



ALBUQUERQUE PUBLIC SCHOOLS

Request for Proposal

RFP # 19-033RMS

RFP Title: Electronic Registration Online System and Absence and Substitute Management System

RFP Schedule

Action	Date
RFP- Issued	1/11/2019
Pre-proposal Meeting	1/23/2019 @ 2:00 pm (local time)
Pre-proposal Location	Conference Call: (605) 468-8795 Access Code: 119764
Deadline for Questions	2/13/2019 @ 5:00 pm (local time)
RFP Due Date and Time	2/20/2019 @ 3:00 pm (local time)
<i>Proposals must be received by the due date and time. No late proposals will be accepted.</i>	
Evaluation of Proposals	TBD
Interviews	TBD
Contract Negotiations	TBD

RFP Buyer Contact Information

Name	Rebecca Simenson
Phone Number	505-878-6122
E-mail	rebecca.simenson@aps.edu
Any inquiries or requests regarding clarification of this RFP document shall be submitted to the buyer in writing. Proposers may contact ONLY the buyer regarding the terminology stated in the procurement documents.	

RFP Submittal Location

Physical Address (NO USPS MAIL) (*for walk-in delivery or carrier service (UPS, FedEx, etc.))	US Postal Mail Address (allow 10 extra days for delivery)
APS Procurement Department Bid Clock is the official submission time on all bids and proposals.	
Albuquerque Public Schools Attention: Procurement Dept. 6400 Uptown Blvd NE Suite 500 E Albuquerque, NM 87110	Albuquerque Public Schools Attention: Procurement Dept., City Center, Suite 500 E PO Box 25704 Albuquerque, NM 87125-0704
The outer most envelope of your proposal shall be clearly labeled with the following: Proposers' business name, RFP number and RFP title, and opening date & time. Please note: if you put your sealed bid inside of a FedEx, UPS, etc. envelope, all of this information must be clearly written on that outer envelope as well. *Please note: APS does not have a mailbox on site. For US Postal Mail, we can only accept delivery at our P.O. Box. If you send a USPS package or letter to the Physical Address, it will <u>not</u> reach our office.	

RFP Term

One (1) year contract, with option for seven (7) additional one-year extensions, not to exceed a total of eight (8) years.
--

TABLE OF CONTENTS	PAGE #
PROPOSERS' GENERAL INSTRUCTIONS	3
TERMS AND CONDITIONS	6
PROTESTS	8
RFP SCHEDULE	10
OVERVIEW	10
SCOPE OF WORK	10
SPECIFICATIONS	10
EVALUATION CRITERIA	14
SUBMITTAL REQUIREMENTS	15
ATTACHEMENT A	16
LETTER OF TRANSMITTAL	20
PROPOSAL SUBMITTAL REQUIREMENTS AND CHECKLIST	21
Campaign Contribution Form	22
Conflict of Interest/Debarment and Suspense Certification Form	24
Statement of Confidentiality	25

PROPOSERS' GENERAL INSTRUCTIONS

1. **Read All Documents**: Proposers should familiarize themselves with all the documents contained herein; it is mandatory that all submitted offers be in compliance with all the provisions contained in Request for Proposal. Proposers should promptly notify the Buyer of any ambiguity, inconsistency, error, or missing attachments which they may discover upon examination of the RFP.
2. This RFP is being made available by electronic means. In the event of conflict between a version of the RFP in the Proposer's possession and the version maintained by APS, the Proposer acknowledges that the version maintained by APS shall govern.
3. By responding to this RFP, Proposers acknowledge and agree to the terms and conditions set forth in this RFP.
4. Responses, including proposal prices, will be considered firm for one hundred twenty (120) days after the due date.
5. Proposer shall submit one (1) original proposal, seven (7) identical copies and one (1) identical electronic copy. Electronic copy is not email; please provide a Jump Drive loaded with your proposal. Fax copies are not accepted.
6. Any and all Proposals not received by the Proposal submission date and time shall be rejected. No late proposals will be accepted under any circumstances, not even if Delivery Company or Delivery Service is late. It is recommended to send your proposal early.
7. APS may in its sole discretion extend the time for the submission of offers upon a finding that it is in the best interest of the District to do so. Such extensions shall be by addendum, which may be issued before the submission due date.
8. No Addendum will be issued later than five (5) days prior to the date for receipt of Proposals, except an Addendum withdrawing the Request for Proposal, or one which includes postponement of the due date for receipt of Proposals.
9. All costs incurred by a Proposer in connection with responding to this RFP, the evaluation and selection process undertaken in connection with this procurement, and any negotiations with the District, will be borne by the Proposer.
10. Any exceptions to the scope of work and/or specifications shall be listed separately in the offer and, unless otherwise stated, specifications attached are the minimum requirements. Minor deviations to the specifications as listed, may be considered.
11. Proposers may contact **ONLY** the buyer regarding the terminology stated in the procurement documents. Other APS employees do not have the authority to respond on behalf of APS. Proposers **MAY NOT** contact other District Departments or employees. Any contact with a District Department or employee may automatically result in a rejection of any proposal. Any other communication will be considered unofficial and non-binding. Communication directed to parties other than the Buyer will have no legal bearing on this RFP or the resulting contract(s). Any response made by the District will be provided in writing to all Proposers by addendum; no verbal responses shall be authoritative.
12. Any contact during the RFP evaluation process, or attempt to have contact with the Evaluation Committee, where it is unsolicited by the Evaluation Committee's members, is grounds for disqualification of your offer.

13. Proposers will be allowed to withdraw their proposal at any time prior to the deadline for receipt of proposals. The Proposer must submit a written withdrawal request to the Buyer and signed by the Proposer to withdraw their offer. The approval or denial of withdrawal request received after the deadline for receipt of the proposals is governed by the applicable procurement regulations.

