other half, fluent English proficient (FEP).
- Schools located in the Southeast and Southwest parts of the City of Albuquerque served a high proportion of the homeless students.
- Over two thirds of the Homeless Project students from 2003-2004 are attending APS schools in 2004-2005, almost three fourths of whom are attending the same school as they did last year.

APS Title I Homeless Project Report

2003-2004

Table 1 Students in APS Title I Homeless Project

1	Number of Students on the List	2616
2	Total Number of Students with ID and Active in 2003-3004	2074*
3	Number of Students Born after 8/31/1998 (to Determine the Number of Preschoolers for 2003-04)	85
4	Number of Students Listed as Preschool Students	5
5	Students with Grade Levels K-12 in 2003-2004	2069
6	2004-2005 Currently at APS (Active on September 3, 2004)	1320

* Total of 542 students, including 80 preschoolers, were either inactive in 2003-04 according to Student Information System (SIS) or had insufficient information and could not be identified. However, because of more meticulous record keeping by the Homeless Project, the number of unidentified students has dropped from 943 in 2002-2003 to 542 in 2003-2004.

Homeless Project staff must remain diligent about accurately collecting all 5 of the essential data points listed below.

- First Name,
- Last Name,
- Date of Birth,
- Student ID, and
- School Location

Title I Homeless Project Student Demographics

2003-04

Table 2 Homeless Project Student Ethnicity

1. Anglo	2. African American	3. Hispanic	4. American Indian	5. Asian	6. Other	Total
391	122	1351	197	10	3	2074

Table 3 Homeless Project Student Gender

Male	Female	Total*
1095	978	2073

*Information on gender was not available for one student.

Table 4 Homeless Project Student Grades
2003-04

Grade	Number of Students
Preschool	80
P1	
P2	4
PK	1
K	132
1 st	169
2 nd	194
3 rd	217
4 th	229
5 th	217
6 th	189
7 th	178
8 th	146
9 th	166
10 th	109
11 th	62
12 th	61
Total	2154

Grouped Information

Grade	Number of Students
Preschool	85
K-5	1158
6 th -8 th	513
9 th -12 th	398
Total	2154

Table 5 Homeless Project Student LEP Status
2003-04

LEP Status (type)	Number of Students
FEP	673
LEPA	47
LEPB	80
LEPC	41
LEPD	164
LEPE	11
LEP	109
NEP	162
Total No of ELL Students	614

Table 6 Homeless Project Student Special Education Status
2003-04

Special Education Status/level	Number of Students
A	20
B	81
C	87
D	246
E	4
Gifted	26

