



APS Indian Education Department (IED)
Indian Parent Committee (IPC) Virtual Meeting
November 19, 2020

1. The IPC Chairperson called the meeting to order at 5:33 p.m.
2. The Pledge of Allegiance was recited by all.
3. The Roll Call of the Indian Parent Committee is as follows:
Giselle Montoya, Chairperson/Pueblo of Santa Ana Parent Representative – Present;
Wes Corben, Vice-Chairperson/At-Large Parent Representative – Present;
Alexis Perea, Secretary/At-Large Parent Representative - Present;
Lauren Stewart-Brunelle, At-Large Parent Representative – Present;
Mildred Chiquito, APS Teacher/Counselor Representative – Present;
Suzanna Tenorio, Pueblo of Zuni Parent Representative - Present;
Jacqueline Platero, Tohajiilee Parent Representative - Present;
Tehya Barber, High School Student Representative – Present;
Shamenika Nelson, Navajo Parent Representative – Present.

The parent committee members introduced themselves.

4. The Tohajiilee Parent Representative Motions to Approve the meeting Agenda, adding under UNFINISHED BUSINESS, a., Past work sessions, and b., upcoming work sessions. The APS Teacher Representative Seconds the Motion.

Action Taken: A Vote of Nine (9) in Favor, None Opposed.

5. The Tohajiilee Parent Representative Motions to Approve the Minutes of April 20, 2020. The Navajo Parent Representative Seconds the Motion.

Action Taken: A Vote of Nine (9) in Favor, None Opposed.

6. The APS Teacher/Counselor Representative Motions to Approve the Minutes of October 15, 2020. The At-Large Parent Representative (WC) Seconds the Motion.

Action Taken: A Vote of Nine (9) in Favor, None Opposed.

OPEN FORUM

1. Parent Allison Sarracino asked what is the process of being a parent representative? She is from the Pueblo of Laguna and there is no parent representing Laguna.
The Senior Director of the Indian Education Department stated parent committee members are elected during the first parent meeting in August. At this time, there is a full parent committee of 10 members.
2. There was a comment from a parent who asked that the parent meetings announcements be made in a more-timely manner.
3. Parent Patrick Werito commented about the teaching styles used during remote learning. Unfortunately, remote learning is not only new to the students but to the teachers as well. Teachers learned to teach face-to-face to their students. Parents are having to learn to be educational assistants, helping their students with virtual learning.
4. Other parents commented how challenging it has been for their students; their student(s) were always above-average students but now, are failing more than one class; their student(s) are suffering from stress and mental fatigue due to the work they are being required to do; some students are suffering from depression because of failing classes and no social interaction.
5. Parent Kayla Manning has a son attending Tres Volcanes Community School. Her son has an IEP (Individual Education Plan) and urged all parents with students in Special Education classes to advocate strongly for their children.
6. Parent Deneca Chino is very concerned the Native American Students would have a better success rate if the Pass/Fair grading system is used. She knows there are parents who have to work and cannot be at home to monitor their students' online activity. She suggested perhaps the Native American community could organize a social online group for the Native American students to connect to one another, to socialize and discuss the issues they are facing.
7. A parent commended the teachers at Manzano High School. She is thankful for teachers who also have been thrown into remote learning with no training on how to teach remotely.

8. Another parent commented that he has monitored his students logging into their classes, only to receive messages later that his students were absent from class.

The Senior Director of the Indian Education Department commented that .remote learning has been hard on everyone, even teachers, who have been unable to collaborate with their colleagues.

UNFINISHED BUSINESS

1. The Title VI Bylaws are being reviewed and updated during past work sessions. Another work session is scheduled for November 24, 2020.
2. Once the Title VI Bylaws have been reviewed and updated, the parent committee will begin reviewing and updating the JOM (Johnson O'Malley) Bylaws, including review of the Federal Code of Regulations governing Johnson O'Malley.

NEW BUSINESS (Approval Items)

1. Members of the parent committee discussed the upcoming IEC/IPC Retreat. The Navajo Parent Representative Motions to hold the IEC/IPC Retreat on Monday, January 4, 2020, beginning at 8 a.m. The Pueblo of Zuni Parent Representative Seconds the Motion.

Action Taken: A vote of Nine (9) in Favor, None Opposed.

