



Accelerate Progress for Students

Rennette R. Apodaca, MPA, CPPO
Executive Director

Scott Elder
Superintendent

DATE: 8/24/2021

RFP NUMBER: 22-020-RR

RFP TITLE: Culturally Relevant and Equity Training Services

ADDENDUM NUMBER: 1

See Question and Answers

Question: “How does APS envision this work fitting within the existing scope and timeline of professional learning detailed in the "APS Culturally Relevant and Equity Action Plan" (e.g. D. Hollie's CRLI, Dr. Aguilar's Coaching for Equity, ARTI's Anti-Racism Series)? What is the duration of this potential scope of work?”

Response: The primary timeline outlined in the Equity Action Plan was SY 20-21, with SY21-22 we are looking to build upon the work done the previous year. We envision continuing to provide professional development and training in a broad lens (from anti-racism work, to coaching, to culturally and linguistically responsive teaching and learning) to a broad audience (teachers, staff, administrators). We understand we need to continue to provide the introductory training for those new staff and those who did not receive training the previous year, but also looking to build additional levels for those who need training that is more advanced. The focus is the SY21-22; however, we would like to also begin planning for SY22-23.

Question: “The APS Equity Action Plan details the specific groups of APS staff participating in each Professional Learning Cohort (Department Staffs, Teachers, Principals, etc.). What staff groups do you envision taking part in this additional Professional Learning? Will there be multiple cohorts?”

Response: As noted in the answer to question 1, APS would like to continue to offer training to all of our community, including teachers, staff and administrators, so yes, the idea would be multiple cohorts focusing on the specific needs of those groups.

Question: “Regarding RFP #22-020RR, how many educators does the district expect to provide Culturally Relevant and Equity Training Services to on an annual basis? Our company has micro-credential-based equity training programs for educators that are priced on a per educator, per micro-endorsement basis. Therefore, we would need to know an

approximate number of participants in order to provide an accurate price estimate in response to the RFP?”

Response: Our goal for SY21-22 would be to provide the opportunity to provide training to approximately 1500 teachers and about 1500 staff. However, it would be contingent on registration numbers, so we cannot guarantee those numbers. For SY22-23, our goal would be to provide the opportunity for 3,000 teachers and 2,000 staff.

ACKNOWLEDGE ADDENDUM WITH SUBMITTED PROPOSAL:

Addenda not signed and returned may consider the RFP non-responsive and may be rejected.

COMPANY/FIRM NAME

SIGNATURE

DATE