Table 7 Schools Homeless Project Students Attended in 2003-2004

School Loc Num	School Loc Description	Count
35	DISTRICT SERVICE CENTER	1
45	HOME/HOSPITAL INSTRUCTION	1
48	JUVENILE DETENTION CENTER	22
49	BERNALILLO COUNTY DETENTION	2
188	HOMEBOUND	3
192	SPECIAL ED TRANSITION TEAM	1
203	DENNIS CHAVEZ ELEMENTARY SCHOOL	1
204	ACOMA ELEMENTARY SCHOOL	4
206	ADOBE ACRES ELEMENTARY SCHOOL	18
207	ALAMEDA ELEMENTARY SCHOOL	2
210	ALAMOSA ELEMENTARY SCHOOL	26
213	ALVARADO ELEMENTARY SCHOOL	14
214	APACHE ELEMENTARY SCHOOL	9
215	ARMIJO ELEMENTARY SCHOOL	30
216	ATRISCO ELEMENTARY SCHOOL	16
219	E. G. ROSS ELEMENTARY SCHOOL	6
221	HUBERT HUMPHREY ELEMENTARY SCHOOL	2
222	BANDELIER ELEMENTARY SCHOOL	18
225	BARCELONA ELEMENTARY SCHOOL	15
228	BEL-AIR ELEMENTARY SCHOOL	10
229	BELLEHAVEN ELEMENTARY SCHOOL	3
230	GOVERNOR BENT ELEMENTARY SCHOOL	13
231	KIT CARSON ELEMENTARY SCHOOL	36
234	CHAPARRAL ELEMENTARY SCHOOL	8
236	CHELWOOD ELEMENTARY SCHOOL	6
237	COCHITI ELEMENTARY SCHOOL	10
240	COLLET PARK ELEMENTARY SCHOOL	2
244	DOLORES GONZALES ELEMENTARY SCHOOL	32
249	DURANES ELEMENTARY SCHOOL	20
250	MARY ANN BINFORD ELEMENTARY SCHOOL	18
252	EAST SAN JOSE ELEMENTARY SCHOOL	12
255	EMERSON ELEMENTARY SCHOOL	33
258	EUBANK ELEMENTARY SCHOOLS	20
261	EUGENE FIELD ELEMENTARY SCHOOL	54
265	SEVEN BAR ELEMENTARY SCHOOL	6
267	GRIEGOS ELEMENTARY SCHOOL	9
270	HAWTHORNE ELEMENTARY SCHOOL	29
273	HODGIN ELEMENTARY SCHOOL	18
275	PAINTED SKY ELEMENTARY SCHOOL	41
276	INEZ ELEMENTARY SCHOOL	6
279	KIRTLAND ELEMENTARY SCHOOL	24
280	SUSIE RAYOS MARMON ELEMENTARY SCHOOL	13
282	LA LUZ ELEMENTARY SCHOOL	17
285	LA MESA ELEMENTARY SCHOOL	46
288	LAVALAND ELEMENTARY SCHOOL	33

291	LONGFELLOW ELEMENTARY SCHOOL	6
295	CHAMIZA ELEMENTARY SCHOOL	2
297	LOS PADILLAS ELEMENTARY SCHOOL	25
300	LOWELL ELEMENTARY SCHOOL	23
303	MAC ARTHUR ELEMENTARY SCHOOL	1
305	MATHESON PARK ELEMENTARY SCHOOL	5
307	MC COLLUM ELEMENTARY SCHOOL	7
309	MISSION AVENUE ELEMENTARY SCHOOL	17
310	MITCHELL ELEMENTARY SCHOOL	1
312	MONTE VISTA ELEMENTARY SCHOOL	17
315	MONTEZUMA ELEMENTARY SCHOOL	9
317	PETROGLYPH ELEMENTARY SCHOOL	2
321	A. MONTOYA ELEMENTARY SCHOOL	5
324	MOUNTAIN VIEW ELEMENTARY SCHOOL	31
327	NAVAJO ELEMENTARY SCHOOL	30
329	ARROYO DEL OSO ELEMENTARY SCHOOL	5
330	REGINALD CHAVEZ ELEMENTARY SCHOOL	15
332	OSUNA ELEMENTARY SCHOOL	4
333	PAJARITO ELEMENTARY SCHOOL	7
336	LOS RANCHOS ELEMENTARY SCHOOL	5
339	CARLOS REY ELEMENTARY SCHOOL	44
345	SAN ANTONITO ELEMENTARY SCHOOL	2
348	SANDIA BASE ELEMENTARY SCHOOL	8
350	DOUBLE EAGLE ELEMENTARY SCHOOL	1
351	CORRALES ELEMENTARY SCHOOL	3
356	SIERRA VISTA ELEMENTARY SCHOOL	6
357	SOMBRA DEL MONTE ELEMENTARY SCHOOL	6
360	S Y JACKSON ELEMENTARY SCHOOL	2
363	TOMASITA ELEMENTARY SCHOOL	19
364	MARK TWAIN ELEMENTARY SCHOOL	6
365	MARIE HUGHES ELEMENTARY SCHOOL	1
370	VALLE VISTA ELEMENTARY SCHOOL	64
373	LEW WALLACE ELEMENTARY SCHOOL	20
376	WHERRY ELEMENTARY SCHOOL	26
379	WHITTIER ELEMENTARY SCHOOL	29
385	ZIA ELEMENTARY SCHOOL	30
388	ZUNI ELEMENTARY SCHOOL	9
405	JOHN ADAMS MIDDLE SCHOOL	20
407	CLEVELAND MIDDLE SCHOOL	9
410	GARFIELD MIDDLE SCHOOL	24
413	GRANT MIDDLE SCHOOL	10
415	HARRISON MIDDLE SCHOOL	17
416	HAYES MIDDLE SCHOOL	24
418	HOOVER MIDDLE SCHOOL	7
420	JACKSON MIDDLE SCHOOL	6
425	JEFFERSON MIDDLE SCHOOL	40
427	KENNEDY MIDDLE SCHOOL	16
430	DESERT RIDGE MIDDLE SCHOOL	1

