



APS Indian Education Department (IED)  
Indian Parent Committee (IPC) Virtual Meeting  
February 18, 2021

- I. The IPC Chairperson called the meeting to order at 5:37 p.m.
- II. The Pledge of Allegiance was recited by all.
- III. The Roll Call of the Indian Parent Committee is as follows:  
Giselle Montoya, Chairperson/Pueblo of Santa Ana Parent Representative – Present;  
Wes Corben, Vice-Chairperson/At-Large Parent Representative – Present;  
Alexis Perea, Secretary/At-Large Parent Representative – Present;  
Lauren Stewart-Brunelle, At-Large Parent Representative – Present;  
Mildred Chiquito, APS Teacher/Counselor Representative – Present;  
Suzanna Tenorio, Pueblo of Zuni Parent Representative - Present;  
Jacqueline Platero, Tohajiilee Parent Representative – ABSENT;  
Tehya Barber, High School Student Representative – Present;  
Shamenika Nelson, Navajo Parent Representative – ABSENT (Joined meeting a short time later);  
Jered Lee, At-Large Parent Representative – ABSENT.
- IV . The Chairperson welcomed all to the meeting.
- V. The APS Teacher/Counselor Representative Motions to Approve the meeting Agenda. The Pueblo of Zuni Parent Representative Seconds the Motion.

Action Taken: A Vote of Eight (8) in Favor, None Opposed.

- VI. The APS Teacher/Counselor Representative Motions to Approve the Minutes of January 21, 2021. The Pueblo of Zuni Parent Representative Seconds the Motion.

Action Taken: The Chairperson Moves to Approve the Minutes of January 21, 2021.

- VII. OPEN FORUM  
No one to speak.

## VIII. REPORTS

- a. Vice-Chairperson, Wes Corben, stated he does not have a report at this time. However, he thanked the Pueblo of Zuni Parent Representative for sending information about New Mexico HB (House Bill) 84, Native American Education Program Unit, which would also provide Tribal Education Departments with funding for Native American languages.
- b. High School Student Representative, Tehya Barber, reported that with the help of the Indian Education Department Senior Director, she is coordinating a youth conference with First Nations sometime in April.

- c. The Indian Education Department Instructional Manager, Philip Farson, reported on the Gradpoint Credit Recovery Program. Currently, there are 40 students in both the Monday and Wednesday sessions and the Tuesday and Thursday sessions. One Senior is on track to graduate and several other students have completed their courses. As students complete their course, their space is filled with another student needing to make up a credit.

As the High School Student Representative mentioned, the Indian Education Department is working with First Nations and the City of Albuquerque for a youth wellness event in April.

Indian Education is also working on a grant to support two Navajo Language Teachers and one Zuni Language Teacher to provide online classes to students, beginning with Grade 1.

The Pueblo of Zuni Parent Representative asked about the grant that funds the Resource Teachers, how are those funds used when Resource Teachers resign or retire? Are those funds used to fund the language development program? The Instructional Manager responded that the language development program is funded under a five-year grant, not the Title VI and JOM grants.

The APS Teacher/Counselor Representative asked how many students and what grade levels are enrolled in Gradpoint? The Instructional Manager replied the Gradpoint Credit Recovery Program is for grades 9 -12, with priority given to Senior students. The APS Teacher/Counselor Representative congratulated the Senior that completed their Gradpoint course.

The Chairperson asked how parents/students can apply for Gradpoint? The Instructional Manager stated the Gradpoint application process is

available on the APS Indian Education website.

- d. The Senior Director reported on a Letter of Support from the Pueblo of Zuni Tribal Council for a Native Language grant. She also will be receiving Letters of Support from the Navajo Nation and UNM (University of New Mexico). This grant would increase Native Language Teachers.

The Senior Director stated she had a meeting with the New Mexico Higher Education Division regarding the planning of a youth conference. The Indian Youth Council Programs and Native American Clubs within APS will be included in this youth conference. Cibola High School Spanish Teacher and Pueblo of Acoma Tribal Councilman, Craig Garcia, has also been invited to join the youth conference.

