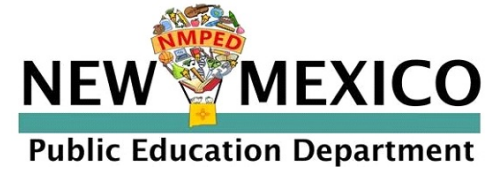


ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

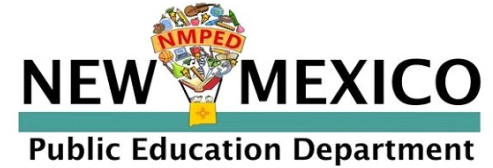


Contact Information		Budget Table	
District	ALBUQUERQUE	ARP ESSER Award 2/3 rd Allocation	153550718.34
District Code	001	ARP ESSER Award 2/3 rd Debit	153550718.34
District Type	State District	ARP ESSER Award 2/3 rd Balance	0.00
Email Address	mihaela.marin@aps.edu	ARP ESSER Award 1/3 rd Allocation	76775359.17
Phone Contact	505-288-8236	ARP ESSER Award 1/3 rd Debit	76775359.17
Application Status	In Process	ARP ESSER Award 1/3 rd Balance	0.00

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

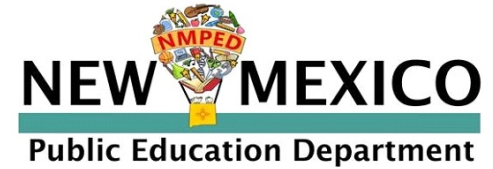


Reserve Funds 20 %				
	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:	20 % of 2/3 Amount	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	20% of 1/3 Amount
The LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	Extending learning days and expanding summer programs to respond to the increased need for educational recovery, targeting problematic areas like math intervention and cultural and linguistic teaching; identifying and implementing intervention initiatives for vulnerable student populations - special education students and students experiencing homelessness.	30,710,143.67	Expanding tutoring and tailoring the educational recovery to the individual population. Investing in training for educational staff, including the tools to support the student population from a social emotional perspective and anti-racism educational framework.	15,355,071.83
Activities to address the Social Emotional Needs of all students	Yes	6,510,434.95	Yes	387,858.14
Activities to address the Academic Needs of all students	Yes	16,438,502.48	Yes	12,719,225.65
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	Yes	491,551.59	Yes	217,701.26

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

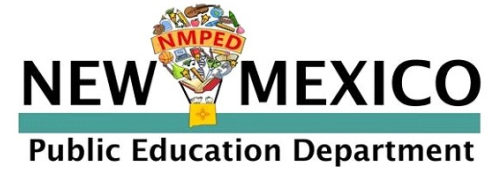


Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	Yes	598,825.62	Yes	50,979.24
Students from low-income families	Yes	295,298.10	Yes	197,567.05
Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	Yes	1,133,220.17	Yes	175,373.24
English learners	Yes	5,086,298.02	Yes	1,560,499.01
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	Yes	26,010.84	Yes	16,522.42
Migratory students	Yes	9,500.00	Yes	3,843.87
Students experiencing homelessness	Yes	38,095.92	Yes	19,298.46
Children and youth in foster care	Yes	82,405.98	Yes	6,203.49
Sub Totals		30,710,143.67		15,355,071.83

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



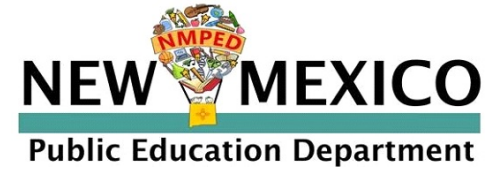
Additional Reserve Funds (Optional)

	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:		Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	
Funds above and beyond the 20 percent minimum of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	Expansion of the Summer programs to meet an increased demand, interventionist initiatives, additional training for staff		Supplemental Staffing, curriculum, transformational model tutoring and after school programs	
Activities to address the Social Emotional Needs of all students	Yes	204,130.51	Yes	198,952.06
Activities to address the Academic Needs of all students	Yes	26,728,208.32	Yes	10,018,082.84
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	Yes	296,142.98	Yes	190,636.64
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	Yes	1,520,959.73	Yes	8,056.00
Students from low-income families	Yes	16,171.50	Yes	57,606.16

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”))	Yes	132,876.19	Yes	66,438.11
English learners	Yes	7,000,000.00	Yes	1,500,000.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	Yes	10,830.45	Yes	5,415.21
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		35,909,319.68		12,045,187.02

