



Sandia High School • International Baccalaureate Program

7801 Candelaria NE • Albuquerque, NM 87110 • (505)294-1511 phone • (505)291-6878 fax

Dear IB Applicant,

Thank you for your interest in the Sandia High International Baccalaureate Program. Please use the checklist below to guide you through the IB application process. It is your responsibility to check with your teachers and counselor to ensure that they have submitted the requested information. If you have any questions, please call 294-1511.

_____ Application form: Complete all parts of the application packet and return to the IB Office as soon as possible

_____ Three current classroom teacher references as follows: one from an English or social studies teacher, one from a math or science teacher, and one from a teacher of the student's choice from an academic class (i.e., not office or teacher aide). Teachers should not return references to the student, but should send them directly to the IB Office through interschool mail, U.S. mail, or fax (291-6878). Please check directly with your teachers to ensure that they have sent your reference. Be sure to thank your teachers!

_____ Transcript (Must request from registrar)

_____ Report card for 1st semester of current year

_____ PLAN scores (Must request from counselor)

_____ Interview (After the selection committee reviews all applications, students will be invited to interview with IB staff members. The interview is required in order to complete the application process, be accepted, and enroll in IB.)



Sandia High School
INTERNATIONAL BACCALAUREATE

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 Albuquerque, NM 87110
 Phone (505)294-1511, Fax (505)291-6878

APPLICATION

Student's Legal Last Name	Legal First Name	Middle Name	Preferred First Name	Date of Birth
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female				
Student's Residence - Street Address, City, State, Zip Code				
Student's Mailing Address (if different from above)				
Current School				
Home High School		Student ID #		
Parents/Guardians' Names		Home Phone	Work/Cell Phone	
Student's home phone number and/or cell phone number		Student email address that is checked frequently		

Be certain to complete all portions of the application

Student's Legal First and Last Name _____

Directions Part A: Circle or highlight any of the activities below in which you have participated **within the past 3 years**. You may include both school activities and extra-curricular activities.

art	Black Student Union	cross country	golf	Science Olympiad
band	bowling	dance/drill team	journalism	student government
basketball	Boy Scouts	DECA	JROTC	swimming
best buddies	cheerleading	drama	la crosse	tennis
Bible club	chess club	football	Model UN	track & field
billiards	chorus	Girl Scouts	orchestra	volleyball

other (list): _____

Directions Part B: In the space below describe **one** weakness or shortcoming that you have and explain how you strive to overcome it.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM TEACHER REFERENCE

We appreciate your willingness to provide us with this information. Your ideas and time are truly valued. More information and a description of the IB program can be found at sandia.aps.edu. **Please be sure to fill out both sides of the form, sign on the back, and return DIRECTLY to Ann Goswick at Sandia High School. Sandia FAX (505) 291-6878**

RATINGS: Please place an X anywhere along each line to respond to each of the following. Feel free to make comments

ORGANIZATION & CLASS PREPARATION

Attempts to be organized; often unprepared	Inconsistent organization; sometimes unprepared	Usually well-organized and prepared for class	Extremely organized; always prepared for class
_____	_____	_____	_____

LATE/MISSING ASSIGNMENTS

Frequently late or missing	Occasionally late or missing;	Rarely late or missing	Never late or missing;
_____	_____	_____	_____

ENGAGEMENT IN LEARNING PROCESS

Appears bored, inattentive, reluctant participation	Passive; somewhat occasional participation	Generally attentive; willing participation	Always involved and engaged; insightful participation
_____	_____	_____	_____

PRINCIPLED/HONEST

I personally know the student is dishonest and frequently looks for ways to "beat" the system	Authenticity of coursework submitted by this student has raised my suspicions.	A personal conviction related to honesty or integrity is not evident	Has a strong grasp of the principles of moral reasoning. sense of integrity and honesty
_____	_____	_____	_____

MOTIVATION/EFFORT

Usually requires external motivation and does minimum work required	Self-motivated when interested in subject; effort is inconsistent	Positive, self-motivated; usually shows interest and effort	Enthusiastic, very self- motivated, and goes beyond what is required
_____	_____	_____	_____

REACTION TO SETBACKS

Often complains, makes excuses, projects self-pity or seems resentful.	Passive or projects helpless attitude about circumstances	Sometimes seeks help and works to overcome negative situations accepts feedback	Always optimistic, seeks feedback for improvement
_____	_____	_____	_____

CONCERN FOR OTHERS

Empathy, compassion and Respect for others rarely evident	Care for others usually self-serving	Often concerned with needs and feelings of others	Perfect example of someone who puts others first
_____	_____	_____	_____

POTENTIAL FOR SUCCESS IN IB

Lacks curiosity and is much more concerned with grades	Curious at times, but grades are more important than learning	Frequently curious and enjoys learning	Naturally curious and shows genuine passion for learning
_____	_____	_____	_____

WRITING SKILLS

Unfocused or insignificant ideas frequent mechanical errors	Ideas have potential but lack focus; some errors	Generally focused, significant ideas; fewer errors	Focused and insightful ideas; very few errors
_____	_____	_____	_____

VERBAL COMMUNICATION SKILLS

Extremely passive and/or has difficulty with verbal expression	Working to develop better verbal skills in group situations	Good verbal skills in most situations	Extremely articulate and poised in all situations
_____	_____	_____	_____

Student's name _____

OVER →

Student's name _____

Responses to the following questions are critical for the student's admission into the Sandia IB Program.

If you feel that the student has had to overcome a significant challenge or circumstance, please describe it and tell how the student persevered and was able to be successful.

What evidence can you provide that the student is inquisitive, intellectually curious, and/or has academic potential that will help him or her be successful in the IB program?

Source(s) of motivation: (check all that you have observed)

competitive (to do better than peers) please others (to make adults happy) compliant (to avoid negative consequences) intrinsic (it pleases self to do well)

Please check here if you believe this student needs additional support in developing study skills.

Your estimation compared to other college bound students

	Below Average	Average	Above Average	Excellent Top 10%	Outstanding Top 5%	One of top few In my career
Academic potential						
Reflective on past actions, assignments or events						
Open-minded, valuing perspective of others						
Ability to balance schoolwork and extra-curricular activities						
Respect accorded by school staff						

If you have any other information you wish to share with us regarding this applicant, please attach an additional sheet or call Ann Goswick at 294-1511 ext. 30136. Again, we thank you for your time!

Student _____

Date _____

Teacher's name _____

Subject _____

Teacher's signature _____

School _____