Indigenous Updates - November

The Diné call November Nilch'its'osi, the time of smaller or slender winds.

APS-Indian Education Department would like to share with you our monthly messaging flier in building connections and relationships with our Native American students, families, and communities. Taking this time to celebrate and empower your Indigenous students will create harmonious and supportive schools.

CONGRATS

WE ARE PROUD OF YOU!

The Indian Education Committee (IEC) High School Representative 2024-25 is Eldorado Senior, **Kaylee Bahe.**

We want to thank Kaylee for her dedication and the hard work she puts in for her fellow students, and the Native community.

Kaylee was among chosen panelists at town hall in Dallas exploring issues important to young people ahead of the presidential election.
APS District News Article

"Bahe – who is Navajo and plans to become an attorney focusing on federal Indian law and international Indigenous peoples' law – advocated for building up Indigenous students' resiliency and strengthening their education.
'I was able to provide some insights on my experience as a student in Albuquerque as well as my concerns for Indigenous students,' she said. 'It's vital that schools build future generations of leaders for tribal nations,' Bahe added."

Native American Heritage Month, Thanksgiving and the National Day of Mourning: A History

Since 1970, Indigenous people and their allies have convened at noon on Cole's Hill in Plymouth to observe a National Day of Mourning on the U.S. Thanksgiving holiday. Many Native people do not celebrate the arrival of the Pilgrims and other European settlers, viewing Thanksgiving as a reminder of the genocide of millions of Native people, the appropriation of Native lands, and the erasure of Indigenous cultures. Participants in the National Day of Mourning pay tribute to their ancestors and honor Native resilience. This day serves as both a time for remembrance and spiritual connection, as well as a protest against the ongoing racism and oppression faced by Indigenous peoples around the world.

National American Indian Heritage Month had its origins in 1986. President Reagan issued the Presidential Proclamation in Novemember proclaiming the first American Indian Week. **The proclamation recognized Native Americans as the first inhabitants of the lands that now constitute the United States as well as making mention of their contributions to American society:**
Many of the foods we eat and the medicines and remedies we use were introduced by the Native Americans and more than one highway follows an Indian Trail. Native Americans make contributions in every area of endeavor and American life, and our literature and all our arts draw upon certain themes and wisdom. Countless Native Americans have served in our Armed Forces and have fought valiantly forour country.

In 1990, Congress passed Pub. L. No. 101-343, which authorized and requested the President to issue a proclamation designating the month of November 1990 as "National American Indian Heritage Month." Between 1995 and 2008, Presidents Clinton and George W. Bush issued annual proclamations designating November as National American Indian Heritage Month. Since 2009, U.S. Presidents have issued proclamations designating November as National Native American Heritage Month. **These proclamations celebrate the contributions of Native Americans and urge the people o to learn more about the Native American cultures.**

You can help:

Become a Sponser for your Native Students so that they may form a Native Student Union or club. Some benefits for students include:

Leadership Development: Enhances leadership skills through active roles.
Community Building: Creates a sense of belonging among peers.
Skill Development: Fosters skills in event planning, teamwork, and communication.
Advocacy and Representation: Offers a platform to voice concerns and advocate for rights.
Networking Opportunities: Connects students with peers and professionals.
Cultural Exchange: Promotes diversity and cultural awareness.
Social Engagement: Encourages social interaction through events and activities.
Academic Support: Provides tutoring and study resources.
Civic Engagement: Involves students in community service and activism.
Personal Growth: Helps students discover passions and build confidence.

More information on Student Club & Sponser Policy

Native American Heritage Month

This month focus on a culturally relevant topic.

- ***Honor Native Veterans***
- ***Attend or host an event with a Native speaker***
- ***Visit a local museum like Indian Pueblo Cultural Center***
- ***Try an Indigenous recipe***
- ***Include work by Native authors and scholars in your curriculum***
- ***Watch a film both centering Native characters but also written and directed by Native artists.***
- ***Learn and spread awareness to Indigenous issues like #landback, #MMIWG2, & #Everychildmatters***
- ***Encourage participation in Rock your Mocs week***
- ***Learn about the National Day of Mourning***
- ***Research Tribes in your area and abroad***
- ***Focus on the Harvest season and teach the role of the Three Sisters- corn, beans and squash***
- ***Instead of Black Friday at a Big Box store consider buying from a local Native Business or donating to a Native fundraiser or organization.***

Teaching Resources:

- Tips for Teachers: Developing Instructional Materials about American Indians
- Native Now: Dos & Don'ts - Guide to conversations in your classroom
- Native Educator's on Respectful & Fun Thanksgiving
- Harvest Ceremony: Beyond Thanksgiving
- Native American Perspectives: Lessons
- NIEA Student-Centered Digital Activities
- How We can tell a better story: Thanksgiving
- Rethinking Celebrations Guide
- Indigineity Curriculum
- Three Sisters Lesson Plans
- Native Americans Today: Debbie Reece
- Haudenosaunee Thanksgiving Address
- Haudenosaunee Wampum Belts
- Frybread: A Native American Family Tradition
- Shingebiss: A Chippewa Tale of Resilience
- Native American Heritage Month Gov Resources
- ATCG Native Books and Comics
- NDN Girls Booksclub Educational Resources
- Teen Vogue: Dos and Donts of NNAHM
- NDN Collective Organization
- PBS NAHM Collection
- Indigi-genius PBS Lessons
- Molly of Denali
- What is an Indigenous Kitchen?
- Sovereign Innovations PBS
- Talking about Creativity: Sacagawea
- Reclaiming Indigenous Identity Through Dance
- The American Buffalo Collection
- Native Americans Who are Changing the World
- Institute for American Indian Ed. UNM Videos

Native Education for All

Supporting Indigenous students and teaching non-Indigenous students during National Native American Heritage Month can be impactful and meaningful. Here are some actionable ways teachers can engage in this effort:

For Supporting Indigenous Students:

- **Create Safe Spaces**: Establish classrooms that respect and celebrate Indigenous cultures. Encourage open dialogue about identities and experiences.
- **Integrate Indigenous Voices**: Include literature and resources written by Indigenous authors or created by Indigenous artists. This representation helps Indigenous students see themselves in the curriculum.
- **Celebrate Indigenous Cultures:** Organize events or activities that highlight Indigenous traditions, such as storytelling sessions, art workshops, or music performances.
- **Involve Community Members:** Invite local Indigenous leaders or elders to speak with students, share their knowledge, and provide mentorship.
- **Offer Support Services:** Ensure that Indigenous students have access to counseling and support services that understand and respect their cultural backgrounds.

For Teaching Non-Indigenous Students:

- **Curriculum Integration:** Incorporate Indigenous history and perspectives across subjects, such as social studies, science, and art. Focus on the contributions of Indigenous peoples to various fields.
- **Interactive Learning:** Engage students in projects that explore Indigenous cultures, such as research presentations or creative arts projects that reflect Indigenous themes.
- **Encourage Critical Thinking:** Discuss historical and contemporary issues facing Indigenous communities. Encourage students to think critically about stereotypes and representation.
- **Promote Respectful Engagement:** Teach students about the importance of respectful language and interactions when discussing Indigenous cultures and issues.
- **Utilize Diverse Resources:** Use documentaries, podcasts, and digital content that present Indigenous perspectives. This helps to broaden understanding and foster empathy.

By implementing these strategies, teachers can create an inclusive environment that honors Indigenous heritage while educating all students about its significance.

Consider including lessons about these prominent Native Peoples:

Deb Haaland, Joy Harjo, We'wah, Maria Martinez, Pope', Notah Begay III, Chief Manuelito, N. Scott Momaday, Maria Tallchief, Jim Thorpe, Tecumseh, Wilma Mankiller, Chief Sitting Bull, Cochise, Pedro Pino, Ishi, Susie Rayos Marmon, Miguel Trujillo, John Trudell, Dr. Gregory Cajete, Madison Hammond, LaDonna Harris, Chief Barboncito, Verna Teller, Sam English, Alan Houser, Russell Means, James Anaya, Billy Frank, Peterson Zah, Billy Mills

(Keep digging- these are just a few)

