

**Johnson-O'Malley Program STATEMENT OF WORK:**

The \_\_\_ Tribe will deliver educational services to meet the specialized and unique educational needs of eligible Indian students, under a Public Law 93-638 Indian Self-Determination contract, and will operate said contract in compliance with 25 Code of Federal Regulations *Indians*, Part 273-*Education Contracts Under Johnson-O'Malley Act*.

**GOALS AND OBJECTIVES:** The following Goals and Performance Objectives were derived from data obtained through administration of the Annual Needs Assessment conducted on the \_\_\_ Tribe community on (date). The goals and performance objectives will address the targeted deficiencies of the identified eligible Indian students.

***GOAL 1: The JOM program will implement a program to create cultural awareness and cultural pride in eligible Indian students. The strategy is to provide weekly educational sessions for all students that promote cultural awareness and focus on cultural activities.***

OBJECTIVE 1: From October of 2002 through September of 2003, cultural awareness classes will be scheduled to occur twice per week (Tuesday/Thursday) in a monthly block schedule.

**ACTIVITIES AND PROCEDURES TO ACHIEVE OBJECTIVES:**

Session Time period:

The sessions will be scheduled to occur in the period of time from after school-to-dinner and run for an hour and half per session. Research studies indicate that free time from after school to the evening meal is a time period when most juvenile crimes, thefts, altercations, and pregnancies occur. Typically, this time period spans the period of change students experience from most supervised to least supervised.

Cultural Staff Contracts:

The JOM program staff will develop a list of reputable and knowledgeable community members or elders willing to share cultural information in this time period. The selected community members will be contacted and offered a short-term contract to provide cultural awareness activities on a schedule in collaboration with them. Cultural topics will be developed in collaboration with JOM Staff members and an educational consultant may be utilized to provide technical assistance. Instructors be encouraged to vary their learning activities and promote "hands-on" approaches to guided inquiry. The cultural awareness content will be provided to the \_\_\_ Tribe for information.

Student Incentives to promote attendance:

To promote consistent attendance and participation by eligible Indian students, incentives will be determined in collaboration with participating students to attend monthly blocks. For example, students attending a month block will earn an award they determined in advance. Awards may be a JOM Jacket or sweatshirt, field trip/CDs/T-Shirts/or other item of their choosing. A student that attends all

sessions would gain essential cultural awareness perspectives that enhance and promote positive attitudes toward cultural pride.

**Quantitative Evaluation:**

Achievement Criteria: Prior to implementation of the cultural awareness schedule, eligible Indian students will be given a pre-test on awareness of cultural information. At the end of each of the 12 month class blocks, a post-test will be given to participating students to assess the positive change in attitude and accumulation of information and skills.

**Session 1: Genealogy:**

Day 1, Tuesday: The session will begin with an introduction to the genealogy chart and what the categories of information mean. Students will be provided individual genealogy charts for them to fill out from their present knowledge. Students will be instructed to interview their parents, relatives, and grandparents to gather as much as the information by the second session.