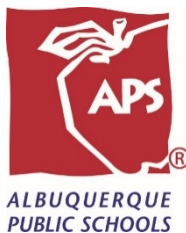


Albuquerque Public Schools Planning Budget Fiscal Year 2019

Presented to the Albuquerque Public Schools Principal's Association (APSPA)
Westside Coalition Meeting of February 15, 2018

Presenters: Tami J. Coleman, Chief Financial Officer, APS
Teresa Scott, Executive Director, Budget and Strategic Planning, APS



FY19 Budget Planning Process & Timeline

- January-June regularly scheduled Budget Steering Committee meetings.
- January 15th Finance Committee Meeting budget planning presentation.
- January 16th through February 15th Legislative Session.
- February Finance Committee Meeting update, discussion and recommendations.
- February-May, the district will request stakeholder's input to the budget.
- March Finance Committee Meeting update, discussion and recommendations.
- March 19th through April 13th Budget Call for Schools and Departments.
- April Finance Committee Meeting update, discussion and recommendations.
- May 3rd and 4th Compile Proposed Budget.
- May Finance Committee Meeting Budget Presentation/Vote.
- June 1st tentative due date to PED.
- June 12th tentative PED Technical Review date.

School's Budget Call Calculations

March 19, 2018 - April 13, 2018

Schools receive funding based primarily upon their student enrollment at the 80th day of the current year.

- Staffing formulas utilizing enrollment are used to provide FTE allocations.
- Schools receive an allocation of discretionary dollars based on the at-risk formula for their school. Schools designated as MRI (more rigorous intervention), CSI (comprehensive support and improvement) or TSI (targeted support and improvement) will receive a slightly higher allocation based on percentages assigned.
- Schools receive an allocation of non-salary dollars based upon a per/student amount by level.
- Schools of Choice receive funds based on their individualized programs.
- Contingency funds are set aside to address compliance adjustments during the school year.

Central Department Budget Call Calculations

March 19, 2018 – April 13, 2018

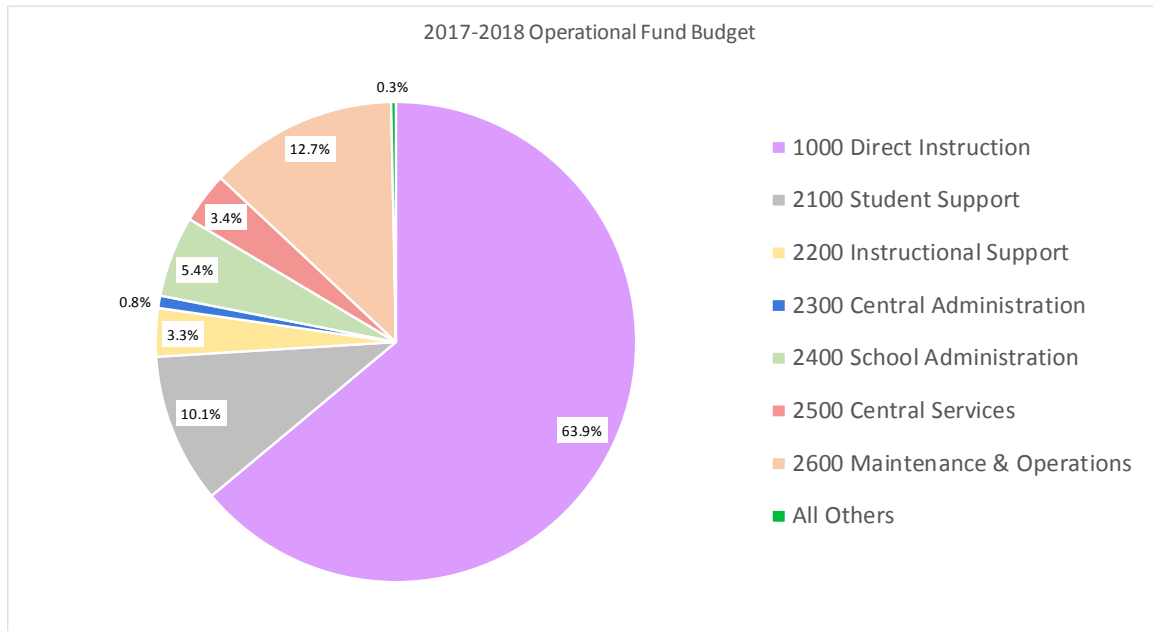
- Department staffing is based on actual salaries and benefits.
- Non-salary funds are determined by current budget, anticipated department changes and spending trends.
- Individual requests for variances are accepted in writing and will be reviewed by the budget steering committee.

