



Accelerate Progress for Students

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RFP NO. 18-010 RA

ADDENDUM #1

October 16, 2017

Please note the following responses to questions regarding RFP:

1) Is 2017-18 Year 1 of the RFP Scope of Work? If so, when do you anticipate beginning the work once the contracts are awarded? If not, may we assume that work begins in July at the start of the 2018-19 academic calendar year.

Response: 2017-18 will have some groundwork PD, but the work will begin with intensity in July 2018

2) Is it permissible to list prior work with APS schools, in our case, Hayes and Garfield MS, in the references and evidence section of our proposal?

Response: Yes, you may list prior work with APS

3) Given APS' goals related to equitable educational opportunities for Hispanic populations under this grant, is there an expectation that materials related to services will be provided in Spanish and English?

If so, does APS provide any guidelines related to those expectations?

Response: Professional learning with staff is in English. When materials, such as aligned curriculum documents or communications to families regarding the impact of the work on student's experience are needed, APS has a Translation department that takes care of the translation.

4) Do references to "Engineering the Future" in information related to this Grant and RFP indicate specific references to the "Engineering the Future" program sponsored by IAT/NCTL/Museum of Science, Boston (<https://www.iat.com/courses/engineering/engineering-the-future/?type=approach>), or merely general references to a concept we should include? If the former, is there a pre-existing role for IAT "Engineering the Future" of which we should be aware?

Response: The project is being referred to as "Engineering the Future" as engineering habits of mind and design thinking processes will form the basis of the theme of the magnet schools.

5) Related to 3) above, and in general, what is the APS Office of Innovation's vision for interaction among providers? Do you envision compartmentalization in different areas of strength, or a collaborative relationship directed by the Office of Innovation?

Response: Some collaborative overlap will be necessary, and work across providers will be highly coordinated over the 5-year project.

6) Finally, is it within the scope of the RFP to propose an Action Research Component over the course of the five years so that any work completed by providers can be documented and used as evidence to inform the role the Magnet Schools might play as laboratory schools in the district once the grant is complete?

Response: An RFP for grant evaluation has already been completed and selected. Modeling action research, as part of the design thinking process in applied professional learning, would be a very appropriate method.

7) Will online professional development be accepted?

Response: If online PD is part of the package that would be fine. It should be one component with face-to-face included as well.

Thank you for your interest in Albuquerque Public Schools

ACKNOWLEDGE ADDENDUM WITH SUBMITTED PROPOSAL: Addenda not signed and returned may consider the RFP non-responsive and may be rejected.

COMPANY/FIRM NAME

SIGNATURE

DATE