



ALBUQUERQUE PUBLIC SCHOOLS

Procurement Division

Expect Great Things!

Mark Heckart, CPM
EXECUTIVE DIRECTOR/PROCUREMENT OFFICER

Winston Brooks

SUPERINTENDENT

January 28, 2014

BID: 14-039GR-AM Musical Instruments and Equipment

DATE: February 18, 2014

TIME: 11:00 a.m.

LOCATION: Albuquerque Public Schools
(Address for Procurement Department
Hand or Courier 6400 Uptown Blvd NE Suite 500 E
Delivery) Albuquerque, NM 87110

U.S. MAIL Albuquerque Public School
DELIVERY: Procurement Department
P.O. Box 25704
Albuquerque, NM 87125
(Allow sufficient time for delivery to the Procurement
Department location before the deadline date and time.)
PLEASE NOTE OUR NEW ADDRESS CHANGE

CONTACT: Gustavo Rossell, CPPB - Senior Buyer
rossell@aps.edu , (505) 878-6125

SPECIAL INSTRUCTIONS: Complete Bid/RFP documents as required. Your response must be received in the APS Procurement Department prior to the specified date and time regardless of delivery option selected. **Late bids are not accepted and will be returned un-opened.** To ensure proper identification and handling, clearly indicate the Bid/Proposal number and the opening date and time on the outside of the sealed response envelope.

acm

AN EQUAL OPPORTUNITY EMPLOYER

BID NO. 14-039GR-AM
MUSICAL INSTRUMENTS AND EQUIPMENT

INTENT: Albuquerque Public Schools (APS) invites you to bid on **Musical Instruments and Equipment on Demand** in accordance with the attached specifications.

INFORMATION FOR BIDDERS

1. **Contract Documents:** The bidding information included in this packet and listed below constitutes the contract documents. The bidder's signature signifies his full understanding of the terms and conditions of this bid. The award of the contract shall be made by a Blanket Purchase Order issued by APS to the contractor and shall bind the contractor to the terms of the contract documents.
 - Information for Bidders
 - General Terms and Conditions
 - General Conditions
 - General Requirements
 - Specifications and Pricing
 - Conflict of Interest and Debarment/Suspension Certificate Form
 - Terms and Conditions (Signature Page)
2. **Preparation of Bids:** Each bid must be submitted on the prescribed form. All blank spaces for bid prices must be filled in with ink or typewritten. Corrections shall be initialed in ink by the person signing the bid. Each bid must be submitted in a sealed envelope bearing on the outside the name and address of the bidder and the bid number as listed on the Bid Invitation. Improper identification may result in premature opening of, or failure to open bid. **An authorized representative of the company must sign the bid. Bids not signed will be considered non-responsive and rejected.**
3. **Receipt and Opening of Bids:** Bids must be prepared and submitted in accordance with the provisions hereof. APS reserves the right to reject all bids if all bids exceed the available funds. Any bid may be modified or withdrawn prior to the scheduled time for the opening of bids or authorized postponement thereof. Any bid received after the specified time for the opening of bids shall not be considered.

Procurement law requires sealed bids or proposals. Therefore, APS cannot accept bids, which are transmitted using facsimile equipment. This may not apply to amendments or addenda, which do not refer to pricing, or to the transmittal of supplemental product literature, drawings, and the like. Please refer the specific situation to the buyer for clarification before processing.

4. **Qualifications of Bidder:** APS may make such investigations as necessary to determine the ability of the bidder to perform the work, and the bidder shall furnish all such information and data for this purpose as APS may request. APS reserves the right to reject any bid if the evidence submitted by, or investigation of, such bidder fails to satisfy APS that such bidder is qualified to carry out the obligations of the contract and to complete the work described therein.

Bidder shall also construe this provision to incorporate any necessary investigation and/or monitoring during the life of the contract to enforce any current policy of the Board of Education such as, but not limited to, no smoking or alcoholic beverages on APS property. As a general rule, any such regulation or law applies to APS personnel shall be deemed to be in force for contractor's work force occupying any work site.

BID NO. 14-039GR-AM
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INFORMATION FOR BIDDERS CONTINUED

5. **Familiarity with Conditions:** Clarification of bidding procedures may be made by contacting APS Procurement Division, Gustavo Rossell, District Buyer, telephone number (505) 878-6125; clarifications of technical aspects may be made by contacting APS Fine Arts, Luis Delgado, Director of Fine Arts (505) 880-8249, ext. 338. **Bidders must have acquainted themselves with all conditions affecting this contract before submitting a bid.** No claim shall be made nor will one be allowed the contractor for negligence, misunderstanding, or error in this regard.

Bidders shall carefully examine the proposed contract documents to obtain first-hand knowledge of all proposed work. Contractors will not be entitled to any additional compensation or any extension of the contract time for conditions which can be determined by examining current work requirements and the proposed contract documents. Submission of a bid constitutes a representation by the bidder that the bidder has made all appropriate examinations, investigations and analysis and has made provision as to the cost thereof in his bid.

6. **Conditional Bids:** Bids in which acceptance is in some manner restricted or conditioned by the bidder will be reviewed by APS. If the limitations imposed are not in the best interest of APS or are prejudicial to other bidders, bid will be rejected
7. **Multiple Offers:** APS will not select from multiple offers on a single document. If bidder offers more than one brand and/or price per item, the (1) as specified or the (2) most expensive will be considered as the primary bid. Other offers will not be evaluated unless the primary bid is low in its own right. If you wish to offer an alternate bid in addition to your regular bid, make extra copies of the necessary pages (including the signature pages) and submit as Bid #2. Each bid must stand-alone and comply with the terms and conditions of the contract.
8. **Records:** Records shall be maintained by the contractor in compliance with municipal, federal, or state laws, ordinances, codes, and this contract. At any time during normal business hours and as APS may deem necessary, there shall be made available to APS for examination all of contractor's records with respect to all matters covered by this agreement. APS may audit, examine and/or make excerpts or transcripts from such records including by not limited to invoices, materials, payrolls, records of personnel, conditions of employment or any other such data as may be pertinent.
9. **Awards:** APS reserves the right 1) to award bid received on the basis of individual items, or groups of items, or on the entire list of items; 2) to reject any or all bids or any part thereof; 3) to waive any informality in the bids; and 4) to accept the bid that is in the best interest of APS. Bid award will be made to the low responsible and responsive bid taking into consideration prior qualifications and capabilities of the bidder, availability of funds and any other relevant factors. **It is the responsibility of the bidder to inquire as to the status and/or subsequent award of bids.**
10. **Tax Requirements:** APS holds a Class 9 Tax Exemption Certificate and is exempt from payment of taxes on tangible personal property. A NTTC will be issued on request.

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INFORMATION FOR BIDDERS CONTINUED

11. **Protest:** Any bidder, offeror, or contractor who is aggrieved in connection with a procurement may protest to the Procurement Division, Albuquerque Public Schools. The protest shall be submitted in writing fifteen (15) calendar days after the fact or occurrences giving rise thereto.
12. **The Procurement Code:** The Procurement Code, Sections 13-1-21 through 13-1-199 NMSA 1978, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities, and kickbacks. If your company is approached by any person seeking to receive favors, gratuities, kickbacks, either monetary or in kind, in connection with the performance of this contract, please contact the Purchasing Director at (505) 878-6112 or the Director of Internal Audit at (505) 880-3724
13. **New Mexico Resident Bidding Preferences:** There are two preferences that New Mexico companies can use for bidding advantage for this contract. Please note that these two preferences are not cumulative.

VETERANS PREFERENCE

Policy effective July 1, 2012.

In accordance with Sections 13-1-21 and 13-1-22 NMSA 1978 resident veterans businesses are to receive the following preferences:

1. Resident veterans businesses with annual revenues of \$1M or less are to receive a 10% preference discount on their bids and proposals.
2. Resident veterans businesses with annual revenues of more than \$1M but less than \$5M are to receive an 8% preference discount on their bids and proposals.
3. Resident veterans businesses with annual revenues of more than \$5M are to receive a 7% preference discount on their bids and proposals.

This preference is separate from the current instate preference and is not cumulative with that preference. However, veteran businesses will still receive the in state preference once the veteran's preference cap is exceeded.

All public solicitations must contain the attached "Resident Veterans Preference Certification". Also, please attach your vendor preference certificate that you receive from the state to your bid response.

RESIDENTIAL PREFERENCE

Policy effective January 1, 2012

GOVERNOR MARTINEZ SIGNS SB1 – IN-STATE PREFERENCES

As of October 5, 2011, applications for in-state preference will no longer be processed through the State Purchasing Division. Per Senate Bill 1, signed by Governor Martinez on October 5, 2011, all New Mexico resident businesses and contractors that wish to obtain a five percent (5%) bidding advantage

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on all state contracts are required to obtain a valid resident business certificate or resident contractor certificate issued by the NM Department of Taxation & Revenue. This policy is effective January 1, 2012. For additional information please call 505-827-0951. Please attach resident certificate to bid response.

- 14. Promotional Gifts and Activities:** APS policy prohibits the distribution of jackets, shirts, caps or any other clothing items with company or product logo or any other form of advertising to its employees. Furthermore, APS employees are prohibited from entering drawings, contests, or other promotional/advertising activities with vendors or potential vendors in connection with a procurement action.

GENERAL TERMS AND CONDITIONS

The submission of a bid will indicate that the bidder has read the terms and conditions, understands the requirements and that bidder can supply item(s) specified.

No contract exists on the part of Albuquerque Public Schools until a written Purchase Order (PO) is executed. Issuance of a PO will be considered sufficient notice of acceptance on contract.

It is mutually understood and agreed that the successful bidder(s) shall not assign, transfer, convey, sublet or otherwise dispose of the purchase order, contract, or his right, title, or interest therein, or power to execute such purchase order or contract to any other person, company or corporation without the previous written consent of Albuquerque Public Schools.

Albuquerque Public Schools reserves the right to return musical instruments and equipment which do not meet specifications indicated in Bid at bidder's expense. Bidder guarantees that musical instruments and equipment delivered are standard, new, and regular stock.

Failure to examine any specifications and/or instructions will be at bidder's risk.

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GENERAL CONDITIONS

1. **Contract Modification:** No oral statement by any person shall modify or otherwise affect the terms, conditions, specifications, or price agreements stated in this contract. This contract is the final expression of the agreement between parties unless amended in writing by the Procurement Division.

Submit all questions about the proposed contract specifications including any discrepancies, omissions, or ambiguities noted by any bidder to the appropriate APS Contact person. If appropriate, APS Procurement Division will issue a written addendum that shall thereafter become part of the bid documents and proposed contract documents. Oral interpretations other than routine clarification and the like, if given shall not be binding unless reduced to a written addendum issued prior to bid opening. All bids shall be responsive to and include any addenda issued prior to bid opening.

2. **Cancellation:** Failure to comply with the terms of the contract documents and/or unsatisfactory performance on the job will constitute grounds for cancellation of the contract. If, after consultation between APS using departments, APS Procurement Department, and the Contractor, grounds for cancellation still exist, immediate notification of cancellation will be provided in writing by the Procurement Department. Upon such notification, the Contractor shall cease work immediately and shall submit an invoice for work satisfactorily completed to date. No allowance will be made for anticipated profits.

3. **Purchase Order and Invoicing Procedures:** Following bid award, a Purchase Order (PO) will be issued to the successful bidder(s) on all awarded bid materials. Actual quantities of award materials requested by APS and delivered by bidder will be charged to a Purchase Order number referencing the PO. Delivery shall be ticketed separately, showing the APS Purchase Order, delivery location, and the full signature with printed name underneath of employee receiving the material(s). Initials only are not acceptable and will not be processed for payment.

All itemized invoices must clearly reference appropriate bid pricing, item number, and PO number and shall be submitted to Accounts Payable, P.O. Box 25704, Albuquerque, New Mexico 87125, telephone number (505) 880-3769.

When applicable, final invoice for each delivery shall be accompanied by all required guarantees, releases of lien and/or other submittal required by the contract.

4. **Prompt Payment:** APS will strive to meet or exceed prompt payment terms as may be established by statute. Late payment charges may be assessed on any unpaid balance over sixty (60) days in arrears at the rate of one and one-half (1.5%) per month. APS will not automatically include late charges in your payment. Late charges must be properly documented with separate invoice showing invoice numbers, amount, date, and computation to verify charges. Typically payment schedule will be 30-45 days.

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GENERAL REQUIREMENTS

1. **Scope of Work:** The purpose of this bid is to establish pricing for musical instruments and equipment delivered to various schools or sites (see attached addresses). The quantity requested is for immediate purchase as indicated on the pricing pages; however, new items which may become available over the life of the contract may be added if the product is representative of the materials requested by this bid. **PLEASE DO NOT BID UNLESS YOU HAVE AUTHORIZATION TO SELL MUSICAL INSTRUMENTS AND EQUIPMENT IN THE STATE OF NEW MEXICO AND ARE A LEGITIMATE REPRESENTATIVE OF THE ITEMS REQUESTED.**
2. **Contract Period:** Any contract issued as a result of this solicitation will be in effect for a six (6) month period after date of award. Contingent upon funding and mutual agreement of the parties, contract may be extended two (2) additional six (6) month periods. *Price escalation will be considered for the renewal periods only upon receipt of written request from contractor stating reason for escalation request and the amount being requested.* Justifying documentation must accompany price escalation request. Escalation will not be allowed for any reason not related to market conditions related to the Scope of Work. If prices should decrease in the market, APS should benefit from any market fluctuation which would derive savings. Contractor may decline renewal with no penalty and APS will re-bid.
3. **Pricing:** The contractor agrees that all prices, terms, warranties and benefits are comparable to any present customer meeting the same qualifications or requirements. All pricing to include costs, insurance, and freight delivered to various Schools. F.O.B. "destination" including cost, insurance, and freight. F.O.B. "destination" shall be interpreted as final site as specified by APS. **BIDDER OWNS GOODS IN TRANSIT.**
4. **Delivery:** Please, coordinate delivery with APS Fine Arts Director, Luis Delgado, telephone number (505) 880-8249, ext. 338. No delivery shall be made without reference to the APS purchase order number assigned. Contractor shall be responsible for any loss or damage or both to the personal property occurring prior to its receipt by the consignee at the named point of delivery. Contractor shall require the signature of APS personnel receiving the product above.