APS BUDGET AT A GLANCE

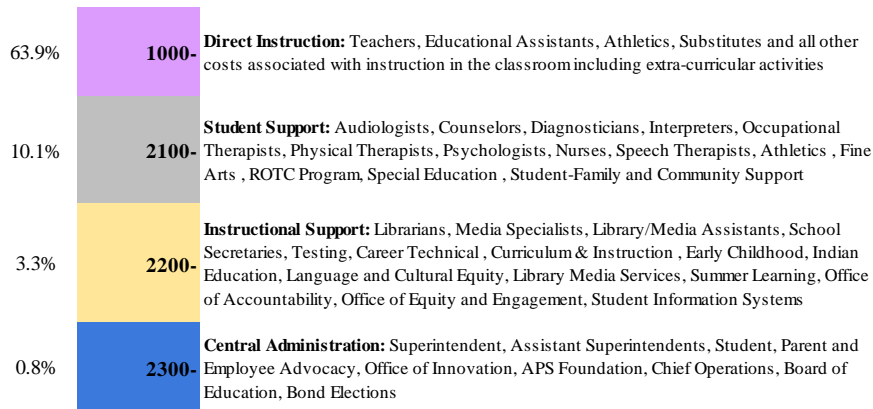
Schools vs. Central Services

by PED Defined Cost Codes

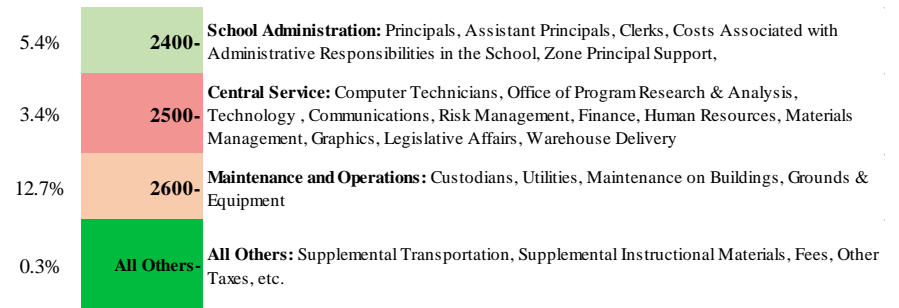
Almost two-thirds of the APS budget goes directly to the classroom, paying for teacher and educational assistant salaries.



Breakdown of Operational Fund by Function:



Breakdown of Operational Fund by Function:



Student Impact

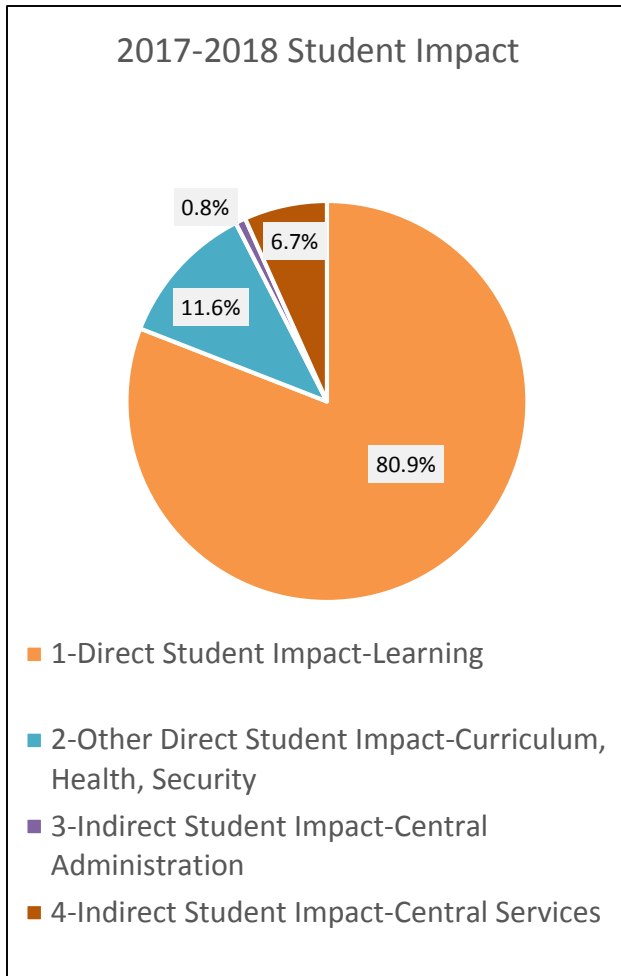
PED defined functions vs impact on students

It is often difficult to explain that function 1000 (as defined by the PED as “direct instruction”) is not the only direct impact on student learning. In an effort to more clearly represent the impact on students, the following few pages will take the information from the PED defined functions as shown on page 5 and organize them into three areas:

1. **Direct Student Impact-Learning Interaction**: This section will include expenses where there is direct involvement/interaction with a student.
2. **Other Direct Student Impact-Curriculum, health & safety and maintenance of schools**: This section will include those departmental expenses that are critical for the student.
3. **Indirect Student Impact-Central Services**: This section will include the district level administration. This is inclusive of the Superintendent and other Central Office Departments. All of PED function 2300-Central Administration (.8%) as well as portions of other functions.

Direct Student Impact

***Over 92% of Funds Directly Impact Students**



Direct impact totals 92.5%

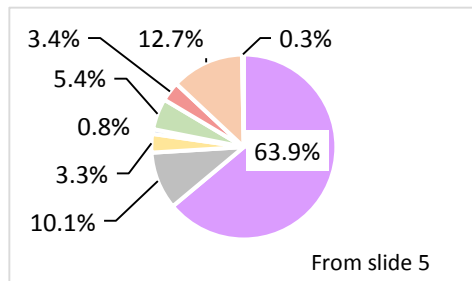
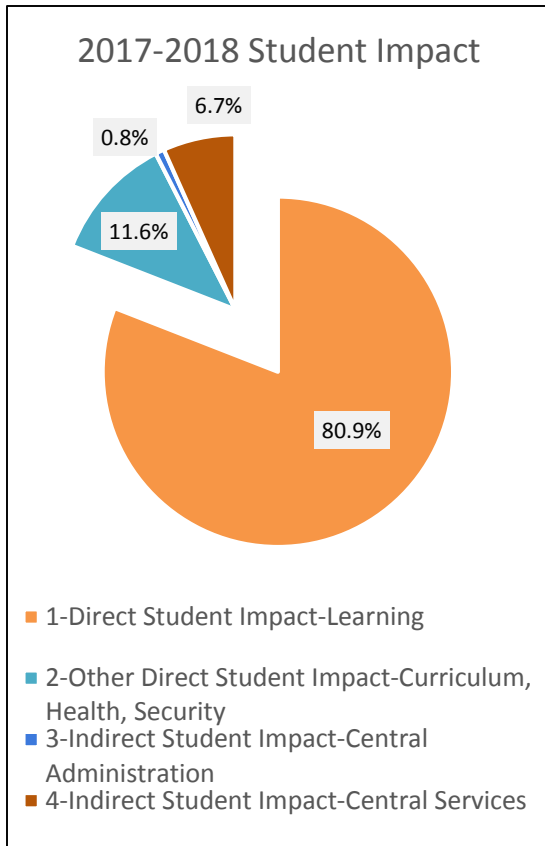
1. Learning (80.9%)
2. Building, Curriculum, Health & Safety (11.6%)

Indirect impact totals 7.5%

3. Central Administration (.8%)
4. Central Services (6.7%)

Funds Impact on Students

Direct Student Learning Impact-Expenses that directly involve student interaction.



