



Indian Education Department GradPoint Credit Recovery Program

2013-2014



Albuquerque Public Schools
Indian Education Department
GradPoint Credit Recovery Program
School Year 2013-2014



Teaching specific topics or skills without making clear their context in the broader fundamental structure of a field of knowledge is uneconomical.
–Jerome Bruner, *The Process of Education*, 1960, p. 31.

What is GradPoint?

GradPoint is a product of Pearson Education, Inc.

GradPoint™ is an easy-to-use, cost-effective and comprehensive online learning solution for grades 6–12. It gives Teachers the power to truly personalize learning with rigorous, standards-based core, elective, honors and Advanced Placement® curriculum delivered on an award-winning, intuitive learning platform.

Teachers are an integral part of the success of any learning system. Common Teacher responsibilities in GradPoint include:

- Monitoring student work in lessons and tests
- Supporting students who appear on the Critical Student Panel
- Excusing students from lessons and/or tests
- Allowing retries for tests
- Adjusting student overall course scores when pretests are mastered
- Viewing students test items
- Assisting students with questions about moving through courses
- Manually grading activities and portions of some tests for GS courses
- Motivating and coaching students
- Communicating with counselors and parents
- Helping students reach their educational goals in GradPoint

GradPoint is your solution for:

- Blended and virtual learning
- Credit/Course recovery
- Dropout prevention/recovery
- Remediation
- Response to Intervention
- Alternative education
- Special education
- Summer school
- Credit accrual
- Adult education
- Whole class instruction
- GED, ACT and SAT prep
- And more!

Course Pathway

Prescriptive

The Prescriptive course/unit type adapts the content based upon student performance to provide individualized instruction. Using diagnostic logic, a subsequent Study Plan or module is assigned based on content students have not mastered at the objective level in their current Study Plan or module.

- Students begin with a pre-test, which assesses knowledge of particular objectives. Lessons are assigned based on objectives not mastered in the pretest.
- Each Study plan or module ends with a post-test to prove objective mastery before allowing students to move on to the next Study Plan or module in the course/unit.

Recommended uses:

- Credit Recovery
- Course Remediation
- Special Needs

Indian Education Department (IED)

Vision

“All Native American students will succeed with appropriate support systems, effective teaching, and use of culturally relevant methods and strategies.”

Mission

“By working together with schools, parents, and communities, APS Indian Education Department will develop enhanced and supportive indigenous educational opportunities for all native American students by increasing knowledge of native values through teaching language and cultural differences.”

Indian Education Department Plan

Purpose

The purpose of the Indian Education Plan is to examine past, current, and future effective methods and strategies that support the education of American Indian / Alaska Native students. Four goals are targeted in the plan which includes: (1) Increased graduation rate, (2) Increased academic achievement, (3) Increased daily attendance rate, and (4) Increased appreciation and expression of culture, language, and heritage of American Indian / Alaska Native students.

Objectives

The objective of the Indian Education Plan is to (1) systematically change program delivery in needed areas, (2) align department goals with district goals, (3) align service delivery methods and strategies to proven effective research methods, (4) provide advice and receive guidance from stakeholders within and outside the district regarding critical education issues, and (5) establish and develop action plans for each of the identified target indicators.

Record of events with GradPoint:

Fall 2012

- Collaboration between Tohajiilee Chapter Community, West Mesa HS, and New Mexico State University for site and community lab and licenses.
- 8 students participated in the program in the community with supervision from a highly qualified teacher.

November 2012

- Professional development provided by Pearson Company
- Visited other APS high schools utilizing GradPoint.

February 2013

- Collaborated with the Principals at the Career Enrichment Center (CEC) and Manzano High School (MHS) about GradPoint Credit Recovery Program as a site.
- Native American Senior students identified who were in need of credit recovery support.
- Mailed registration forms to the identified students.