14. Definition of Terminology: This section contains definitions that are used throughout this procurement document, including appropriate abbreviations:

“Agency” shall mean Albuquerque Public Schools (APS).

“Contract” shall mean an agreement for the procurement of items of tangible personal property or services.

“Contractor” shall mean successful Offeror.

“Determination” shall mean the written documentation of a decision of a procurement manager including findings of fact required to support a decision. A determination becomes part of the procurement file to which it pertains.

“Desirable” the terms “may”, “can”, “should”, or “prefers” identify a desirable or discretionary item or factor.

“Evaluation Committee” shall mean a body of District employees or other representatives assigned to perform the evaluation of Offeror proposals.

“Finalist” is defined as an Offeror who meets all the mandatory specifications of the Request for Bid and whose score on evaluation factors is sufficiently high to qualify that Offeror for further consideration by the Evaluation Committee.

“Mandatory” the terms “must”, “shall”, “will”, “is required”, or “are required”, identify a mandatory item or factor. Failure to meet a mandatory item or factor will result in the rejection of the Offeror’s proposal or bid.

“Offeror” or “Proposer” is any person, corporation, or partnership who chooses to submit a proposal or a bid.

“Purchase Order” shall mean the document, which directs a contractor to deliver items of tangible personal property or services pursuant to an existing contract.

“Request for Proposal” or “RFP” means all documents, including those attached or incorporated by reference, used for soliciting proposals.

“Responsible Offeror” shall mean an Offeror who submits a responsive bid and who has furnished, when required, information and data to prove that its financial resources, production or service facilities, personnel, service reputation and experience are adequate to make satisfactory delivery of the services or items of tangible personal property described in the bid.

“Responsive Offer” shall mean an offer, which conforms in all material respects to the requirements set forth in the request for proposal.

15. Submitted proposals shall not be publicly opened.

16. This request for proposal may be canceled or proposals may be rejected in whole or in part when it is in the best interest of Albuquerque Public Schools.
17. The District reserves the right, in its sole discretion, to waive minor informalities in offers submitted, provided that such informalities have no effect on price, quality, quantity, fitness, delivery or any matter to be evaluated in making a selection and confer no material advantage on the Offeror whose nonconformity is waived.
18. Any sole response that is received may be rejected by the District depending on available competition and timely needs of the District. The District reserves the right to award the contract to the responsible proposers submitting responsive proposals with resulting agreements most advantageous and in the best interest of the District.
19. This procurement in no manner obligates Albuquerque Public Schools until a valid signed contract or valid Purchase Order is executed.
20. The District reserves the right to add to or delete from the Scope of Work set forth in this RFP.
21. The District reserves the right to eliminate any Proposer who submits incomplete or inadequate responses or is not responsive to the requirements of this RFP.
22. The District reserves the right to discontinue negotiations with any selected Proposer.
23. The contents of the proposals shall not be disclosed during any negotiations that may occur. A public log will be kept of the names of all Offeror organizations that submitted proposals. Pursuant to NMSA 1978, § 13-1-116, the contents of proposals shall not be disclosed to competing potential Offerors during the negotiation process. The negotiation process is deemed to be in effect until the contract is awarded pursuant to this Request for Proposals. Awarded in this context means the final required District signature on the contract(s) resulting from the procurement has been obtained.
24. After final contract is negotiated, approved and awarded, all proposal documents pertaining to this procurement will be open to the public, except for the material which is proprietary or confidential. The Procurement Department will not disclose or make public any pages of an offer on which the Offeror has stamped or imprinted “proprietary” or “confidential”, subject to the following requirements.

Proprietary or confidential data shall be readily separable from the offer in order to facilitate eventual public inspection of the non-confidential portion of the offer. Confidential data is normally restricted to confidential financial information concerning the Offeror’s organization and data that qualifies as trade secret in accordance with the Uniform Trade Secrets Act, 57-3A-1 to 57-3A-7 NMSA 1978. The price of products offered or the cost of services proposed shall not be designated as proprietary or confidential information.
25. Where a brand-name or equal specification is used in a solicitation, the use of a brand name is for the purpose of describing the standard of quality, performance and characteristics desired, and is not intended to limit or restrict competition. If a vendor proposes an “equal” to scope of work/specifications, APS reserves the right to refuse any or all proposals and is the sole interpreter of the scope of work/specifications and sole judge as to whether the “equal” proposed complies with the scope of work/specifications.
26. The District reserves the right to multi award contracts as necessary for adequate delivery or service in accordance with 13-1-153 NMSA.
27. The Evaluation Committee may make such investigations as necessary to determine the ability of the potential Proposer to adhere to the requirements specified within this RFP. The Evaluation Committee will reject the

proposal of any potential Proposer who is not a responsible Offeror, or who fails to submit a responsive offer, as defined in NMSA 1978 13-1-83 and 13-1-85.

