



# Albuquerque Public Schools Planning Budget Fiscal Year 2019

*Let Us Show You Where The Money Goes!*

Presented to the Albuquerque Public Schools Board of Education  
Finance Committee Meeting of March 19, 2018

Presenters: Tami J. Coleman, Chief Financial Officer  
Teresa Scott, Executive Director, Budget and Strategic Planning

## FY19 Budget Planning Process & Timeline

- January-June regularly scheduled Budget Steering Committee meetings
- January 15<sup>th</sup> Finance Committee Meeting budget planning presentation
- January 16<sup>th</sup> through February 15<sup>th</sup> Legislative Session
- February Board of Education Meeting update, discussion and recommendations
- February-May, the district will request stakeholder's input to the budget
- March Finance Committee Meeting update, discussion and recommendations
- March 19<sup>th</sup> through April 13<sup>th</sup> Budget Call for Schools and Departments
- April Finance Committee Meeting update, discussion and recommendations
- May 3<sup>rd</sup> and 4<sup>th</sup> Compile Proposed Budget
- May Finance Committee Meeting Budget Presentation/Vote
- June 1<sup>st</sup> tentative due date to PED
- June 12<sup>th</sup> tentative PED Technical Review date

## FY 2019 OPERATIONAL BUDGET PLANNING (Millions)

GOOD NEWS/(BAD NEWS) to OPERATIONAL BUDGET		Where we were on 2/21/2018	Where we are on 3/14/2018	Where we are on <b>3/19/2018</b>
Item #s	<u>ESTIMATED SEG REVENUE CHANGES FY18 to FY19</u>	<u>Flat SEG (M)</u>	<u>Flat SEG (M)</u>	<u>Flat SEG (M)</u>
1	† SEG Unit Value	\$4.637	\$4.637	\$4.637
2	Enrollment Decrease (≈1200~1650 students)	(\$6.230)	(\$12.781)	(\$12.781)
3	Training & Experience Index Unit-Multiplier Increase	\$0.728	\$0.675	\$0.675
4	At Risk Index Unit-Multiplier Change (subject to verification)	(\$0.401)	(\$0.506)	\$5.476
5	All Other Unit-Multiplier Changes	\$0.044	\$1.659	\$1.659
6	New revenue for 2.5% increase for classroom teachers	\$7.819	\$7.819	\$7.819
7	Ensuring Tier Levels \$36K/\$44K/\$54K	\$4.250	\$4.250	\$4.250
8	New revenue for 2% increase all other staff	\$3.536	\$3.536	\$3.536
9	Small School Size change	(\$1.735)	\$0.000	\$0.000
	<b>TOTAL SEG REVENUE CHANGES</b>	<b>\$12.648</b>	<b>\$9.289</b>	<b>\$15.271</b>
	<b><u>EXPENDITURE CHANGES FY18 to FY19</u></b>			
10	*Fewer Staff Needed-Enrollment Drop (approximately 81 FTE)	\$3.489	\$4.689	\$4.689
11	Teacher Salary Changes 2.5%	(\$7.819)	(\$7.819)	(\$7.819)
12	New Tier Levels (\$2,000 per tier)	(\$4.250)	(\$4.250)	(\$4.250)
13	Non-Teacher Average District Salary Increase 2%	(\$3.536)	(\$3.536)	(\$3.536)
14	Medicaid State 1/2 Match Required	(\$0.051)	(\$0.051)	(\$0.051)
15	Employer's Share Benefit changes (1/2 Year Full Year)	(\$0.750)	(\$1.500)	(\$1.500)
16	Supplement Transportation (Increase in Funding Formula)	\$0.000	\$0.000	\$0.000
17	Supplement Instructional Materials	(\$0.089)	(\$0.089)	(\$0.089)
18	STEM Magnet @ Mission, Garfield & Valley HS (summer)	(\$0.082)	(\$0.082)	(\$0.082)
19	Fixed Cost Increases	(\$1.000)	(\$1.000)	(\$1.000)
20	Police Officer Tres Voclanes		(\$0.044)	(\$0.044)
21	Proposed department reduction of 1%		\$1.026	\$1.026
22	Election Cost		(\$0.750)	(\$0.750)
23	Salary Compression Adjustments (interpretation of mandated increases)		(\$4.000)	(\$4.000)
	<b>TOTAL EXPENDITURE CHANGES FY18 to FY19</b>	<b>(\$14.088)</b>	<b>(\$17.406)</b>	<b>(\$17.406)</b>
	<b>TOTAL PROJECTED BUDGET (SHORTFALL)</b>	<b>(\$1.440)</b>	<b>(\$8.117)</b>	<b>(\$2.135)</b>

