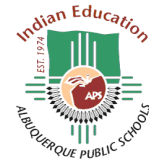


3rd Virtual Indian Policies and Procedures (IPP) Meeting
September 25, 2020



The Senior Director of the Indian Education Department, Dr. Daisy Thompson, welcomed all to the third APS Indian Policies and Procedures (IPP) meeting.

The following were in attendance:

Craig Garcia, Chairman, Pueblo of Acoma Board of Education;
Bridget Neconie, Secretary, Pueblo of Acoma Board of Education;
Marveline Vallo Gabbard, Member, Pueblo of Acoma Board of Education;
Joanie Sanchez, Pueblo of Acoma Education Department;
Leslie Vallo, Student Support Coordinator, Pueblo of Acoma Department of Education;
Monika Honeyestewa, Director, Office of Learning, Pueblo of Laguna;
Shanna Coriz, Pueblo of Santo Domingo Education Department;
Kevin Shendo, Director, Department of Education, Pueblo of Jemez;
Teran Villa, Student Program and Outreach Coordinator, Department of Education, Pueblo of Jemez;
Marsha Leno, Director of Education, Pueblo of Zia;
Geraldine Jojola, Manager, Department of Education, Pueblo of Cochiti;
Marian Serna, Executive Director, Pueblo of Isleta Department of Education;
Giselle Montoya, Secretary/Treasurer, Southwest Sandoval Investments Ltd., Pueblo of Santa Ana;
Virginia Chavez, Head Councilwoman, Pueblo of Zuni;
Suzette Haskie, Navajo Nation Department of Diné Education;
Roy Tracy, Navajo Nation Department of Diné Education;
Lauren Stewart-Brunelle, Indian Education/Indian Parent Committee member;
Mildred Chiquito, APS Teacher/Counselor Representative, Indian Education/Indian Parent Committee;
LaCher Pacheco, Home-to-School Community Liaison, Department of APS Indian Education;
John Candelaria, Home-to-School Community Liaison, Department of APS Indian Education;
Philip Farson, Instructional Manager, Department of APS Indian Education;
Dr. Daisy Thompson, Senior Director, Department of APS Indian Education.

Dr. Daisy Thompson began with a review of the minutes of the second IPP Meeting held Friday, August 28, 2020.

It was noted that there were no interest by the meeting participants to take part in the Mayor of Albuquerque's group discussion regarding the recent removal of the Juan de Oñate statue in downtown Albuquerque.

Dr. Thompson asked for input regarding the upcoming Fall Tribal Leaders Summit. After a brief discussion, it was decided that the Fall Tribal Leaders Summit will be held virtually on Friday, November 6, 2020, from 8:00 a.m., to 1:00 p.m. Information and an invitation will be sent to

tribal leadership for all the pueblos, the Navajo Nation, and the Apache Tribes.

Bridget Neconie asked what is involved in the tribal leaders' summits? Dr. Daisy Thompson stated there is a Fall Tribal Leaders Summit and a Spring Tribal Leaders Consultation Summit. In the coming 2020 Fall Tribal Leaders Summit, four areas will be addressed: 1) Review of the TESR (Tribal Education Status Report); 2) Review of the annual parent survey results; 3) the APS Needs Assessment required by the NMPED (New Mexico Public Education Department); and 4) the revised IPP and Impact Aid Application, due in January 2021.

Each year, during the Spring Tribal Leaders Consultation Summit, APS Leadership reports on ESSA (Every Student Succeeds Act) programs.

Dr. Daisy Thompson reviewed the HB 250 Needs Assessment Recommendations. The HB (House Bill) 250 requires Indian-impacted school districts to conduct a needs assessment to determine what supports are needed in the public schools, community and at home to help Indian students succeed in school, graduate, and be prepared to enter post-secondary education or the workplace. In order to fulfill this requirement, each district shall develop an accountability that measures public school efforts, and the success or failure of those efforts.

Dr. Daisy Thompson then reviewed the proposed changes to the APS Indian Policies and Procedures (IPP).

Participants were encouraged to ask questions or comment on the different topics covered.

From Teran Villa – Bernalillo Public Schools Attorney is indigenous and supports the collective voice of the pueblos. Board members are from the pueblos represented, and if we make a suggestion from this coalition, do we have a commitment from APS Attorney, Superintendent, Board, to support recommendations?

Roy Tracy – The general description in Federal policy uses American Indian/Alaskan Natives – versus “Indian.”

Roy Tracy – Send out a synopsis for the conference that we can forward to our leaders.

Roy Tracy – DODE (Department of Diné Education) supports the Navajo community input. Hopefully, they are active in the process. During tribal consultation, we only ask to validate the IPP process between the Navajo community and APS for signatures and approval.

Geraldine Jojola - Under the consultation section, in correlation with tribal leaders' summit, may I suggest that you include a timeframe for comments post summit? Most times, tribal leaders. Leaders were requested to have a designee in attendance. We will need time to inform our leadership and request for their comments or feedback about the IPPs.

There was discussion about the term “non-Indian in the IPP”

Geraldine Jojola – Is it possible that the inclusion of “non-Native” students was referenced due to Impact Aid funding? If I am correct, Impact Aid funding is generated based on any student that resides on federal land, which includes students that are non-Native residing on any of the military service bases. This would definitely include federal employees who work on federal lands.

Roy Tracy asked – Are you going to leave in “non-Native” students or take out?

Lauren Stewart-Brunelle – I am an IPC member. We were advised that IED offices would be shutting down due to Covid-19. I have been waiting for updates or communication from the IED Director pertaining to our line of work regarding the Indian Parent Committee Goals and Objectives.

The next IPP meeting will be on Friday, October 23, 2020, beginning at 10:00 a.m.