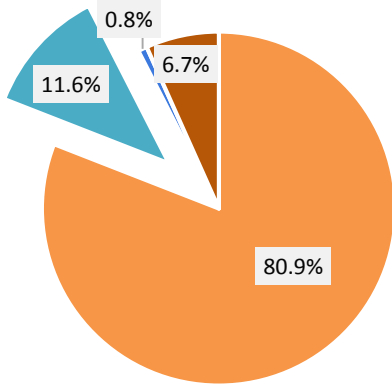
Direct Student Learning Impact-Expenses that directly involve student interaction.

100% of 63.9% = 63.93%	1000-	Direct Instruction: Teachers, Educational Assistants, Athletics, Substitutes and all other costs associated with instruction in the classroom including extra-curricular activities
94% of 10.1% = 9.45%	2100-	Student Support: Audiologists, Counselors, Diagnosticians, Interpreters, Occupational Therapists, Physical Therapists, Psychologists, Nurses, Speech Therapists
59% of 3.3% = 1.90%	2200-	Instructional Support: Librarians, Media Specialists, Library/Media Assistants, School Secretaries, Testing
99% of 5.4% = 5.40%	2400-	School Administration: Principals, Assistant Principals, Clerks, Costs Associated with Administrative Responsibilities in the School
75% of 0.3% = 0.24%	All Others-	All Others: Supplemental Transportation, Supplemental Instructional Materials
Total	80.9%	

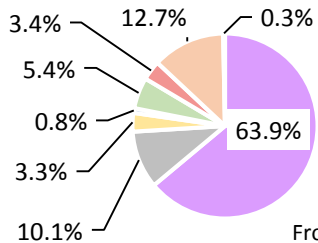
Funds Impact on Students

Other Direct Student Impact-Expenses that maintain school locations, curriculum, health and safety.

2017-2018 Student Impact



- 1-Direct Student Impact-Learning
- 2-Other Direct Student Impact-Curriculum, Health, Security
- 3-Indirect Student Impact-Central Administration
- 4-Indirect Student Impact-Central Services



From slide 5

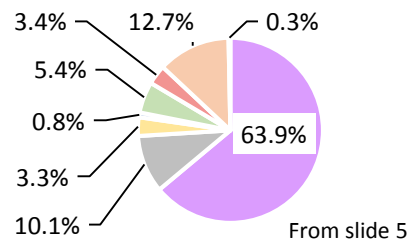
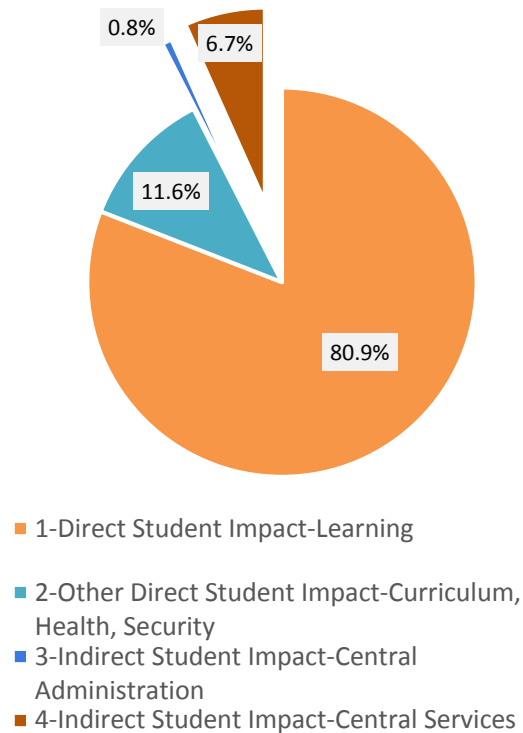
Other Direct Student Impact-Expenses that maintain school locations, curriculum, health and safety.