TERMS AND CONDITIONS

1. **TERM:** APS reserves the right to procure the services/goods as described in this RFP and enter into a contract as described on RFP cover page.
2. **NON-APPROPRIATION:** The District's obligation to make payment under the terms of this RFP is contingent upon its appropriation of sufficient funds to make those payments. If the District does not appropriate funds for the continuation of this procurement, this procurement will terminate upon written notice of that effect to the Contractor. The District determination that sufficient funds have not been appropriated is firm, binding and not subject to review.
3. **PROCUREMENT CODE:** The Procurement Code, Sections 13-1-28 through 13-1-199 NMSA 1978, imposes civil and misdemeanor criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for bribes, gratuities, and kickbacks.
4. **TERMINATION:** Either party may terminate this contract as follows:
 - A. **Termination by the Contractor**
 1. The contractor may terminate this contract only if Albuquerque Public School District fails to comply with any provisions of this contract and after receiving notice of the noncompliance, the District fails to cure the noncompliance within ten (10) days, or
 2. By written mutual agreement between the Contractor and the District.
 - B. **Termination by the District**
 1. **For Cause**
 - a. The occurrence of either one of the following events will justify termination for cause:
 - i. Contractor's persistent failure to perform the work in accordance with the contract documents (including but not limited to, failure to supply sufficient skilled workers or suitable materials or equipment).
 - ii. Contractor's violation in any substantial way of any provisions of this contract.
 - b. If either one of the events identified above occur, the District may, after giving Contractor (and the surety, if any) ten (10) days written notice, terminate the service of Contractor, exclude Contractor from site, and take possession of the work. Contractor shall be paid for project costs incurred up to the date of termination but shall not be paid for loss of profits resulting from such termination.
 - c. Where Contractor's services have been so terminated by the District, the termination will not affect any rights or remedies of District against contractor then existing or which may thereafter accrue. Any retention or payment of moneys due the Contractor by the District will not release the Contractor from liability.
 2. **For Convenience**
 - a. Upon ten (10) days written notice to contractor, APS may without cause and without prejudice to any other right or remedy of APS, elect to terminate the contract.

- b. In such case, Contractor shall be paid (without duplication of any items):
 - i. for completed and acceptable work executed in accordance with the contract documents prior to the effective date of termination,
 - ii. for expenses sustained prior to the effective date of termination in performing services and furnishing labor, materials or equipment as required by the contract document in connection with uncompleted work.
- c. Contractor shall not be paid on account of loss of anticipated profits or revenue or other economic loss arising out of or resulting from such termination.

5. **INDEMNIFICATION:** The Proposer shall be responsible for damage to persons or property that occurs as a result of his fault or negligence, or that of any of his employees, agents or subcontractors. He shall save and hold harmless Albuquerque Public Schools against any and all loss, cost, damage, claims, expense or liability in connection with the performance of the contract. Any equipment or facilities damaged by the Proposer’s operation shall be repaired and/or restored to their original condition at the Proposer’s expense.

6. **INSURANCE (If Applicable):** The successful proposer shall purchase and maintain statutory limits of Worker's Compensation, Public Liability and Automobile Liability insurance approved by APS at the time of contract award. Albuquerque Public Schools shall be included as a loss payee and/or additional insured. Public Liability and Automobile Liability insurance shall include at least the following coverage:

General Liability Insurance – per occurrence General Aggregate - \$2,000,000 Product/completed operations aggregate \$1,000,000	\$1,000,000
Bodily injury, per occurrence	\$1,000,000
Medical and medically-related expenses	\$5,000
Vehicle bodily injury, each occurrence, excluding medical and medically related expenses	\$750,000
Property Damage, per occurrence	\$1,000,000

Contractor shall furnish Owner with certificates of insurance with the contract documents and prior to the commencement of work.

NOTE: Certificate holder shall be: Board of Education
Albuquerque Public Schools

Certificate of Insurance forwarded to: Albuquerque Public Schools – Procurement Department
P.O. Box 25704
Albuquerque, New Mexico 87125

7. **AUDIT:** The District reserves the right to audit the contractor’s records associated with this contract at any time during the contract period and for a period of up to three years following the expiration or termination of the agreement. Such audit may be conducted by District personnel or a third party under contract with the District. The District shall give the contractor reasonable notice prior to the conduct of any audit and upon receiving the notice from the District the contractor agrees to fully cooperate with the auditors. If contractor subcontracts any portion of its obligation to another party, contractor shall guarantee District’s access to books and records of such party.

8. **INDEPENDENT CONTRACTOR:** The Contractor is an independent contractor performing services for the District. The Contractor shall not accrue leave, retirement, insurance, or any other benefits afforded to employees of the District as a result of this procurement.
9. **PROCUREMENT UNDER EXISTING CONTRACTS:** In accordance with NMSA 13-1-129, proposers are hereby notified that other governmental entities within the State of New Mexico, or as otherwise allowed by their respective governing directives, may contract for services with the awarded proposer. Contractual engagements accomplished under this provision shall be solely between the awarded proposer and the contracting entity with no obligation by Albuquerque Public Schools
10. **DEBARMENT OR SUSPENSION:** A business (contractor, subcontractor or supplier) that has either been debarred or suspended pursuant to the requirements of 13-1-177 through 13-1-180, and 13-4-11 through 13-4-17 NMSA 1978 as amended, shall not be permitted to do business with the District and shall not be considered for award of the contract during the period for which it is debarred or suspended with the District.
11. **CONFLICT OF INTEREST:** By submitting a proposal, the proposer certifies that no relationship exists between the proposer and the District that interferes with fair competition or is a conflict of interest; and no relationship exists between such propose and another person or firm that constitutes a conflict of interest that is adverse to the District.
12. **NON-DISCLOSURE:** The proposer shall not disclose any information relating to students, and employees of APS other than such information that may be authorized by the individual student or employee. Vendor agrees to indemnify and hold harmless APS from any damages, claims, liabilities, and costs including reasonable attorney fees in the event any unauthorized release of such information occurs.
13. **ASSIGNMENTS:** The awarded Contractor shall not assign nor delegate specific duties as part of this RFP nor transfer any interest nor assign any claims for money due or to become due under this RFP without the written consent of APS.
14. **PAYMENT:** Any invoice received and payment made shall be subject to District's terms and conditions (NET 30) unless specifically waived by District in a separate written document and not this RFP or any response.
15. **PROCUREMENT UNDER EXISTING CONTRACTS:** In accordance with NMSA 13-1-129, proposers are hereby notified that other governmental entities within the State of New Mexico, or as otherwise allowed by their respective governing directives, may contract for services with the awarded proposer. Contractual engagements accomplished under this provision shall be solely between the awarded proposer and the contracting entity with no obligation by Albuquerque Public Schools.

