



# Corrales International School

2017-18 Performance Framework

<b>Academic Performance</b>	
<b>Meets</b>	Did the school meet its mission-specific indicator(s)?
<b>Meets</b>	Is the school meeting acceptable standards according to New Mexico's A-F grading system?
<b>Financial Performance</b>	
<b>Working to Meet</b>	<b>Enrollment:</b> Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection in Charter School Board-Approved Budget
<b>Working to Meet</b>	<b>Liquidity:</b> Measures a school's ability to pay debts as they come due. Calculation – General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to determine how many months the school's fund balance would be able to support monthly operating expenses per most recent year-end audited financial statements.
<b>Meets</b>	<b>Total Audit Findings:</b> Total number of audit findings from the most recent audited Financial Statements.
<b>Working to Meet</b>	<b>Repeat Audit Findings:</b> Number of repeat audit findings from previous years from the audited Financial Statements.
<b>Meets</b>	<b>Classification of Audit Finding:</b> Auditors classify audit findings, by order of severity, as compliance, significant deficiency or material weakness.
<b>Working to Meet</b>	<b>Exceptions from Site Visit:</b> Cited exceptions for most recent annual site visit.
<b>Organizational Performance</b>	
<b>Educational Plan</b>	
<b>Meets</b>	Is the school implementing the material terms of the approved charter application as defined in the Charter Contract?
<b>Meets</b>	Is the school complying with applicable educational requirements?
<b>Meets</b>	Is the school protecting the rights of all students?
<b>Working to Meet</b>	Is the school protecting the rights of students with special needs
<b>Meets</b>	Total # of Overdue Individual Education Plans (IEP's) from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
<b>Meets</b>	Total # of Overdue Evaluations from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
<b>Meets</b>	Total # of Caseload Waivers Needed
<b>Meets</b>	Total # of Special Education Data issues from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
<b>Meets</b>	Is the school protecting the rights of English Language Learner students?
<b>Meets</b>	Is the school complying with compulsory attendance laws?
<b>Business Management and Oversight</b>	
<b>Working to Meet</b>	Is the school meeting financial reporting and compliance requirements?
<b>Meets</b>	Is the school following Generally Accepted Accounting Principles?
<b>Governance and Reporting</b>	
<b>Meets</b>	Is the school complying with governance requirements?
<b>Meets</b>	Is the school holding management accountable?
<b>Employees</b>	
<b>Meets</b>	Is the school meeting teacher and other staff credentialing requirements?
<b>Meets</b>	Is the school respecting employee rights?
<b>Meets</b>	Is the school completing required background checks?
<b>School Environment</b>	
<b>Meets</b>	Is the school complying with facilities requirements?
<b>Meets</b>	Is the school complying with health and safety requirements?
<b>Meets</b>	Is the school handling information appropriately?