The Indian Education Department is in the process of collecting 506 forms and CIB's (Certificates of Indian Blood).

Indian Education Teachers are training with the University of Wisconsin to improve teaching strategies and communication with Native American students.

The Spring Tribal Leaders Summit will be April 12, 2021. The New Mexico PED (Public Education Department) has changed the tribal consultation forms. Tribal leaders must sign and return the forms for funding of title programs.

The Pueblo of Zuni Parent Representative asked about the grant funding and asked if there is a possibility other Native languages, like Keres, can be offered?

The Senior Director responded because there are different dialects of the Keres Language, it is hard to get approval from the different pueblos that speak it.

The At-Large Parent Representative (AP) asked if the Indian Education Department has ever considered offering the Apache Language, which is very similar to the Navajo Language?

The Senior Director responded the Navajo Language classes are now virtual and open to all students, however, the Zuni Language is only open to Zuni students. There are dual college education credits available through IAIA (Institute of American Indian Arts) and CEC (Career Enrichment Center). The APS Teacher/Counselor Representative also informed the parent that independent studies are available. Students learn languages on their own while still receiving

the college credits they need. High School Counselors need to approve the independent studies and communicate with Lynn Ramsey, CEC Counselor.

The APS Teacher/Counselor Representative offered to assist with the collection of 506 forms and CIB's. The Senior Director thanked her.

- e. The Senior Director reviewed the Title VI budget.

#### VIII. UNFINISHED BUSINESS

- a. The Chairperson recommends the approval of the Title VI Bylaws with the noted changes. The At-Large Parent Representative (WC) Motions to Approve the Title VI Bylaws with the noted changes. The APS Teacher/Counselor Representative Seconds the Motion.

Action Taken: A Vote of Eight (8) in Favor, None Opposed.

- b. The Senior Director stated the 2020-21 Parent Survey will be sent out at the end of February or early March. The results will be shared with the parent committee and also at the Spring Tribal Leaders Summit. There was a question on how the survey would be sent to parents? The Senior Director responded the survey will be out as an online survey.

The Pueblo of Zuni Parent Representative asked if her comments she submitted regarding the survey were received?

The Senior Director responded the comments were forwarded to the APS Researcher who determined some responses from parents were not mandatory.

The At-Large Parent Representative (WC) Motions to Approve the 20-21 Parent Survey. The At-Large Parent Representative (AP) Seconds the Motion.

Action Taken: A Vote of Eight (8) in Favor, None Opposed.

- IX. The At-Large Parent Representative (WC) Motions to Adjourn the Meeting. The APS Teacher/Counselor Representative Seconds the Motion.

Action Taken: A Vote of Eight (8) in Favor, None Opposed  
The meeting was adjourned at 6:52 p.m.

IPC Chairperson/Pueblo of Santa Ana Parent Representative,

Giselle Montoya \_\_\_\_\_ Date \_\_\_\_\_

IPC Vice-Chairperson/At-Large Parent Representative

Wes Corben \_\_\_\_\_ X \_\_\_\_\_ Date 3/18/21

IPC Secretary/At-Large Parent Representative,

Alexis Perea \_\_\_\_\_ Date \_\_\_\_\_

IPC APS Teacher/Counselor Representative,

Mildred Chiquito \_\_\_\_\_ X \_\_\_\_\_ Date 3/18/21

IPC At-Large Parent Representative,

Lauren Stewart-Brunelle \_\_\_\_\_ X \_\_\_\_\_ Date 3/18/21

IPC At-Large Parent Representative,

Jered Lee \_\_\_\_\_ Date \_\_\_\_\_

IPC Pueblo of Zuni Parent Representative,

Suzanna Tenorio \_\_\_\_\_ X \_\_\_\_\_ Date 3/18/21

IPC Tohajiilee Parent Representative,

Jacqueline Platero \_\_\_\_\_ X \_\_\_\_\_ Date 3/18/21

IPC Navajo Parent Representative,

Shamenika Nelson \_\_\_\_\_ X \_\_\_\_\_ Date 3/18/21

IPC High School Student Representative,

Tehya Barber \_\_\_\_\_ Date \_\_\_\_\_