PROTESTS

1. Any Offeror who is aggrieved in connection with a solicitation or award of an Agreement may protest to the Purchasing Office in accordance with the requirements of the Contracting Procurement Regulations and the State Procurement Code. The protest should be made in writing within 24 hours after the facts or occurrences giving rise thereto, but in no case later than 15 calendar days after the facts or occurrences giving rise thereto (13-1-172 NMSA 1978). The protest must be in writing and delivered to the Executive Director – Procurement Department, Albuquerque, New Mexico.
2. In the event of a timely protest under this section, the Purchasing Agent and the Contracting Agency shall not proceed further with the procurement unless the Purchasing Agent makes a determination that the award of Agreement is necessary to protect substantial interests of the Contracting Agency (13-1-173 NMSA 1978).

3. The Purchasing Agent or his designee shall have the authority to take any action reasonably necessary to resolve a protest of an aggrieved Offeror concerning a procurement. This authority shall be exercised in accordance with adopted regulations, but shall not include the authority to award money damages or attorneys' fees (13-1-174 NMSA 1978).
4. The Purchasing Agent or his designee shall promptly issue a determination relating to the protest. The determination shall:
 - A. State the reasons for the action taken; and
 - B. Inform the protestant of the right to judicial review of the determination pursuant to 13-1-183 NMSA 1978.
5. A copy of the determination issued under 13-1-175 NMSA 1978 shall immediately be mailed to the protestant and other Offerors involved in the procurement (13-1-176 NMSA 19).

RFP SCHEDULE

The RFP Buyer will make every effort to adhere to the RFP Schedule as noted on front cover page of this RFP. The schedule is subject to change by addendum. The evaluation committee *may* request a demonstration from the Proposer(s) of the top rated proposals; however, contracts may be awarded without such demonstrations and based solely on written offers. Finalists will be contacted to schedule demonstrations, if required. If a demonstration is requested, evaluation scores will be re-scored to reflect demonstration scores.

Overview

Albuquerque Public Schools is the largest school district in New Mexico and one of the nation’s largest school districts, covers more than 1,230 square mile geographical area. Currently, the district has 13 high schools, 12 schools of choice, 29 middle schools, 88 elementary schools plus 25 APS authorized Charter schools. APS has approximately 84,000 students and 14,000 employees. An elected Board of Education composed of seven members serving staggered terms of four years each governs the District. The Superintendent is Raquel Reedy.

Scope of Work

Albuquerque Public Schools (APS) seeks a Contractor to provide a solution to manage professional development registration and teacher absence/substitute management. This solution would allow the District to plan, track and deliver professional development to teachers while allowing teachers to schedule a substitute simultaneously. This District is looking for a solution that provides both professional development registration and teacher absence/substitute management, however if a firm does one or the other they are still encouraged to submit a response.

The professional development registration solution would provide a central location for the District to coordinate workshops (with breakout sessions), create course catalogues, streamline course registration, manage seat counts and manage certifications.

The teacher absence/substitute management system solution would interface with current database platforms and central user authentication. The system must be intuitive for all users and offer flexibility or custom configuration to accommodate unique needs of the District. The system must be able to accommodate over 150 schools locations with varying school times, calendars, and employee classifications.

<u>REQUIRED SPECIFICATIONS – Professional Development Registration</u>	
1.	Accessibility: provide a Voluntary Product Accessibility Template (VPAT™) to demonstrate how the product addresses accessibility concerns.
2.	Attendance: tracks attendance/completions, record attendance for sessions in real time, give final credit, have a variety of options (attended, no show, dropped, late drop, incomplete, etc.), ability to assign attendance recording tasks to an individual other than the course creator.
3.	Authenticates: LDAP/AD Authenticating; or single sign-on capabilities; works with existing data systems (connectivity via LDAP, SAML, etc.).
4.	Calendar: display upcoming courses, ability to invite for course registrations.
5.	Communication: email participants with attachments; send emails based on course registration status (registered, waitlist, dropped etc.); automated email notifications and reminders, subscribe for notifications concerning course offerings for specific topics, notifications regarding recertification needs, user friendly for registrants to contact the sponsor/instructor of the course, send alerts when the course is close to being at capacity, save e-mail templates for re-use.

6.	Course Catalog: clearly displays available trainings; searchable by content, department, services, applications, etc. (multiple search options).
7.	Course creation/maintenance: automated numbering for courses, waitlist, automated cancellations based on minimum registrations, printable sign-in sheets, online check-in, tracks online and in-person trainings, pre-requisites, copy courses and sessions, set limits on registrations, set course registration timelines.
8.	Course Scheduling Flexibility: one day courses, multi-day courses, ability to set-up recurrences.
9.	Evaluations: customizable online evaluations, creates reporting of evaluation results.
10.	Import/export data: ability to integrate with existing systems: substitute management system (currently SmartFindExpress), human resource information system (Infor Lawson), student information system (Synergy: Edupoint Educational Systems).
11.	Interfaces with Google products: Gmail, Google Classroom, Google Docs, Google Drive, Google Sheets.
12.	Interoperability: adds training completions from other training systems to a comprehensive transcript; works with NM teacher evaluation system (My Learning Plan/Oasys), Learning Management System (Canvas) and compliance training system (Vector Solutions: SafeSchools).
13.	K-12 Focus: company has a proven k-12 focus for its product.
14.	Locations: can map locations and display directions to training sites.
15.	Reporting/Analytics: dynamic reporting and analytic functions; can choose data fields for reports; exportable to Excel; can create charts and/or graphs for presentations; and can sort data by school/department, job type, or district defined parameters.
16.	Scalability: unlimited user accounts or charge for a range of users (approx. 14,000 employees).
17.	Security Requirements: system has processes in place for disaster recovery; complies with regulatory and internal safety soundness policies and procedures; maintains a secure infrastructure by ensuring that all security components are met within the software; has a data retention process
18.	Substitute Management System: integrates with a Substitute tracking system (currently SmartFindExpress), employees can sign-up for a training and request a substitute without logging into another system.
19.	System Support: FAQs or website with help topics.
20.	System Access: allows for different access levels, limit additions/changes to course information and profiles based on access level.
21.	Training Completions: easy to pull completion reports; printable transcripts and certificates
22.	Training Effectiveness: customizable online evaluations, tie trainings to PD goals, produce reports for employee evaluations
23.	Usability: dashboard view of training offerings, registrations and completions.
24.	User Profiles: automated user profile creation and activation/deactivation of account based data from our HRIS system (Infor Lawson).
25.	Web-based Tool: works with multiple browsers, specifically newer versions of Chrome; supports mobile platforms.