435	MADISON MIDDLE SCHOOL	3
440	MCKINLEY MIDDLE SCHOOL	25
445	JIMMY CARTER MIDDLE SCHOOL	34
448	POLK MIDDLE SCHOOL	15
450	ERNIE PYLE MIDDLE SCHOOL	34
452	ROOSEVELT MIDDLE SCHOOL	2
455	TAFT MIDDLE SCHOOL	9
457	TAYLOR MIDDLE SCHOOL	2
460	VAN BUREN MIDDLE SCHOOL	41
465	WASHINGTON MIDDLE SCHOOL	35
470	WILSON MIDDLE SCHOOL	62
475	TRUMAN MIDDLE SCHOOL	38
480	EISENHOWER MIDDLE SCHOOL	1
485	L. B. JOHNSON MIDDLE SCHOOL	2
511	ALBUQUERQUE EVENING HIGH SCH.	13
513	SUMMER SCHOOL	2
514	DEL NORTE HIGH SCHOOL	16
515	ELDORADO HIGH SCHOOL	6
520	HIGHLAND HIGH SCHOOL	79
521	HIGHLAND HIGH ALTERNATIVE SCHOOL	1
525	LA CUEVA HIGH SCHOOL	3
530	MANZANO HIGH SCHOOL	13
541	RIO GRANDE A ACADEMY	12
542	RIO GRANDE B ACADEMY	10
543	RIO GRANDE HIGH SCHOOL	18
549	NEW FUTURES SCHOOL	10
550	SANDIA HIGH SCHOOL	17
560	VALLEY HIGH SCHOOL	12
570	WEST MESA HIGH SCHOOL	54
580	CIBOLA HIGH SCHOOL	13
590	ALBUQUERQUE HIGH SCHOOL	51
594	SIERRA ALTERNATIVE SCHOOL	8
596	FREEDOM HIGH SCHOOL	5
597	SCHOOL ON WHEELS	8
729	ALBUQUERQUE CHARTER VOC. H.S.	20
840	ALTERNATIVE MIDDLE SCHOOL	12
847	CONTINUATION SCHOOL	2
848	IAES PROGRAM	2
888	2002-2003 OUT OF DISTRICT	4
981	STRONGHURST ALTERNATIVE	3

Table 8 Homeless Project Students' Stability and School Attendance in 2004-2005

Number of students remaining at <u>school of origin</u>	886
Number of students who changed schools because of grade level - <u>from ES to MS, or MS to HS</u>	248
Number of students who <u>changed schools</u> and went to other APS Schools, except those who moved from ES to MS or MS to HS	307
Number of students who went <u>out of district</u>	624 (Including 61 12 th grade students)
Total	2065

Table 9 Primary Night Time Residence

Number of Homeless Students
Excluding Preschoolers - 2003-2004

Shelters	504
Doubled up	1166
Unsheltered (cars, parks, etc.)	20
Hotels/ Motels	276
Other	95
Unknown	8
Total	2069

Table 10 Vocational Education

Grade	Number of Students
7 th	77
8 th	144
9 th	159
10 th	131
11th	105
12 th	87
Total	703

Achievement Results (2003-2004)

Following results are only for the students with IDs for whom test data is available in the APS Student Information System (SIS).

