

The Tree in the Ancient Forest

Lesson Plan

Teacher:

Date:

Art, Literacy and Science 5th grade

Materials: The Tree in the Ancient Forest book by Carol Reed-Jones (provided in the SMNHC pre-trip kit)
Teaching channel lesson: <https://www.teachingchannel.org/videos/integrating-science-with-art-getty>

Essential Standards and Clarifying Objectives:

CCSS Literacy RI 5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
CCSS ELA SL 5.4 Report on a topic or text or present an opinion sequencing ideas logically and using appropriate details to support main ideas or themes.

Lesson objective(s): Students will understand the connections between living organisms in an ecosystem using the cumulative verse from The Tree in the Ancient Forest. Using the Cast from Life lesson plan students will identify repetition and balance in a decorative art object. Students will identify the animals in an ecosystem and classify them as herbivores, carnivores, or omnivores based on physical characteristics and prior knowledge. Students will research the plants and animals in a selected ecosystem. Students will create a decorative plate that demonstrates a balance of shapes colors or textures.

Art/Science: Read aloud The Tree in the Ancient Forest. Help students recognize the pattern and connections in the verse.

Follow lesson plans provided by the teaching channel video.

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Literacy component: Read aloud The Tree in the Ancient Forest.

Option one: Have students give movements for each animal or part of the ecosystem. Read the book again having students do the movement for each part.

Option two: Have students create an ecosystem using parts in their local area. Allow for research and have students create their own verses.