Prompt delivery is of the essence and may be a factor in determining the successful bidder; therefore, delivery time after receipt of order must be stated in definite terms. .

Delivery and installation times quoted must be accurate. Failure to meet the quoted times may result in cancellation of contract and an alternative bidder will be assigned at the discretion of APS.

What is your realistic date of delivery after receipt of order? _____

APS reserves the right to make multiple awards as necessary in order to have full coverage of all musical instruments. It is not necessary to bid on each item in order to be considered.

5. **Standards:** Brand names, types, or catalog numbers that appear throughout the bid are intended to reference a standard of performance or level of quality or characteristics desired. This does not reflect a preference or constitute an endorsement on the part of APS. Other brands/models will be evaluated. If a product is unknown or unfamiliar, bidders in the competitive range may be contacted to provide a sample and/or demonstration.

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GENERAL REQUIREMENTS CONTINUED

Standards: Musical instruments shall be of the latest type and model in current production. All parts and components not specifically mentioned but that are required for a complete unit shall not be removed or omitted for the reason that the bid did not itemize a particular detail. All units shall conform in design, strength, and quality of material and workmanship to the highest standards of engineering practice. Dimensions, weight, etc. are to be considered approximate insofar as lesser tolerances do not compromise the intended use or safety of the musical instruments.

APS assumes a direct correlation between items bid and items shipped. "As specified" is defined as the exact brand and model referenced in the bid specifications. Product awarded based on bid results wherein actual shipment does not conform to the exact product or packaging quoted will be returned at the full expense of the seller, who shall be further liable for such excess costs as APS may incur in purchasing replacement materials elsewhere. Attempts to ship non-conforming merchandise and offer a later discount as an inducement to keep the product will be refused.

6. **Substitutions:** If bidder proposes to furnish materials other than the brand(s) specified, return bid must include complete product literature and technical data. Attention is drawn to the "**Specifications Exception Form**", on page 8. Use this page to make a full explanation as to how the product(s) offered will meet the intent of the bid. Please make clear any differences between the bid specifications and your product. APS may also require product demonstration
7. **Demonstration:** Bidder should be prepared to make available to APS on demand an actual specimen of any intended item for its inspection. "Actual specimen" is defined as either the exact item or a reasonable configuration with variation readily apparent.
8. **Product Literature/Technical Specifications:** Successful bidder(s) must provide catalogs, brochures, cross-reference sheets and/or related literature as needed by APS.
9. **Warranty/Guarantee:** All bidders must guarantee full satisfaction of their products' use or permit unsatisfactory product to be returned collect for full money refund. Bidders will replace damaged items at no cost to APS.

Warranty terms shall be stated where requested on the bid and must be, as a minimum, the manufacturer's best preferred warranty.

Where will warranty service be performed? _____

Who is responsible for packing/transporting musical instruments to service site?

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GENERAL REQUIREMENTS CONTINUED

Warranty/Guarantee Continued

Discuss any extended warranty service(s) that may be available and the cost for such services.

Is your firm an authorized distributor? _____

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Firm Name

**SPECIFICATIONS EXCEPTION FORM
MUSICAL INSTRUMENTS AND EQUIPMENT**

Note: Your bid may be rejected if you do not sign and submit this page.

Bid on materials, supplies, or equipment with varying specifications may be considered by Albuquerque Public Schools. However, in the interest of fairness and sound business practice it should not be the responsibility of APS to probe for information concerning items which you intend to furnish. Therefore, if your bid differs from the specifications or if you take exemption to any of the requirements, such information must be clearly stated in the space following. Failure to do so may result in forfeiture of bid bond, if applicable, or seller may be found in default.

I do meet specifications:

Signature

I do not meet specifications:

Signature

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APPENDIX A

CAMPAIGN CONTRIBUTION DISCLOSURE FORM

Pursuant to Chapter 81, Laws of 2006, any prospective contractor seeking to enter into a contract with any state agency or local public body must file this form with that state agency or local public body. The prospective contractor must disclose whether they, a family member or a representative of the prospective contractor has made a campaign contribution to an applicable public official of the state or a local public body during the two years prior to the date on which the contractor submits a proposal or, in the case of a sole source or small purchase contract, the two years prior to the date the contractor signs the contract, if the aggregate total of contributions given by the prospective contractor, a family member or a representative of the prospective contractor to the public official exceeds two hundred and fifty dollars (\$250) over the two year period.

THIS FORM MUST BE FILED BY ANY PROSPECTIVE CONTRACTOR WHETHER OR NOT THEY, THEIR FAMILY MEMBER, OR THEIR REPRESENTATIVE HAS MADE ANY CONTRIBUTIONS SUBJECT TO DISCLOSURE.

The following definitions apply:

“Applicable public official” means a person elected to an office or a person appointed to complete a term of an elected office, who has the authority to award or influence the award of the contract for which the prospective contractor is submitting a competitive sealed proposal or who has the authority to negotiate a sole source or small purchase contract that may be awarded without submission of a sealed competitive proposal.

“Campaign Contribution” means a gift, subscription, loan, advance or deposit of money or other thing of value, including the estimated value of an in-kind contribution, that is made to or received by an applicable public official or any person authorized to raise, collect or expend contributions on that official’s behalf for the purpose of electing the official to either statewide or local office. “Campaign Contribution” includes the payment of a debt incurred in an election campaign, but does not include the value of services provided without compensation or unreimbursed travel or other personal expenses of individuals who volunteer a portion or all of their time on behalf of a candidate or political committee, nor does it include the administrative or solicitation expenses of a political committee that are paid by an organization that sponsors the committee.

“Contract” means any agreement for the procurement of items of tangible personal property, services, professional services, or construction.

“Family member” means spouse, father, mother, child, father-in-law, mother-in-law, daughter-in-law or son-in-law.

“Pendency of the procurement process” means the time period commencing with the public notice of the request for proposals and ending with the award of the contract or the cancellation of the request for proposals.

“Person” means any corporation, partnership, individual, joint venture, association or any other private legal entity.

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MUSICAL INSTRUMENTS AND EQUIPMENT**

“Prospective contractor” means a person who is subject to the competitive sealed proposal process set forth in the Procurement Code or is not required to submit a competitive sealed proposal because that person qualifies for a sole source or a small purchase contract.

“Representative of a prospective contractor” means an officer or director of a corporation, a member or manager of a limited liability corporation, a partner of a partnership or a trustee of a trust of the prospective contractor.

DISCLOSURE OF CONTRIBUTIONS:

Contribution Made By: _____

Relation to Prospective Contractor: _____

Name of Applicable Public Official: _____

Date Contribution(s) Made: _____

Amount(s) of Contribution(s): _____

Nature of Contribution(s): _____

Purpose of Contribution(s): _____

Signature

Date

Title (Position)

--OR-- NO CONTRIBUTIONS IN THE AGGREGATE TOTAL OVER TWO HUNDRED FIFTY DOLLARS (\$250) WERE MADE to an applicable public official by me, a family member or representative.

Signature

Date

Title (Position)

**BID NO. 14-039GR-AM
MUSICAL INSTRUMENTS AND EQUIPMENT**

APPENDIX B

**CONFLICT OF INTEREST AND
DEBARMENT/SUSPENSION CERTIFICATION FORM**

CONFLICT OF INTEREST

As utilized herein, the term “Vendor” shall mean that entity submitting a proposal to Albuquerque Public Schools in response to the above referenced request for proposals.

The authorized Person, Firm and/or Corporation states that to the best of his/her belief and knowledge:

No employee or board member of Albuquerque Public Schools (or close relative), with the exception of the person(s) identified below, has a direct or indirect financial interest in the Vendor or in the proposed transaction. Vendor neither employs, nor is negotiating to employ, any Albuquerque Public Schools employee, board member or close relative, with the exception of the person(s) identified below. Vendor did not participate, directly or indirectly, in the preparation of specifications upon which the quote or offer is made. If the Vendor is a New Mexico State Legislator or if a New Mexico State Legislator holds a controlling interest in Vendor, please identify the legislator: _____ List below the name(s) of any Albuquerque Public Schools employee, board member or close relative who now or within the preceding 12 months (1) works for the Vendor; (2) has an ownership interest in the Vendor (other than as an owner of less than 1% of Vendor’s stock, if Vendor is a publicly traded corporation); (3) is a partner, officer, director, trustee or consultant to the Vendor; (4) has received grant, travel, honoraria or other similar support from Vendor; or (5) has a right to receive royalties from the vendor. _____

DEBARMENT/SUSPENSION STATUS

The Vendor certifies that it is not suspended, debarred or ineligible from entering into contracts with the Federal Government, or any State agency or local public body, or in receipt of a notice or proposed debarment from any Federal or State agency or local public body. The vendor agrees to provide immediate notice to Albuquerque Public School’s Purchasing Department in the event of being suspended, debarred or declared ineligible by any department or agency of the Federal government, or any agency of local public body of the State of New Mexico, or upon receipt of a notice of proposed debarment that is received after the submission of the quote or offer but prior to the award of the purchase order or contract.

CERTIFICATION

The undersigned hereby certifies that he/she has read the above CONFLICT OF INTEREST and DEBARMENT/SUSPENSION Status requirements and that he/she understands and will comply with these requirements. The undersigned further certifies that they have the authority to certify compliance for the vendor named **and that the information contained in this document is true and accurate to the best of their knowledge.**

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**CONFLICT OF INTEREST AND
DEBARMENT/SUSPENSION CERTIFICATION FORM**

Signature: _____

Name of Person Signing (typed or printed): _____

Title: _____

Date: _____

Name of Company (typed or printed): _____

Address: _____

City/State/Zip: _____

Telephone: _____

**BID NO. 14-039GR-AM
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OFFEROR'S AGREEMENT

ATTACHMENT 1

THE UNDERSIGNED AGREES TO FURNISH SERVICES AND / OR MATERIALS AS REQUIRED BY
THE TERMS AND CONDITIONS OF THIS BID DURING THE TME PERIOD SPECIFIED

PLEASE RETURN THIS PAGE COMPLETED IN FULL WITH YOUR OFFER.

NAME OF FIRM OR OFFEROR _____

STREET ADDRESS _____

PO BOX _____

CITY/STATE/ZIP CODE _____

TELEPHONE NUMBER _____

FAX NUMBER _____

EMAIL ADDRESS _____

AUTHORIZED SIGNATURE _____

TYPE OR PRINT NAME OF ABOVE

TITLE

**BID NO. 14-039GR-AM
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ATTACHMENT 2

BID SUBMITTAL REQUIREMENTS AND CHECK LIST

Please submit your completed proposal, including the following items: Note that the requested information is mandatory and failure to submit them with your response will deem it non-responsive and will be disqualified. Check off and sign that items are included in your response to this RFB.

_____ Questions (pg. 6, 7, 8)

_____ Specifications Exceptions Form (pg. 9)

_____ Completed Campaign Contribution Disclosure Form (See Appendix A, pgs. 10, 11)

_____ Completed Conflict of Interest Form (See Appendix B, pgs. 12, 13)

_____ Completed Offeror's Agreement Form (Attachment 1, pg. 14)

_____ Bid Submittal Requirements and Check List (Attachment 2, pg. 15)

_____ Resident Veterans Preference Certification, if applicable (Attachment 3, pg. 16)

_____ Terms and Conditions (pgs. 17 - 20)

_____ Pricing Section (pgs. 1 - 38)

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ATTACHMENT 3

Resident Veterans Preference Certification

_____ (NAME OF CONTRACTOR) hereby certifies the following in regard to application of the resident veterans' preference to this procurement:

Please check one box only

☐ I declare under penalty of perjury that my business prior year revenue starting January 1 ending December 31 is less than \$1M allowing me the 10% preference discount on this solicitation. I understand that knowingly giving false or misleading information about this fact constitutes a crime.

☐ I declare under penalty of perjury that my business prior year revenue starting January 1 ending December 31 is more than \$1M but less than \$5M allowing me the 8% preference discount on this bid or proposal. I understand that knowingly giving false or misleading information about this fact constitutes a crime.

☐ I declare under penalty of perjury that my business prior year revenue starting January 1 ending December 31 is more than \$5M allowing me the 7% preference discount on this bid or proposal. I understand that knowingly giving false or misleading information about this fact constitutes a crime.

"I agree to submit a report, or reports, to the State Purchasing Division of the General Services Department declaring under penalty of perjury that during the last calendar year starting January 1 and ending on December 31, the following to be true and accurate:

"In conjunction with this procurement and the requirements of this business' application for a Resident Veteran Business Preference/Resident Veteran Contractor Preference under Sections 13-1-21 or 13-1-22 NMSA 1978, when awarded a contract which was on the basis of having such veterans preference, I agree to report to the State Purchasing Division of the General Services Department the awarded amount involved. I will indicate in the report the award amount as a purchase from a public body or as a public works contract from a public body as the case may be".

"I understand that knowingly giving false or misleading information on this report constitutes a crime."

I declare under penalty of perjury that this statement is true to the best of my knowledge. I understand that giving false or misleading statements about material fact regarding this matter constitutes a crime.

(Signature of Business Representative)*

(Date)

*Must be an authorized signatory for the Business.

The representations made in checking the boxes constitutes a material representation by the business that is subject to protest and may result in denial of an award or =award of the procurement involved if the statements are proven to be incorrect.

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ALBUQUERQUE PUBLIC SCHOOLS - BOARD OF EDUCATION

TERMS AND CONDITIONS

Preparation of Bids

Bidders are to comply with all instructions and provide the information requested in the appropriate spaces. Bid prices must be entered in ink or typewritten. Mistakes may be corrected prior to bid opening, but shall be initialed by the person signing the bid. Corrections and/or modifications received after the bid opening time will not be accepted. Bids must be submitted by the date and at, or prior to, the time specified for consideration. Late bids will not be accepted. All bids must be signed by an authorized representative of the company.

Improper identification may result in premature opening of or failure to consider the bid. Bids must be submitted in a sealed envelope. Procurement law requires sealed bids. Therefore, APS cannot accept bids which are transmitted using facsimile equipment.

Albuquerque Public Schools holds a Class 9 Tax Exemption Certificate and is exempt from paying sales tax on tangible personal property. A non-taxable transaction certificate (NTTC) will be provided upon request. Services (including construction or materials that become part of a construction project) are not exempt. The Contractor shall comply with all requirements of the State of New Mexico Gross Receipts Law and shall require all subcontractors to comply with same. Do not include tax in your bid price. Tax must be shown as a separate item on all invoices.