† Based on Actual 80 Day Count 12-15-17 and increased Unit Value as compared to FY18 initial SEG

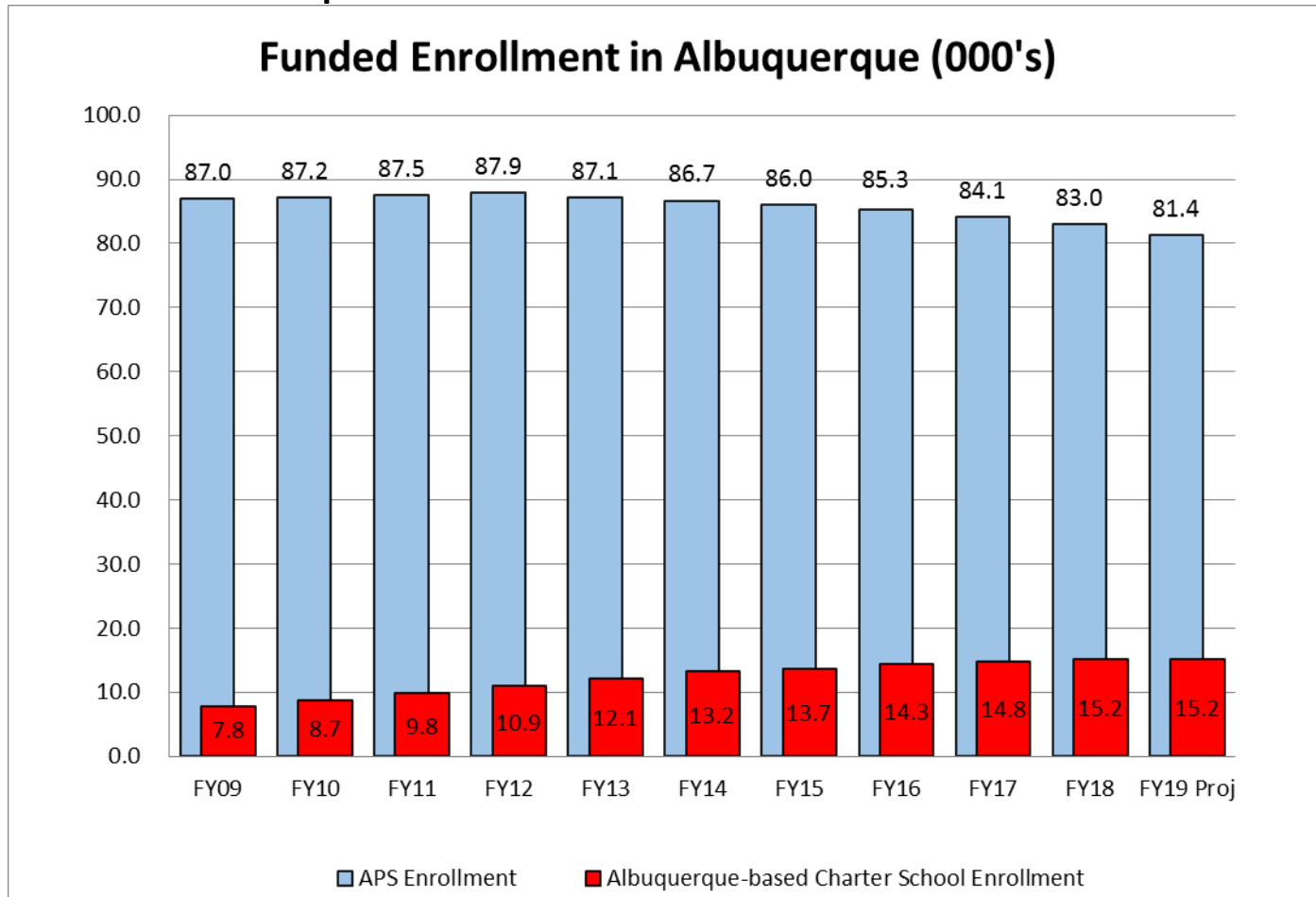
\* Based on actual FY18 school allocations compared to estimated FY19 school allocations with no change in salary/bene rate.

