

4th Virtual Indian Policies and Procedures (IPP) Meeting
October 23, 2020

The Senior Director of the Indian Education Department, Dr. Daisy Thompson, welcomed all to the meeting.

The following were in attendance:

Monika Honeyestewa, Director, Office of Learning, Pueblo of Laguna;
Marsha Leno, Director of Education, Pueblo of Zia;
Kevin Shendo, Director, Department of Education, Pueblo of Jemez;
Teran Villa, Student Program and Outreach Coordinator, Department of Education, Pueblo of Jemez;
Danielyn Pino, Governing School Board Member, Walatowa High Charter School;
Shanna Coriz, Pueblo of Santo Domingo Education Department;
Marian Serna, Executive Director, Pueblo of Isleta Department of Education;
Virginia Chavez, Head Councilwoman, Pueblo of Zuni;
Roy Tracy, Program Manager, Office of Research and Statistics, Navajo Nation Department of Diné Education;
Shana Runck, Director, Department of Education, Pueblo of Santa Ana;
Giselle Montoya, Chairperson, APS Indian Education Committee/Indian Parent Committee (IEC/IPC);
Wes Corben, Vice-Chairperson, APS Indian Education Committee/Indian Parent Committee (IEC/IPC);
Alexis Perea, Secretary, APS Indian Education Education/Indian Parent Committee (IEC/IPC);
Shamenika Nelson, Tohajiilee/Navajo Parent Representative, APS Indian Education Committee/Indian Parent Committee (IEC/IPC);
Suzanna Tenorio, Pueblo of Zuni Parent Representative, APS Indian Education Committee/Indian Parent Committee (IEC/IPC);
Jered Lee, At-Large Parent Representative, APS Indian Education Committee/Indian Parent Committee (IEC/IPC);
Tehya Barber, High School Student Representative, APS Indian Education Committee/Indian Parent Committee (IEC/IPC);
Dr. Daisy Thompson, Senior Director, APS Indian Education Department;
Philip Farson, Instructional Manager, APS Indian Education Department.

Members of the Indian Education Committee/Indian Parent Committee were introduced. A draft newsletter with their photographs and bios was also shared. Each IEC/IPC member was given the opportunity to talk about their vision of education for the Native American students attending district schools.

A flyer of a series of lectures during Native American Heritage Month was shown for all. These presentations under “Indigenous Learning – A Spiritual Walk” will feature several topics: Medicine Wheel in Learning; Honoring the Land; History of American Indian Education; Grace and Patience: Applying Care; Building Student Relations; Yazzie/Martinez: Then and Now;

Culturally Responsive American Indian Education: A Native Science Approach; and American Indian/Alaska Native 101. These virtual presentations will be held every Monday evening from 5:30 – 7:00 p.m., during the month of November.

The proposed APS IPP was then reviewed.

Several suggestions were noted during the review:

- Change Title VIII to Title VII;
- Change the Governor of the Pueblo of Zia's name to Frederick; and
- Remove /Kewa from the Pueblo of Santo Domingo.

There were questions regarding how the tribal communities included in the Impact Aid Application are determined. The IEC/IPC Pueblo of Zuni Parent Representative questioned why the Zuni students in APS cannot be included in the Impact Aid Application, especially since the Zuni student population is second only to the student population of the Navajo Tribe.

The Senior Director of the Indian Education Department explained that Native American students included in the Impact Aid Application reside on Indian land within a 50-mile radius of APS. Those communities within that 50-mile radius are the Pueblos of Acoma, Cochiti, Isleta, Jemez, Laguna, Sandia, San Felipe, Santa Ana, Santo Domingo, Zia, and the community of Tohajiilee. There are no students from Zuni that travel in from the Pueblo of Zuni daily to attend APS.

Discussion:

- Question: There was a question of whether a student who is an enrolled member of one of the 11 tribal communities can be included if the student resides in another tribal community, and not included on the source check list and the tribal leader may or may not know the student's family.
- Answer: Students' names that appear on the source checks lists are identified by their home in the APS Student Information System.
- Answer: The tribal officials are asked to verify those student's names on their source check lists who live in the community. If they do not, the tribal officials might not acknowledge the student as a resident of their community. The key is the address of residence and not tribal membership.
- Answer: And because the student does not reside in their enrolled tribal community, their name will not appear on that tribal community's source check list. Therefore, the student will not be included in the Impact Aid Application.
- Response: The Senior Director of the Indian Education Department asked a tribal leader from the Pueblo of Jemez to discuss this issue during the Fall Tribal Leaders Summit in November.

The virtual Tribal Leaders Summit will be held on November 6, 2020, from 8:00 a.m., to 1:00 p.m.