General

Brand Names: It is intended that bid specifications admit maximum competition. Brand names or model numbers, where used, are for reference as to standard of character, quality and/or operation and are not indicative of preference on the part of APS. Equal item(s) will be considered, provided the bid clearly describes the item by brand, model number, level of quality or any other appropriate criteria. Descriptive literature must be included for bid evaluation purposes. Include sample(s) if specifically requested. Failure to provide this information may disqualify your bid. Determination by APS as to what item(s) are equal shall be final and conclusive. When brand, model or other identification is not stated, it shall be understood that the bidder is quoting as specified.

Qualifications of Bidders: APS may make such investigations as necessary to determine the ability of the bidder to perform the work required. Bidder shall furnish all necessary information and data as may be requested. APS reserves the right to reject any bid if the evidence submitted or the investigation of a bidder fails to satisfy APS that the bidder is qualified to perform the obligation of the contract.

Award

Award(s) will be made to the low responsible and responsive bid(s) taking into consideration prior qualifications and capabilities of the bidder, availability of funds and any other relevant factors.

APS reserves the right: (1) to award bids received on the basis of individual item(s), or groups of items, or on the entire list of items; (2) to reject any or all bids, or any part thereof; (3) to waive any informality in the bid(s) and (4) to accept the bid(s) that is in the best interest of APS.

APS will take advantage of prompt payment discounts whenever possible; however, these will not be used as award criteria.

New Mexico procurement law provides for a five percent (5 %) residential preference. A bidder who meets state requirements shall be awarded a contract in preference to a non-resident bidder whenever the resident contractor,

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whose bid is nearest to the low bid of the non-residential contractor, is made lower when multiplied by a factor of .95. This does not apply when federal funds are being used. Any New Mexico firm claiming preference will insert its residential reference number as issued by the State Purchasing Department in the appropriate space. Provision of the number will be the responsibility of the contractor.

Any bidder, offeror or contractor who is aggrieved in connection with a procurement action may protest to the Albuquerque Public Schools Procurement Department. The protest shall be submitted in writing within fifteen (15) calendar days after the facts or occurrences giving rise thereto.

Bidders are informed that initial orders must be furnished at prices submitted. Albuquerque Public Schools reserves the right to make award(s) within (90) days after the date of bid opening unless bidder distinctly specifies that acceptance must be within a shorter time.

Time of delivery may be a consideration in bid award(s) and shall be defined as the number of calendar days following receipt of the order, either verbally or in writing until receipt of materials, supplies or services by APS.

Packing, Shipping and Invoicing

Bidder agrees to deliver all item(s) inclusive of all cost, insurance, freight, drayage, express or other charges. Title to materials or supplies shall pass directly from bidder to APS at the F.O.B. point shown, subject to the right of APS to reject upon inspection. All bids must be F.O.B. "destination".

The purchase order number, vendor's name and user's name and location shall be shown on each packing and delivery ticket, pack-age, bill of lading and any other correspondence in connection with any shipment. The user's count will be accepted by the Seller as final and conclusive on all shipments not accompanied by a packing list. All invoices shall reference the order number, description of supplies or services, quantities, unit prices and extended totals. Separate invoices are required for each shipment.

Bidder shall be paid upon submission of acceptable invoices for materials, supplies or services delivered and accepted. Invoices must be accompanied by transportation receipts or facsimiles, if transportation is payable and charged as a separate item.

Patent Indemnity

Seller shall pay all royalty and license fee(s) relating to the item(s) covered hereby. In the event any third party shall claim the manufacture, use and sale of goods covered hereby to be infringement of any copyright, trademark or patent, Seller shall indemnify and hold APS harmless from any cost, expense, damage or loss incurred in any manner by APS because of any such alleges infringement.

Warranties

Materials, supplies or services furnished under this order shall be covered by the most favorable commercial warranties the Seller gives to any customer for the same or substantially similar materials, supplies or services. The rights and remedies provided herein shall extend to APS and are in addition to and do not limit any rights afforded to APS by any other clause of this order. Seller agrees not to disclaim warranties of fitness for a particular purpose or merchantability.

Inspection

Materials, supplies or services shall be furnished exactly as specified, free from all defects in workmanship, materials, and design. Final inspection and acceptance will be made at the destination. If, prior to final acceptance, any item(s)

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or service(s) are found to be defective or not as specified, APS may reject them, require the Seller to correct without charge or require delivery at a reduction in price which is equitable under the circumstances. If Seller is unable or refuses to correct such item(s) within a time deemed reasonable by APS, APS may terminate the order in whole or in part. Seller shall bear all risks as to rejected materials, supplies or services and, in addition to any other costs for which the Seller may become liable to APS under other provisions in these terms and conditions, shall reimburse APS for all transportation costs, other related costs incurred, or payments to Seller for unaccepted materials, supplies and services. Notwithstanding final acceptance and payment, Seller shall be liable for latent defects, fraud or such gross mistakes as amount to fraud. Any test programs and procedures required by the specifications are in addition to, and do not limit, APS rights provided in this section.

Assignment

Neither the order nor any interest therein, nor claim thereunder shall be assigned or transferred by the Seller except as authorized in writing by APS. No assignment or transfer shall relieve the Seller from its obligations and liabilities.

Non-discrimination

Sellers doing business with APS must be in compliance with Federal Civil Rights Act of 1964 and Title VII of the Act. Rev.1979.

Changes

APS may make changes within the general scope of this order by giving notice to the Seller and subsequently confirming such changes in writing. If such changes affect the cost and/or the time required for performance of this order, an equitable adjustment in the price or delivery or both shall be made. No change by the Seller shall be recognized without written approval of APS. Any claim of Seller for any adjustment must be made in writing within thirty (30) days from date of receipt by Seller of notification of such change unless APS shall waive this condition. Nothing in this section shall excuse Seller from proceeding with performance of the order as changed hereunder.

Kickback Statement

The Procurement Code, Sections 13-1-21 through 13-1-199 NMSA 1978, imposes civil and criminal penalties for this violation. In addition, New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities and kick-backs.

Termination

APS may, by written notice stating the extent and effective date, terminate this order for convenience in whole or in part, at any time. APS shall pay Seller as full compensation for performance until such termination (1) the unit or prorata order price for the delivered and accepted portion; and (2) a reasonable amount, not otherwise recoverable from other sources by Seller as approved by APS with respect to the undelivered or unaccepted portion of the order; provided compensation shall in no event exceed the total order price.

APS may by written notice terminate this order for Seller's default in whole or in part, at anytime, if Seller refuses or fails to comply, with the provisions of this order, or so fails to make progress as to endanger performance and does not cure such failure within a reasonable period of time, or fails to make deliveries of the item(s) or service(s) or to perform the service(s) within the time specified or any written extension thereof. In such event, APS may purchase or otherwise secure item(s) or service(s) and except as may be otherwise provided, Seller shall be liable to APS for any excess costs occasioned thereby.

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If after notice of termination for default, APS determines that the Seller was not in default or that the failure to perform was due to causes beyond the control and without the fault or negligence of the Seller, termination shall be deemed for the convenience of APS, unless APS shall determine that the item(s) or service(s) were obtainable from other sources in sufficient time to meet required delivery schedule.

If APS determines that Seller has been delayed due to causes beyond the control and without the fault and negligence of the Seller, APS may extend the time for completion when promptly applied for in writing by the Seller. If such delay is due to failure of APS, not caused or contributed to by Seller, to perform services or deliver property in accordance with the terms of the order, the time and price of order shall be subject to change under the Changes section. Sole remedy of Seller in event of delay by failure of APS to perform shall be limited to any money actually and necessarily expended in the work during the period of delay, solely by reason of delay. No allowance will be made for anticipated profits. 'Seller' is defined as the Seller and his subsuppliers at any tier.

Contingency

Seller warrants that no person or selling agency has been employed or retained to solicit or secure this order upon an agreement or understanding for a commission, percentage, brokerage or contingent fee excepting bona-fide employees or bona-fide established commercial or selling agencies maintained or utilized by Seller for the purpose of securing business. For violation or breach of this warranty, APS shall have the right to annul this order without liability or, at its discretion, to deduct from this order price or consideration or otherwise recover the full amount of such commission, percentage, brokerage or contingent fee.

Other Applicable Laws

Any provisions required to be included in a contract of this type by any applicable and valid executive order, federal, state or local law, ordinance, rule or regulation shall be deemed to be incorporated herein.

Non-Collusion

The undersigned certifies that he or she has not either directly or indirectly entered into any action in restraint of free competitive bidding in connection with this solicitation and agrees to furnish the materials, supplies or services as required within the time specified under the conditions imposed and at the price indicated.