# Budgeting Long Range Goals

<b>Budget Requests (in Millions)</b>	<b>Approximate Total Plan Multi-phase</b>	<b>Year 1 Request 2/21/2018</b>	<b>Year 1 Request 3/19/2018</b>
Instructional Materials-Declining Funding, Outdated Materials 3 to 7 year plan (beginning year)	(\$30.000)	(\$9.000)	(\$9.000)
District Wide Custodial Shortage (approx. 120 FTE)		(\$4.000)	(\$4.000)
Athletic Trainers from .4 to 1.0 in all high schools (from 5.2 FTE to 13 FTE)		(\$0.500)	(\$0.500)
Engineering the Future @ Valley HS Magnet Program (6 FTE)		(\$0.300)	(\$0.300)
Assistant Principal Allocation Formula Change (approx. 23 FTE)		(\$2.100)	(\$2.100)
Art and Music in Every Elementary 3 to 7 year plan (beginning year)	(\$7.000)	(\$1.200)	(\$1.200)
Fine Arts Manager			(\$0.087)
Advanced Placement Testing Assistance based on half of all 9-12 students (~13K @ \$59 each)			(\$0.767)
Reclassify Library Services			(\$0.032)
Westside Blended Ecademy (Yvonne)			(\$0.750)
Waste Management shift back to Operational			(\$1.500)
Expanding National Board Teacher Collaboration 2.4 FTE (A Sched)			(\$0.177)
Class Size Waiver (from 5% to 4%=\$2.735, to 3%=\$4.273)			(\$2.735)
<b>Total Current Requests</b>		<b>(\$17.100)</b>	<b>(\$23.148)</b>

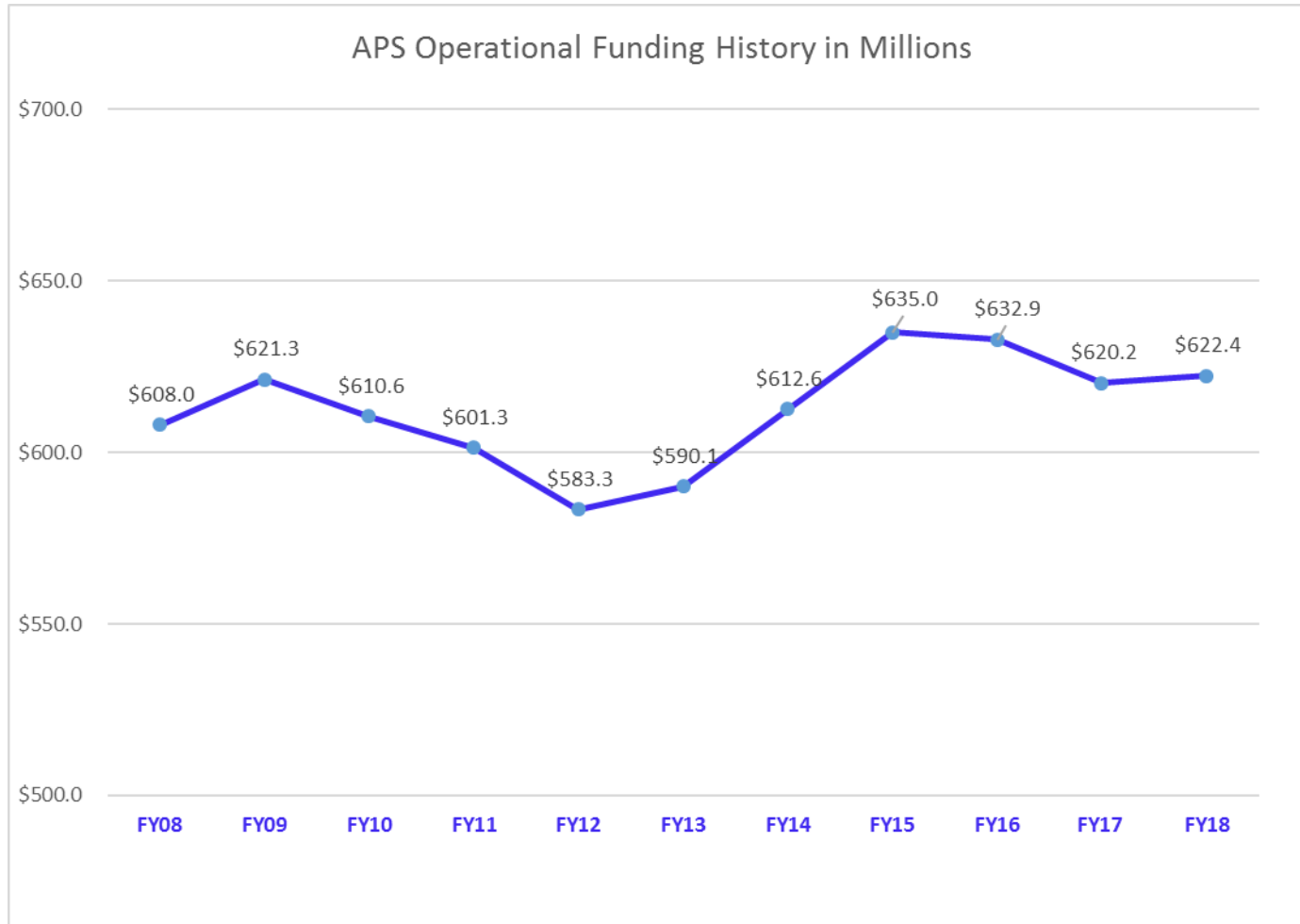
<b>Temporary Reoccurring Costs</b>	<b>Minimum Years</b>	<b>Cost Per Year</b>	<b>Cost Per Year</b>
ESSA Schools-Additional funding for MRI/CSI/TSI Schools	3	(\$1.000)	(\$1.000)

