

ALBUQUERQUE PUBLIC SCHOOLS

Academic Excellence And Early Learning

**Results of the 2004
KDPR
2nd Grade Reading
4th Grade Follow up**



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RESEARCH, DEVELOPMENT AND ACCOUNTABILITY

930-A Oak Street SE
Albuquerque, New Mexico 87106
(505) 848-8710
www.rda.aps.edu
Rose-Ann McKernan
Director

Executive Summary

Academic Excellence and Excellence in Early Learning

The foundations for academic excellence begins in the early learning environment. To measure the progress towards academic excellence, Albuquerque Public Schools (APS) reports three early learning measures:

- Kindergarten literacy and math
- 2nd grade reading outcomes
- 4th grade follow up in reading

The teacher-administered Kindergarten Developmental Progress Record (KDPR) identifies essential standards for kindergarten students to master in order to be successful in first grade.

In 2004 more than 6600 kindergarten students participated in the KDPR. 82% of these students were identified as proficient while another 8% were identified as nearing proficient in literacy and math. This figure shows that the district goal of 75% of students reaching proficiency for Excellence in Early Learning was accomplished.

While all first grade students are assessed in reading, the district outcome measure is the percent of students at grade level at the end of second grade.

In 2004, 76% of second graders were reading at grade level. This rate has risen from 60% in 1998-99 to the current rate of 76%.

In order to ensure students who are not at grade level are provided the interventions needed to reach grade level, a second follow up is reported. Any student who is not at grade level at second grade and again in 3rd grade are identified for the fourth grade teachers.

Of the group entering fourth grade not at grade level, 50% reached grade level by the end of fourth grade. This special intervention plan resulted in 84% of all fourth graders reaching reading grade level.

The second grade results and these fourth grade results show that the district achieved one indicator of the Academic Excellence goal.