March-May 2013

- Purchased 30 GradPoint concurrent licenses for Core Courses
- Enrollment of students for the first session of GradPoint Credit Recovery Program
- 4 students completed their courses

May 2013

- Selection of West Mesa High School as school site for GradPoint summer program
- Registration of students for the GradPoint program

June-July 2013

- 34 students participated in the program
- 29 students completed their courses and earned 0.5 credit towards graduation

August 2013

- Approval by APS Administration for GradPoint implementation during SY2013-2014

September 2013

- Registration for GradPoint participation
- Start on September 9, 2013

IED's Success Rate with the GradPoint Credit Recovery Program

- March-May 2013 session (75% completion)
- June-July 2013 session (90.6% completion)
- 16.5 Credits recovered overall
- 3 students became eligible for summer graduation

Process for GradPoint Credit Recovery Program:

Administration of Program

- The Indian Education Department (IED) will use the Prescriptive Pathway as the normal process for administering the program
- The process is highly recommended by Pearson for credit recovery of courses

Administrator

- Ongoing communication with principals, counselors, students and parents about the program
- Monitor student attendance and academic progress
- Administrator presence of the GradPoint Credit Recovery sessions for program oversight
- Assurance of program integrity through-out the process
- Utilization of free meals as available (breakfast and lunch)
- Ongoing parent contact throughout the program

Teachers

- Licensed and highly trained teachers in the assigned courses
- Weekly communication with parents on student progress during the sessions
- Ongoing communication, monitoring, and encouragement of student participants

Students

- Must attend an orientation at the beginning of the term
- Receive information about responsibilities and expectations for their participation in the GradPoint Credit Recovery Program
- Must review pre-test results with teachers prior to moving on to next module
- Must review all modules with teachers prior to taking review test
- Maintenance of a notebook is required for all courses participating in

Communication with High Schools and District Staff

- College and Career Readiness specialist identifies students in need of credit recovery
- Communication with school principals about the GradPoint Credit Recovery Program
- Communicates with school counselors about the recovery program available to qualified Native American Students

Technical Support

- GradPoint offers phone service for questions
- On-Line Chat service is available for personnel use
- My Training Connection is available for online tutorials and webinars
- GradPoint offers Community Connection for use about knowledge base articles and troubleshooting assistance
- School site technology staff are available for support for the computer labs

In Summary

The Indian Education Department has been involved in GradPoint Credit Recovery Program sessions beginning since Fall 2012. The department's sponsored programs have been conducted using high professional standards and highly qualified teachers who have met the requirements as teacher-of-record for the courses (English, Social Studies, and Mathematics).

Recommendation

The Indian Education Department has created a model of continuous involvement, monitoring, encouragement, and communication with students and their parents to support successful completion of coursework. The success rates of 75% and 90% during the first two GradPoint sessions speaks highly about the work the staff and students are doing in increasing graduation rates for Native American students in APS. For these reasons, the Indian Education Department request continuation of the GradPoint Credit Recovery Program to Native American Students in APS.

Attachments:

- Letter to Parents
- Agreement Form
- Clearance to Register Form; to be completed by school counselor
- Notebook Rubric
- GradPoint Credit Recovery Program Action Plan 2013-2014



Daisy Thompson
DIRECTOR

August 21, 2013

Dear Parents/Guardians;

The APS Indian Education Department is offering an on-line "GradPoint Credit Recovery Program" for qualified APS Native American Students. This program will be in session for school year 2013-2014. Students who may need to recover at least ½ credit in a Language Arts, Social Studies, or Math course may be eligible to participate in our program at no cost to the student/parent.

The Indian Education Department's GradPoint Credit Recovery Program will be conducted at the Career Enrichment Center, 807 Mountain RD NE in Computer Lab room 146 beginning September 9, 2013. Classes will be in session from 3:30pm to 5:30pm, Monday and Wednesday. An administrator and three highly qualified teachers, from the Indian Education Department, will administer the credit recovery program.

Each student must have the following documents turned in to our department:

- (1) A completed AGREEMENT form (attached with this letter),
- (2) Verification of student eligibility: a copy of their 506 Form and a copy of their Certificate of Indian Blood (CIB) on file at the Indian Education Department,
- (3) a completed GradPoint Credit Recovery Program Clearance to Register form (attached with this letter) with signed verification from a school counselor that a student must recover credit for the class he/she is asking to enroll in.

The Indian Education Department GradPoint Credit Recovery Program will not provide transportation.

Parents may register their student as soon as you receive this notification. **Registration will close at 4:00pm on September 4, 2013.** We are recruiting 30 students total. We will also have a waiting list for the classes.