Signature of Authorized Representative: _____

Contractor's License No: (If Applicable): _____

Type or print name of above: _____

NM Resident Certification No. (If Applicable): _____

Name of Firm: _____

Address: _____

Email: _____

Area Code and Telephone No.: _____

Area Code and Fax No.: _____

Federal ID No.: _____

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
1.	2	Baritone, Marching: Key of B ^b ; .571" bore; 10" bell diameter; lead pipe of gold brass; body and bell of yellow brass; clear epoxy finish; nickel-plated pistons; 1 st valve thumbhook; L48 large shank mouthpiece and receiver. To include case, cleaning accessories and mouthpiece. To be as Yamaha 301M or equal.		
		Distribution: 1 ea. – Atrisco Hertiage High School – Band 1 ea. – Manzano High School - Band	Brand and Model Bid	
2.	12	Euphonium: Key of B ^b ; .571" bore; three nickel plated top action pistons; 11" upright bell of yellow brass; non-compensating system; clear epoxy lacquer finish. To include case, small mouthpiece shank, mouthpiece, and cleaning accessories. To be as Yamaha YEP201 or equal.		
		Distribution: 1 ea – Eisenhower Middle School – Band 1 ea – Garfield Middle School – Band 2 ea – Hoover Middle School - -Band 1 ea - -John Adams Middle School – Band 1 ea – McKinley Middle School – Band 1 ea – RoosevelT Middle School – Band 1 ea – Taylo Middle School – Band 2 ea – Tony Hillerman Middle School – Band 2 ea – Wilson Middle School - Band	Brand and Model Bid	
3.	4	Euphonium: Key of B ^b ; .571" bore; 4 nickel plated top-action pistons; 11" upright yellow brass bell; gold brass leadpipe; yellow brass valve casings; clear epoxy lacquer finish. To include case, mouthpiece, and cleaning accessories. To be as Yamaha YEP321 or equal.		
		Distribution: 1 ea – Atrisco Heritage Academy High School – Band 2 ea – Eldorado High School – Band 1 ea – Volcano Vista High School - Band	Brand and Model Bid	
4.	1	Horn, Single: Key of F; .472" bore; 12 1/8" bell; gold brass leadpipe; yellow brass body and bell; yellow brass rotor casings; string level action; clear epoxy lacquer finish. To include case, mouthpiece, and cleaning accessories. To be as Yamaha YHR314II or equal.		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		Distribution: 1 ea. – L.B. J. Middle School – Band	Brand and Model Bid	
5.	3	Horn, Double: Key of F/B ^b ; .468" bore; 12 ¼" yellow brass bell; large throat .310" venture pipe of yellow brass; string action level with stainless steel springs; tapered hand-lapped rotors; inside and outside slides of nickel silver; epoxy lacquered brass finish. To include case, mouthpiece and cleaning accessories. To be as Holton H378 or equal.		
		Distribution: 1 ea. – Hayes Middle School – Band 2 ea. – West Mesa High School - Band	Brand and Model Bid	
6.	2	Mellophone: Key of F; .462" bore; 10" yellow brass bell and body; nickel plated piston, nickel alloy valves; clear lacquer epoxy finish. To include mouthpiece, case, and cleaning accessories. To be as Yamaha 204M or equal.		
		Distribution: 2 ea. – West Mesa High School -Band	Brand and Model Bid	
7.	2	Sousaphone: Key of BB ^b ; .687" bore; 26" bell; body and bell of yellow brass; removable front action valve and slide section; weight of 28 lbs; clear lacquer finish. To include hard shell case with wheels, and mouthpiece. To be as Jupiter 594L or equal.		
		Distribution: 2 ea. – Sandia High School - Band	Brand and Model Bid	
8.	8	Tuba Rest: Sturdy chromeplated steel construction, folding tripod legs, felt padded contoured instrument resting pad, one screw height adjustment. To be as DEG A18-MC100 or equal.		
		Distribution: 8 ea. – Taylor Middle School - Band	Brand and Model Bid	
9.	4	Plastic trombone: Key: Bb, .500" Bore: 8" Bell diameter, Bell Material: Plastic, Handslide Material: Fiberglass with Brass Inner Stockings, Handslide Crook Material: Plastic, To include mouthpiece, case, and cleaning accessories. To be as Jiggs Pbone Plastic Trombone or equal.		
		Distribution: 4 ea – Grant Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
10.	1	Bass Trombone: Key of Bb/F/Gb. .562" large bore, 10-1/2" one-piece bell, chrome-plated nickel silver inner slide, brass outer slide, open wrap, traditional rotor system, double in-line independent rotor system, lacquer finish. Includes mouthpiece and deluxe wood shell case. To be as Bach Strad 50B3LO or equal Distribution: 1 ea – Valley High School - Band		
11.	20	Trombone: Key of B^b/F; .547" bore; 8.5" one piece bell of gold brass; large shank; leadpipe and body of yellow brass; chrome plated nickel plated inner slide; outer slide of one piece drawn brass; clear lacquer epoxy finish, F Attachment Valve: Standard Rotor. To include case, mouthpiece, and cleaning accessories. To be as Jupiter 636L or equal. Distribution: 4 ea. – Cleveland Middle School – Band 1 ea. – LBJ Middle School – Band 1 ea. – Madison Middle School – Band 2 ea. – McKinley Middle School – Band 3 ea. – Roosevelt Middle School – Band 2 ea. – Taft Middle School – Band 2 ea. – Tony Hillerman Middle School – Band 1 ea. – Valley High School - band 4 ea. – Van Buren Middle School - Band		
13.	3	Trombone: Key of B^b 509 bore, 8" bell, small shank, leadpipe and body of yellow brass, lightweight nickel silver handslide Durable Lacquer Finish; Sturdy Bracing, Lacquer Finish: To include case, mouthpiece, and cleaning accessories To be as Conn/Selmer TB711 or equal. Distribution: 1 ea. – Eldorado High School – Band 2 ea. – Rio Grande High School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
14.	45	Trumpet: Key of B ^b ; .460 bore; two piece bell; nickel piston valves; lever style water key; construction of yellow brass, include brass tubing. Finish to be clear epoxy lacquer. To include case, mouthpiece, and cleaning accessories. To be as Blessing BTR1266 or equal.		
		Distribution: 4 ea. – Cleveland Middle School – Band 1 ea. – Garfield Middle School – Band 4 ea. – Harrison Middle School - Band 4 ea. – Hayes Middle School – Band 2 ea. – John Adams Middle School – Band 2 ea. – Kennedy Middle School – Band 8 ea. – LBJ Middle School – Band 2 ea. – Mckinley Middle School – Band 2 ea. – Rio Grande High School – Band 7 ea. – Roosevelt Middle School – Band 4 ea. – Taft Middle School – Band 2 ea. – Tony Hillerman Middle School – Band 3 ea. – Van Buren Middle School – Band	Brand and Model Bid	
15.	6	Trumpet: Key of B ^b ; .459" medium large bore; 4-7/8" bell, body and bell of yellow brass, leadpipe of gold brass; nickel plated piston valves; monel pistons. Finish to be gold epoxy lacquer. To include case, mouthpiece, and cleaning accessories. To be as Yamaha YTR2335 or equal.		
		Distribution: 1 ea. – Atrisco Heritage Academy High School – Band 2 ea. – Del Norte High School – Band 1 ea. – Eldorado High School – Band 2 ea. – Manzano High School - Band	Brand and Model Bid	
16.	7	Tuba: Key of BB ^b ; 3/4 size; 3 top action nickel plated pistons; .661" bore; 14-3/8" upright bell, clear epoxy lacquer finish. To include case, mouthpiece and cleaning accessories. To be as Yamaha YBB105 or equal.		
		Distribution:	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		2 ea – Eisenhower Middle School – Band 1 ea – Garfield Middle School – Band 1 ea – Hoover Middle School - Band 1 ea – Madison Middle School – Band 2 ea. – Van Buren Middle School - Band		
17.	1	Tuba; key of BBb, 728” Bore, 17-1/2-inch Bell, , Yellow Brass, Upright, Gold Brass Leadpipe; 4 Top-Action Piston Nickel Plated Valves, To include case, mouthpiece and cleaning accessories.		
		To be as Yamaha YBB-321WC Series 4-Valve 4/4 or equal.		
		Distribution: 1 ea. – Desert Ridge Middle School - Band	Brand and Model Bid	
18.	1	Tuba; key of BBb, .687” Bore:, 20-inch Bell:, Yellow Brass Upright, 4 Front Action Piston Nickel Plated Valves, Hand-Adjustable 1st Valve Slide; Proper Leadpipe, To include Hardshell Case with Wheels mouthpiece and cleaning accessories. Laquer. To be as King 2341W Series 4-Valve 4/4 BBb Tuba or equal.		
		Distribution: 1 ea. – Cibola High School - Band	Brand and Model Bid	
19,	3	Bassoon: Key of C; polypropylene body with body lock; nickel silver keys with nickel plating; full German system; plateau key on wing joint third finger hole; rollers on F, A ^b , E ^b , and D ^b ; right hand whisper lock key, To include 2 bocals (#1 and #2), crutch, seat strap, drop swab and case. To be as Fox Renard 41 or equal.		
		Distribution: 2 ea. – Jackson Middle School – Band 1 ea. – Taft Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
20.	48	Flute: Key of C; plateau model (closed hole); offset G key; drawn and rolled tone hole construction; silver plated finish; Y styled arms; stainless steel springs. To include case and cleaning accessories. To be as Gemeinhardt 2SP or equal. Distribution: 3 ea. – Rio Grande High School – Band 6 ea – Grant Middle School - band 4 ea. – Harrison Middle School – Band 4 ea – Hayes Middle School – band 2 ea – James Monroe Middle School - band 2 ea. – Jimmy Carter Middle School – Band 4 ea. – John Adams Middle School – Band 3 ea. – Kennedy Middle School – Band 2 ea. – L.B.J. Middle School – Band 2 ea. – Madison Middle School – Band 2 ea. – McKinley Middle School – Band 5 ea. – Roosevelt Middle School - band 2 ea. – Taft Middle School – Band 1 ea. – Tony Hillerman Middle School – Band 2 ea. – Truman Middle School – Band 4 ea. – Van Buren Middle School – Band		
			Brand and Model Bid	
21.	1	Clarinet: Key of Bb; Barrel, Body, and Bell Material: Greenline (95% grenadilla powder, 5% polycarbonate fiber and epoxy resin) .574 Polycylindrical Bore, Boehm (French) / 17 Nickel plated keys, Undercut tone holes, double skin pads, blue steel (French) springs. To include case, mouthpiece, cap and ligature; and cleaning accessories. To be as Buffet Crampon R13 Greenline Professional Bb Clarinet with Nickel-Plated Keys or equal. Distribution: 1 ea. – Del Norte High School - Band		
			Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
22.	41	Clarinet: Key of Bb; barrel and body in hand selected Grenadilla, 577" Bore, Offset Trill Keys, 65mm barrel, Nickel Silver bell <u>ring</u> , C/G key riser, Undercut tone holes, Forged nickel-plated nickel silver keys, Adjustable thumb rest, Adjustable neck strap, <u>ABS</u> molded case. To be as Jupiter 636L or equal.		
		Distribution: 2 ea. – Atrisco Heritage Academy High School – Band 6 ea. – Grant Middle School – Band 5 ea. – Harrison Middle School – Band 2 ea. – James Monroe Middle School – Band 2 ea. – Jimmy Carter Middle School – Band 2 ea. – John Adams Middle School – Band 3 ea. – Kennedy Middle School – Band 8 ea. – LBJ Middle School – Band 2 ea. – Madison Middle School – Band 3 ea. – McKinley Middle School – band 1 ea. – Taylor Middle School – Band 2 ea. – Tony Hillerman Middle School – Band 3 ea. – Truman Middle School - Band	Brand and Model Bid	
23.	9	Clarinet, Bass: Key of B ^b ; .945" bore; ABS plastic body with wood grain finish; Boehm system with low E ^b key; nickel plated keys, bell, and neck. To include case, mouthpiece, cap and ligature; and cleaning accessories. To be as LeBlanc 7168 or equal.		
		Distribution: 1 ea – Atrisco Heritage High School - Band 2 ea – Harrison Middle School – Band 2 ea – Jimmy Carter Middle School – Band 1 ea – Polk Middle School – Band 1 ea – Van Buren Middle School – Band 2 ea – Wilson Middle School - Band	Brand and Model Bid	
24.	1	Clarinet Alto; Key of Eb. .709" bore, one-piece, Resotone wood-like finish, nickel-plated keys. To include case, mouthpiece, cap and ligature; and cleaning accessories. To be as LeBlanc 7165 or equal.		
		Distribution: 1 ea. – Kennedy Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
25.	1	Clarinet, Contrabass; Key of BBb, One-piece body, Resotone plastic with wood-like finish, Nickel-plated keys, neck, and bell Range to low Eb, Pad Cups: Conical, To include case, mouthpiece, cap and ligature; and cleaning accessories. To be as LeBlanc 7182 or equal.		
		Distribution: 1 ea. – La Cueva High School - Band	Brand and Model Bid	
26.	1	English Horn; Select Grenadilla body with metal lined tenon sockets and silver plated posts, bands, and bell ring. Stainless steel arbors and wire springs. Nickel silver keys with 18% nickel silver hinge tubing and heavy silver plating. Full conservatory system plus third octave key and low B vent key. Cork pads on low C and above. Teflon tipped stainless steel adjusting screws. To include two standard Fox Model XL English horn bocals (numbers 2 & 3), Reed and reed case, screwdriver, silk swab and cork. To be as Fox 500 or equal.		
		Distribution: 1 ea. – Cibola High School - Band	Brand and Model Bid	
27.	1	Piccolo: Key of C; solid silver head; high-impact plastic body; silver-plated keys; beryllium copper springs. To include case and cleaning accessories. To be as Gemeinhardt 4PSH or equal.		
		Distribution: 1 ea – Eldorado High School - Band	Brand and Model Bid	
28.	1	Piccolo: key of C; Grenadilla wood head and body, Solid silver keys, Split E, Conical bore, Beryllium copper springs To include case and cleaning accessories. To be as Gemeinhardt Roy Seaman Storm or equal.		
		Distribution: 1 ea – Atrisco Heritage Academy High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
29.	10	Oboe: Key of C; plastic resin body, hand reamed bore; silver plated posts, bands and bell ring; stainless steel arbors and springs; nickel silver keys and hinge tubing; conservatory mechanism including left hand F key, F# key tab, and non-articulated C# key, A ^b /B ^b adjustment mechanism, 3 rd octave key, low B ^b vent; split E ^b /E trill; cork pads on low C and above; Teflon tipped stainless steel adjustment screws. To include case and cleaning accessories. To be as Fox Renard Model 333 Protégé or equal.		
		Distribution: 2 ea – La Cueva High School – Band 1 ea – Volcano Vista High School – Band 2 ea. – Harrison Middle School – Band 1 ea. – Hayes Middle School – Band 1 ea. – Jackson Middle School – Band 2 ea. – James Monroe Middle School – Band 1 ea. – Taft Middle School - Band	Brand and Model Bid	