Activities to Address Needs

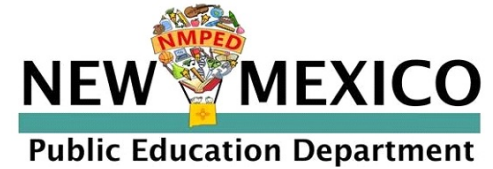
Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	2/3 Amount Allocations		1/3 Amount Allocations	
	Narrative	Amount	Narrative	Amount

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

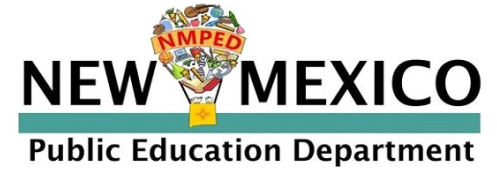


Elementary and Secondary Education Act (ESEA)	Based on pandemic conditions, E-Cademy K-8 is answering a recurring high demand for online learning, which this funding will support; Salary, benefits and additional training for behaviour redirectors, that provide elementary students with support in areas such as behavioral health, mental health, student engagement strategies and provide consultation to reduce disruptive, inappropriate student behaviors; Early Childhood Hubs-first site - pilot program to provide centralized access, guidance and implementation designation will better support the community.	10,476,792.10	Directing additional staffing resources, expanding tutoring programs and access to Professional Development	352,851.55
Individuals with Disabilities Education Act (IDEA)	Addressing facility and staffing targeted needs for Special Education students	1,258,392.43	Providing additional individualized focus targeting Special Education students .	388,360.97
Adult Education and Family Literacy Act (AEFLA)	Expanding the Programs targeting Literacy	75,000.00	Focus on the adult immigrant student population, by creating an ELD class.	30,000.00
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)	Expansion of CTE department to include: 2 - FTEs responsible for the various career programs and or expanding students knowledge and options for a smooth transition to college. Create strands within CTE to build a program where students could graduate from high school to: Trades, Health Care, Computer Tech, Hospitality. These are the four top careers for growth in the greater Albuquerque area and CTE would focus on those areas for growth.	836,000.00	additional staff, supplies and increased access to technology.	115,000.00

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

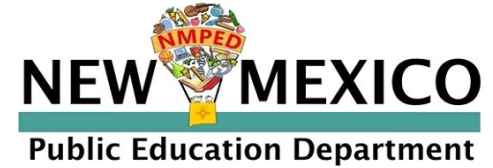


		12,646,184.53		886,212.52
--	--	----------------------	--	-------------------

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



Response Efforts - COVID 19

Allowable Activities for Remaining Funds. Consistent with PED’s priority to close the digital divide, LEAs must explain how they are using ARP ESSER funds to ensure access to digital devices and other technology for at-risk students and teachers who need them, as well as Internet technology support services. Digital devices must be capable of meeting at-risk students’ remote learning needs and teachers’ remote teaching needs. Digital devices must allow for the reliable download and upload of assignments, streaming of instructional videos, and participation in individual and group video conferencing. In the category below “purchasing instructional technology,” please include in the narrative an explanation of how the LEA is meeting this priority and a dollar amount that will be used for these purposes.

ARP ESSER 2/3

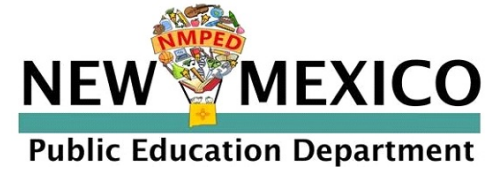
ARP ESSER 1/3

	Narrative	Amount	Narrative	Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases	Expanding training for staff.	164,895.33		100,197.34

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



Purchasing supplies to sanitize and clean the LEA's facilities	Personal Protection Equipment supplies	264,059.18	Cleaning and disinfecting supplies	147,667.47
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards	The District will focus on window replacement and water repiping as two vital focus areas. See Facility Projects Related to the Pandemic Program Mod attached for details.	12,590,371.24		620,676.80
Improving indoor air quality	HVAC upgrades and Evap. Cooler replacements	16,840,791.14	Fans and air purification systems	62,980.28
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	Focusing on providing internet and hotspots to identified low-income families.	1,336,836.00	Targeted interventions and tutoring	188,050.12
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	Isolation room staffing and COVID reporting Assistant	673,579.62		3,800.00
Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning	Strategic planning development	241,377.12	ensuring continuous access to educational services through technology investments.	143,691.94