We will not take registration paperwork over the phone, fax or email. The completed forms must be brought to the Indian Education Department Office located at 6400 Uptown Blvd NE, Suite 460W to register your student. Please contact Elizabeth Trujillo at 505-884-6392, by email at trujillo_eli@aps.edu or Jay M. Leonard at 505-884-6392 ext. 80440, by email at leonard_jay@aps.edu if you have questions.

Sincerely,

Daisy Thompson,
Director



Daisy Thompson
DIRECTOR

AGREEMENT

BETWEEN THE ALBUQUERQUE PUBLIC SCHOOL INDIAN EDUCATION DEPARTMENT AND PARENTS OF NATIVE AMERICAN STUDENT PARTICIPANTS IN THE 2013-2014 GRADPOINT CREDIT RECOVERY PROGRAM.

Responsibilities:

INDIAN EDUCATION DEPARTMENT

The following will be provided by the APS Indian Education Department: (1) A state certified teacher will monitor students assigned, (2) a curriculum approved by the district and aligned to the state standards, (3) a school site with a classroom conducive to an appropriate learning environment, (4) access to a computer located at the Career Enrichment Center (CEC), (5) appropriate supervision by a state licensed school administrator, (6) access to appropriate materials necessary for classroom and instruction use, (7) appropriate supervision of all students during the hours between 3:30 p.m. to 5:30 p.m. by school staff, (8) adherence and implementation of APS School guidelines.

PARENTS / GUARDIANS

The following will be provided by the APS parents / guardians of participating Native American students in the 2013-2014 GradPoint Credit Recovery Program: (1) Transportation of their student to and from school and home, (2) Drop off student by 3:15 p.m. Monday and Wednesday at the Career Enrichment Center, 807 Mountain RD NE, and must pick up student promptly at 5:30pm beginning September 9, 2013. (3) Provide the Indian Education Department student's current emergency contact information, (4) Appropriate school contact for absences and withdrawal of student from the credit recovery program, (5) Ensure eligibility of child, and (6) Successful completion of the program, (7) Attendance is strictly enforced during the credit recovery session.

I/WE AGREE TO THE TERMS OF THIS AGREEMENT:

Parent/ Guardian	Student
Date	Date
Contact information	Current High School attending
Director, APS Indian Education Department	Date



Daisy Thompson
DIRECTOR

2013-2014 GRADPOINT CREDIT RECOVERY PROGRAM
CLEARANCE TO REGISTER FORM

Responsibilities:

Students/parents: Meet with your student's school counselor to identify which Social Studies, English or Math course student must recover credit. Return this completed form in to the Indian Education Department, 6400 Uptown Blvd NE Suite 460 West, for registration into program no later than September 4, 2013.

School Counselor: Provide the following information to the Indian Education Department.

School name: _____ Date: _____

Student's Name ID# Grade

Social Studies Course needed to recover Semester (1 or 2)?
List only one course. List Course #.

OR, English Course needed to recover Semester (1 or 2)?
List only one course. List Course #.

OR, Math Course needed to recover Semester (1 or 2)?
List only one course. List Course #.

Parent/Guardian's Name and Telephone Number

School Counselor's Signature

Student's Signature

For questions, contact Jay M. Leonard, IED Instructional Manager, at 884-6392 ext. 80440 or by email: leonard_jay@aps.edu

GradPoint Notebook Note Taking Rubric: Notebooks are to be graded each week

Criteria:	Proficient 25 Points	Competent 20 Points	Novice 15 Points	Barely Attempted 5 Points
Module Notes	Notes are detailed; addresses all areas read. Thoroughly reflects all key points of the content read.	Notes include some details; addresses most areas read. Notes reflective of most of the content read, but is missing a key point.	Notes are missing key ideas from the reading. Notes are too general and non-specific.	Notes are too limited to show any understanding of the reading. Notes are one sentence, shows no level of comprehensive of the material read.

Student Name: _____

Course Name: _____

Teacher/Date

Points earned

Teacher/Date

Points earned

Teacher/Date

Points earned

Teacher/Date

Points earned

Teacher/Date

Points earned

Teacher/Date

Points earned

Teacher/Date

Points earned



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