30.	26	Saxophone, Alto: Key of E ^b ; neck, body, bell, and keys of yellow brass; nickel plated keys; polyester key buttons; floating octave mechanism; Front F auxiliary key; drawn tone holes; stainless steel springs; waterproof leather pads; adjustable plastic thumb rest; tapered nylon pivot screws; clear baked epoxy lacquer body finish. To include mouthpiece, cap/ligature, neck strap, and cleaning accessories. To be as Yamaha YAS 26 or equal.		
		Distribution: 2 ea. – Eldorado High School – Band 2 ea. - Rio Grande High School – Band 3 ea. – Cleveland Middle School – Band 4 ea. – Harrison Middle School – Band 1 ea. – Jefferson Middle School – Band 2 ea. – Jimmy Carter Middle School – Band 2 ea. – John Adams Middle School – Band 3 ea. – McKinley Middle School – Band 2 ea. – Taft Middle School – Band 1 ea. – Tony Hillerman Middle School – Band 2 ea. – Truman Middle School – Band 2 ea. – Van Buren Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
31.	5	Saxophone, Alto: Key of E ^b ; neck, body and keys of yellow brass; polyester button keys; high F [#] , front high F and F [#] ; nickel plated keys; drawn tone holes; stainless steel springs; Waterproof leather and wool felt with plastic tone boosters adjustable thumb rest; adjustable nylon lock-non head pivot screws; clear epoxy lacquer finish. To include case, mouthpiece, ligature/cap; neck strap, and cleaning accessories. To be as Yamaha YAS 480 or equal.		
		Distribution: 2 ea. – Manzano High School – Band 2 ea. – Sandia High School – Band 1 ea.– Valley High School - Band	Brand and Model Bid	
32.	4	Saxophone, Baritone: Key of E ^b ; 7-1/4" bell; neck, body, bell, and keys of yellow brass; polyester key buttons; drawn tone holes, front F and low A auxiliary keys; rocker style low B ^b mechanism; stainless steel springs; waterproof leather pads; adjustable plastic thumb hook; adjustable straight tapers nylon lock pivot screws; post mounting on body; clear baked epoxy lacquer finish. To include case, mouthpiece and cleaning accessories. To be as Yamaha YBS 52 or equal.		
		Distribution: 1 ea. – Manzano High School – Band 1 ea. – Kennedy Middle School – Band 2 ea. – Polk Middle School - Band	Brand and Model Bid	
33.	12	Saxophone, Tenor: Key o f B ^b ; annealed neck design; neck, body, bell and keys of yellow brass; polyester buttons; drawn tone holes; front high F and high F [#] key; stainless steel springs; leather pads; adjustable plastic thumb hook; nylon lock head pivot screws; gold epoxy baked finish. To include mouthpiece, ligature, cap, neckstrap and case. To be as Yamaha YTS 480 or equal.		
		Distribution: 2 ea. – Harrison Middle School – Band 1 ea. – Highland High School – Band 1 ea. – Jefferson Middle School – Band 2 ea. – Jimmy Carter Middle School – Band 1 ea. – John Adams Middle School – Band 1 ea. - Roosevelt Middle School – Band 4 ea. – Taylor Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
34.	2	Saxophone, Tenor: Key of B ^b ; G1H annealed neck; neck, body and bell of annealed yellow brass; key material of yellow brass; polyester key buttons; drawn tone holes; front F and high F# key; blue steel needle springs; waterproof leather pads; adjustable pivot screw (straight tapered with head and nylon lock); ribbed and flanged mounting; hand engraved bell decoration; gold baked epoxy lacquer finish. To include case, mouthpiece, cap/ligature, neck strap, and cleaning accessories. To be as Yamaha YTS62II or equal.		
		Distribution: 1 ea. – Valley High School – Band 1 ea. – Manzano High School - Band	Brand and Model Bid	
35.	9	Bell Kit: Lightweight aluminum, 2.5 octave bell set; snare practice pad; X style bell stand with music rack; snare stand with basket; two level height adjustable rolling cart. To include student percussion mallets. To be as Yamaha SPK275R or equal.		
		Distribution: 5 ea. – Grant Middle School – Band 4 ea. – James Monroe Middle School - Band	Brand and Model Bid	
36.	3	Bells, Concert: 2.5 octave range; silver powder coated aluminum bars. To include case, mallets, and music rack. To be as Musser M654 or equal.		
		Distribution: 1 ea. – Roosevelt Middle School – Band 2 ea. – Wilson Middle School - Band	Brand and Model Bid	
37.	1	Concert Bells w/Rolling Stand Features the professional sound of steel bars in a lightweight design. 1 1/8"x1/4" high carbon steel bars produce a pure, bright tone. Nodal point support string increases resonance. Comes in a rectangular case with a YGS100 rolling trap table To be as Yamaha YG-250DS100 or equal.		
		Distribution: 1 ea. – Garfield Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
38.	2	Adams Standard Chimes Chimes: 1.5 Octave, chrome plated brass alloy 1 1/4" tubes suspended separately. Aluminum frame, height adjustable, and equipped with large wheels and brakes. To be as Adams 1.5 Octave Standard Chimes or equal.		
		Distribution: 1 ea. – John Adams Middle School – Band 1 ea. – Madison Middle School - Band	Brand and Model Bid	
39.	1	Cymbals, crash set: 16 inch Medium Heavy A Zildjian Series, Brilliant Finish Top, Traditional Finish Bottom To include straps and carrying bags. To be as Zildjian 16" Classic Orchestral or equal.		
		Distribution: 1 ea. – Eldorado High School - Band	Brand and Model Bid	
40.	1	Cymbal, Crash Set: 14" matched pair and 16" matched pair; To be as Zildjian ZBT Band Cymbals or equal.		
		Distribution: 1 ea. – La Cueva High School - Band	Brand and Model Bid	
41.	1	Cymbal, Suspended: To be as Zildjian Classic 18" & 20" Orchestral or equal.		
		Distribution: 1 ea. – La Cueva High School - Band	Brand and Model Bid	
42.	1	Cymbal, Suspended: To be as Sabian HHX suspended 18" cymbal or equal.		
		Distribution: 1 ea. – Highland High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
43.	1	Cymbal, Suspended: To be as Zildjian Classic Orchestral 20" or equal.		
		Distribution: 1 ea. – Hoover Middle School - Band	Brand and Model Bid	
44.	1	Cymbal, Suspended: To be as Zildjian 16" Classic Orchestral Selection Suspended Cymbal or equal.		
		Distribution: 1 ea. – Eldorado High School - Band	Brand and Model Bid	
45.	8	Snare Drum, Concert: 6 ply maple shell; SR-017 strainer; SuperHoop II hoops; tube lugs; Remo Renaissance head. Finish to be Natural Maple. To be as Pearl Concert Series CRP1465102 or equal.		
		Distribution: 4 ea. – Grant Middle School – Band 1 ea. – Hayes Middle School – Band 3 ea. – Van Buren Middle School - Band	Brand and Model Bid	
46.	2	Snare Drum Kit: 14" X 5.5" Steel Snare Drum Wheel Nylon Carrying Case with Retractable Handle 14" 2-Level Rubber Practice Pad Stand With Adjustable Snare Basket. To be as Pearl SK-900C Snare Drum Kit & Case with Wheels or equal.		
		Distribution: 2 ea. – Wilson Middle School - Band	Brand and Model Bid	
47.	2	Drum Set: Drum shells of Birch; triple flanged hoops; nickel hardware; pro tom holders; die cast bass drum claws; GTS tom suspension system; 20" bass drum; 14" snare drum; 8"-10"-12" mounted toms; 14" floor tom. <u>Finish color to be Birch.</u> To be as Gretsch Catalina Ash AC-E824-PT or equal.		
		Distribution: 1 ea. – Del Norte High School – Band 1 ea. – Valley High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
48.	3	Gong: 30" Chau gone; one piece cast; hand hammered construction. To include rolling stand and gong mallet. To be as Wuhan WU007-30 Chau Gong with Rolling Stand or equal.		
		Distribution: 1 ea. – Kennedy Middle School – Band 1 ea. – Tony Hillerman Middle School – Band 1 ea. – Hoover Middle School - Band	Brand and Model Bid	
49.	1	Gong; 12 inch gong that includes a mallet. To be as Zildjian P0565 Traditional Gong and Stand Set or equal.		
		Distribution: 1 ea. – Garfield Middle School - Band	Brand and Model Bid	
50.	2	Marimba: 4.3 octave Synthetic Marimba is Wood: Synthetic, Tuning: A=442 Hz.; Range: A2 - C7. To be as Adams Series MCKF43 4.3 Oct Concert Synthetic Marimba w/ Field Frame or equal.		
		Distribution: 1 ea. – Eldorado High School – Band 1 ea. – Manzano High School - Band	Brand and Model Bid	
51.	2	Concert Toms: Tom set to be 10"X10" and 12"X10", 14"X12", 15"X14"; 7 ply, 5mm mahogany shells; solid steel SuperHoop II rims; Remo Renaissance Ambassador heads; Black finish. To include double brace stand. To be as Pearl PTE1012 or equal.		
		1 ea. – Eldorado High School – Band 1 ea. – Highland High School - Band		
52.	1	Concert Toms: Tom set to be 13"X11" and 14"X12"; 7 ply, 5mm mahogany shells; solid steel SuperHoop II rims; Remo Renaissance Ambassador heads; Black finish. To include double brace stand. To be as Pearl PTE1314 or equal.		
		Distribution: 1 ea. – Albuquerque High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
53.	1	Steel Pans: Chrome pans, powdercoat stands, Plastic cases with ½" Foam lining, mallets, and stand bag. 2 lead pans, 2 second pans, 1 cello pan, 1 bass pan. To be as Panyard Import Series Chrome or equal.		
		Distribution: 1 ea. – Highland High School - Band	Brand and Model Bid	
54.	4	Snare Drum Stand, Marching: To be as Pearl MBS3000 or equal.		
		Distribution: 4 ea. – West Mesa High School - Band	Brand and Model Bid	
55.	1	Marching Percussion Set: snares- four 14" snares, To be as Pearl FFX Championship series or equal Tenors- two tenors sized at 6", 8", 10", 12", 13" To be as Pearl Championship PMT or equal Bass drums- one bass drums of ea. Size.16", 18", 20", 24", 28". To be as Pearl Championship PBD or equal. Finish: Aurora Blue #92		
		Distribution: 1 ea. – West Mesa High School - Band	Brand and Model Bid	
56.	7	Bass Drum Stand, Marching: To be as Pearl MSS3000 or equal		
		Distribution: 2 ea. –Volcano Vista High School – Band 5 ea. – West Mesa High School - Band	Brand and Model Bid	
57.	2	Tenor Drum Stand, Marching: To be as Pearl MST3000 or equal.		
		Distribution: 2 ea. – West Mesa High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
58.	1	Timpani: 23" 26" 29" and 32" timpani; Hand Hammered Copper bowls; pro tuning gauge; balanced action floor pedal; six support struts and rods. To include drop cover and mallets. To be as Ludwig LKP504KG or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Albuquerque High School - Band		
59.	1	Xylophone: 3.5 octave range (F4-C8); synthetic bars; tuned to A442; height adjustable frame. To include drop cover and mallets. To be as Adams XSKV35 or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Garfield Middle School - Band		
60.	5	Percussion Workstation: 48"X24" padded top, 4 heavy duty casters, 4 foam lined drawers, To be as Wenger basic Perc. Workstation 147G002 or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Cibola High School - Band 1 ea. – Eisenhower Middle School - Band 1 ea. – Eldorado High School – Band 1 ea. – Jackson Middle School – Band 1 ea. – Rio Grande High School - Band		
61.	1	Percussion Workstation: 48"X24" padded top, 4 heavy duty casters, 4 foam lined drawers, (Cherry) To be as Wenger Basic Perc. Workstation 147G002 or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Hoover Middle School - Band		
62.	1	Temple Blocks: 5 synthetic, Clamp mounts, and Mallets. To be as Musser LE104 Synthetic Temple Blocks or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Atrisco Heritage Academy High School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
63.	1	Rhythm Club: 4-piece set to include 12" Konga, a Bongo with 4 1/2" and 6" drum heads, 10" floor Tom and a 6 1/2" Tambourine, colored fabric and Renaissance drumheads. To be as Rhythm Club set of 4 drums or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – McKinley Middle School - Band		
64.	1	Rhythm Band Set: 14 pockets hanging bag, sturdy straps and grommets, 30"H x 30-1/4"L, 2 pair Sand Blocks, 2 pair Claves, 2 Cluster Bells, 2 Guiro Tone Blocks, 2 pair Rhythm Sticks, 2 Jingle Wraps, 1 pair 5" Brass Cymbals, 3 Triangles, 1 pair Plastic Maracas, 2 Hand Castanets, 1 Handle Castanet, 1 Tambourine, 1 Multi-Jingle Bell, 2 pair Egg Shakers, 1 Hand Tom-Tom. To be as 25-Player Set (#SUPER25) or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Mckinley Middle School - Band		
65.	1	Bongos: 6-3/4" and 8" Tucked heads, EZ-Curve rims with Steel bottoms, with stand. To be as LP LPP601 Performer Series Bongos or equal.		
		1 ea. – Highland High School - Band		
66.	1	Cymbal Stand Set: Double braced; extendable. To be as PDP 700 Straight and PDP 700 Boom Cymbal Stands or equal.		
		1 ea. – Del Norte High School - Band		
67.	1	Cymbal Stand: Double braced; extendable. To be as PDP P/D 800 Boom Cymbal Stand or equal.		
		1 ea. – Highland High School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
68.	1	Cymbal Bag: 24" heavy duty padded, exterior hi-hat compartment, 2 soft padded dividers. To be as KHCMB Kaces 24" Pro Cymbal Bag or equal.		
		1 ea. – Del Norte High School - Band		
69.	1	Crash Cymbal Stand: One tier crash cymbal holder. To be as Yamaha CCH1 with PS-930 Base or equal.		
		1 ea. – Del Norte High School - Band		
70.	1	Cymbal set: 14" B8 Hi Hats, 16" B8 Pro Crash, 18" B8 Pro Crash, 20" B8 Ride. To be as Sabian Basement Mix Pack 4-Piece Cymbal Box Set BP5003 or equal.		
		1 ea. – Valley High School - Band		
71.	1	Cymbal, Ride: To be as Zildjian 21" A Sweet Ride Cymbal Model # A0079 or equal.		
		1 ea. – Highland High School - Band		
72.	1	Cymbal, suspended: Sabian AAX Suspended Cymbal H70767 002 or equal.		
		1 ea. – Garfield Middle School - Band		
73.	8	Mallet bag: Holds 50-70 pairs of mallets, Six deep mallet pockets. To be as Mike Balter MBMC Carry-All (soft-sided) or equal.		
		1 ea. – Del Norte High School – Band 7 ea. – Volcano Vista High School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
74.	1	Cart: To be as Musser Moto Cart Frame For Bells & Xylophones Mallet Percussion 468351 or equal.		
		1 ea. – Hoover Middle School - Band		
75.	1	Cymbal, splash: To be as Sabian SBR SPLASH Cymbal 424111 153 or equal.		
		1 ea. – Kennedy Middle School - Band		
76.	5	Cello: 1/2 size; fully laminated with Wittner tailpiece; ebony fingerboard; Glasser 402 fiberglass bow with horsehair; Black Mooradian Deluxe padded bag; to be outfitted with Helicore strings. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Samuel Shen 1/2 or equal.		
		Distribution: 2 ea. – Cleveland Middle School – Orchestra 2 ea. – Jackson Middle School – Orchestra 1 ea. – John Adams Middle School - Orchestra	Brand and Model Bid	