<u>PREFERRED SPECIFICATIONS – Professional Development Registration</u>	
1.	Content/Materials Management: ability to embed some course content into the application
2.	District Data Portal: shows adherence to a district PD framework (course/training data that is sorted by school and user and is viewable at the user, school, or district level)
3.	Event Scheduling: ability to register for an event/conference and choose break-out sessions
4.	Guest Accounts: has a way to maintain guest accounts separately and/or charge them for their user accounts
5.	Professional Development Goals: can set individual PD goals, tie trainings to PD goals, produce transcript reports that can be shared with NM teacher evaluation system (My Learning Plan/Oasy)
6.	Professional Learning Plans: link results to professional learning plans and goals
7.	Recognitions: automated badge assignment; possibly gamification; option to share achievement (Badge or certificate)
8.	Room Reservations: integrates with room reservation software (SchoolDude) or system can be used to manage room reservations for training spaces

<u>REQUIRED SPECIFICATIONS - Teacher Absence/Substitute Management System</u>	
Substitute feature requirements:	
1.	Access to view and accept assignments online and over the phone
2.	Notified of assignments by text, push notification, e-mail or phone call
3.	Ability to enable an “auto” assign option for substitutes.
Administrator feature requirements:	
1.	The system must allow school based system administrator’s access to employee information, substitute lists and absences and fill rates.
2.	The system must allow school based system administrator’s access to employee information, substitute lists and absences and assignment fill rates.
3.	School based system administrators must have the ability to edit assignments and verify work hours.
4.	Assign cost accounts to different assignments to ensure funding is sourced from the correct accounts
Operator feature requirements:	
1.	Analytics and data reporting
2.	Control, create and delete profiles for administrators, substitutes and employees
3.	A substitute do-not-use and preferred substitute features.
Employee feature requirements:	
1.	The requested system must allow teachers, educational assistants, counselors, school nurses and other permanent employees to request time off which results in a request for a substitute.

2.	Ability for employees to differentiate location and classification information
3.	Ability for employees to provide notes and instructions to perspective substitutes
4.	Multiple locations as a part of the profile.
System/Database feature requirements:	
1.	Interface with current database platforms and central user authentication currently in use. (Infor Lawson)
2.	Automated exports and imports from central authentication and employee database to include profile updates, uses names/passwords, and payroll information.
3.	Integrate with payroll (Infor Lawson – payroll module)

EVALUATION CRITERIA

Proposals must address each of the following criteria. Each proposal may be awarded points up to the numeric value listed. If demonstrations are requested, the RFP Buyer will notify the finalist Offerors of the dates and location. Only Finalists Offerors will be invited to participate in the demonstrations. The Agency shall provide a suitable room for the presentation/demonstration, projector screen and wireless internet connection. The laptop computer, computer projector, if needed, shall be provided by the Finalist Offeror in addition to the Software to be demonstrated. Each Offeror will be given a maximum of one-half (1/2) hour for setup and each presentation/demonstration will be limited to three (3) hours in duration. During this optional period the Evaluation Committee may ask questions regarding any aspect of the Offeror’s proposal. It is the obligation of the Offeror to effectively manage their three presentation/demonstration time.

*****The Offeror should contact Buyer for clarification of evaluation criteria or terminology*****

	Possible Points	Points This RFP
Firm/Company Profile Submit detailed information concerning your firm/company such as location, years in business, awards, expertise, staffing, customer service, etc.	15	
Experience and References Submit detailed information that demonstrates your experience in providing services as requested in scope of work with K-12 public schools. Include contact references – names, phone numbers, email address (Minimum of 3)	15	
Product Submit detailed information regarding of the software solution proposed to meet the requirements of the Scope of Work and Specifications. Provide a website link for a demo site for the evaluation committee to review.	25	
Methodology and Approach Submit a detailed narrative of your company’s approach to providing services as requested in this RFP. Include best practices, timeline, implementation, types of trainings and support offered, etc. Provide a sample contract if awarded. Complete and submit “Attachment A” with your response.	20	
Price Consideration Offeror should submit a detailed price proposal for the solutions proposed. Include any implementation fees, training costs, license or subscription fees, renewal fees, maintenance fees, etc.	25	
Total Possible Points	100	
Demonstrations (if Needed)	10	
Total Possible Points	110	
New Mexico Resident Business Preference: Five percent of the total possible points to a resident business. Offeror shall include a copy of their In-State Certificate issued by State of New Mexico Taxation & Revenue Department.	5	
Veteran New Mexico Resident Business Preference: Ten percent of the total possible points to a resident veteran business. To qualify an Offeror must include a copy of their Resident Veteran Certificate issued by State of New Mexico Taxation & Revenue Department, and NM Tax & Revenue documentation of annual business revenue. <ul style="list-style-type: none"> 10 points for Resident Veteran Business/Contractor with annual revenues of \$3 million or less as verified by State of NM Tax & Revenue. 	10	
Total Possible Awarded Points	100-120	

Note: FAILURE to adequately address and meet the above requirements may be cause for the proposal to be deemed non-responsive by the Buyer.