6% of 10.1% = 0.64%	2100-	Student Support: Athletics , Fine Arts , ROTC Program, Special Education , Student-Family and Community Support
28% of 3.3% = 0.89%	2200-	Instructional Support: Career Technical , Curriculum & Instruction , Early Childhood, Indian Education, Language and Cultural Equity, Library Media Services, Summer Learning
0.1% of 5.4% = 0.00%	2400-	School Administration: Zone Principal Support
14% of 3.4% = 0.49%	2500-	Central Service: Computer Technicians,
75% of 12.7% = 9.53%	2600-	Maintenance and Operations: Custodians, Utilities, Maintenance on Buildings, Grounds & Equipment
Total	11.6%	

Funds Impact on Students

Indirect Student Impact-Expenses that include district level administration.

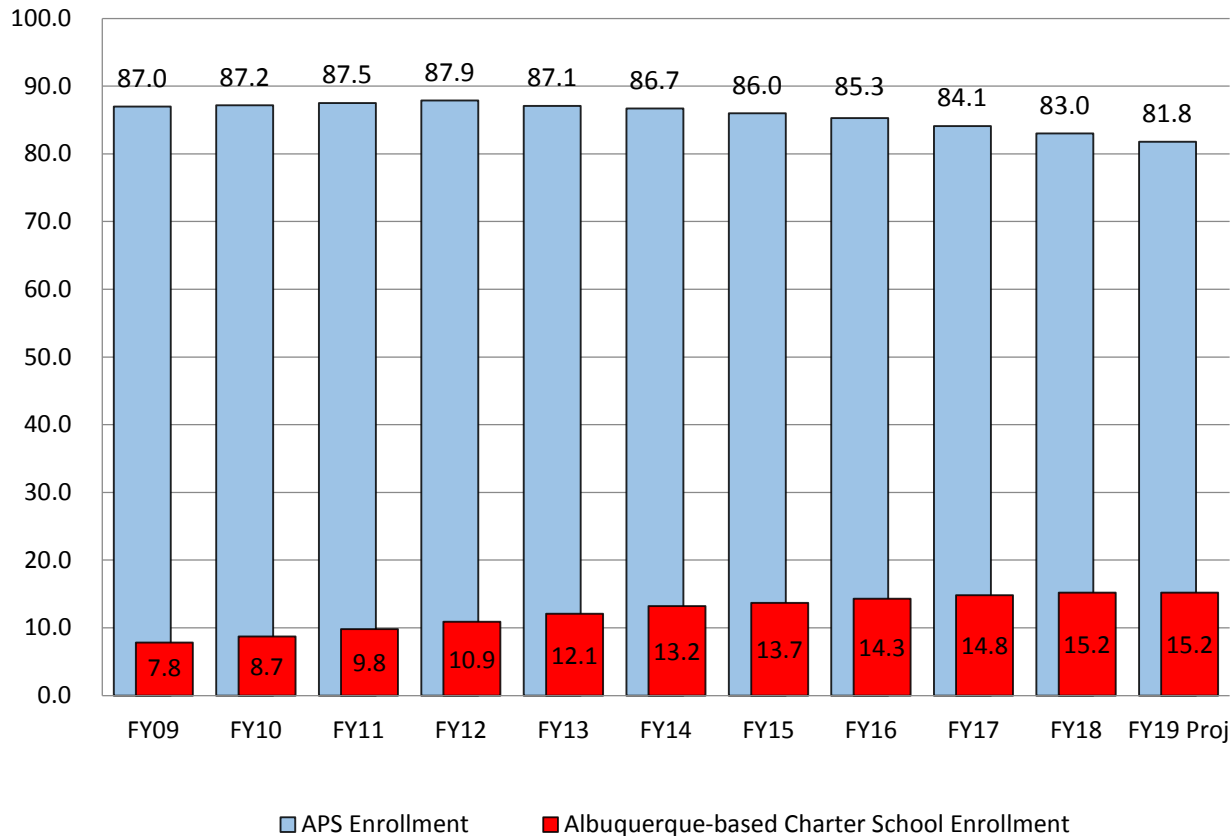
2017-2018 Student Impact



<u>Indirect Student Impact-Expenses that include district level administration.</u>		
100% of 0.8% = 0.8%	2300-	Central Administration: Superintendent, Assistant Superintendents, Student, Parent and Employee Advocacy, Office of Innovation, APS Foundation, Chief Operations, Board of Education, Bond Elections
Total	0.8%	
14% of 3.3% = 0.45%	2200-	Instructional Support: Office of Accountability, Office of Equity and Engagement, Student Information Systems
86% of 3.4% = 2.94%	2500-	Central Service: Office of Program Research & Analysis, Technology, Communications, Risk Management, Finance, Human Resources, Materials Management, Graphics, Legislative Affairs, Warehouse Delivery
25% of 12.7% = 3.18%	2600-	Maintenance and Operations: Custodians, Utilities, Maintenance on Buildings, Grounds & Equipment
25% of 0.3% = 0.08%	All Others-	All Others: Fees, Other Taxes, etc.
Total	6.7%	
Total	7.5%	

Operational Funded Enrollment

Funded Enrollment in Albuquerque (000's)

