

# The ILP Washington, D.C. Experience

Federal policy has a huge impact on tribal governments and individual members. ASU Law and ILP gives students an opportunity to take classes for a full semester in Washington, D.C. The experience helps students develop an informed insider perspective on Indian policy developments on Capitol Hill. Students can also learn how to navigate federal agencies and build relationships that will help them when they begin to practice. The ILP faculty, staff and alumni will use our professional relationships to help secure meaningful externship placements. Second and third year students can earn credit for both the externship and for academic courses taught by ASU Law faculty in D.C. Students can earn six to nine externship credit hours and may also take one or two 3-credit courses while in D.C.

- ILP can assist with externship placements
- Start your job search early
- Meet ILP alumni
- Build your network



**“Working for DOJ was exciting and a rich learning experience. The networking opportunities were extraordinary – I landed my post-graduate employment, as a result.”**

-Simon Gertler, *JD '18*

**“I’m thankful ASU’s increased presence in D.C. provides me opportunities to network with influential policy makers and government attorneys, which is not available at this level in Phoenix.”**

-DesiRae Deschine, *JD '19*



## D.C. Courses

### Federal Advocacy for the Tribal Client

This course, held in Washington, D.C., during fall break. The class will introduce students to the practical application of the government-to-government relationship.

### Executive Branch Regulatory Policy

This course examines selected advanced administrative law and regulatory policy issues relating to executive agencies. The focus of the course will be on U.S. federal government agencies, with some comparisons drawn to state institutions. The class will consider the creation and structure of agencies, agency adjudication and rulemaking, as well as how agencies make policy and engage in regulatory enforcement. In addition, the class will consider the various controls on government agency action, including judicial review and other limits on agency discretion.

### Legislative Advocacy & the Law

This course is designed to teach students legislative lawyering and advocacy skills. These skills include identifying and assessing issues susceptible to being addressed by legislation; analyzing and selecting legislative options for addressing such issues; drafting statutory and other legislative materials; and developing a coalition-building and media strategy for advocating adoption of the proposed legislative solution.



### International Human Rights

This class will provide an overview of the international human rights law system. We will examine the primary substantive standards that comprise the core of international human rights law, such as rights to a fair trial and to be free from genocide, torture, summary execution, arbitrary arrest and detention, and discrimination. We will also examine so-called “second-generation rights,” such as economic, social, and cultural rights. And, we will examine the explosion of international criminal tribunals, beginning with an examination of the Nuremberg trials, then a look at the International Criminal Tribunal for the Former Yugoslavia, the International Criminal Tribunal for Rwanda, and the new International Criminal Court.

### Building Justice Institutions

This course will focus on the importance of rule of law to U.S. engagement with a partner nation. Students will learn how the U.S. assists foreign countries and how the U.S. balances its priorities with a host country’s needs and interests. Students will be challenged to think about all elements (political, military, financial, social and environmental) that factor into U.S. engagement with a foreign country and will be asked to account for these when designing a program of justice sector assistance. By placing rule of law development within the context of broader U.S. national security goals and interests, students will begin to understand how rule of law fits into overall U.S. foreign policy.

### International Criminal Justice

This course will be taught by a former U.S. Ambassador-at-Large for War Crimes Issues, who also served as a prosecutor for the International Criminal Tribunal for Yugoslavia and for the European Union. The course will examine the development of the field of international justice, the political and policy context in which transitional justice mechanisms are created and operate, and the record and jurisprudence of the various institutions established since the 1990’s when the modern era of international justice commenced.

### Foreign Policy Design

Students constitute an U.S. Embassy Country Team for a specific country and manage a reality-based diplomatic agenda. The focus country will be one dealing with challenges related to the establishment of rule of law and good governance. Students will be assigned the actual roles of Embassy team members, and together with their “Ambassador,” practice how U.S. foreign policy, particularly in the rule of law sector, is developed and executed in the field. For this semester, the course will deal with U.S. relations with Azerbaijan.

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