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SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM  
GOVERNOR

September 6, 2022

**MEMORANDUM**

**TO:** Superintendents, Charter Leaders, Human Resources Department and Level I Educators

**FROM:** Kurt Steinhaus, Ed.D., Secretary and NMPED Cabinet

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**RE:** Advancement Program for Level I-Level II (APLI-II)

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Starting in fall 2022, the requirements to advance from a Level I to Level II license will begin to transition from the use of dossiers to the Advancement Program for Level I-Level II (APLI-II).

APLI-II is made up of a series of five micro-credentials (Classroom Environment, Multi-Layered Systems of Support, Assessment Literacy, Culturally Linguistically Responsive Instruction, and Family Engagement). A micro-credential is a competency-based process that is made up of several small “stacked” courses which are each focused on a discrete skill or area. The micro-credential is earned when 5 stacked courses have been successfully completed, and the educator has demonstrated mastery of the skill or area, allowing the teacher to be eligible to progress from Level I to Level II after 3 years of teaching. One micro-credential takes approximately 10-16 hours to complete over 6-12 weeks, depending on the pace the educator chooses. If the micro-credentials are taken continuously, the program will take up to 1.25 years to complete. All micro-credentials will be provided via the NMPED Canvas Learning Management System.

The micro-credentials in APLI-II are aligned with the four domains in Elevate NM, the educator evaluation system. They will provide an explicit connection between instruction and evaluation by providing learning opportunities that support what “Applying” and “Innovating” teachers do on a regular basis.

APLI-II provides on-going professional learning which educators can immediately implement in their instruction. Facilitators, who are educators and content area experts, will support educators as they participate in each micro-credential. They will provide timely feedback and guidance to Level I educators throughout the micro-credentialing process and will score the mastery component.

## Advancement Program for Level I-Level II (APLI-II)

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Beginning in October 2022, the first micro-credential, Classroom Environment, will be made available. Each quarter, thereafter, another micro-credential will be offered until all five are deployed. Afterwards, all five micro-credentials will be available to Level I educators each quarter. Once an educator has successfully completed the program and has taught for three years, they can apply to advance to a Level II license.

**Advancement Program for Level I-Level II (APLI-II) Implementation Timeline:**

Quarter	Classroom Environment	Multi-Layered Systems of Support	Assessment Literacy	Culturally Linguistically Responsive Instruction	Family Engagement
October 2022	x				
January 2023	x	x			
April 2023	x	x	x		
July 2023	x	x	x	x	
October 2023	x	x	x	x	x

APLI-II will offer flexibility and a reduction in financial burden for educators. Educators can take the five micro-credentials consecutively. However, if a teacher needs to skip a quarter, then when they are able, they can resume with the next micro-credential they need to complete. Payment will be spread out across the program. In contrast to the dossier, teachers do not need to pay for the cost of the entire program all at once. They will pay for each micro-credential as they participate which is less of a financial burden at any one time. Each micro-credential will cost \$60.00 with the total cost of the program being less than the dossier submission fee.

Due to the implementation timeline and the length of APLI-II, eligibility for participation in the program will vary depending on the year in which the educator is the teacher of record. The chart below provides information for how Level I educators will proceed as the transition from dossiers to the new program takes place.

**Eligibility for the Advancement Program for Level I-Level II (APLI-II):**

Level I educators who are eligible to use APLI-II may register here: <https://forms.gle/s3bFb9ojZ9wMgzN69>

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<b>Year of Teaching 2022-2023</b>	<b>Level I Advancement Program</b>	<b>Dossier</b>
Year 1	Eligible to participate beginning October 2022	Not available
Year 2	Eligible to participate beginning October 2022	Not available
Year 3	Eligible to participate beginning October 2022	Not available
Year 4	Teacher chooses one of two options during the 2022/23 SY	
	*However, if at least two micro-credentials are not completed by June 2023, the default will automatically be completion of a dossier to level up to assure enough time to complete a process by the end of Year 5.	
	<p style="text-align: center;">Option 1</p> Eligible to participate beginning October 2022 and must continuously be enrolled to complete the program before the end of Year 5	<p style="text-align: center;">Option 2</p> May choose to do a dossier in 2022-2023 or 2023-2024 instead of new advancement program
Year 5	Not available	Must complete the dossier

After May of 2024, dossiers for level I-II will no longer be available for advancement. Micro-credentials for level II-III are currently in development for launch APLII-III in the fall of 2023. After May of 2024, dossiers will no longer be available for level II-III advancement.

For more information, please contact Candice Flint at [Candice.Flint@state.nm.us](mailto:Candice.Flint@state.nm.us)

Cc:

Vickie C. Bannerman, Deputy Cabinet Secretary Identity, Equity, and Transformation  
 Jacqueline Costales, Interim Deputy Cabinet Secretary Teaching, Learning, and Assessment  
 Angelo J. Gonzales, Interim Deputy Cabinet Secretary School Transformation, and Innovation  
 Seana Flanagan, Interim Managing Director