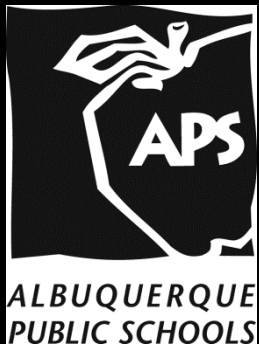


RACE TO
THE TOP - An EPICC Plan

RACE TO

THE TOP – District Overview

- 89,572 Students; 14,810 Educators
- 63.9% Free & Reduced Price Lunch
- 66% Hispanic, 22.7% White, 4.2% Native American
- 18% English Language Learners
- 32% Received Pre-K (July 2012)
- *Aggressive Implementation of College & Career Readiness Standards:*
 - K-3 Common Core Implementation 2012-2013
 - 4-12 Common Core Implementation 2014-2015
- *Aggressive Implementation of Dynamic Technology in Classes:*
 - Promethean Boards in 50% of classrooms 2010-2012
 - Discovery Ed Digital Techbooks & Online Tools 2012-2013
- *Robust Data Systems & Assessment Standards:*
 - Describe Current System and Transition to Edupoint
 - No Pre-K (entering K) Assessments, SBA Assessments grade-level/effective educators



An EPICC Plan

Education, Personalization & Implementing Common Core

*Systemic Changes in Standards, Assessments and Use of Data
Require Layers of District-Wide EPICC Supports to Improve
Student Outcomes and Close Achievement Gaps*

-- DISTRICT WIDE EFFORTS --

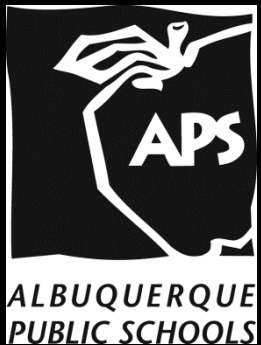
The APS (*Accelerated Progress for Students*) Center

Professional Development

Technology & Assessment Tools

Early Education Efforts

Secondary Education Efforts



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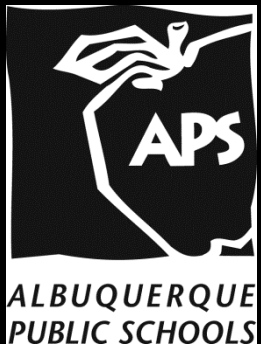
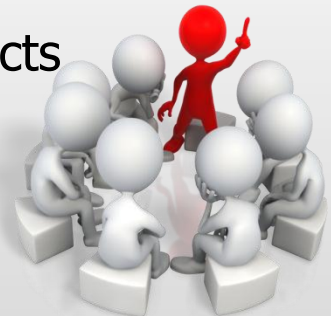
Education, Personalization & Implementing Common Core

Competitive Preference for Community

"The APS (*Accelerated Progress for Students*) Center"

Priority preference for proposals that integrate public/private resources to provide additional student and family supports.

- *Remodel Montgomery Complex*
- Teacher Training & Professional Development Center
- Early Education & Pre-K Center
- Parent University
- ABC Community Schools & Partnerships Center
- Share Resources/Best Practices with other Districts
- Summer Academies



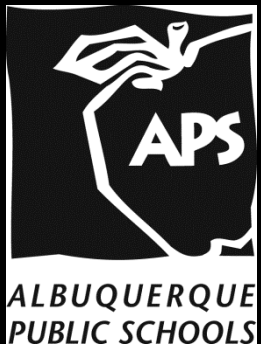
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Education, Personalization & Implementing Common Core

Professional Development for Personalized Instruction

- Teachers WANT PD to advance Common Core Implementation
 - Strategies for Differentiated Instruction
 - Dynamic use of Tech & Online Tools tied to CC
 - Authentic Assessments and Student Learning Objectives

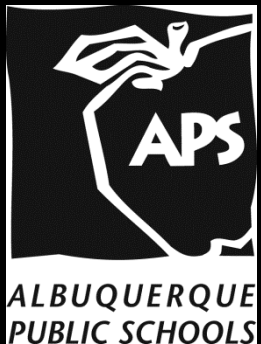
- ONGOING Collaborative Learning Groups
 - Collaborative groups of educators focused on PD Themes
 - Collaborative groups of principals



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Education, Personalization & Implementing Common Core Technology & Assessments for Personalized Instruction

- Kindergarten Readiness
 - Create a Readiness Assessment/Checklist Tool for all Kindergartners
- Dashboard Tools & Online Curriculum
 - Give teachers and collaborative working groups support in the use of student assessment dashboard tools and use of online tools
- 21st Century Classrooms
 - Continue to integrate student-centered, interactive technology into classes (ex. Promethean Boards, Discovery Education, and other devices and tools)

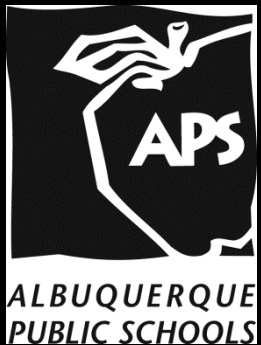


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Education, Personalization & Implementing Common Core

Pre-K to 5th Needs for Personalized Instruction

- Extended Day Option for all Elementary Schools targeted to 2nd – 5th grades
 - Personalized, small group instruction
- Pre-K (85% of schools without onsite Pre-K)
 - Add 5 (10 half-day) Pre-K Classes – Increase District Pre-K seats by 30%
 - Add 10 Early Education Family Liaisons for targeted intervention support for parents/teachers/schools without pre-school programs to administer readiness assessment and support plans



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Education, Personalization & Implementing Common Core

Secondary School Needs for Personalized Instruction

- Extend AVID Program to All Secondary Schools
 - Three Year Implementation
 - AVID Elective to Small Group/Targeted Students
 - AVID Teaching Methodologies Adopted School-Wide
 - Supports Common Core Instruction
 - Support College Awareness and College Readiness