77.	17	Cello: 3/4 size; fully laminated with Wittner tailpiece; ebony fingerboard; Glasser 402 fiberglass bow with horsehair; Black Mooradian Deluxe padded bag; to be outfitted with Helicore strings. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Samuel Shen 3/4 or equal.		
		Distribution: 3 ea. – Eldorado High School – Orchestra 1 ea. – Eisenhower Middle School – Orchestra 1 ea. – Garfield Middle School – Orchestra 2 ea. – Grant Middle School – Orchestra 1 ea. – Hoover Middle School – Orchestra 2 ea. – Jefferson Middle School – Orchestra 1 ea. – Jimmy Carter Middle School – Orchestra 1 ea. – Taft Middle School – Orchestra 3 ea. – Wilson Middle School – Orchestra 2 ea. – James Monroe Middle School - Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
78.	5	Cello: 4/4 size; fully laminated with Wittner tailpiece; ebony fingerboard; Glasser 402 fiberglass bow with horsehair; Black Mooradian Deluxe padded bag; to be outfitted with Helicore strings. <u>Instrument should be fully acclimated to a low humidity environment. To be as Samuel Shen 4/4 or equal.</u>		
		Distribution: 2 ea. – Desert Ridge Middle School – Orchestra 1 ea. – Hoover Middle School – Orchestra 1 ea. – Taft Middle School – Orchestra 1 ea. – Taylor Middle School – Orchestra	Brand and Model Bid	
79.	17	Cello: 4/4 size; maple ribs and back., spruce top; all ebony fittings; carve bridge; Oxford hard case; rosewood horsehair bow. <u>Instrument should be fully acclimated to a low humidity environment. To be as Gunther Von Aue or equal.</u>		
		Distribution: 1 ea. – Albuquerque High School – Orchestra 6 ea. – Atrisco Heritage Academy High School - Orchestra 2 ea. – Cibola High School – Orchestra 2 ea. – La Cueva High School – Orchestra 2 ea. – Valley High School – Orchestra 3 ea. – Manzano High School – Orchestra 1 ea. – West Mesa High School - Orchestra	Brand and Model Bid	
80.	4	Viola: 12" size; maple back and sides; spruce top; inlaid purfling; ebony pegs, chinrest, and fingerboard; tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair and shaped thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment. To be as Kohr or equal.</u>		
		Distribution: 2 ea. – Desert Ridge Middle School – Orchestra 2 ea. – LBJ Middle School - Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
81.	1	Viola: 13" size; maple back and sides; spruce top; inlaid purfling; ebony pegs, chinrest, and fingerboard; tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair and shaped thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Kohr or equal.		
		Distribution: 1 ea. – Garfield Middle School - Orchestra	Brand and Model Bid	
82.	11	Viola: 14" size; maple back and sides; spruce top; inlaid purfling; ebony pegs, chinrest, and fingerboard; tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair and shaped thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Kohr or equal.		
		Distribution: 2 ea. – Eldorado High School – Orchestra 3 ea. – Jimmy Carter Middle School – Orchestra 1 ea. – John Adams Middle School – Orchestra 1 ea. – Kennedy Middle School – Orchestra 1 ea. – Tony Hillerman Middle School – Orchestra 3 ea. – Wilson - orchestra	Brand and Model Bid	
83.	13	Viola: 15" size; maple back and sides; spruce top; inlaid purfling; ebony pegs, chinrest, and fingerboard; tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair and shaped thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Kohr or equal.		
		Distribution: 2 ea. – Sandia High School – Orchestra 1 ea. – Hoover Middle School – Orchestra 3 ea. – McKinley Middle School – Orchestra 3 ea. – West Mesa High School – Orchestra 2 ea. – Roosevelt Middle School – Orchestra 1 ea. – Taft Middle School – Orchestra 1 ea. – Wilson Middle School - Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
84.	6	Viola: 16" size; maple back and sides; spruce top; inlaid purfling; ebony pegs, chinrest, and fingerboard; tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair and shaped thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Kohr or equal.		
		Distribution: 2 ea. – Albuquerque High School – Orchestra 2 ea. – La Cueva High School – Orchestra 1 ea. – Manzano High School – Orchestra 1 ea. – Valley High School - Orchestra	Brand and Model Bid	
85.	8	Violin: 1/2 size; spruce top; maple sides and back; inlaid purfling; ebony fingerboard, pegs, and chinrest; Wittner tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair, ebony frog and Freistadt thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Johannes Kohr or equal.		
		Distribution: 2 ea. – Cleveland Middle School – Orchestra 3 ea. – Jimmy Carter Middle School – Orchestra 1 ea. – John Adams Middle School – Orchestra 1 ea. – Tony Hillerman Middle School – Orchestra 1 ea. – James Monroe Middle School - Orchestra	Brand and Model Bid	
86.	18	Violin: 3/4 size; spruce top; maple sides and back; inlaid purfling; ebony fingerboard, pegs, and chinrest; Wittner tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair, ebony frog and Freistadt thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Johannes Kohr or equal.		
		Distribution: 1 ea. – Desert Ridge Middle School – Orchestra 1 ea. – Garfield Middle School – Orchestra 2 ea. – Grant Middle School – Orchestra 4 ea. – Jimmy Carter Middle School – Orchestra 1 ea. – LBJ Middle School – Orchestra 6 ea. – Polk Middle School – Orchestra 1 ea. – James Monroe Middle School – Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		2 ea. – Kennedy Middle School - Orchestra		
87.	60	Violin: 4/4 size; spruce top; maple sides and back; inlaid purfling; ebony fingerboard, pegs, and chinrest; Wittner tailpiece with fine tuners; Dominant strings. To include fiberglass bow with horsehair, ebony frog and Freistadt thermoplastic case. <u>Instrument should be fully acclimated to a low humidity environment. To be as Johannes Kohr or equal.</u>		
		Distribution: 4 ea. – Albuquerque High School – Orchestra 1 ea. – Garfield Middle School – Orchestra 2 ea. – Jackson Middle School – Orchestra 1 ea. – James Monroe Middle School - Orchestra 3 ea. – Jefferson Middle School – Orchestra 2 ea. – Jimmy Carter Middle School – Orchestra 2 ea. – John Adams Middle School – Orchestra 3 ea. – Kennedy Middle School - Orchestra 2 ea. – La Cueva High School – Orchestra 1 ea. – LBJ Middle School – Orchestra 4 ea. – Madison Middle School – Orchestra 1 ea. – Manzano High School - Orchestra 9 ea. – McKinley Middle School – Orchestra 10 ea. – Sandia High School – Orchestra 3 ea. – Taft Middle School – Orchestra 2 ea. – Tony Hillerman Middle School – Orchestra 3 ea. – Truman Middle School – Orchestra 3 ea. – Valley High School – Orchestra 4 ea. – West Mesa High School - Orchestra	Brand and Model Bid	
88.	8	String Bass: 1/4 size; solid European spruce and maple woods; ebony fingerboard and tailpiece; adjustable steel endpin; nickel plated Tyrolean machine heads. Case to be Mooradian padded bag or equal. To include French style fiberglass bow with horsehair. <u>Instrument should be fully acclimated to a low humidity environment. To be as Samuel Shen 1/4 or equal.</u>		
		Distribution: 2 ea. – Grant Middle School – Orchestra 1 ea. – Hoover Middle School – Orchestra 2 ea. – LBJ Middle School – Orchestra 2 ea. – Taylor Middle School – Orchestra 1 ea. – Wilson Middle School - Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
89.	1	String Bass: 1/2 size; solid European spruce and maple woods; ebony fingerboard and tailpiece; adjustable steel endpin; nickel plated Tyrolean machine heads. Case to be Mooradian padded bag or equal. To include French style fiberglass bow with horsehair. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Samuel Shen 1/2 or equal.		
		Distribution: 1 ea. – Eisenhower Middle School - Orchestra	Brand and Model Bid	
90.	1	String Bass: 3/4 size; arched top of laminated spruce, arched back and sides of laminated maple; solid maple neck and scroll; finished with brown varnish; ebony fingerboard; hardwood tailpiece; Helicore strings; heavy duty adjustable end pin; bridge with aluminum adjusters; French style wood bow with horsehair; case to be Mooradian padded bag or equal. <u>Instrument should be fully acclimated to a low humidity environment.</u> To be as Samuel Shen 3/4 or equal.		
		Distribution: 1 ea. – Cibola High School - Orchestra	Brand and Model Bid	
91.	1	Violin, Electric: (14") Headway Electronics, amplification or without. To be as Bellafina Electric Violina 5-String Violin or equal.		
		Distribution: 1 ea. – LBJ Middle School - Orchestra	Brand and Model Bid	
92.	1	Electric Bass: 3/4-scale bass, maple body, solid-body construction, 1/4-inch output, two 1/8-inch mini-jacks. To be as Stagg EDB Electric Upright Bass (with Gig Bag) or equal.		
		1 ea. – Valley High School - Orchestra		
93.	15	Endpin Anchors: To be as Xeros Cello Endpin Anchor or equal.		
		Distribution: 15 ea. – Albuquerque High School - Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
94.	2	Violin Case: 4/4 with room for shoulder rest To be as Embassy™ Ambassador Compact 780 Violin Case or equal..		
		Distribution: 2 ea. – Grant Middle School - Orchestra	Brand and Model Bid	
95.	4	Bass Case: extra-long bow pockets, metal D-rings and clips on the strap, additional reinforcements at the handles, easy-fit endpin hole. To be as Bellafina Harvard Padded Bass Bag or equal..		
		Distribution: 4 ea. – West Mesa High School - Orchestra	Brand and Model Bid	
96.	1	Shoulder Rest Set: 6 Viola rest. To be as Kun Collapsible Viola Shoulder Rest (fits 15" – 17 size) 1314 C or equal.		
		8 Violin rest. To be as Kun Collapsible Violin Shoulder Rest (fits 4/4 size) 1313 C or equal.		
		1 set ea. – Albuquerque High School - Orchestra		
97.	2	Bass Bow: German ½" Fiberglass bass bow with horsehair. To be as Glasser Fiberglass 1/2 Bass Bow with Plastic Grip or equal.		
		2 ea. – Eisenhower Middle School - Orchestra		
98.	1	Bass: Electric left-handed with hard shell case To be as Ibanez SR300 or equal.		
		Distribution: 1 ea. – Roosevelt Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
99.	2	Guitar, Electric Bass: Alder wood body with polyester finish; Modern C neck shape; 20 medium jumbo frets; rosewood fretboard; maple neck with gloss finish; 34" scale length; Blacktop Spilt Single-Coil pickups (bridge and neck); chrome hardware; adjustable HiMass bridge; finish color to be black. To be as Fender Blacktop Jazz Bass or equal.		
		Distribution: 1 ea. – Garfield Middle School – Band 1 ea. – McKinley Middle School - Band	Brand and Model Bid	
100.	55	Guitar: Spruce top; Meranti side, rib and back; Nato neck; Rosewood fingerboard and bridge; 52mm fingerboard width; 94mm body depth; string scale of 650mm; gloss body finish. To include case nylon covered chipboard case with velour interior. To be as Yamaha C40 or equal.		
		Distribution: 5 ea. – Albuquerque High School – Guitar 8 ea. – Atrisco Heritage Academy High School – Guitar 5 ea. – Cibola High School – Guitar 7 ea. – Highland High School – Guitar 2 ea. – Kennedy Middle School – Guitar 2 ea. – Rio Grande High School – Guitar 12 ea. – Taft Middle School - Guitar 4 ea. – Valley High School – Guitar 10 ea. – Volcano Vista High School - Guitar	Brand and Model Bid	
101.	4	Guitar: Spruce top, Agathis Back and Sides, Chrome Tuners, Mahogany Neck, Rosewood Bridge and Fretboard, Ivorex II Nut and Saddle, Electronic tuner, Gig bag, Guitar strap, Accessory pouch V50 acoustic guitar To be as Ibanez JamPack IJV50 Quickstart Dreadnought Acoustic Guitar Pack or equal.		
		Distribution: 4 ea. – Kennedy Middle School - Guitar	Brand and Model Bid	
102.	11	Guitar: Solid Englemann spruce top, Ovangkol back and sides, 25-9/16" scale, Nato neck, Rosewood bridge and fretboard, White pearloid peg tuners, Gold hardware To be as Yamaha CG162S Spruce Top Classical or equal.		
		5 ea. – Albuquerque High School – Guitar 6 ea. – Highland High School - Guitar		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
103.	1	Guitar: 12 string electric, AEF Body, Mahogany Neck, Back & Sides, Spruce Top, Fire Pattern Wooden Rosette, Chrome Die-Cast Tuners, Under Saddle Pickup, SPT Shape Shifter Preamp with Onboard Tuner, Balanced ¼" and XLR Outputs, Rosewood Bridge and Fretboard, Ivorex II Nut and Saddle, Advantage Bridge Pins, D'Addario EXP Strings, Natural High Gloss Finish. To be as Ibanez AEF1812E 12-String Acoustic-Electric Guitar or equal..		
		Distribution: 1 ea. – Kennedy Middle School - Guitar	Brand and Model Bid	
104.	1	Guitar, Contrabass: Myrtle wood back and sides; Sitka spruce top; Honduran mahogany neck; Rosewood fretboard; Paduka bridge; Hanaback strings; custom hardshell case with wheels; Schaller tuning machines. To be as Paul Hass Contrabass or equal.		
		Distribution: 1 ea. – Del Norte High School - Guitar	Brand and Model Bid	
105.	8	Guitar case: To be as Gator Soft Guitar case or equal.		
		Distribution: 8 ea. – Atrisco Heritage Academy High School - Guitar	Brand and Model Bid	
106.	4	Guitar Stand: 7-Guitar Folding Stand, Holds 7 electric guitars. To be as Warwick RockStand or equal.		
		Distribution: 4 ea. – Taft Middle School - Guitar	Brand and Model Bid	
107.	2	Guitarron: Two piece tacote top; mother of pearl and wood inlay; two piece cedar back and ribs; cedar bridge: rosewood fretboard; machine heads. To include case and strap. To be as Michoacano Guitarron or equal.		
		Distribution: 2 ea. – Rio Grande High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
108.	4	Vihuela: Two piece tacote top; abalone inlay; two piece marpu back and ribs; cedar bridge; grenadillo fretboard. To include case and strap. To be as Michoacano Vihuela or equal.		
		Distribution: 4 ea. – Rio Grande High School - Band	Brand and Model Bid	
109.	1	Keyboard Case: Interior dimensions: 6"H x 59"W x 15"D Exterior dimensions: 8-1/2"H x 61-1/4"W x 16-1/2"D To be as Gator GKPE-88SLXL, 88 Key Keyboard Case with Wheels or equal.		
		Distribution: 1 ea. – Eisenhower Middle School - Band	Brand and Model Bid	
110.	4	Piano: 48"; V-Pro plate; solid spruce sound board; five spruce back posts; bridge of hard maple; cut thread tuning pegs; Practice mute center pedal; white keys of acrylic resin; black keys of phenolic resin; continental fall board; stain ebony finish. To include piano truck and bench. To be as Yamaha U1S or equal.		
