

**APS Indian Education Department (IED)
Indian Parent Committee (IPC) Meeting
Alice & Bruce King Educational Complex
Rio Grande Conference Room
August 15, 2019**

1. Meeting called to order by Chairperson at 5:32 p.m.
2. The Pledge of Allegiance was recited by all.
3. Attendance of the parent committee members is as follows:
Ashleigh Largo, IPC Chairperson/At-Large Parent Representative – Present;
Valerie Martinez, IPC Secretary/Tohajiilee Parent Representative – Present;
Lauren Stewart-Brunelle, At-Large Parent Representative – Present;
Willinda Castillo, At-Large Parent Representative – Present.
VACANT – APS Teacher/Counselor Representative;
VACANT – High School Student Representative.
4. Parent Committee Members introduced themselves.
5. The At-Large Parent Representative (WC) Motions to Approve the meeting agenda, adding the vacancy for the Pueblo Parent Representative to the top portion of the agenda. The Tohajiilee Parent Representative Seconds the Motion.

Action Taken: A Vote of Four (4) in Favor, None Opposed.

6. The At-Large Parent Representative (WC) Motions to Approve the minutes of June 13, 2019, with the following change to the notes from the parent committee retreat: Under the paragraph **INDIAN PARENT GOALS AND OBJECTIVES**, the last sentence reads, “The Director stated the parent committee does not communicate with her regarding things such as this and they need to.” **Adding**, “Parent Committee members also recommend information be communicated from the Indian Education Director to all parent committee members as well.” The Tohajiilee Parent Representative Seconds the Motion.

Action Taken: A Vote of Four (4) in Favor, None Opposed.
Minutes signed by Parent Committee Members.

OPEN FORUM

1. Juanita Lumpmouth, a Grandmother of an APS student, is of the Cheyenne-Arapaho Tribe of Oklahoma. She is asking for answers as to how the JOM (Johnson O’Malley) funding is being spent. Many of the Native American parents living in Albuquerque have difficulty purchasing school supplies for their children so they depend on the supplemental school supplies given out by the Indian Education Department. It is her understanding that the JOM funding is also to be used for services such as counseling for Native American students struggling with issues.

The Director of the Indian Education Department responded with an overview of the funding received from the Bureau of Indian Education (BIE) JOM Program. The amount awarded from the JOM Program has yet to be received. The Indian Education Director also reviewed the budget for Title VI from the Office of Indian Education in Washington, D.C. (Copies of both budgets were available to all present.) All Indian Education Resource Teacher salaries are paid out of the Title VI funding. Because all APS teachers received salary increases this school year, including the IED Resource Teachers, the Title VI funding has been allocated. There was also a decrease in the collection of the Title VI Student Eligibility Certification (506) forms which determines the amount of funding Indian Education receives. APS began mandatory on-line student registration last school year. Some Native American parents do not have access to or are not familiar with the use of a computer, therefore, some parents did not upload their students' 506 forms and CIB's (Certificates of Indian Blood) into the APS Student Information System. There are also parents who do not wish to complete the 506 form or think because their child is not enrolled in a Tribe, do not see the necessity of completing the 506 form. All of these factors played a part as to why the funding received is already allocated. As of today, Indian Education has handed out supplies to approximately 357 APS Native American students. The Title One Program and the LCE (Language and Cultural Equity) Department will be assisting Indian Education with back-to-school supplies.

UNFINISHED BUSINESS

1. The Tohajiilee Parent Representative Motions to hold a parent committee work session on Monday, September 16, 2019, beginning at 2 p.m. The At-Large Parent Representative (LSB) Seconds the Motion.

Action Taken: A Vote of Four (4) in Favor, None Opposed.

Parent committee members will be notified when a location is determined.

NEW BUSINESS (Approval Items)

1. The election of a parent representative from one of the following Pueblos: Acoma, Isleta, Jemez, Kewa, Laguna, Sandia, Santa Ana, and Zuni, was held. Members of the audience asked what are the duties of a parent representative and what is the definition of a "parent"; is a grandparent considered a parent? The Title VI Indian Parent Committee Bylaws state, "A parent is defined as any person who is the parent or legal guardian (as defined by APS) of a Native American student who has a 506 form on file and is enrolled in APS." Responsibilities of a parent committee member include attending parent meetings, attending special meetings if needed, approving the budgets and supporting the programs of the Indian Education Department, and being an advocate for the Native American students attending APS. A question was asked if an Indian Education Department employee could run as a parent representative? No Indian Education Department staff member can serve on the parent committee in any capacity, as a Teacher/Counselor Representative, nor as a parent representative. Jessica Tsabetsaye from the Pueblo of Zuni was nominated, and Jaime Carpio from the Pueblos of Laguna and Isleta, nominated himself. Both candidates spoke briefly about