# Operational Funded Enrollment



Funded Enrollment declined over 1,000 students in FY18 and is expected to decline an additional 1,650 students in FY19

# State Equalization Guarantee



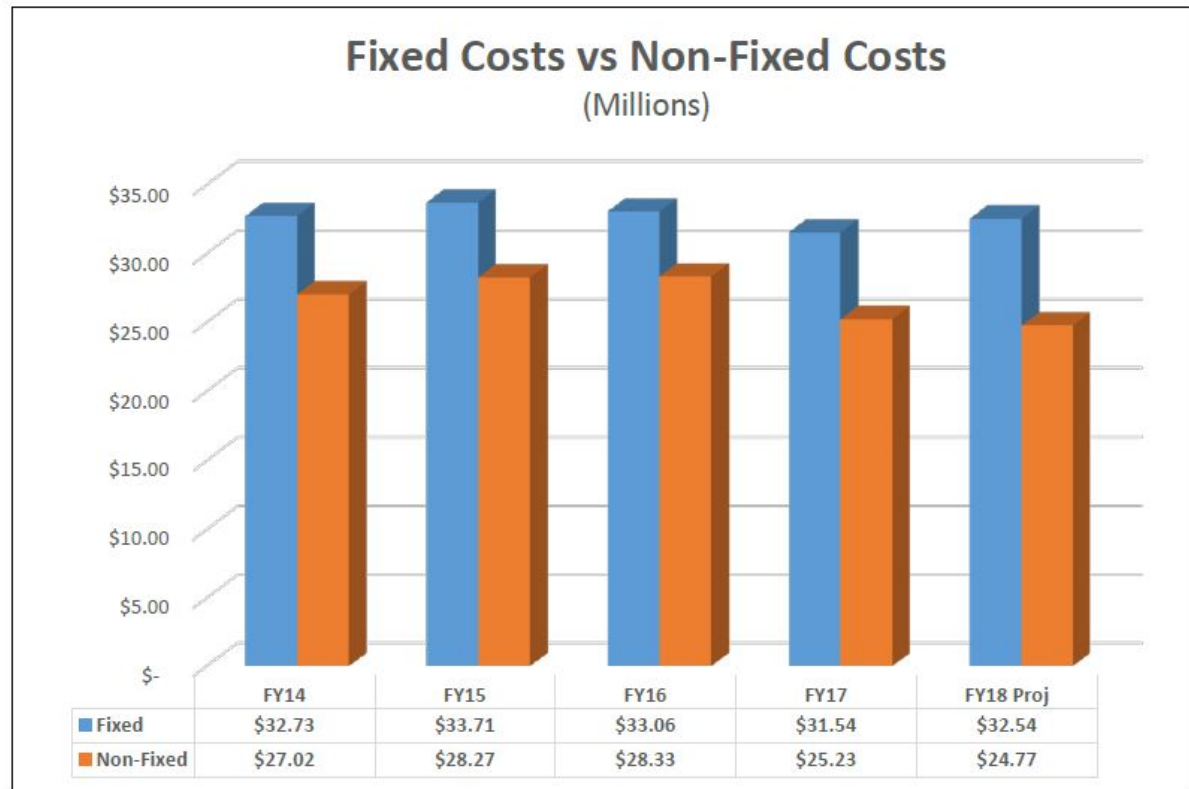
# Five Year Comparison of Fixed Cost vs Non-Fixed