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

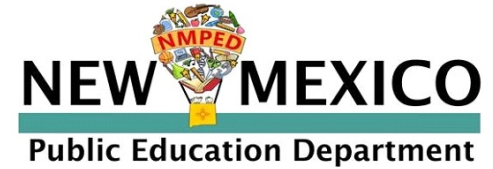


Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities (see above for additional requirements for this activity)	Ensuring access to updated technology, supporting hybrid education - as needed and expanding out-door, clean air connectivity.	20,120,563.92	Supporting access for every educational staff member to updated technology and connectivity.	448,674.61
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors	Expanding trained staff support.	1,138,611.53	Implementation of evidence-based interventions and comprehensive after school programs.	625,627.90
Planning and implementing activities related to summer learning and supplemental after-school programs	Expanding summer school programs	406,369.00	addressing the increased needs of staffing and supplies for summer school programs.	270,906.00
Addressing learning loss	Targeted intervention programs.	715,833.39	Individualized, intensive tutoring services.	448,673.78
Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff	Providing support for Operational funding, and staff retaining initiatives, with emphasis on salary, benefits and utilities .	14,878,458.44	Providing support for Operational funding, and staff retaining initiatives. Set-aside funding for unforeseen COVID-related costs.	43,027,082.94

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



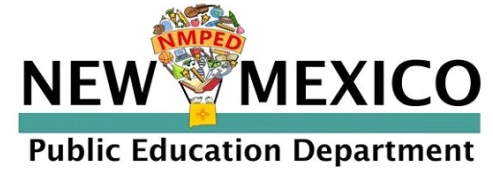
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.	Coordinating efforts with community needs.	296,377.64	Implementing individualized programs for community.	92,385.16
Sub Totals		69,668,123.55		46,180,414.34

Program Consultation			
To the extent present, describe how the LEA has meaningfully engaged the following stakeholder groups:	Date(s) Consulted	Date(s) Consulted	Date(s) Consulted
Students	8/31/2021	9/7/2021	
Families	8/31/2021	9/7/2021	
School and district administrators (including Special Education administrators)	8/31/2021	9/7/2021	
Teachers	8/31/2021	9/7/2021	
Principals	8/31/2021	9/7/2021	
School leaders	8/31/2021	9/7/2021	
Other educators	8/31/2021	9/7/2021	
School support personnel	8/31/2021	9/7/2021	
Unions	8/31/2021	9/7/2021	
Tribes(if applicable)	8/31/2021	9/7/2021	
Civil rights organizations (including disability rights organizations)	8/31/2021	9/7/2021	
Superintendents	8/31/2021	9/7/2021	
Charter school leaders (if applicable)	8/31/2021	9/7/2021	
Stakeholders representing the interests of:			

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



Children with disabilities	8/31/2021	9/7/2021	
English learners	8/31/2021	9/7/2021	
Children experiencing homelessness	8/31/2021	9/7/2021	
Children in foster care	8/31/2021	9/7/2021	
Migratory students	8/31/2021	9/7/2021	
Children who are incarcerated	8/31/2021	9/7/2021	
Other underserved students	8/31/2021	9/7/2021	

Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation with various stakeholder groups on its ARP ESSER plan and give the public an opportunity to provide input on the development of the plan and take such input into account. Specifically, an SEA is required to consult with students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students in the development of its ARP ESSER plan. Under the requirement, an SEA must also provide the public with the opportunity to provide input in the development of the plan and take such input into account.

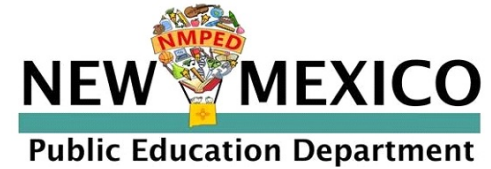
*Meaningful consultation means each stakeholder group was afforded multiple opportunities to provide feedback on the LEAs ARP application prior to the application being submitted. Pursuant to 2 C.F.R. § 200.332(a)(5), all sub recipients as identified in Exhibit A, attached to this sub award, must permit PED and auditors access to records and financial statements as necessary.

Indirect Cost Rate								
	Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
ARP ESSER 1/3 rd Indirect Cost Rate	Yes	76,775,359.17	3.1	1.031	0.00	2,308,473.46	76,775,359.17	74,466,885.71

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



ARP ESSER 2/3 rd Indirect Cost Rate	Yes	153,550,718.34	3.1	1.031	0.00	4,616,946.91	153,550,718.34	148,933,771.43
--	-----	----------------	-----	-------	------	--------------	----------------	----------------