SUBMITTAL REQUIREMENTS

(For ease of evaluation, Proposals should be formatted in the order as listed below)

The Offeror is particularly encouraged to address all points that will be evaluated as described herein, in each point of the evaluation criteria. If a factor of evaluation is not adequately responded to by the Offeror, the Offeror may be determined to be non-responsive.

Your response shall not exceed 75 (seventy five) single sided pages. The page limit does not include: front and back cover, Table of Contents, any required attachments, and blank dividers.

Proposal shall include:

1. **Attachment A**
2. **Letter of Transmittal Form**
3. **Firm/Company Profile**
4. **Experience and References**
5. **Product**
6. **Methodology and Approach**
7. **Price Consideration**
8. **Attachments: All documents should be signed:** Campaign Contribution Form, Conflict of Interest and Debarment/Suspension Certification Form, Statement of Confidentiality Form, **Acknowledgement of Addendums**, Copy of New Mexico Resident or Veteran Resident Certificate.

ATTACHMENT A – Submit with your proposal

<u>REQUIRED SPECIFICATIONS</u>		Unable to Provide	Meets some criteria	Meets most criteria	Meets all criteria	Exceeds criteria
<u>Professional Development Registration</u>						
		1	2	3	4	5
1.	Accessibility: provide a Voluntary Product Accessibility Template (VPAT™) to demonstrate how the product addresses accessibility concerns.					
2.	Attendance: tracks attendance/completions, record attendance for sessions in real time, give final credit, have a variety of options (attended, no show, dropped, late drop, incomplete, etc.), ability to assign attendance recording tasks to an individual other than the course creator.					
3.	Authenticates: LDAP/AD Authenticating; or single sign-on capabilities; works with existing data systems (connectivity via LDAP, SAML, etc.).					
4.	Calendar: display upcoming courses, ability to invite for course registrations.					
5.	Communication: email participants with attachments; send emails based on course registration status (registered, waitlist, dropped etc.); automated email notifications and reminders, subscribe for notifications concerning course offerings for specific topics, notifications regarding recertification needs, user friendly for registrants to contact the sponsor/instructor of the course, send alerts when the course is close to being at capacity, save e-mail templates for re-use.					
6.	Course Catalog: clearly displays available trainings; searchable by content, department, services, applications, etc. (multiple search options).					
7.	Course creation/maintenance: automated numbering for courses, waitlist, automated cancellations based on minimum registrations, printable sign-in sheets, online check-in, tracks online and in-person trainings, pre-requisites, copy courses and sessions, set limits on registrations, set course registration timelines.					
8.	Course Scheduling Flexibility: one day courses, multi-day courses, ability to set-up recurrences.					
9.	Evaluations: customizable online evaluations, creates reporting of evaluation results.					
10.	Import/export data: ability to integrate with existing systems: substitute management system (currently SmartFindExpress), human resource information system (Infor Lawson), student information system (Synergy: Edupoint Educational Systems).					
11.	Interfaces with Google products: Gmail, Google Classroom, Google Docs, Google Drive, Google Sheets.					
12.	Interoperability: adds training completions from other training systems to a comprehensive transcript; works with NM teacher evaluation system (My Learning					

	Plan/Oasys), Learning Management System (Canvas) and compliance training system (Vector Solutions: SafeSchools).					
13.	K-12 Focus: company has a proven k-12 focus for its product.					
14.	Locations: can map locations and display directions to training sites.					
15.	Reporting/Analytics: dynamic reporting and analytic functions; can choose data fields for reports; exportable to Excel; can create charts and/or graphs for presentations; and can sort data by school/department, job type, or district defined parameters.					
16.	Scalability: unlimited user accounts or charge for a range of users (approx. 14,000 employees).					
17.	Security Requirements: system has processes in place for disaster recovery; complies with regulatory and internal safety soundness policies and procedures; maintains a secure infrastructure by ensuring that all security components are met within the software; has a data retention process					
18.	Substitute Management System: integrates with a Substitute tracking system (currently SmartFindExpress), employees can sign-up for a training and request a substitute without logging into another system.					
19.	System Support: FAQs or website with help topics.					
20.	System Access: allows for different access levels, limit additions/changes to course information and profiles based on access level.					
21.	Training Completions: easy to pull completion reports; printable transcripts and certificates					
22.	Training Effectiveness: customizable online evaluations, tie trainings to PD goals, produce reports for employee evaluations					
23.	Usability: dashboard view of training offerings, registrations and completions.					
24.	User Profiles: automated user profile creation and activation/deactivation of account based data from our HRIS system (Infor Lawson).					
25.	Web-based Tool: works with multiple browsers, specifically newer versions of Chrome; supports mobile platforms.					

ATTACHMENT A (cont'd) – Submit with your proposal

<u>PREFERRED SPECIFICATIONS</u>		Unable to Provide	Meets some criteria	Meets most criteria	Meets all criteria	Exceeds criteria
<u>Professional Development Registration</u>		1	2	3	4	5
1.	Content/Materials Management: ability to embed some course content into the application					
2.	District Data Portal: shows adherence to a district PD framework (course/training data that is sorted by school and user and is viewable at the user, school, or district level)					
3.	Event Scheduling: ability to register for an event/conference and choose break-out sessions					
4.	Guest Accounts: has a way to maintain guest accounts separately and/or charge them for their user accounts					
5.	Professional Development Goals: can set individual PD goals, tie trainings to PD goals, produce transcript reports that can be shared with NM teacher evaluation system (My Learning Plan/Oasy)					
6.	Professional Learning Plans: link results to professional learning plans and goals					
7.	Recognitions: automated badge assignment; possibly gamification; option to share achievement (Badge or certificate)					
8.	Room Reservations: integrates with room reservation software (SchoolDude) or system can be used to manage room reservations for training spaces					