TerraNova and Supera – TerraNova is a norm-referenced assessment in grades 3 through 9. Supera is a Spanish language norm-referenced assessment in grades 3 through 9.

The Public Education Department is phasing in the Standards Based Assessment (SBA) beginning with the 4th and 8th graders in 2003-2004.

Table 11 TerraNova/Supera/SBA (2003-2004)

Reading

Grade	Total Number	Number Proficient *	Percent Proficient *	Number not Proficient	Percent not Proficient
3rd TerraNova	152	55	36.2	97	63.8
4th SBA**	156	32	20.5	124	79.5
5th	160	57	35.6	103	64.4
6th	129	43	33.3	86	66.7
7th	115	35	30.4	80	69.6
8th SBA**	96	31	32.3	65	67.7
9th	79	32	40.5	47	59.5
Total	887	285	32.1	602	67.9

*(40th %ile or above)

**Standards-Based Assessment (SBA)

Grade	Total Number	Number Proficient *	Percent Proficient *	Number not Proficient	Percent not Proficient
3rd Supera	25	15	60.0	10	40.0
4th	18	14	77.8	4	22.2
5th	17	15	88.2	2	11.8
6th	12	7	58.3	5	41.7
7th	19	17	89.5	2	10.5
8th	2	2	100.0	0	0
9th	7	5	71.4	2	28.6
Total	100	75	75.0	25	25.0

*(40th %ile or above)

Table 12 TerraNova/Supera (2003-2004)

Language Arts

Grade	Total Number	Number proficient *	Percent Proficient*	Number not Proficient	Percent not Proficient
3rd TerraNova	152	58	38.2	94	61.8
4th	N/A	N/A	N/A	N/A	N/A
5th	160	56	35.0	104	65.0
6th	129	42	32.6	87	67.4
7th	115	49	42.6	66	57.4
8th	N/A	N/A	N/A	N/A	N/A
9th	79	30	38.0	49	62.0
Total	635	235	37.0	400	63.0

*(40th %ile or above)

Grade	Total Number	Number proficient *	Percent Proficient*	Number not Proficient	Percent not Proficient
3rd Supera	25	14	56.0	11	44.0
4th	18	15	83.3	3	16.7
5th	17	15	88.2	2	11.8
6th	12	7	58.3	5	41.7
7th	19	15	78.9	4	21.1
8th	2	2	100.0	0	0.0
9th	7	6	85.7	1	14.3
Total	100	74	74.0	26	26.0

*(40th %ile or above)

Table 13 TerraNova/Supera/SBA (2003-2004)

Mathematics

Grade	Total Number	Number Proficient*	Percent Proficient*	Number not Proficient	Percent not Proficient
3rd TerraNova	152	75	49.3	77	50.7
4th SBA**	155	59	38.1	96	61.9
5th	161	42	26.1	119	73.9
6th	129	30	23.3	99	76.7
7th	115	41	35.7	74	64.3
8th SBA**	96	24	25.0	72	75.0
9th	79	21	26.6	58	73.4
Total	887	292	32.9	595	67.1

*(40th %ile or above)

**Standards-Based Assessment (SBA)

Grade	Total Number	Number Proficient*	Percent Proficient*	Number not Proficient	Percent not Proficient
3rd Supera	25	21	84.0	4	16.0
4th	18	16	88.9	2	11.1
5th	17	16	94.1	1	5.9
6th	12	9	75.0	3	25.0
7th	19	17	89.5	2	10.5
8th	2	2	100.0	0	0.0
9th	7	6	85.7	1	14.3
Total	100	87	87.0	13	13.0