Get Involved: Events & Happenings

- Traditional Foods Workshop focus on Juniper ash, Polk Middle School, 2220 Raymac Rd SW, Albuquerque, NM 87105, November 16, 10am - 12pm
- Native American Film Screening: Honor Song Directed by Ryan Begay, NMVM, 1100 Louisiana Blvd SE, November 2, 3-7pm contact: Julie Ornelas at Ornelas@aps,edu
- American Indian Senior Day, UNM Student Union Building, November 7, 9am- 1pm
- APS Native Leadership Pow Wow, Berna Facio, 3315 Louisiana Blvd. NE, November 8, 6pm - 10pm
- Native American Economic Summit, Berna Facio, 3315 Louisiana Blvd NE, November 5, 8:30 - 5pm
- Tesuque Pueblo Feast Day, November 12
- Jemez Pueblo Feast Day, November 12
- KCLC-IMI Native Language Symposium, Buffalo Thunder, 30 Buffalo Tail, Santa Fe, November 8 8am - Nov 5- 5pm
- Indigenize Your Mind Book Club-Night of the Living Rez: , San Pedro Library, November 9, 3 - 5pm
- Diné (Navajo) Baby-Toddler Storytime, San Pedro Library , November 6, 11:15 -12
- La Cosecha, Dual Language Conference, Santa Fe Convention Center, November 13 - 15
- Native Ways of Knowing Virtual Book Club/ webinar: Laurel Goodluck, November 7, 3:30 - 5pm
- Native Artist Talk & Studio Tour- Lynda Teller Pete, School of Advanced Research, 660 Garcia St, Santa Fe, November 21, 5:30pm
- UNM IAIE Brown Bag Series: Cynthia Benally Ed. D, 'The Myth of the Two Worlds Metaphor, November 21, 1- 2pm Zoom
- IAIE UNM Native American Teacher Preparation Program 2024
- Moccasin Bouquet Craft, San Pedro Library, Friday, November 8, 11 - 1:00
- Indigenous Families Weekend,Petroglyph National Monument Info Center, Saturday and Sunday November 16 - 17
- Apprehending Toxic Exposure in & Btwn the Navajo Nation, School for Advanced Research, 660 Garcia St. Santa Fe, December 11, 1-2:30pm

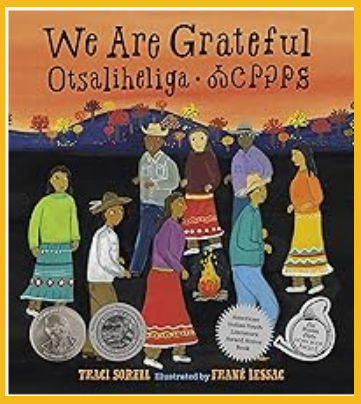
Culturally Responsive Resources

Helpful reflections to consider when selecting Native American lessons or activities.
Be mindful of where and by whom resources have come from. Is it written in past tense?
Is the creator a Native person?
Are othering or stereotypical terms used?
Be critical of sites like TeacherspayTeachers.

When in doubt check out: American Indians in Children's Literature by Debbie Reese

Indigenize your library

- Giving Thanks: A Native American Good Morning Message
- We are Greatful:Otsaliheliga
- This Land (Race to the Truth)
- Stitches of Tradition (Gashkigwaaso Tradition)
- What's in a Bead?
- We Are Still Here!: Native American Truths Everyone Should Know
- Be a Good Ancestor
- Dancing With Our Ancestors (Sk'ad'a Stories Series)
- Wisdom Weavers: Explore the Ojibwe Language and the Meaning of Dream Catchers
- When We Gather (Ostadahlisiha): A Cherokee Tribal Feast
- What Your Ribbon Skirt Means to Me: Deb Haaland's Historic Inauguration
- It's Powwow Time!
- Every Child Matters
- Warrior Girl Unearthed
- The Everlasting Road (The Floraverse)
- My Good Man
- A Snake Falls to Earth
- Apple: (Skin to the Core)
- Keepunumuk: Weeachumun's Thanksgiving Story
- Colonization and the Wampanoag Story
- This Land is Their Land: The Wampanoag Indians, Plymouth Colony and the Troubled History of Thanksgiving
- The Pueblo Food Experience
- Sacred Land, Sacred View: Navajo Perceptions of the Four Corners Region
- Native Defenders of the Environment (Native Trailblazers, 3)
- Teaching Where You Are: Weaving Indigenous and Slow Principles and Pedagogies
- Native America from 1890 to the Present
- An Indigenous Peoples History of the United States
- Indigenous Peoples' History of the United States: A Graphic Interpretation
- Decolonizing Methodologies: Research and Indigenous Peoples
- Reclaiming Youth at Risk (Native Values/ Circle of Courage)



Online Resources

- American Indians in Children's Literature
- Indian Pueblo Cultural Center Wisdom Curriculum
- Native Knowledge 360
- Teaching Native Histories
- Zinn Education: Native American Lessons
- Indigenous New Mexico
- All My Relations Podcast
- Indigenous Food Sovereignty Organizations
- Library of Congress: Indigenous Research Guides
- Lessons from Earth and Beyond
- Indigenous Education K-12
- American Indian Library Association
- Indigenous books for Kids and Teens
- The Internet Archive

Need further help?

Reach out to IED Materials Specialist, Jill Hutcheson for a tour of our library or for help with Indigenous resources.
jill.jurkiewicz@aps.edu