		Distribution: 1 ea. – Albuquerque High School – Band 1 ea. – Highland High School – Band 1 ea. – Rio Grande High School – Band 1 ea. – Truman Middle School - Band		
111.	3	Piano, Digital: 88 graded hammer keys; sliding key cover and music rest; hard/medium/soft touch sensitivity; 3 pedals with half pedal function; 64 polyphony with 6 preset voices; reverb and dual/layer functions; 2 track recording capacity; 845K internal memory; MIDI in/out; 6Wx2 speakers. To include BC-100 bench. To be as Yamaha Arius YDP 141 or equal.		
		Distribution: 2 ea. – Cibola High School – Band 1 ea. – Tony Hillerman Middle School - Orchestra	Brand and Model Bid	
112.	1	Piano, Digital : 61-key, velocity-sensitive, Polyphony: 128 voices, 64MB ROM, Out: 2 x 1/4", phones, USB, MIDI, Multi-effects, Rhythm pattern presets, D Beam controller, Pitch bend/modulation lever, 5 x Sound Modify knobs, Backlit LCD		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		display, Battery operation for mobile use (supports Ni-MH AA-size rechargeable batteries), MP3, WAV, AIFF, and SMF playback capability via optional USB memory, Microphone input with dedicated reverb and vocoder effects for sing-along PC/Mac Editor software included To be as Roland JUNO-Di Portable 61-key Synth or equal.		
		Distribution: 1 ea. – Jackson Middle School - Band	Brand and Model Bid	
113.	1	Digital Piano: 88 keys with graded weighted hammer action, 64-note polyphony, 3-layer piano samples, Samples for key-off, sustain pedal, and string resonance Sustain half-pedaling, 28 panel voices, 2-zone dual and split voice modes with 2 control sliders, 2 effects processors, Pitch bend and modulation wheels, Metronome, 48-character LCD display, MIDI in/out, USB, Headphone jack, Stereo 1/4" outputs, Aux pedal input, FC3 foot pedal included. To be as Yamaha CP-33 or equal.		
		Distribution: 1 ea. – Jefferson Middle School – Band	Brand and Model Bid	
114.	3	Digital Piano: 88 lightly weighted keys, 6-track sequencer, Score and Lyric display, Pitch Bend Wheel, 5 types preset Master EQ, Full Keyboard and Multi-fingering modes Flash ROM memory to download new songs Music Database features 267 setups, Song Arranger to remix MIDI files, USB & PC button, 500 XGlite/GM Voices, Dual and Split mode, 150 styles, 32-note polyphony, 30 internal songs with 70 more on CD, Backlit display and panel lights, 2-way stereo speakers with bass ports, Sustain pedal and headphone jacks, Stand, sustain pedal, and PA150 adapter included. To be as Yamaha YPG-535 or equal.		
		Distribution: 2 ea. – Taft Middle School – Band 1 ea. – Truman Middle School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
115.	1	Digital Piano: 88 keys, 100 levels, Fixed Touch Hammer Response, 4 keyboard modes, 3 pedals-Damper-Soft-Sostenuto, 128 voices, Tuning-415.3 Hz to 466.2 Hz, Key Transpose(-6 to +5), metronome, USB Flash Memory, 6 speakers, AC inlet, Pedal connector, Input jacks (L/Mono, R): RCA phono type, Output jacks (L/Mono, R): 1/4-inch phone type, USB COMPUTER port, USB MEMORY port, MIDI connectors (In, Out), Phones jack (Stereo, with Twin Piano Individual Mode) x 2: Stereo 1/4-inch phone type. To be as Roland HP-507 Supernatural or equal.		
		Distribution: 1 ea. – Desert Ridge Middle School - Choir	Brand and Model Bid	
116.	1	Digital Piano: 88 weighted action keyboard and built-in speakers, three levels of touch response, transpose feature to raise or lower the key by one octave, 10-levels of adjustable reverb, 5-levels of adjustable chorus, local on/off for MIDI control application, USB class-compliant so you can plug-in and play without the hassles of installing drivers or software with 2 padded benches and case. To be as Casio CDP-120 or equal.		
		Distribution: 1 ea. – Del Norte High School - Choir	Brand and Model Bid	
117.	6	Digital Piano: 88 weighted keys, Responsive hammer action, 88-key sampling, 15 voices, 192 polyphony, dual mode, 4 hands, transpose, tuner, mode, midi output, Headphone jacks, To be as Kawai CN24 or equal.		
		6 ea. – Manzano High School - Choir		
118.	1	Piano, Digital: 61-key, semi-weighted keyboard, Multi-timbral Capacity, 1,152 Preset Normal Voices + 72 Drum Kits, 128 GM Normal Voices + 1 Drum Kit, 9 Reverb types, 22 Chorus types Insertion(A, B)x 54 types x 8 parts, Vocoder x 1(uses both Insertion Effect A and B blocks), Master Effect x 9 types, Master EQ(5 bands) Part EQ(3 bands, stereo), 16 Sequence Tracks(Loop on/off can be set for each Track), Tempo Track, Scene Track Pattern: 16 Phrase Tracks, Pitch Bend wheel, Modulation wheel, Assignable Knob x 8, Assignable Function buttons x 2 Connectors, mono & stereo standard phone jacks, midi in/out,		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		usb, foot switch & controller, DC in. To be as Yamaha MOXF6 or equa.		
		Distribution: 1 ea. – Volcano Vista High School - Band	Brand and Model Bid	
119.	2	Keyboard Stand: Adjust it into one of five height settings, made of round and square 1" thick steel tubing, handle up to 200 pounds. To be as Hercules Stands EZ Lok Double Keyboard Stand or equal.		
		Distribution: 1 ea. – Jefferson Middle School – Band 1 ea. – Volcano Vista High School - Band	Brand and Model Bid	
120.	1	Keyboard Stand: Accommodates up to 88-key keyboards, Top shelf rotates and adjusts vertically, constructed of 14-gauge 1¾" (4.5 cm) round tubing, 68¾" (175 cm) long x 31" (79 cm) deep x 41" to 44" (104 to 112 cm) high, Tow bar and 8" heavy duty casters included. To be as Wenger 210A005 OnBoard Keyboard Cart or equal.		
		1 ea. – Rio Grande High School - Band		
121.	1	Accordian: New double-strap brackets, 31 treble keys 12 bass/chord buttons, 2 sets of treble reeds, Plays in G, C, and F, 12"H x 7.5"D, with hard case. To be as Hohner Panther GCF or equal.		
		Distribution: 1 ea. – Rio Grande High School - Band	Brand and Model Bid	
122.	1	Conductors System: 2 podiums, railing, adjustable chair, & stand. To be as Wenger 236B001 or equal.		
		Distribution: 1 ea. – Albuquerque High School - Band	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
123.	2	Conductor Chair: To be as Wenger 157D091 or equal.		
		Distribution: 1 ea. – Cibola High School – Choir 1 ea. – Rio Grande High School - Band	Brand and Model Bid	
124.	2	Conductors Podium: 2 podiums, railing, Adjustable chair, & stand. To be as Wenger 158E002 or equal.		
		Distribution: 1 ea. – West Mesa High School – Choir 1 ea. – Madison Middle School - Orchestra	Brand and Model Bid	
125.	9	Music Stand Cart: Welded aluminum construction , 24 inches wide, 49 inches high, 55 inches long, Holds up to 24 stands, Durable black epoxy finish. To be as Hamilton KB100 Music Stand Storage Cart or equal.		
		Distribution: 7 ea. – La Cueva High School - Band 1 ea. – Garfield Middle School – Band 1 ea. – West Mesa High School - Choir	Brand and Model Bid	
126.	2	Music Stand Cart: welded steel construction, less than 5' long, holds 12 to 13 stands, durable powder coated finish, polyethylene rail, and roller bearing wheels. To be as Manhasset Music Stand Short Storage Cart or equal.		
		Distribution: 2 ea. – Volcano Vista High School - Band	Brand and Model Bid	
127.	144	Music Stands: 20" X12-3/4" aluminum desk with baked on black texture finish; black shaft with solid brass bearing; chrome inner shaft; adjusts from 26" to 48"; heavy gauge all steel base. To be as Manhasset Model 48 or equal.		
		Distribution: 15 ea. – Albuquerque High School – Guitar 30 ea. - Atrisco Heritage Academy High School – Orchestra 12 ea. – Garfield Middle School – Band 15 ea. – Highland High School - Guitar	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		24 ea. – Kennedy Middle School – Band 24 ea. – Madison Middle School – Band 24 ea. – West Mesa High School - Choir		
128.	1	Conductor Stand: 1.2-mm-thick aluminum desk, 18-1/2" x 29", 18-1/2" x 29", base footprint 19" x 21", Double upright posts, 12-gauge double base, black powder coat paint finish. To be as Wenger Preface Conductors Stand 238A001 or equal.		
		Distribution: 1 ea. – Garfield Middle School - Orchestra	Brand and Model Bid	
129.	20	Chair, student: Back is 1/8", Seat is 9/64", 14-gauge 7/8" welded round tube frame, back & seat to be black, frame to be chrome, 19" height, To be as Wenger Nota Standard 0936921 or equal.		
		Distribution: 20 ea. – West Mesa High School - Orchestra	Brand and Model Bid	
130.	5	Chair, student: High impact 1/8: thick textured polypropylene, 16-gauge 7/8" square welded tube frame, and 14-gauge 7/8" square welded tube rear cross member, 16" height , back & seat to be black with a black frame. To be as Wenger Student Chair, #0930000 or equal.		
		Distribution: 5 ea. – Grant Middle School - Orchestra	Brand and Model Bid	
131.	10	Chair, student: High impact 1/8: thick textured polypropylene, 16-gauge 7/8" square welded tube frame, and 14-gauge 7/8" square welded tube rear crossmember, 18 1/2" height , back & seat to be black with a black frame. To be as Wenger Student Chair, #0930000 or equal.		
		Distribution: 10 ea. – Rio Grande High School - Band	Brand and Model Bid	
132.	6	Chair Storage racks: To be as Wenger Move and Store Cart, #127A261 or equal.		
		Distribution: 2 ea. – Albuquerque High School – Orchestra 1 ea. – Garfield Middle School – Orchestra	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		2 ea. – West Mesa High School – Band 1 ea. – West Mesa High School - Choir		
133.	4	Platforms: 4' x 8' (1.2 m x 2.4 m). Black Standard (Moroccan): Platforms are ¾" (19 mm) plywood with slip resistant overlay, six aluminum leg sockets. To be as Wenger Versalite staging Deck or equal. Distribution: 4 ea. – La Cueva High School - Choir		Brand and Model Bid
134.	1 set	Leg Connectors: 18 Leg to frame connectors. To be as Wenger 133A554 or equal. 4 Leg connectors. To be as Wenger 133A188 or equal. 16 Leg to leg connectors. To be as Wenger 133A187 or equal. 6 32" fixed Replace legs. To be as Wenger 133B030.15 or equal. Distribution: 1 set ea. – La Cueva High School - Choir		Brand and Model Bid
135.	3	Storage Cabinets: Wall Panels ¾" (19mm) thick industrial grade particle board, 44 pcf, thermofused scratch resistant melamine laminate on both sides. Cabinet Shelving-High impact 0.25" ABS plastic shelving, Edging:-Heat bonded 3mm beveled PVC edge-banding. Delivery and set up included. To be as Melhart 10-40 or equal. Distribution: 3 ea. – Washington Middle School - Band		Brand and Model Bid
136.	2	Storage Cabinets: Wall Panels ¾" (19mm) thick industrial grade particle board, 44 pcf, thermofused scratch resistant melamine laminate on both sides. Cabinet Shelving-High impact 0.25" ABS plastic shelving, Edging:-Heat bonded 3mm beveled PVC edge-banding. Delivery and set up included. To be as Melhart 15-40 or equal. Distribution: 2 ea. – Washington Middle School - Band		Brand and Model Bid
137.	2	Storage Cabinets: Wall Panels ¾" (19mm) thick industrial grade particle board, 44 pcf, thermofused scratch resistant melamine laminate on both sides. Cabinet Shelving-High impact 0.25" ABS plastic shelving, Edging:-Heat bonded 3mm		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		beveled PVC edge-banding. Delivery and set up included. To be as Melhart 15-30 or equal.		
		Distribution: 2 ea. – Washington Middle School - Band	Brand and Model Bid	
138.	1	Storage Cabinets: Wall Panels ¾" (19mm) thick industrial grade particle board, 44 pcf, thermofused scratch resistant melamine laminate on both sides. Cabinet Shelving-High impact 0.25" ABS plastic shelving, Edging:-Heat bonded 3mm beveled PVC edge-banding. Delivery and set up included. To be as Melhart 2XW-30B or equal.		
		Distribution: 1 ea. – Washington Middle School - Band	Brand and Model Bid	
139.	2	Filing system: Rotary File, adjustable shelves, Dimensions 37 in W x 26 in D x 82-1/2 in H, Metal To be as Mayline/ARC 7-tier Letter sized rotating file starter or equal		
		2 ea. – Sandia High School - Choir		
140.	2	Robe Cabinet: Width-48", Depth-24", Height-84", hold 20 robes, Royal Blue. To be as Stevens Industries Robe & Uniform Storage Cabinet STV-89203-488424D or equal.		
		Distribution: 2 ea. – West Mesa High School - Choir	Brand and Model Bid	
141.	1	Cart & Cabinet: AV / Utility Carts. 24" X 18" X 24" - 42". Adjustable height 24" to 42" in 2" increments. Shelves 24"W x 18"D. The keyboard tray 18 3/4" x 11 3/4". reinforced locking doors with full-length piano hinges made from 20 gauge steel with inner dimensions of 17 1/2" x 24" x 16 5/8". To be as H. Wilson Adjustable Height Cart with Keyboard Tray and Locking Cabinet (Luxor AVJ42) or equal.		
		Distribution: 1 ea. – Eisenhower Middle School - Choir	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
142.	1	Field Rack: The rack consists of a 6' center section with two 3' wings on each side. four 10" pneumatic tires, wheels swivel and lock t, keyboard holder, 16 (double tier) universal clamps To be as Pyle All Terrain Double Tier Field Rack or equal.		
		Distribution: 1 ea. – Volcano Vista High School - Band	Brand and Model Bid	
143.	1	Keyboard Rack: All metal, scratch-resistant, non-slip work surface, polypropylene doors, locking handle latches, two cabinets, Ever Roll (no flat) tires. To be as Jarvis New Style Keyboard Mover - Two Cabinets 8008980 or equal.		
		Distribution: 1 ea. – Volcano Vista High School - Band	Brand and Model Bid	
144.	1	Lighting system: 8 PAR 46 Cans, Elation Stage Pak Dimmer System, Heavy-duty lighting truss system with crank, Stage Setter-8 DMX controller, Three operating modes: 2 x 8 (2 banks of 8 channels), 8 x 8 (8 banks of 8 channels), 1 x 16 (one bank - 16 channels). To be as Lighting Stage Lighting System 2, 801701000000000 or equal.		
		Distribution: 1 ea. – Eisenhower Middle School - Choir	Brand and Model Bid	
145.	6	Stand, cello & Bass: To be as Ingles Cello and Bass Stand with Bow Holder or equal.		
		Distribution: 6 ea. – West Mesa High School - Orchestra	Brand and Model Bid	
146.	3	Rack, Guitar: 65 3/4" long x 20 1/2" deep x 72" high, To be as Wenger 148J006 or equal.		
		Distribution: 3 ea. – Taylor Middle School - Guitar	Brand and Model Bid	