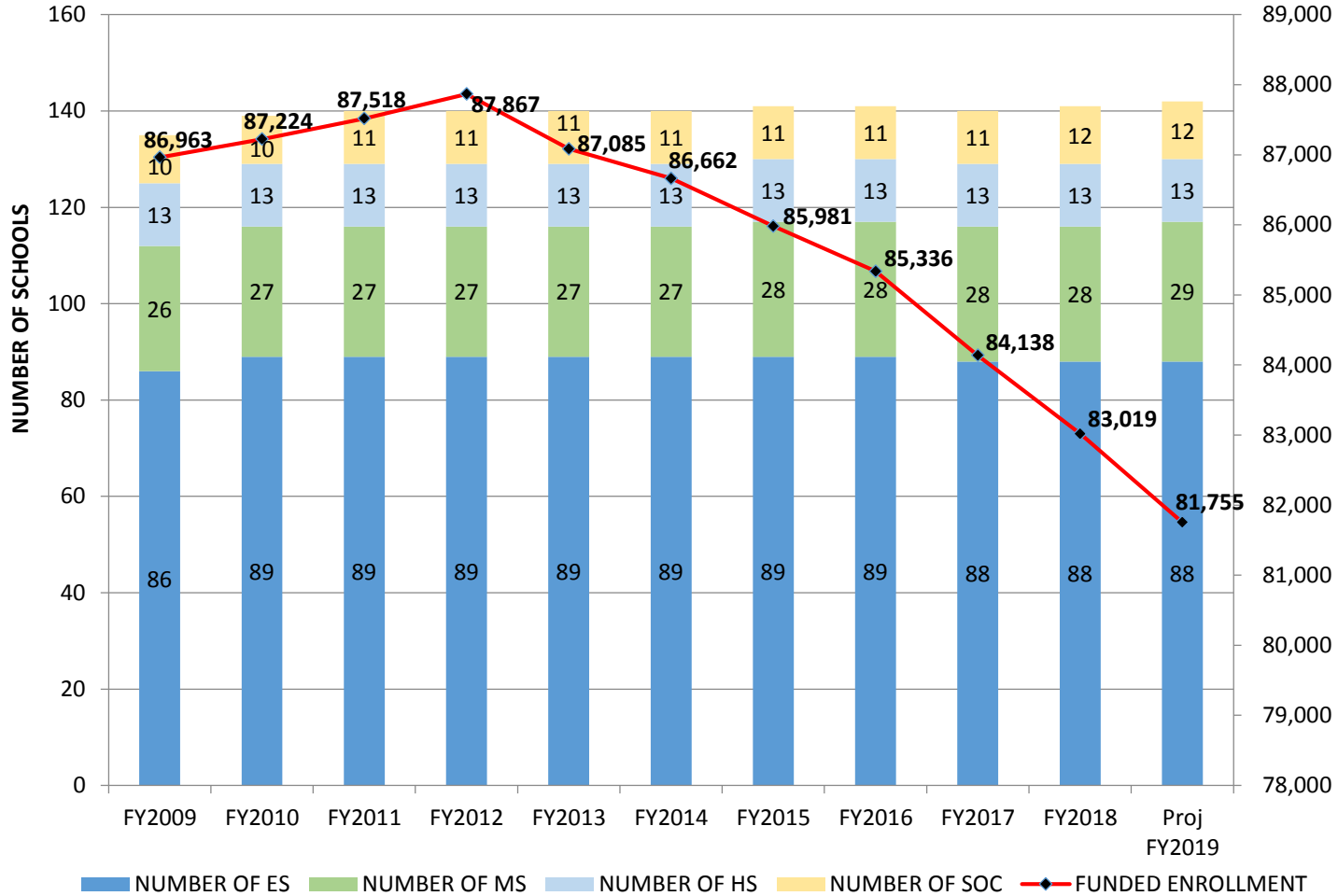


Funded Enrollment declined over 1,000 students in FY18 and is expected to decline an additional 1,000 students in FY19.

Operational Funded Enrollment

Based on FY18-80 day preliminary count

NUMBER OF SCHOOLS VS. FUNDED ENROLLMENT BY YEAR



FY19 Budgeting Considerations

- Decline in enrollment of approximately 1200 students
- Unit value multiplier changes for SEG
- PNM estimated increase of 9.3%
- Other fixed costs increases estimated at 1%
- Employee Benefit changes
- Class Size Waiver
- New K8 School
- Magnet Site begin
 - STEM Academy at Mission, Garfield & Valley High School (50% paid by grant)
- Teacher Salary changes including Tier Migration cost
- Supplemental Instructional Materials cost
 - Declining State Funding in Instructional Materials Fund
 - Outdated Materials
- Legislative proposal of salary increases

FY19 OPERATIONAL FUND BUDGET PLANNING

FY 2019 OPERATIONAL BUDGET PLANNING (Millions) GOOD NEWS/(BAD NEWS) to OPERATIONAL BUDGET

