

# Sandia High School • International Baccalaureate Program

7801 Candelaria NE • Albuquerque, NM 87110 • (505)294-1511 phone • (505)291-6878 fax

Dear IB Applicant,

Thank you for your interest in the Sandia High International Baccalaureate Program. Please use the checklist below to guide you through the IB application process. It is your responsibility to check with your teachers and counselor to ensure that they have submitted the requested information. If you have any questions, please call 294-1511.

\_\_\_\_\_ Application form: Complete all parts of the application packet and return to the IB Office as soon as possible

\_\_\_\_\_ Three current classroom teacher references as follows: one from an English or social studies teacher, one from a math or science teacher, and one from a teacher of the student's choice from an academic class (i.e., not office or teacher aide). Teachers should not return references to the student, but should send them directly to the IB Office through interschool mail, U.S. mail, or fax (291-6878). Please check directly with your teachers to ensure that they have sent your reference. Be sure to thank your teachers!

\_\_\_\_\_ Transcript (Must request from registrar)

\_\_\_\_\_ Report card for 1<sup>st</sup> semester of current year

\_\_\_\_\_ PSAT scores (Must request from counselor)

\_\_\_\_\_ Interview (After the selection committee reviews all applications, certain students will be invited to interview with IB staff members. The interview is required in order to complete the application process, be accepted, and enroll in IB.

Sandia High School  
**INTERNATIONAL BACCALAUREATE**  
 7801 Candelaria NE  
 Albuquerque, NM 87110  
 Phone (505)294-1511, Fax (505)291-6878  
**APPLICATION**

Student's Legal Last Name	Legal First Name	Middle Name	Preferred First Name	Date of Birth
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female				
Student's Residence - Street Address, City, State, Zip Code				
Student's Mailing Address (if different from above)				
Current School				
Home High School		Student ID #		
Parents/Guardians' Names		Home Phone	Work/Cell Phone	
Student's home phone number and/or cell phone number		Student email address that is checked frequently		

**Be certain to complete all portions of the application**

Student's Legal First and Last Name \_\_\_\_\_

**Directions Part A:** Circle or highlight any of the activities below in which you have participated **within the past 3 years**. You may include both school activities and extra-curricular activities.

art	Black Student Union	cross country	golf	Science Olympiad
band	bowling	dance/drill team	journalism	student government
basketball	Boy Scouts	DECA	JROTC	swimming
best buddies	cheerleading	drama	la crosse	tennis
Bible club	chess club	football	Model UN	track & field
billiards	chorus	Girl Scouts	orchestra	volleyball

other (list): \_\_\_\_\_

**Directions Part B:** In the space below describe **one** weakness or shortcoming that you have and explain how you strive to overcome it.

Student's Legal First and Last Name \_\_\_\_\_

**Directions Part C:** Reference the IB Learner Profile (next page) and consider one of the following attributes; Inquirers, Principled, or Reflective. In the box below, write a thorough description how one of the attributes is evident in your life; provide concrete examples of what it looks like to others as they observe you day to day (limit your response to the space below).

# IB Learner Profile

## IB Students are:

- **Inquirers** Their natural curiosity is nurtured. They acquire the skills necessary to conduct constructive inquiry and research, and become independent active learners. They actively enjoy learning and this love of learning will be sustained throughout their lives.
- **Knowledgeable** They explore concepts, ideas and issues which have global relevance and importance. In so doing, they acquire, and are able to make use of a significant body of knowledge across a range of disciplines.
- **Critical thinkers** They exercise initiative in applying thinking skills critically and creatively to approach complex problems and make reasoned decisions.
- **Communicators** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.
- **Risk-takers** They approach unfamiliar situations with confidence and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.
- **Principled** They have a sound grasp of the principles of moral reasoning. They have integrity, honesty, a sense of fairness and justice and respect for the dignity of the individual.
- **Caring** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to action and service to make a positive difference to the environment and to the lives of others.
- **Open-minded** Through an understanding and appreciation of their own culture, they are open to the perspectives, values and traditions of other individuals and cultures and are accustomed to seeking and considering a range of points of view.
- **Well-balanced** They understand the importance of physical and mental balance and personal well-being for themselves and others. They demonstrate perseverance and self-discipline.
- **Reflective** They give thoughtful consideration to their own learning and personal development. They are able to analyze their strengths and weaknesses in a constructive manner.

Applicants: Please provide the following pages to **each** of your selected teachers for references.

# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM TEACHER REFERENCE

We appreciate your willingness to provide us with this information. Your ideas and time are truly valued. More information and a description of the IB program can be found at [www.sandia.aps.edu](http://www.sandia.aps.edu). **Please be sure to fill out both sides of the form, sign on the back, and return DIRECTLY to Ann Goswick at Sandia High School. Sandia FAX (505) 291-6878**

**RATINGS:** Please place an **X** anywhere along each line to respond to each of the following. Feel free to make comments.

**ORGANIZATION & CLASS PREPARATION**

Attempts to be organized; often unprepared	Inconsistent organization; sometimes unprepared	Usually well-organized and prepared for class	Extremely organized; always prepared for class
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**LATE/MISSING ASSIGNMENTS**

Frequently late or missing; make-up work not done promptly	Occasionally late or missing; work not always promptly made up	Rarely late or missing; work usually made-up promptly	Assignments never late or missing; work made-up done promptly
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**ENGAGEMENT IN LEARNING PROCESS**

Appears bored, inattentive, reluctant participation	Passive; somewhat occasional participation	Generally attentive; willing participation	Always involved and engaged; insightful participation
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**PRINCIPLED / HONEST**

I personally know the student is dishonest and frequently looks for ways to "beat" the system	Authenticity of coursework submitted by this student has raised my suspicions in the past	A personal conviction related to honesty or integrity has never been evident	Has a strong grasp of the principles of moral reasoning, sense of integrity and honesty
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**MOTIVATION / EFFORT**

Usually requires external motivation and does minimum work required	Self-motivated when interested in subject; effort is inconsistent	Positive, self-motivated; usually shows interest and effort	Enthusiastic, very self- motivated, and goes beyond what is required
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**REACTION TO SETBACKS**

Often complains, makes excuses, projects self-pity, or seems resentful	Passive or projects helpless attitude about circumstances	Sometimes seeks help and works to overcome negative situations, accepts feedback	Always optimistic, seeks feedback for improvement
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**CONCERN FOR OTHERS**

Empathy, compassion and respect for others rarely evident	Care for others usually self-serving	Needs and feelings of others often occurs	Perfect example of someone who puts others first
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**POTENTIAL FOR SUCCESS IN IB**

Lacks curiosity and is much more concerned with grades	Curious at times, but grades are more important than experience of learning	Frequently curious and enjoys learning	Naturally curious and shows genuine passion for learning
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**WRITING SKILLS**

Unfocused or insignificant ideas; frequent mechanical errors	Ideas have potential but lack focus; some mechanical errors affect clarity	Generally focused, significant ideas; errors do not affect clarity	Focused and insightful ideas; few or no mechanical errors
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

**VERBAL COMMUNICATION SKILLS**

Extremely passive and/or has great difficulty with verbal expression	Working to develop better verbal skills, esp. in group situations	Good verbal skills in most situations	Extremely articulate and poised in all situations
<div style="display: flex; justify-content: space-between; width: 100%; height: 15px;"> <span></span> <span></span> <span></span> <span></span> </div>			

Student's name \_\_\_\_\_

OVER →

Student's name \_\_\_\_\_

**Responses to the following questions are critical for the student's admission into the Sandia IB Program.**

If you feel that the student has had to overcome a significant challenge or circumstance, please describe it and tell how the student persevered and was able to be successful.

What evidence can you provide that the student is inquisitive, intellectually curious, and/or has academic potential that will help him or her be successful in the IB program?

Source(s) of motivation: (check all that you have observed)

competitive (to do better than peers)       please others (to make adults happy)       compliant (to avoid negative consequences)       intrinsic (it pleases self to do well)

Please check here if you believe this student needs additional support in developing study skills.

**Your estimation compared to other college bound students**

	Below Average	Average	Above Average	Excellent Top 10%	Outstanding Top 5%	One of top few In my career
Academic potential						
Reflective on past actions, assignments or events						
Open-minded, valuing perspective of others						
Ability to balance schoolwork and extra-curricular activities						
Respect accorded by school staff						

If you have any other information you wish to share with us regarding this applicant, please attach an additional sheet or call Ann Goswick at 294-1511 ext. 30136. Again, we thank you for your time!

Student \_\_\_\_\_

Date \_\_\_\_\_

Teacher's name \_\_\_\_\_

Subject \_\_\_\_\_

Teacher's signature \_\_\_\_\_

School \_\_\_\_\_