## Fixed Costs:

Elections  
Insurance  
Legal  
Taxes  
Utilities

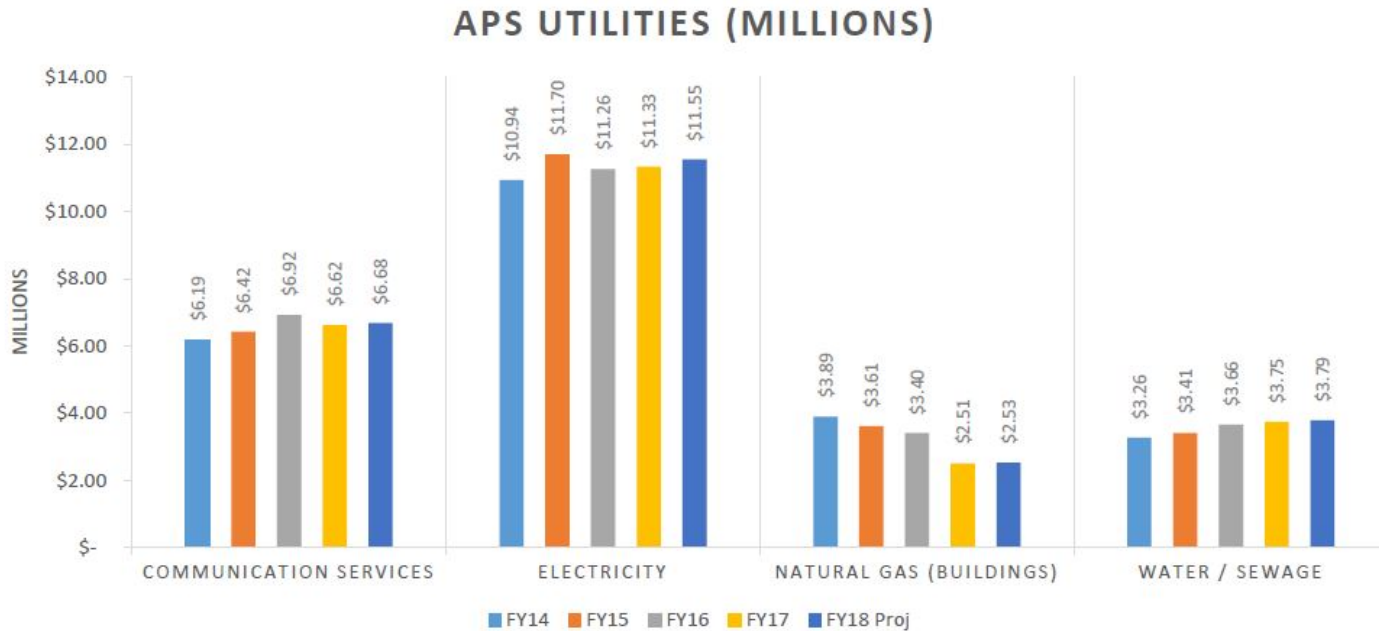
## Non-Fixed Costs:

Advertising  
Assets  
Board Expenses  
Buses  
Contract Services  
Library/Audio Visual  
Maintenance & Repair  
Other Textbooks  
Professional Development  
Software  
Travel  
Vehicles  
Xerox