ATTACHMENT A (cont'd) – Submit with your proposal

<u>REQUIRED SPECIFICATIONS</u>		Unable to Provide	Meets some criteria	Meets most criteria	Meets all criteria	Exceeds criteria
<u>Teacher Absence/Substitute Management System</u>		1	2	3	4	5
Substitute feature requirements:						
1.	Access to view and accept assignments online and over the phone					
2.	Notified of assignments by text, push notification, e-mail or phone call					
3.	Ability to enable an “auto” assign option for substitutes.					
Administrator feature requirements:						
1.	The system must allow school based system administrator’s access to employee information, substitute lists and absences and fill rates.					
2.	The system must allow school based system administrator’s access to employee information, substitute lists and absences and assignment fill rates.					
3.	School based system administrators must have the ability to edit assignments and verify work hours.					
4.	Assign cost accounts to different assignments to ensure funding is sourced from the correct accounts					
Operator feature requirements:						
1.	Analytics and data reporting					
2.	Control, create and delete profiles for administrators, substitutes and employees					
3.	A substitute do-not-use and preferred substitute features.					
Employee feature requirements:						
1.	The requested system must allow teachers, educational assistants, counselors, school nurses and other permanent employees to request time off which results in a request for a substitute.					
2.	Ability for employees to differentiate location and classification information					
3.	Ability for employees to provide notes and instructions to perspective substitutes					
4.	Multiple locations as a part of the profile.					
System/Database feature requirements:						
1.	Interface with current database platforms and central user authentication currently in use. (Infor Lawson)					
2.	Automated exports and imports from central authentication and employee database to include profile updates, uses names/passwords, and payroll information.					
3.	Integrate with payroll (Infor Lawson – payroll module)					

LETTER OF TRANSMITTAL FORM – Submit with your proposal

Item #1 to 4 EACH **MUST** BE RESPONDED TO, Failure to respond to all four items **WILL** RESULT IN THE DISQUALIFICATION OF THE PROPOSAL.

1. Identity (Name) and Mailing Address of the submitting organization:

2. For the Person authorized by the organization to contractually obligate the organization:

Name	
Title	
E-Mail Address	
Telephone/Fax number	

3. For the person authorized to negotiate the contract on behalf of the organization:

Name	
Title	
E-Mail Address	
Telephone/Fax number	

4. For the person to be contacted for clarifications:

Name	
Title	
E-Mail Address	
Telephone/Fax number	

- On behalf of the submitting organization named in Item #1, above, I accept the Terms and Conditions Governing the Procurement.

- I acknowledge receipt of any and all amendments of this RFP.

Authorized Signature

Date

PROPOSAL SUBMITTAL REQUIREMENTS AND CHECKLIST

Please submit your completed proposal, including the following items.* Note that the requested information is mandatory and **failure to submit these items with your response may deem it non-responsive and may be disqualified.**

- Letter of transmittal, **SIGNED**
- Evaluation Criteria documentation**
- Information for “sandbox” ie, website link**
- Attachment A**
- Cost Proposal**
- Completed Conflict of Interest and Debarment/Suspension Form, **SIGNED**
- Campaign Contributions Disclosure Form, **SIGNED**
- Resident Contractor (or Veteran Resident Contractor) Preference Certificate – if applicable
- Addendums (if applicable) – **before** submitting your proposal, please check for addendums here: <http://www.aps.edu/procurement/current-bids-and-rfps>

- The following RFP information must be clearly labeled on the **outer envelope of your sealed proposal.** **Please note: If you put your sealed proposal inside a FedEx, UPS, etc. envelope, all of this information must also be written and visible on the outermost envelope** of your sealed proposal:
 - Offeror’s Business Name** (not an individual’s name)
 - Bid Number & Title:
 - Opening Date & Time:
 - Proper Delivery Address (see cover page)

** If items are not completed as required, your proposal may be deemed non-responsive.*

CAMPAIGN CONTRIBUTION DISCLOSURE FORM

Pursuant to NMSA 1978, § 13-1-191.1 (2006), any person seeking to enter into a contract with any state agency or local public body **for professional services, a design and build project delivery system, or the design and installation of measures the primary purpose of which is to conserve natural resources** must file this form with that state agency or local public body. This form must be filed even if the contract qualifies as a small purchase or a sole source contract. The prospective contractor must disclose whether they, a family member or a representative of the prospective contractor has made a campaign contribution to an applicable public official of the state or a local public body during the two years prior to the date on which the contractor submits a proposal or, in the case of a sole source or small purchase contract, the two years prior to the date the contractor signs the contract, if the aggregate total of contributions given by the prospective contractor, a family member or a representative of the prospective contractor to the public official exceeds two hundred and fifty dollars (\$250) over the two year period.

Furthermore, the state agency or local public body shall void an executed contract or cancel a solicitation or proposed award for a proposed contract if: 1) a prospective contractor, a family member of the prospective contractor, or a representative of the prospective contractor gives a campaign contribution or other thing of value to an applicable public official or the applicable public official's employees during the pendency of the procurement process or 2) a prospective contractor fails to submit a fully completed disclosure statement pursuant to the law.

THIS FORM MUST BE FILED BY ANY PROSPECTIVE CONTRACTOR WHETHER OR NOT THEY, THEIR FAMILY MEMBER, OR THEIR REPRESENTATIVE HAS MADE ANY CONTRIBUTIONS SUBJECT TO DISCLOSURE.

The following definitions apply:

“Applicable public official” means a person elected to an office or a person appointed to complete a term of an elected office, who has the authority to award or influence the award of the contract for which the prospective contractor is submitting a competitive sealed proposal or who has the authority to negotiate a sole source or small purchase contract that may be awarded without submission of a sealed competitive proposal.