REPORTS

1. The Indian Education Department Instructional Manager reported the Gradpoint Credit Recovery Program has approximately 25 – 30 students enrolled, half of which are Seniors. Gradpoint is an online program for high school students who have failed one of their core classes. Mr. John Williams, IED Resource Teacher, is teaching Social Studies for Gradpoint. The English Gradpoint Teacher is a Teacher at Cibola High School, and the Math and Science Teacher teaches at CEC (Career Enrichment Center)/Early College Academy.
IED has been meeting monthly regarding the IPP (Indian Policies and Procedures), which is required for the Impact Aid Application. IED will be meeting with tribal officials from the 11 tribal communities included in the Impact Aid Application.

There will be a food distribution sponsored by First Nations, the City of Albuquerque, and IED this Saturday. Families must contact First Nations for an appointment to pick up a box of food.

The APS Teacher/Counselor Representative asked when does Gradpoint meet? Answer: Mondays and Wednesdays from 3:00 – 5:30 p.m., is one session, and Tuesdays and Thursdays also from 3:00 – 5:30 p.m., is the other session.

The At-Large Parent Representative (LSB) asked if Title VI or JOM funding is paying for the Gradpoint Program? Answer: It is a combination of both funds that pays the stipends for the teachers for Gradpoint. There is also a grant from UNM that is paying for the licensures for the program.

The Tohajiilee Parent Representative asked if the Gradpoint program is continuous? Answer: The availability of the program is based on the availability of funds. Gradpoint is held on a semester-to-semester basis as well as during the summer program if possible.

2. The Senior Director reviewed the Title VI and Impact Aid (Title VII) budgets by line items.

The Pueblo of Zuni Parent Representative asked what subject is taught by the teacher at NACA (Native American Community Academy)?

Answer: NACA determines which teacher is paid with the Title VI funding they receive, but usually it is a Reading Teacher.

3. The Director extended an invitation to the parent committee to review the High School Science Curriculum textbooks which are up for adoption by APS, to determine what is or what is not culturally relevant. The Special Education Department adopted two curriculums that are not culturally relevant. There were pictures of snakes and owls, which may be offensive to some Tribes.

Indian Education received two MOA's (Memorandums of Agreement) from the Pueblo of Zuni and the Navajo Nation. These will be sent to the APS Board of Education for approval.

The Senior Director attended a meeting with other APS personnel regarding attendance issues and what can APS do to be more proactive.

The Navajo Parent Representative asked if during the parent committee retreat, can the committee review the parent survey and make their own survey? Answer: The APS Researcher assigned to the Indian Education Department can attend a meeting to get input from the parent committee.

The At-Large Parent Representative (LSB) stated that during a work session in either January or February, the Indian Education Director stated she attended a meeting with the Navajo Nation where the MOA was signed. The Director stated she presented the MOA to a committee of the Navajo Nation which gave their approval to be submitted to the Navajo Nation Tribal Council.

A Motion was Made for the next parent meeting be held on Thursday, December 17, 2020, beginning at 5:30 p.m. The Pueblo of Zuni Parent Representative Seconds the Motion.

Action Taken: A Vote of Nine (9) in Favor, None Opposed.

The Tohajiilee Parent Representative Motions to Adjourn the Meeting. The At-Large Parent Representative (WC) Seconds the Motion.

Action Taken: A Vote of Nine (9) in Favor, None Opposed.

The Meeting was adjourned at 8:09 p.m.

IPC Chairperson/Pueblo of Santa Ana Parent Representative,

Giselle Montoya _____ Date _____

IPC Vice-Chairperson/At-Large Parent Representative

Wes Corben _____ Date _____

IPC Secretary/At-Large Parent Representative,

Alexis Perea _____ Date _____

IPC APS Teacher/Counselor Representative,

Mildred Chiquito _____ Date _____

IPC At-Large Parent Representative,

Lauren Stewart-Brunelle _____ Date _____

IPC At-Large Parent Representative,

Jered Lee _____ Date _____

IPC Pueblo of Zuni Parent Representative,

Suzanna Tenorio _____ Date _____

IPC Tohajiilee Parent Representative,

Jacqueline Platero _____ Date _____

IPC Navajo Parent Representative,

Shamenika Nelson _____ Date _____

IPC High School Student Representative,

Tehya Barber _____ Date _____