<u>Item #s</u>	<u>ESTIMATED SEG REVENUE CHANGES FY18 to FY19</u>	<u>Flat SEG (M)</u>
1.	SEG Unit Value Decrease (based on 80-Day Enrollment)	\$0.000
2.	Enrollment Decrease (~1200 students)	(\$6.187)
3.	Training & Experience Index Unit-Multiplier Increase	\$0.691
4.	At Risk Index Unit-Multiplier Decrease	(\$0.384)
5.	All Other Unit-Multiplier Changes	(\$0.113)
	TOTAL SEG REVENUE CHANGES	(\$5.993)
	<u>EXPENDITURE CHANGES FY18 to FY19</u>	
6.	*Fewer Staff Needed-Enrollment Drop (savings calculated on FY18-80Day Data)	\$3.486
7.	Teacher Salary Changes (Including Tier Migration)	(\$1.200)
8.	Medicaid State Match No Longer Required	\$0.100
9.	Employer's Share Benefit changes (1/2 Year)	(\$0.750)
10.	STEM Magnet @ Mission, Garfield & Valley HS (50% from Grant funds)	(\$0.082)
11.	Supplement Transportation	(\$0.400)
12.	Supplement Instructional Materials	(\$0.089)
13.	Fixed Cost Increases (includes 9.3% PNM Rate Increase)	(\$3.500)
	TOTAL EXPENDITURE CHANGES FY18 to FY19	(\$2.435)
	TOTAL PROJECTED BUDGET (SHORTFALL)	(\$8.428)

* Includes New K8 School projected enrollment