*(40th %ile or above)

Table 14 TerraNova/Supera* (2003-2004)

Composite

Grade	Total Number	Number Proficient **	Percent Proficient **	Number not Proficient	Percent not Proficient
3rd TerraNova	152	66	43.4	86	56.6
4th	155			96	
5th	160	50	31.3	110	68.8
6th	129	42	32.6	87	67.4
7th	115	45	39.1	70	60.9
8th					
9th	79	24	30.4	55	69.6
Total	635	227	35.7	408	64.3

** (40th %ile or above)

Grade	Total Number	Number Proficient **	Percent Proficient **	Number not Proficient	Percent not Proficient
3rd Supera	25	16	64.0	9	36.0
4th	14	14	100.0		0.0
5th	17	16	94.1	1	5.9
6th	12	8	66.7	4	33.3
7th	19	17	89.5	2	10.5
8th	2	2	100.0		0.0
9th	7	6	85.7	1	14.3
Total	96	79	82.3	17	17.7

** (40th %ile or above)

Table 15 TerraNova* (2003-2004)

Social Studies

Grade	Total Number	Number Proficient **	Percent Proficient **	Number not Proficient	Percent not Proficient
3rd TerraNova	152	64	42.1	88	57.9
4th				0	
5th	160	40	25.0	120	75.0
6th	129	41	31.8	88	68.2
7th	115	36	31.3	79	68.7
8th				0	
9th	79	18	22.8	61	77.2
Total	635	199	31.3	436	68.7

*Social Studies scores are not available for Supera.

** (40th %ile or above)

Table 16 TerraNova* (2003-2004)

Science

Grade	Total Number	Number Proficient **	Percent Proficient **	Number not Proficient	Percent not Proficient
3rd TerraNova	152	66	43.4	86	56.6
4th				0	
5th	161	52	32.3	109	67.7
6th	129	41	31.8	88	68.2
7th	115	37	32.2	78	67.8
8th				0	
9th	79	20	25.3	59	74.7
Total	636	216	34.0	420	66.0

*Science scores are not available for Supera.

** (40th %ile or above)

KDPR – Kindergarten Development Progress Report is an assessment administered to all kindergarteners at APS. These results reflect the April administration of KDPR in 2003-2004.

Table 17 KDPR (2003-2004)

	Number of Students	Number and Percent Proficient	Number and Percent not Proficient
KDPR – Language Arts	115	68 (59.1%)	47 (40.9%)
KDPR - Math	115	80 (69.6%)	35 (30.4%)
Total on KDPR File	115		

ARI/SRI – Analytical Reading Inventory and Spanish Reading Inventory are reading assessments required in the 2nd grade. They are also required in 4TH grade if the student is reading below the grade level.

Table 18 ARI/SRI Reading (2003-2004)

ARI	Number of Students	Number/Percentage of Students at or above Grade Level	Number/Percentage of Students below Grade Level
1st	3	0	3 (100%)
2nd	97	52 (53.6%)	45 (46.4%)
3rd	9	3 (33.3%)	6 (66.7%)
4th	80	31 (38.8%)	49 (61.3%)
5th	9	5 (55.6%)	4 (44.4%)
Total	198	91 (46.0%)	107 (54.0%)
SRI			
2nd	8	6 (75%)	2 (25%)
4th	6	5 (83.3%)	1 (16.7%)
Total	14	11 (78.6%)	3 (21.4%)

TPRI/Tejas LEE – Some schools used Texas Primary Reading Inventory and Spanish Tejas LEE as reading assessments.

Table 19 TPRI/Tejas LEE Reading (2003-2004)

TPRI	Number of Students	Number/Percentage of Students at or above Grade Level	Number/Percentage of Students below Grade Level
1st	22	10	12
2nd	21	16	5
3rd	2	1	1
Total	45	27	18
Tejas			
1st	5	2	3
2nd	8	8	0
Total	13	10	3