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
147.	1	Rack, music sorting: 48 5/8"w x 25 1/4"d x 35"h (126 cm x 64 cm x 89 cm), Slots are 1" (2.5 cm) wide and 9" (23 cm) front to back, smooth-rolling swivel casters. To be as Wenger Music Sorting Rack 173E050 or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Del Norte High School - Band		
148.	5	Rack, violin/viola: plywood core laminated panels with PVC bonded edging, End panels 3/4" (19 mm) industrial grade composite wood with polyester laminate, Spacer pegs are solid wood, 2 1/2" swivel casters with front two locking. To be as Wenger 16-unit Violin/Viola Rack (Natural) 148J005 or equal.		
		Distribution:	Brand and Model Bid	
		3 ea. – Albuquerque High School - Orchestra 1 ea. – McKinley Middle School – Orchestra 1 ea. – Sandia High School - Orchestra		
149.	1	Rack, String Bass: plywood core laminated panels with PVC bonded edging, End panels 3/4" (19 mm) industrial grade composite wood with polyester laminate, 4-unit dimensions: 81-1/8"w x 26"d x 61"h, 2 1/2" swivel casters with 2 front casters locking. To be as Wenger 4-unit Bass Rack 148J004.1 or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Albuquerque High School - Orchestra		
150.	5	Stage Boxes: Medium - 18"w x 16"d x 12"h (45 cm x 41 cm x 31 cm), Skid-resistant surface, low-density polyethylene. To be as Wenger Medium Stage Box 029A104 or equal.		
		Distribution:	Brand and Model Bid	
		5 ea. – Eisenhower Middle School - Choir		
151.	1	Stand: Polycarbonate desk, 203/8" x 131/2" (52 cm x 34 cm) To be as Wenger Bravo Stand 1020000 or equal.		
		Distribution:	Brand and Model Bid	
		1 ea. – Highland High School - Choir		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
152.	1	Cabinet, stereo: 21-5/8"w x 18"d x 40-5/8"h (55 cm x 46 cm x 103 cm), Lockable front door and flip-top turntable or laptop access, CD drawer holds 46 CDs. To be as Wenger Stereo Cabinet 165H001 or equal.		
		1 ea. – Cibola High School - Choir		
153.	1	Workstation, stereo: Maple, 42" wide x 24" deep x 44 1/2" high (107 x 61 x 113 cm), lockable roll top, Four 4" (10 cm) swivel casters, Adjustable shelves are 17 1/2" wide and 16" deep, Drawers are 17" wide x 18" deep x 3 1/2" high, Top surface 40" wide x 19 3/4" deep. To be as Wenger Stereo Workstation 147G520 or equal.		
		1 ea. – Highland High School - Choir		
154.	4	Rack, Garmet: 18" x 36" x 66-9/16" h, Chrome-plated solid steel construction, Each shelf can support up to 500 pounds. To be as Metro® Commercial Garment Rack 482910 or equal.		
		4 ea. – Del Norte High School - Band		
155.	1	Piano Dolly: Width 47" to 68"; Depth 15" to 22", "double wheel" rear casters, 2 single wheel "locking" front casters, 9 1/4" x 14" metal plate Pedal support. To be as Paul Jansen & Son J4004 or equal.		
		1 ea. – Desert Ridge Middle School - Choir		
156.	2	Dry Erase Board: Double-Sided, Music lined on one side, Accepts Magnets, Aluminum frame, Width-6', Height-4', Total Height-6' 7", 4 casters. To be as Marsh Industries Music-Lined Reversible Markerboard or equal.		
		2 ea. – Atrisco Heritage Academy High School - Band		
157.	1	Amplifier, Bass: 350 Watts, 2 Inputs, 1/4" line out, 2x10" speakers, Punch EQ preset, Scoop EQ preset, Bass, Low Mid, High Mid, Treble controls. To be as Fender Rumble 350 350W 2x10 Bass Combo Amp 584203 001 or equal.		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
		1 ea. – West Mesa High School - Band		
158.	1	Amplifier, Bass: 150 Watts, 2 inputs, 1X15" speakers, Volume, Overdrive Gain, Overdrive On/Off, Overdrive Blend, Punch EQ preset, Scoop EQ preset, Bass, Low Mid, High Mid, Treble controls. To be as Fender Rumble 150 150W 1x15 Bass Combo Amp 584202 001 or equal.		
		1 ea. – McKinley Middle School - Band		
159.	1	Amplifier, Bass: 75 Watts, 2 inputs, 1X12" speaker, Volume, Overdrive Gain, Overdrive On/Off, Overdrive Blend, Punch EQ preset, Scoop EQ preset, Bass, Low Mid, High Mid, Treble controls. To be as Fender Rumble 75 75W 1x12 Bass Combo Amp 584201 001 or equal.		
		1 ea. – Roosevelt Middle School - Band		
160.	4	Amplifier Combo: To be as Roland Micro Cube Amp Combo 102542180 or equal.		
		4 ea. – Valley High School - Guitar		
161.	2	Amplifier Combo: To be as Roland CUBE-40XL 40W 1x10 Guitar Combo Amp or equal.		
		2 ea. – Valley High School - Guitar		
162.	1	Amplifier, powered: Inputs: XLR, 1/4" TRS and phono input connectors , 1/4" (TS) plugs or Speakon 2-pole and 4-pole plugs. To be as QSC GX3 Stereo Power Amplifier 481804 or equal.		
		1 ea. – Garfield Middle School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
163.	1	Amplifier, piano: 40W power, 10" speaker, 3 separate channels 1/4" line, XLR mic, and aux inputs. To be as Roland KC-60 Keyboard Amplifier or equal.		
		1 ea. – Truman Middle School - Band		
164.	1	Amplifier, piano: 15" woofer and custom-made 1" driver, 24-bit digital FX processor, 7-band graphic EQ. To be as Behringer ULTRATONE K3000FX Keyboard Amp/PA System 480783 or equal.		
		1 ea. – Jefferson Middle School - Band		
165.	1	Amplifier, piano: 65W of power, 12" speaker, 4-channel capability, 2-band EQ , XLR mic input, RCA auxiliary input, Headphone output. To be as Roland KC-150 Keyboard Combo Amp 480193 or equal.		
		1 ea. – La Cueva High School – Choir		
166.	1	Case, piano: To be as Gator GKPE-88-TSA - 88-Key GKPE88TSA or equal.		
		1 ea. – Highland High School - Choir		
167.	20	Tuner/metronome: use simultaneously or independently, range C1 to C8, Sound Out function, Sound Back function, indicates pure major & minor thirds, tempo range 30-252, 15 rhythm variations. To be as Korg TM-50 Combo Tuner/Metronome H89867 001 or equal.		
		20 ea. – Rio Grande High School - Band		
168.	6	Tuner/metronome: range C1 - C8, Sound Out, Adjustable Calibration, indicates pure major & minor thirds , 13 rhythm variations, Tap Function. To Be as Korg TM-40 Digital Tuner Metronome or equal.		
		6 ea. – Highland High School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
169.	3	Tuner/metronome: tempos from 30-220, Full-function infrared remote control, Five-octave chromatic tone source (E1-E6), Variable pitch reference +/- 20 cents adjustable in cents or Hz, Visual tuner, Stop watch, Built in tilt stand. To be as McAdams Model 30 or equal.		
		2 ea. – Eldorado High School – Band 1 ea. – Volcano Vista High School - Band		
170.	4	Tuner/metronome/recorder: use simultaneously or independently, Internal mic and speaker, Loop Play function, PCM recording/playback, Record up to 100 tracks, USB port, range C1 to C8, Sound Out function, Sound Back, indicate pure major and minor thirds, tempo range 30-252, 15 Rhythm variations, tap tempo function. To be as Korg TMR50BK Tuner Metronome Recorder or equal.		
		4 ea. – Albuquerque High School – Band 3 ea. – Valley High School - Orchestra		
171.	16	Tuner, chromatic: Range from A0-C8, Bypass function, LCD needle-style meter, Sound Out function, Adjustable Calibration, To be as Korg CA-40 Electronic Chromatic Tuner or equal.		
		6 ea. – Albuquerque High School – Orchestra 4 ea. – Roosevelt Middle School - Band 6 ea. – Valley High School – Orchestra		
172.	50	Tuner, chromatic clip on: range A0 to c8, Chromatic(guitar, badd, violin, ukulele C, ukulele D), 3V CR2032 lithium battery (included) To be as Yamaha GCT1 Clip-On Chromatic Tuner or equal.		
		50 ea. – Rio Grande High School - Band		
173.	1	Metronome: Tempo range 30-250 bpm; mixing note function; tap tempo; built in mic; MIDI input; earphone jack; pendulum display on LCD screen; volume control; memory function; tone generator. To include case/cover. To be as Boss Dr. Beat DB90 or equal.		
		1 ea. – LBJ Middle School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
174.	2	Sound System: 8 channels (6 mic/line inputs 2 stereo outputs); 500 watts power amp; auxiliary USB connections; 1/8" mini stereo out; controls on each channel to be level, reverb, send, master volume, master tone; black luggage style molded plastic case; 10" woofer and 1.2" horn loaded tweeter. To be as Passport 500 Pro or equal.		
		1 ea. – Tony Hillerman Middle School - Band 1 ea. – Wilson Middle School – Band		
175.	1	Sound System: Behringer PMP6000 12 channel, 2x600 W mixer, 2 AP-152BK speakers with stands and cables, 2 AP112 MBK monitor speakers with cables, 3 handheld mics with cables and stands (Shure SM 58) and 3 handheld mics with cables and stands (Shure SM57). System to be as Behringer or equal.		
		1 ea. – John Adams Middle School - Band		
176.	1	Sound System: 9 Channels, 9 Mic Preamps, 600 Watts, 2 Speakers- 1 x 10" Woofer, 1 Tweeter, 7 XLR mic inputs, USB MP3 playback and stereo RCA inputs, 7-band Channel EQ, Stereo Inputs. To be as Peavey Escort 6000 or equal.		
		1 ea. – McKinley Middle School - Choir		
177.	1	Sound System: All-in-one mixer, PA system, and stage monitoring system, 7 Speakers-6 x Small Drivers-1 x 8" Integrated Bass Speaker, 2 Mixer Channels, 1 x XLR, 1 x 1/4", 2 x RCA, 1 x 1/8" inputs, 1 x 1/4", 2 x RCA output, Two setup positions, To be as Bose L1 Compact or equal.		
		1 ea. – Cibola High School - Choir		
178.	1	Sound System: To be as Lone Ranger IV, Model 15-113 or equal.		
		1 ea. – Rio Grande High School - Band		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
179.	2	Digital Recorder: To be as Zoom H4N or equal.		
		2 ea. – Taylor Middle School - Orchestra		
180.	1	Digital Recorder: To be as Zoom Q2HD or equal to include accessory Set or equal.		
		1 ea. – Jackson Middle School -Band		
181.	1	Recorder: XLR-RCA- &1/4" I/Os, 320GB hard drive, SD card slot, 48V phantom power, A/B Looping, Metronome with tap setting, Built-in stereo microphones & speaker, USB 2.0. To be as Superscope PSD450 or equal.		
		1 ea. – Wilson Middle School - Band		
182.	1	Recorder: Portable Vocal/Instrument CD Trainer with Independently Variable Pitch and Key, Voice/Instrument Canceler, and Effects, +16 to -50% pitch control, 10 effect banks, Chromatic tuner & metronome. To be as TASCAM CD-VT2 Portable CD Music/Vocal Phrase Trainer or equal.		
		1 ea. – Highland High School – Choir		
183.	1	CD player: CD Player with iPod Dock, Analog and Digital Outputs, and Remote, Wireless 55-key remote, 19" W x 3.72" H x 11.73" D. To be as TASCAM CD-200i or equal.		
		1 ea. – Highland High School – Choir		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
184.	1	Camcorder: 30x optical/350x digital/55x extended zoom; 8.9MP still photo mode, USB 2.0 cable, to include hard case and tripod. To be as Sony - HDR-CX380 16GB HD Flash Memory Camcorder(Black) or equal.		
		1 ea. – Del Norte High School - Choir		
185.	1	Projector: 3D Blu-ray Ready HDMI, Wireless & Wired LAN, 1.1x Optical Zoom, To be as Viewsonic PJD6345 Networkable XGA DLP Projector or equal.		
		1 ea. – La Cueva High School - Choir		
186.	1	PA System: 1 Mixer: 10-input Channel, Four Microphone Preamplifiers, Phantom Power, 3-band Channel EQ. To be as Yamaha MG102c or equal. 1 Speaker: 1,000-watt PA Speaker with 10" Low-frequency Driver and 1.75" High-frequency Driver. To be as QSC K10 or equal.		
		1 ea. – Tony Hillerman Middle School - Band		
187.	3	Microphone: Up to 12 systems per frequency band , Microprocessor-controlled internal antenna diversity, One-touch QuickScan frequency selector, 1/4" and XLR audio outputs Two color audio status indicator LEDs To be as Shure BLX24/PG58 Handheld Wireless System with PG58 Capsule or equal.		
		2 ea. – Manzano High School – Choir 1 ea. – Wilson Middle School - Band		
188.	21	Microphone: Cardioid, 50Hz-15kHz, 150 ohms To be as Shure SM58 or equal.		
		3 ea. – Hayes Middle School – Band 15 ea. – Manzano High School - Choir 1 ea. – McKinley Middle School – Choir 2 ea. – Tony Hillerman Middle School - Choir		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
189.	8	Microphones: cardioid, frequency 30-20,000 Hz, impedance; Phantom: 200 ohms, Battery: 270 ohms To be as Audio-Technica U853A Cardioid Condenser Hanging Microphone or equal.		
		2 ea. – Tony Hillerman Middle School – Choir 6 ea. – West Mesa High School - Choir		
190.	26	Microphone Cables: 25' Hand-soldered connectors, 2- conductor, 24-gauge, low-impedance black cable with copper spiral shield. To be as Rapco Horizon Standard Lo-Z Microphone Cable or equal.		
		2 ea. – La Cueva High School - Orchestra 20 ea.- Manzano High School – Choir 2 ea. - McKinley Middle School - Choir 2 ea. - Tony Hillerman Middle School - Choir		
191.	1	Microphone Cables: Length: 50', 24 gauge, Pure copper spiral, 1/4" TRS Male to XLR Male. To be as RapcoHorizon N1BLC- 50MS - 50' or equal.		
		1 ea. – Tony Hillerman Middle School - Choir		
192.	5	Microphone stand: Height 36" to 64", 23" Wide tripod base, 30" boom To be as On-Stage Stands MS7701B Euro Boom Microphone Stand or equal.		
		1 ea. – McKinley Middle School - Choir 4 ea. – Tony Hillerman Middle School - Choir		
193.	1	Speaker stand: Height Adjustment 44"-80", Base 32"-48", holds up to 120 lbs. To be as On-Stage Stands SS7761B All-Aluminum Speaker Stand – Single or equal.		
		1 ea. – Tony Hillerman Middle School - Choir		

MUSICAL INSTRUMENTS AND EQUIPMENT FOR VARIOUS SCHOOLS

Item No.	Quantity	Description	Unit Price	Total Price
194.	2	Speaker: 3-way, 15" 3-way PA Loudspeaker with 2400-watt Peak Power Rating, 15 inch BWX Black Widow 4 inch VC woofer, 6.5 inch Pro mid-range, To be as Peavey SP 3 or equal.		
		2 ea. – Highland High School - Choir		
195.	1	Speaker: Powered speaker, Stream sound from Bluetooth, Works with iPad-iPhone-iPod touch-Android-Mac-PC, rechargeable battery, wheels and pull-up handle. To be as Alesis TransActive Portable Powered Bluetooth Speaker System or equal.		
		1 ea. – West Mesa High School - Choir		
196.	3	Mute: Straight Mute To be as Denis Wick DW5504 Series Trumpet Straight Mute or equal.		
		3 ea. – Del Norte High School - Band		
197.	1	Tuner: Vocal Tuner/Trainer with Onboard Mic, Illuminated Pitch Meter, 2-track Recording, and Companion Book and Exercises To be as Roland VT-12 Vocal Trainer – Black or equal.		
		1 ea. – Highland High School - Choir		