



Charter School Renewal Training

Deborah Elder, Executive Director

Dr. Joseph Escobedo, Senior Director

Dr. Eleanor Andrews, Coordinator

Patricia Espinoza, Special Education Liaison to Charter Schools

Roberta Velasquez, Manager of Charter School Business

Agenda

- Thank you for your service with charter renewals
 - Your participation supports school choice!
- Introductions of APS Charter Team
 - Joseph Escobedo, Senior Director
 - Eleanor Andrews, Coordinator for Charter Renewals
 - Roberta Velasquez, Manager of Charter School Business
 - Patricia Espinosa, Special Education Liaison
- Overview of Charter School Renewal Team Process



Before Getting Started

Recommended

- That you have already reviewed the Rubric or
- Have your copy of the Charter Renewal Rubric available to review during the training

If you need to locate the Rubric (Pause this training)

- You received a copy of the rubric in email or
- Go to <https://tinyurl.com/Charter-Renewal-Rubric>



Overview of Process

1. Selected for an APS Charter Renewal Team
2. Complete this training (watch and submit confirmation of completion)
3. Receive and review the school's Charter Renewal Application (October)
 - You fill out/score rubric (pages 2-12) prior to meeting and note any concerns to share with the Renewal Team. Document any questions you have for the school.
4. Attend the Renewal Team Pre-Meeting (Calendar invite will be sent)
5. Team conducts Virtual Renewal Site Visit (Calendar invite will be sent)
 - After Site Visit you fill out/score rubric (pages 13-14)
6. Attend the Consensus meeting (Calendar invite will be sent)
 - Virtual meeting
 - Team finalizes its renewal recommendation
 - Team is recommending committee



Charter Renewal Application

Part 1 – School’s Executive Summary

Part 2 – Record of Performance (Self-Report on past 5 years)

- Academic Performance / Educational Plan
- Financial Performance
- Organizational Performance
- Facility

Part 3 – Plans for the Next Charter Term (Self-Study)

- Performance Self-study / Analysis-Key Questions
- Mission-Specific Indicators / Goals

Part 4 – Appendix

**Rubric aligns to Parts 1-3



Review of Rubric use for Scoring (on page 1)

- Has the school **committed a material violation** of any of the conditions, standards, or procedures set forth in the charter?
- Has the school **failed to meet or make substantial progress toward achievement** of the PED's minimum educational standards or student performance standards identified in the charter application?
- Has the school **failed to meet generally accepted standards of fiscal management**?
- Has the school **violated any provision of law** from which the charter school was not specifically exempted?



Scoring Rubric Components

Prior to Pre-Meeting for the Site Visit score the following:

- Each member fills out rubric (pages 2-12) based on the school's application

During or right after the Site Visit score the following:

- Each member fills out rubric (pages 13-14), based on their observations during the site visit



Scoring Rubric Components (Continued)

Renewal Recommendations

- Each team members fills out (page 15) before consensus meeting. Prepare the following to the consensus meeting:
 - Complete your renewal recommendation (page 15 of your scored rubric)
 - Your scored rubric, label rubric with your name and renewal school
 - Gather and scan any notes that you have taken during the charter renewal (label with your name/school)
 - Label all materials then scan your scored rubric and notes, save as PDF
- You will be sent instructions on how to upload PDF



Confirm Training Completion

Congratulations you have just watched the Charter Renewal Training.

Final Step –

Please confirm your training by completing the form
<https://tinyurl.com/Renewal-Training-Confirmation>

(this url was sent to you in a Charter Renewal Training email)



Questions?

If you have questions, please contact:

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