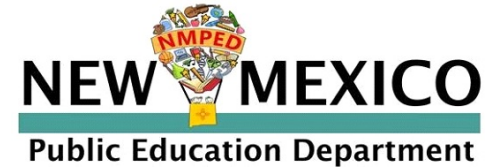
Required Information - GEPA

	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p> <p>For examples of applicable, relevant, acceptable responses, please see: https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc</p> <p>GEPA Rubric A satisfactory answer</p> <ul style="list-style-type: none"> • Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access <p>May require revision</p> <ul style="list-style-type: none"> • May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access 	<p>Albuquerque Public Schools has identified potential barriers to student learning in the following areas:</p> <p>20% (15,360) of APS students in grades 1-8 were two or more grade levels below in Reading and in Math as evidenced in interim assessment data. 44% of students in grades 9-12 "Need to Strengthen Skills" in math in order to meet college Readiness Benchmarks.</p> <p>While APS does not discriminate based on gender, race, color, national origin, disability and age, our district seeks to support students from a variety of backgrounds, nationalities, language groups, ethnicities and cultural groups. To this end, APS seeks to develop Culturally and Linguistically Relevant and Responsive teaching materials,</p>

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



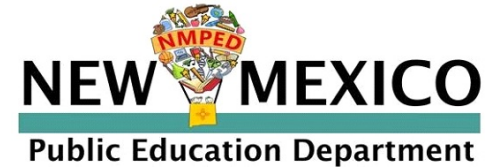
teacher skills, curriculum and Social Emotional Learning that creates a community of learners where all students have voice, feel valued and respected and where teachers have adequate and effective teaching skills to support diverse populations.

APS serves students who speak more than 49 separate languages and supports refugee students who possess specific learning needs in order to help them access curriculum and daily instruction in meaningful ways. School year bilingual programs, multicultural instructional materials, and professional learning, as well as summer engagement and enrichment programs extend the school year and keep students learning year round with adequate and meaningful support. APS supports over 400 homeless APS students and their families, providing shelter, food, clothing and educational support. The goal to keep students safe and able to access

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



learning is directly impacted by the projects detailed in this plan.

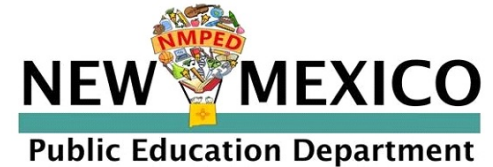
The professional development dedicated to school administration is key in overcoming barriers faced by our students and schools. Research from the National Association of Secondary School Principals in 2013 found that effective school leadership "is second only to classroom instruction among all school-related factors that contribute to what students learn at school." NASSP, 2013. APS' plans to foster continued professional development for principals and assistant principals K-12 is key in building strong foundations for successful teaching and learning.

Each of these barriers to student learning can be addressed through meaningful, relevant and well-developed programs and activities represented on

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



this proposed spending plan.

The steps taken to eliminate or reduce those barriers to ensure equitable access include but are not limited to:

Provide Highly trained, engaging and prepared teachers in all APS classrooms PreK-12

Provide rigorous, current and research-based instructional materials, content instruction and enrichment activities for all students K-12

Higher and Retain teachers through adequate pay programs that support professional learning, additional teaching and planning time, with attention to overall teacher wellness and professional support

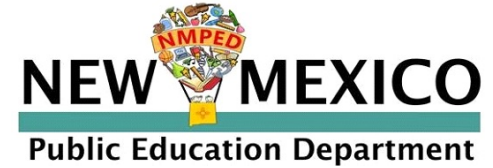
Provide highly trained building administrators who will support, mentor teachers and lead through use of transformational leadership practices thereby implementing program that addresses specific needs of students, teachers and communities.

Create and maintain safe and

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS

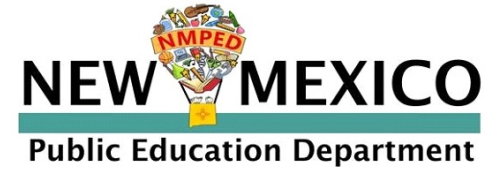


	<p>effective facilities, safety programs and security provision to ensure the highest level of students, teacher and community satisfaction as well as school sites that function well and support learning environments that promote student safety and comfort.</p>
<p>The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High Poverty Schools: (c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH [1] POVERTY SCHOOLS.— (1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023— (A) reduce per-pupil funding (from combined State and local funding) for any high [1] poverty school served by such local educational agency by an amount that exceeds— (i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or (B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds— (i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year. (2) EXCEPTION.—Paragraph (1) shall not apply to a local educational agency in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year: (A) Such local educational agency has a total enrollment of less than 1,000 students. (B) Such local educational agency operates a single school. (C) Such local educational agency serves all students within each grade span with a single school. (D) Such local educational agency demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education</p>	<p>True</p>
<p>The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no later than June 24, 2021</p>	<p>True</p>

ARP Grant Application

2021-2022

ALBUQUERQUE PUBLIC SCHOOLS



Please provide the link to the LEA's re-entry plan on the LEA's website	https://www.aps.edu/schools/covid-19-updates-for-aps , Archived and current reentry plan
The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than August 24, 2021	True
The LEA Agrees to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)	True