themselves. The two candidates were asked to leave the room for the voting process. Discussion began after a suggestion was made to amend the bylaws governing the parent committee, allowing both nominees to be elected to the parent committee. A parent commented that creative resources of parents who are willing to participate on the parent committee need to be pulled in. Another parent stated the Zuni students and parents need representation as more families from the Pueblo of Zuni are moving to Albuquerque. Other parents agreed that more Tribal representation is needed on the parent committee. A question was asked if there was a representative from the Navajo Nation on the parent committee? Yes, the Parent Representative from the Tohajiilee community. One parent stated he did not feel comfortable voting for either candidate as he did not know anything about either person. A Motion was requested from a parent to Suspend the election and amend the bylaws to include both individuals. The At-Large Parent Representative (WC) stated she believes the parent committee membership should include another At-Large Parent Representative instead. After further discussion, the parent committee members decided the parent representation on the parent committee would remain as is until the bylaws could be reviewed. Both Ms. Tsabetsaye and Mr. Carpio again introduced themselves, and spoke about their education and career backgrounds and why they would like to be a part of the parent committee. A paper ballot vote was held among the parents of active APS students. Jaime Carpio was elected to the parent committee as the Pueblo of Laguna Parent Representative. Mr. Carpio took his place on the parent committee.

2. There were no students in attendance interested in being the High School Student Representative. The position will be re-advertised. A parent asked if the requirements of the position be stated when posted? Another parent suggested that when advertised, it be noted that being a High School Student Representative would look good on the student's scholarship application.
3. Mildred Chiquito, a Navajo Language Teacher with the APS LCE Department, and works at La Mesa Elementary School, read her letter of interest for the APS Teacher/Counselor Representative position. There were no other persons expressing an interest in the APS Teacher/Counselor Representative position. Ms. Chiquito was elected the APS Teacher/Counselor Representative. Ms. Chiquito took her place on the parent committee. The At-Large Parent Representative (WC) stated she is very glad Ms. Chiquito is on the parent committee as the APS Teacher/Counselor Representative position was vacant all last school year.
4. The At-Large Parent Representative (WC) Motions to Table the Parent Committee Officer elections until the next parent meeting in September. It was noted that this action item was omitted on the agenda in error. The Tohajiilee Parent Representative Seconds the Motion.

Action Taken: A Vote of Six (6) in Favor, None Opposed.

REPORTS

1. The Director reported on the Stakeholder's Committee, which was formed after the incident at Cibola High School last fall. The first meeting was held in May and the Indian

Education Director is still recruiting committee members. There are different issues Native American students face in APS but the most important revolve around Curriculum, School Climate, Professional Development, and Language and Culture. She stated some District employees attended a training on Indigenous Wisdom Curriculum. She asked Stakeholders Committee members in attendance to introduce themselves: Nicole Shaw, Dinè, is an APS Parent. She attended a review of Native American textbooks that could possibly be used in APS classrooms. She is glad to see the APS School Calendars now note the different Pueblo Feast Days. The changes this committee would like to see in APS is a slow process.

Pablo Padilla, Pueblo of Zuni, is a parent of APS students. He is an Attorney and represents different Native American entities. He advised that there is an Amendment to the Indian Education Act that places new requirements on school districts to focus more on the education of Native American students. There is a lot of work this committee needs to do.

Jean Mahooty, Pueblo of Zuni, is a former member of the Indian Education Parent Committee, and still an active member of the Native American community.

Wesley Siquah, Hopi and Pueblo of Laguna, is an APS parent and also a former member of the parent committee. He does not see that APS supports the Indian Education Department or the Native American students.

The At-Large Parent Representative (WC) asked if all positions in the Indian Education Department are filled? The Indian Education Director replied she is waiting for the new Instructional Manager to join the department. She also stated the Navajo Language Teacher position that was recently vacated will not be filled due to funding.

A parent commented she did not understand why the District will pay the salaries of the Spanish Bilingual Teachers but will not pay the salaries of the Native Language Teachers in the Indian Education Department. A parent stated Native Languages should be available in all APS schools, and another parent stated APS does not promote activities honoring days or events significant to Native Americans, i.e., Navajo Code Talkers Day.

NEXT MEETING AND ADJOURNMENT

IEC & IPC Meetings, Thursday, September 19, 2019, at Seven Bar ES Library, beginning at 5:00 p.m., with a potluck.

Meeting adjourned at 7:46 p.m.

IPC Chairperson, VACANT _____ Date _____

IPC Vice-Chairperson, VACANT _____ Date _____

IPC Secretary/Tohajiilee Parent Representative,
Valerie Martinez _____ Date _____

APS Teacher/Counselor Representative,
Mildred Chiquito Mildred Chiquito Date Oct. 17, 19

IPC At-Large Parent Representative,
Willinda Castillo Willinda Castillo Date 10/17/19

IPC At-Large Parent Representative,
Lauren Stewart-Brunelle Lauren Stewart Brunelle Date 10/17/19

High School Student Representative,
VACANT _____ Date _____

Pueblo of Laguna Parent Representative,
Jaime Carpio Jaime Carpio Date 10-17-19