

GOALS AND OBJECTIVES:

GOAL STATEMENT: *Students will develop proficiency in essential reading skills, computational math skills, and written language skills and be able to apply the skills in a meaningful way as vehicle for learning and for problem solving.*

OBJECTIVE:

1. Given diagnostic/prescriptive instruction, all participating Indian students will score, on the average at or above the 50th percentile as measured by CTBS scores in ____date ____ as evidenced by test scores on file.
2. Given tutorial assistance in academic areas recommended by the teacher, participating Indian students will increase on the average, their average grade point by one-half, (1/2) point in the academic areas tutored, as evidenced by grade point records on file in the district office.

GOAL STATEMENT: All students will have access to a broad-based, goal-oriented school curriculum and co-curriculum program. Students, teachers, and parents will share a common perception regarding the importance of education and the goals of the school, as well as standards and methods for evaluation of student successful progress.

OBJECTIVE: All eligible JOM students will be provided information and support of access to a broad based school curriculum and co-curricular programs, as evidenced by Monthly Log of activities on file in JOM Office.

AWARENESS STATEMENT

Students will develop a clearer perception and attitude toward Indians based upon facts. An accurate picture of American Indians and their contribution to American life will enable students and teachers to respect Indians as individuals and give them a deeper appreciation of their Indian heritage.

OBJECTIVE:

By the end of the school year, the Indian Education staff will have provided for at least one (1) culturally Related activity in each targeted age level to which they are assigned, as evidenced by a Monthly Log of Activities Report on file in the District Office.

PARTS OF A PERFORMANCE OBJECTIVE

A well constructed performance objective will communicate the educational activities leading to an expected outcome. A performance objective states the **WHO, WHAT, WHEN,** and **HOW** it will be measured.

WHO-describes providers and learners involved in educational activity

WHAT-describes what educational activities occur

WHEN-describes the intervals of time when educational activities are scheduled

HOW-describes the assessment techniques to substantiate accomplishment of objectives

EXAMPLE:

In school X, it is identified that during the school year the Indian students had an absenteeism rate of 25% as compared to 7% for non-Indian students. The IEC is concerned about the data and want to develop a performance objective that specifies reducing the absenteeism rate by 10%.

PERFORMANCE OBJECTIVE:

The current year absenteeism rate of 25% for Indian students will be reduced by 10% by the end of the school year/semester, etc.

ANALYSIS: The IEC intent to reduce the absenteeism rate of Indian students is clear and the time frame for the objective is described. The next task is to develop educational activities designed to reduce the rate of absenteeism to 10% by the end of the contract period.