Does not include Salaries or Benefits

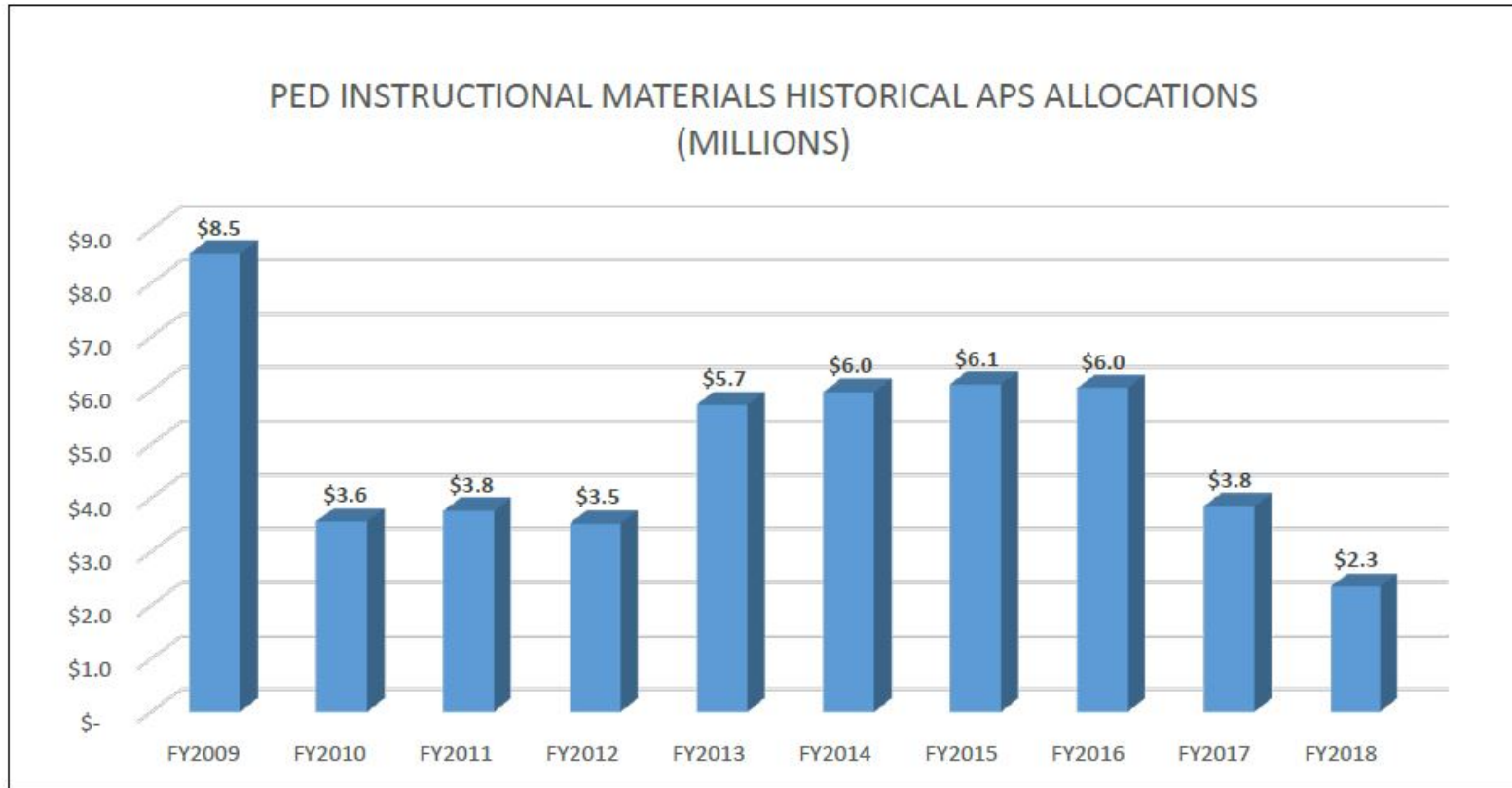
# Utilities Over Five Years



	FY14	FY15	FY16	FY17	FY18 Proj
Communication Services	\$ 6.19	\$ 6.42	\$ 6.92	\$ 6.62	\$ 6.68
Electricity	\$ 10.94	\$ 11.70	\$ 11.26	\$ 11.33	\$ 11.55
Natural Gas (Buildings)	\$ 3.89	\$ 3.61	\$ 3.40	\$ 2.51	\$ 2.53
Water / Sewage	\$ 3.26	\$ 3.41	\$ 3.66	\$ 3.75	\$ 3.79
<b>Total by Year</b>	<b>\$ 24.29</b>	<b>\$ 25.15</b>	<b>\$ 25.24</b>	<b>\$ 24.20</b>	<b>\$ 24.55</b>



