



APS Indian Education Department (IED)  
Indian Parent Committee (IPC) Virtual Meeting  
April 15, 2021

- I. The IPC Chairperson called the meeting to order at 5:53 p.m.
- II. The Roll Call of the Indian Parent Committee is as follows:  
Giselle Montoya, Chairperson/Pueblo of Santa Ana Parent Representative – Present;  
Wes Corben, Vice-Chairperson/At-Large Parent Representative – Present;  
Alexis Perea, Secretary/At-Large Parent Representative – Present;  
Lauren Stewart-Brunelle, At-Large Parent Representative – Present;  
Mildred Chiquito, APS Teacher/Counselor Representative – Present;  
Suzanna Tenorio, Pueblo of Zuni Parent Representative - Present;  
Jacqueline Platero, Tohajiilee Parent Representative – Present;  
Shamenika Nelson, Navajo Parent Representative – Present;  
Tehya Barber, High School Student Representative – Present.
- III. Since there are no changes to the meeting Agenda, the Chairperson Moves to Approve the meeting Agenda.
- IV. The Tohajiilee Parent Representative Motions to approve the March 18, 2021, meeting minutes. The Pueblo of Zuni Parent Representative Seconds the Motion.

Action Taken: A Vote of Nine (9) in Favor, None Opposed.

V. OPEN FORUM

- a. The At-Large Parent Representative (LSB) asked when was the University of Wisconsin approved to be the designated source for Professional Development for the Indian Education Department Teachers? And, is there any information available regarding credible sources for Professional Development that the parent committee may review?  
The Instructional Manager responded the University of Wisconsin WIDA (World Class Instructional Design and Assessment) Program is used in many states. The program is unique in challenging students who may have a hard time comprehending what is being taught. The program also helps them with their writing skills. It is highly

recommended and has the support of APS administration.

- b. The Pueblo of Zuni Parent Representative asked about the Impact Aid legislation recently signed by Governor Lujan Grisham, will APS, specifically, the Indian Education Department receive any of that funding?

The Senior Director responded she has not heard and neither has the Superintendent. She encouraged the parent committee to inquire about allocation of funds by writing a letter to the Superintendent's office.

- c. Parent Mildred Chiquito stated her daughter's Counselor has been reaching out to her daughter regarding initiatives and scholarship information. Can the Indian Education Counselor reach out to the Seniors and Juniors with information about scholarships?

The Instructional Manager responded that the Indian Education Home-to-School Liaisons have been looking at transcripts and coordinating with High School Counselors.

- d. Parent Patrick Werito has two students in APS, and commented the applications are identifying gaps, looking at what the Native American students are lacking. Teachers look at our Native students as a deficit rather than an asset. The narrative on Indigenous people are negative stereotypes. That's not our narrative. Native students have assets they bring to the classroom, language and values that have been passed down from generations. If there are issues that the Native American students have, then funding is needed to fix those issues. But if everything is great with the Native students, then why do they need funding?

## VI. REPORTS

- a. The Vice-Chairperson stated he does not have anything to report.
- b. The High School Student Representative reported on the Native Youth Health Conference that will be held virtually April 26 – 29, 2021. Although the focus is on youth, the conference is open to everyone from age 5 to adult. Different topics will be covered each day. On the first day, the topic will be mental health, the next day – physical health, the third day – substance abuse, and the last day, the topic of cultural identity will be discussed. The City of Albuquerque, First Nations, and other organizations are partnering to hold this event.

- c. The Instructional Manager also spoke of the youth conference. He showed a detailed draft agenda for all to view. He stated the Gradpoint Credit Recovery Program is going well and will be available the month of June. Parents and students can apply for Gradpoint continuously, as students finish their course, that space will be filled with another student needing to make up a course. The Cultural Enrichment Program will be held Monday- Thursday, June 1 – 24, 2021. A flyer will be sent out with more information.
- d. The Senior Director stated the Spring Tribal Leaders Consultation Summit was held on Monday, April 12, 2021. There were many Tribal Officials and APS Administrators in attendance. There were many different questions asked as well as requests for data from APS. The Indian Education Department has been tasked with responding to some of those questions. She has been working on several grant proposals. A proposal to the APS Budget Committee for additional Resource Teachers is pending. The New Mexico Public Education Grant will be resubmitted to fund the JAG (Jobs for America’s Graduates) Program at Cibola High School. Both the JOM and Title VI Applications have been submitted.

VII. UNFINISHED BUSINESS

None

VIII. NEW BUSINESS (Approval Items)

- a. The Tohajiilee Parent Representative Motions to Approve the Title VI Application. The Pueblo of Zuni Parent Representative Seconds the Motion.

Action Taken: A Vote OF Eight (8) in Favor, None Opposed.

IX. NEXT MEETING & ADJOURNMENT

The next meeting will be the IEC and IPC Meetings, May 20, 2021, beginning at 5:30 p.m.

The Tohajiilee Parent Representative Motions to Adjourn the Meeting. The At-Large Parent Representative (AP) Seconds the Motion.

Action Taken: A Vote of Eight (8) in Favor, None Opposed.

Meeting Adjourned at 7:29 p.m.