“Campaign Contribution” means a gift, subscription, loan, advance or deposit of money or other thing of value, including the estimated value of an in-kind contribution, that is made to or received by an applicable public official or any person authorized to raise, collect or expend contributions on that official's behalf for the purpose of electing the official to federal, statewide or local office. “Campaign Contribution” includes the payment of a debt incurred in an election campaign, but does not include the value of services provided without compensation or unreimbursed travel or other personal expenses of individuals who volunteer a portion or all of their time on behalf of a candidate or political committee, nor does it include the administrative or solicitation expenses of a political committee that are paid by an organization that sponsors the committee.

“Family member” means spouse, father, mother, child, father-in-law, mother-in-law, daughter-in-law or son-in-law.

“Pendency of the procurement process” means the time period commencing with the public notice of the request for proposals and ending with the award of the contract or the cancellation of the request for proposals.

“Person” means any corporation, partnership, individual, joint venture, association or any other private legal entity.

“**Prospective contractor**” means a person who is subject to the competitive sealed proposal process set forth in the Procurement Code or is not required to submit a competitive sealed proposal because that person qualifies for a sole source or a small purchase contract.

“**Representative of a prospective contractor**” means an officer or director of a corporation, a member or manager of a limited liability corporation, a partner of a partnership or a trustee of a trust of the prospective contractor.

DISCLOSURE OF CONTRIBUTIONS:

Contribution Made By: _____

Relation to Prospective Contractor: _____

Name of Applicable Public Official: _____

Date Contribution(s) Made: _____

Amount(s) of Contribution(s): _____

Nature of Contribution(s): _____

Purpose of Contribution(s); _____

Signature

Date

Title (position)

– OR –

NO CONTRIBUTIONS IN THE AGGREGATE TOTAL OVER TWO HUNDRED FIFTY DOLLARS (\$250) WERE MADE to an applicable public official by me, a family member or representative.

Signature

Date

Title (position)

Offeror Business Name

CONFLICT OF INTEREST AND DEBARMENT/SUSPENSION CERTIFICATION FORM

As utilized herein, the term "Vendor" shall mean that entity submitting a proposal to Albuquerque Public Schools in response to the above referenced request for proposals.

The authorized Person, Firm and/or Corporation states that to the best of his/her belief and knowledge: No employee or board member of Albuquerque Public Schools (or close relative), with the exception of the person(s) identified below, has a direct or indirect financial interest in the Vendor or in the proposed transaction. Vendor neither employs, nor is negotiating to employ, any Albuquerque Public Schools employee, board member or close relative, with the exception of the person(s) identified below. Vendor did not participate, directly or indirectly, in the preparation of specifications upon which the quote or offer is made. If the Vendor is a New Mexico State Legislator or if a New Mexico State Legislator holds a controlling interest in Vendor, please identify the legislator:

_____ List below the name(s) of any Albuquerque Public Schools employee, board member or close relative who now or within the preceding 12 months (1) works for the Vendor; (2) has an ownership interest in the Vendor (other than as an owner of less than 1% of Vendor's stock, if Vendor is a publicly traded corporation); (3) is a partner, officer, director, trustee or consultant to the Vendor; (4) has received grant, travel, honoraria or other similar support from Vendor; or (5) has a right to receive royalties from the vendor. _____

DEBARMENT/SUSPENSION STATUS

The Vendor certifies that it is not suspended, debarred or ineligible from entering into contracts with the Federal Government, or any State agency or local public body, or in receipt of a notice or proposed debarment from any Federal or State agency or local public body. The vendor agrees to provide immediate notice to Albuquerque Public School's Procurement Department in the event of being suspended, debarred or declared ineligible by any department or agency of the Federal government, or any agency of local public body of the State of New Mexico, or upon receipt of a notice of proposed debarment that is received after the submission of the quote or offer but prior to the award of the purchase order or contract.

CERTIFICATION

The undersigned hereby certifies that he/she has read the above CONFLICT OF INTEREST and DEBARMENT/SUSPENSION status requirements and that he/she understands and will comply with these requirements. The undersigned further certifies that they have the authority to certify compliance for the vendor named and that the information contained in this document is true and accurate to the best of their knowledge.

Signature: _____

Name of Person Signing (typed or printed): _____

Title: _____ **Date:** _____

Name of Company (typed or printed): _____

Address: _____

City/State/Zip: _____

Telephone: _____

**ALBUQUERQUE PUBLIC SCHOOLS
TERMS AND CONDITIONS
STATEMENT OF CONFIDENTIALITY**

The undersigned employee of/subcontractor to _____, hereinafter referred to as "Offeror" and/or "Contractor", agrees, during the RFP process, and during the term of the Contract between Contractor and the Albuquerque Public Schools (APS) and forever thereafter, to keep confidential all information and material provided by APS or otherwise acquired by the employee/subcontractor, excepting only such information as is already known to the public, and including any such information and material relating to Attachments of this RFP, and relating to any client, vendor, or other party transacting business with APS, and not to release, use or disclose the same except with the prior written permission of APS. This obligation shall survive the termination or cancellation of the Contract between Contractor and APS or of the undersigned's employment or affiliation with Contractor, even if occasioned by Contractor's breach or wrongful termination.

The undersigned recognizes that the disclosure of information may give rise to irreparable injury to APS, a client or customer of APS, or to the owner of such information, inadequately compensable in damages and that, accordingly, APS or such other party may seek and obtain injunctive relief against the breach or threatened breach of the within undertakings, in addition to any other legal remedies which may be available. The undersigned acknowledges that he or she may be personally subject to civil and/or criminal proceedings for such breach or threatened breach.

Signature

Title

Offeror Business Name

Date