# INSTRUCTIONAL MATERIALS

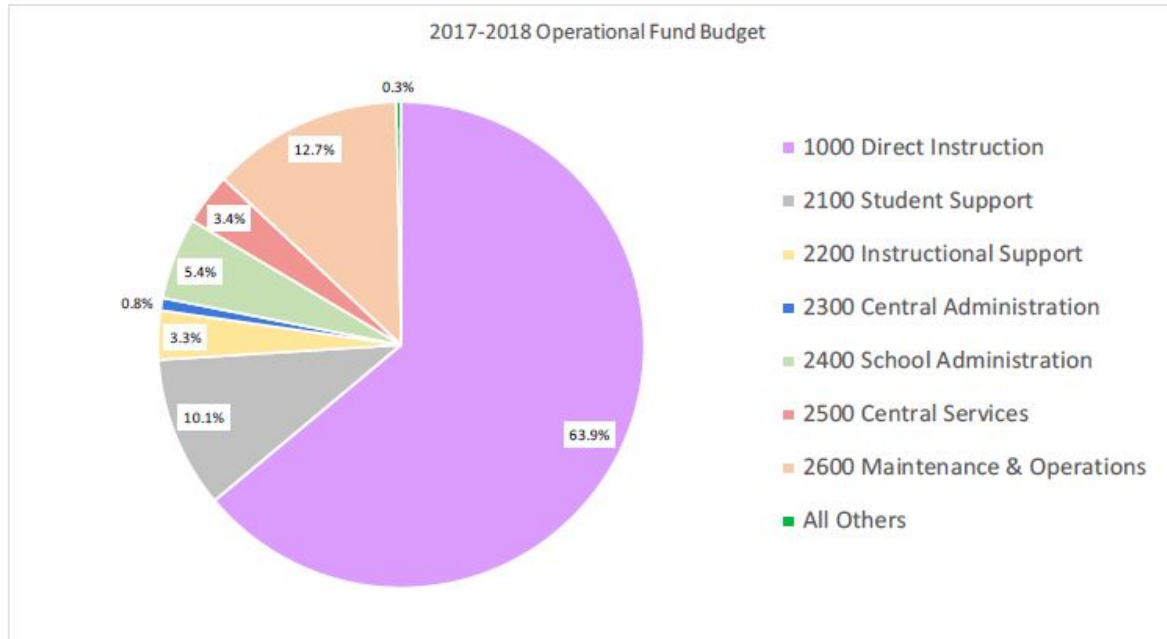


APS is currently two years behind in the adoption and purchase of instructional materials as per the NMPED Textbook Adoption Cycle

# APS BUDGET AT A GLANCE

## Schools vs. Central Services by PED Defined Cost Codes

Almost two-thirds of the APS budget goes directly to the classroom, paying for teacher and educational assistant salaries.



### Breakdown of Operational Fund by Function:

63.9%	<b>1000-</b>	<b>Direct Instruction:</b> Teachers, Educational Assistants, Athletics, Substitutes and all other costs associated with instruction in the classroom including extra-curricular activities	5.4%	<b>2400-</b>	<b>School Administration:</b> Principals, Assistant Principals, Clerks, Costs Associated with Administrative Responsibilities in the School, Zone Principal Support,
10.1%	<b>2100-</b>	<b>Student Support:</b> Audiologists, Counselors, Diagnosticians, Interpreters, Occupational Therapists, Physical Therapists, Psychologists, Nurses, Speech Therapists, Athletics , Fine Arts , ROTC Program, Special Education , Student-Family and Community Support	3.4%	<b>2500-</b>	<b>Central Service:</b> Computer Technicians, Office of Program Research & Analysis, Technology , Communications, Risk Management, Finance, Human Resources, Materials Management, Graphics, Legislative Affairs, Warehouse Delivery
3.3%	<b>2200-</b>	<b>Instructional Support:</b> Librarians, Media Specialists, Library/Media Assistants, School Secretaries, Testing, Career Technical , Curriculum & Instruction , Early Childhood, Indian Education, Language and Cultural Equity, Library Media Services, Summer Learning, Office of Accountability, Office of Equity and Engagement, Student Information Systems	12.7%	<b>2600-</b>	<b>Maintenance and Operations:</b> Police, Custodians, Utilities, Maintenance on Buildings, Grounds & Equipment
0.8%	<b>2300-</b>	<b>Central Administration:</b> Superintendent, Assistant Superintendents, Student, Parent and Employee Advocacy, Office of Innovation, APS Foundation, Chief Operations, Board of Education, Bond Elections	0.3%	<b>All Others-</b>	<b>All Others:</b> Supplemental Transportation, Supplemental Instructional Materials, Fees, Other Taxes, etc.

# Student Impact

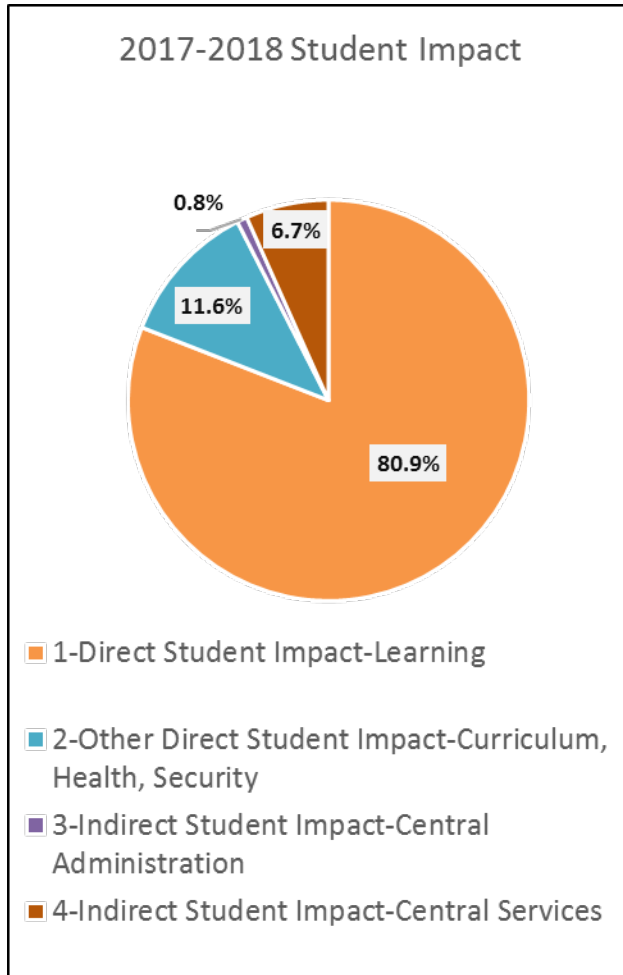
PED defined functions vs impact on students

