



Accelerate Progress for Students

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**RFP NO. 16-034 RA-KM Digital Tiered Math
ADDENDUM #1**

March 14, 2016

Please note the following responses to questions regarding RFP:

1. Is the district only looking for solutions that are 100% digital? **Yes**
2. Will the district consider programs that include online student practice with teacher-led lessons? **No**
3. Is it the district's intent to award a single vendor or will this be a listing of approved programs? **Our preference is a single company that provides a solution k-Algebra.**
4. Will APS consider awarding to a solution that provides partial grade level coverage of what is specified in the RFP? (Our solution covers middle and high school rather than K – Algebra.) **Our preference is a single company that provides a solution k-Algebra.**
5. Can you estimate the number of students and schools sites to be served? This information will help us provide a more refined proposal, including providing pricing for the required ongoing professional development. **Students: This is to be determined based on SAT referrals, the number of students that need Tier 1B intervention and those that need a specific Tier II. It also depends on if a school will use the materials as supplemental. We could have as few as < 50 at a school and as many as thousands of students across the district.**
Schools: This is not determined at this time. Initially, a minimum of all Title I schools could be eligible to participate but no final decision has been made. We need to analyze the costs based on bids compared to available budget to make our final determination.
6. Question: The district advises, on page 10, there are 88,122 students in K-12. Approximately how many students are in intervention and will be served by this contract? **This is to be determined based on SAT referrals, the number of students that need Tier 1B intervention and those that need a specific Tier II. It also depends on if a school will use the materials as supplemental. We could have as few as < 50 at a school and as many as thousands of students across the district.**

7. Regarding Question #1 of the curriculum rubric on RFP page 17, may bidders submit for a subset of grades; for instance, grades K-8 only? **Our preference is a single company that provides a solution k-Algebra.**
8. So that we may provide an accurate fee proposal
 - a. Please specify how many students—by site—will be using the selected intervention program. **This is to be determined based on SAT referrals, the number of students that need Tier 1B intervention and those that need a specific Tier II. It also depends on if a school will use the materials as supplemental. We could have as few as < 50 at a school and as many as thousands of students across the district.**
 - b. How many K-8 sites will implement the selected intervention program? **This is not determined at this time. Initially, a minimum of all Title I schools could be eligible to participate but no final decision has been made. We need to analyze the costs based on bids compared to available budget to make our final determination.**
9. RFP page 15, “Response and Approach to requested Scope of Work” requires an in-depth response to the requested Scope of Work as well as “submitted response information, found on attached curriculum rubric, in Category and Question order.”
 - a. Please clarify if bidders should include in their proposals a point-by-point *narrative* response to each of the Scope of Service and Performance requirements delineated on RFP pages 11-13. **Yes, the more information provided, the better. The vendor, if selected will ultimately be held accountable for the listed items.**
 - b. Regarding question 3.b., if the latter (point-by-point narrative response to each question), how should bidders handle any duplication in requirements between the Scope of Service and Performance requirements section and the curriculum rubric? Is it acceptable to cross-reference by page/section or does the District prefer a duplicate response in both sections? **Readability is important to the reviewers. Bidder should decide the best way to make references &/or provide information.**
10. Please specify the initial contract term for this program. How many renewal years are possible? **We will begin with an initial term of one year and depending on the offer and contract negotiations, it may go to 4 years.**
11. Regarding RFP page 18, curriculum rubric, question #17: when does the District anticipate professional development for this program will begin? **Vendor, if selected, should be ready to begin planning immediately upon selection and award of the contract and be able and available to have schools set up to teach the program and to assure technology support is in place in time for school to start.**
12. Can this bid be used for purchases for Tier 1 and whole group instruction, as well as for Tier II Intervention? **The decision has not been made one way or the other at this time.**

Thank you for your interest in Albuquerque Public Schools

ACKNOWLEDGE ADDENDUM WITH RFP:

Addenda not signed and returned may consider the RFP non-responsive and may be rejected.

COMPANY/FIRM NAME

SIGNATURE

DATE

Rennette R Apodaca, Executive Director Purchasing