It is often difficult to explain that function 1000 (as defined by the PED as “direct instruction”) is not the only direct impact on student learning. In an effort to more clearly represent the impact on students, the following few pages will take the information from the PED defined functions as shown on page 3 and organize them into four areas:

1. **Direct Student Impact-Learning Interaction**: This section will include expenses where there is direct involvement/interaction with a student
2. **Other Direct Student Impact-Curriculum, health & safety and maintenance of schools**: This section will include those departmental expenses that directly affect student learning
3. **Indirect Student Impact-Central Administration**: This section includes the services identified as function 2300 at the PED level
4. **Indirect Student Impact-Central Services**: This includes all other areas of District Level support services for students

# Direct Student Impact

**\*Over 92% of Funds Directly Impact Students**



## **Direct impact totals 92.5%**

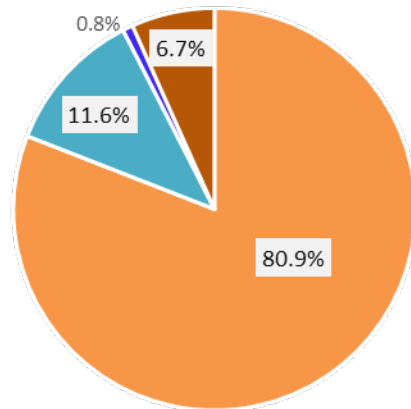
1. Learning (80.9%)
2. Building, Curriculum, Health & Safety (11.6%)

## **Indirect impact totals 7.5%**

3. Central Administration (.8%)
4. Central Services (6.7%)

# Services Included in Student Impact

2017-2018 Student Impact



- 1-Direct Student Impact-Learning
- 2-Other Direct Student Impact-Curriculum, Health, Security
- 3-Indirect Student Impact-Central Administration
- 4-Indirect Student Impact-Central Services

**Direct Student Learning Impact-Expenses that directly involve student interaction 80.9%.**

Teachers, Educational Assistants, Athletics, Substitutes and all other costs associated with instruction in the classroom including extra-curricular activities, Audiologists, Counselors, Diagnosticians, Interpreters, Occupational Therapists, Physical Therapists, Psychologists, Nurses, Speech Therapists, Librarians, Media Specialists, Library/Media Assistants, School Secretaries, Testing, Principals, Assistant Principals, Clerks, Costs Associated with Administrative Responsibilities in the School, Supplemental Transportation and Supplemental Instructional Materials.

**Other Direct Student Impact-Expenses that maintain school locations, curriculum, health and safety 11.6%.**

Athletics , Fine Arts , ROTC Program, Special Education , Student-Family and Community Support, Career Technical , Curriculum & Instruction , Early Childhood, Indian Education, Language and Cultural Equity, Library Media Services, Summer Learning, Zone Principal Support, Computer Technicians, Police, Custodians, Building Utilities, Maintenance on Buildings, Grounds & Equipment.

**Indirect Student Impact-Expenses that include district level administration (PED Function 2300 only) 0.8%.**

Superintendent, Assistant Superintendents, Student, Parent and Employee Advocacy, Office of Innovation, APS Foundation, Chief Operations, Board of Education, Bond Elections.

**Indirect Student Impact-All other District Level Support 6.7%.**

Office of Accountability, Office of Equity and Engagement, Student Information Systems, Office of Program Research & Analysis, Technology , Communications, Risk Management, Finance, Accounts Payable, Procurement, General Ledger, Budget, Capital, Business Systems, Accounts Receivable, Grant Management, Charter School Office, Activities Office, Human Resources, Materials Management, Special Education, Graphics, Legislative Affairs, Warehouse Delivery, Police, Custodians, Utilities, Maintenance on Buildings, Grounds & Equipment, Fees, Other Taxes, etc.