

APS FAMILY ENGAGEMENT RESOURCES

Name of Resource	Target Audience	Purpose / Outcomes	Primary Focus & Method Link(s)
<u>Family Engagement Planning Workshop for School Groups</u> Sheri Copeland sheri.copeland@aps.edu	Principals, Family Liaisons, Community School Coordinators, Instructional Coach, PTO lead, Family/Community Goal Team, etc.	School group will leave the workshop with a comprehensive year long plan for foster family engagement.	Planning: Affirm & Value Diversity; School-Community Development;
<u>Monthly training for Family Engagement Liaisons, School Family Contacts and Community School Coordinators</u> Deb Marquez Debra.Marquez@aps.edu	Family Liaisons, <i>School Family Engagement Contact</i> (including Title I Intervention Teachers), Community School Coordinators	Participants will learn about family engagement best practices, Title I policies and will leave with tools, strategies and ideas to promote family engagement in their school. Liaisons and CS Coordinators will work more effectively together.	Capacity Development: Provide a Welcoming Environment; Two-Way Communication; Develop a Family Engagement/Partnership Plan; Collaborate with Community
<u>Poverty Awareness Training</u> Sondra Slivon sondra.slivon@aps.edu	Targeted school personnel	Provides an overall awareness of poverty and how it affects our APS students and their families, with the goal of increased academic achievement for students faced with the challenges of living in poverty.	Capacity Development: Affirm & Value Diversity; Evaluation
<u>Family Engagement Assessment Tool (Rubric)</u> Sonja Martens martens@aps.edu	Family Liaisons, Community School Coordinators, Principals, Family/Community Goal Teams, PTOs/PTAs	The rubric is a set of indicators that schools can utilize to conduct a self-assessment of their FE efforts and to develop a targeted action plan.	Planning: Two-Way Communication; Develop a Family Engagement/Partnership Plan; Evaluation; Shared Power
<u>Customer Service Training</u> Tony Watkins watkins_t@aps.edu	Front Office personnel; other school and district personnel that work with families and community often	Support a family friendly / welcoming environment in schools through professional development to front desk staff and other personnel.	Implementation: Provide a Welcoming Environment; Collaborate with Community
<u>Language Boards</u> Tony Watkins watkins_t@aps.edu	Front Office Personnel; other school personnel supporting ELL families	Boards in various languages (targeted by school) to support families who primarily communicate in languages other than English to be able to access school information and supports.	Implementation; Capacity Building: Affirm & Value Diversity; Two-Way Communication;
<u>Mission Graduate/APS Attendance Tool</u> Tony Watkins watkins_t@aps.edu	Any staff working with families, attendance teams, Family Liaisons, Counselors, Nurses	A document for families that summarizes the need for attendance.	Implementation; Capacity Building: School Support for Home Learning;

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<u>Teachscape / Teacher Evaluation crosswalk to FE Assessment Tool (Rubric)</u> Karen White white_kar@aps.edu	Principals, Instructional Coaches and Teachers	A tool that connects family engagement best practices to Teacher evaluations.	Implementation; Capacity Building: School Support for Home Learning
<u>School Title I Family Engagement Policy</u> Deb Marquez debra.marquez@aps.edu	Schools and Families	To inform families of effective parental opportunities to improve student academic achievement; developed jointly with schools and families.	Planning: Two-Way Communication; Develop a Family Engagement/Partnership Plan;
<u>Title I Student-Parent-School Compact</u> Deb Marquez debra.marquez@aps.edu	Schools and Families	To support families, students and schools with joint efforts and shared responsibilities for improving student achievement in meeting state standards.	Planning: School Support for Home Learning;
<u>Title I Family Advisory Council</u> Dale Hagin hagin_d@aps.edu	Title I Families	To provide families an opportunity to give input for ways the district/schools may be able to impact Family Engagement linked to learning and revise Title I district documents.	Building Capacity: Evaluation; Collaborate with Community; Shared Power
<u>Title I Family Engagement Institute</u> Dale Hagin hagin_d@aps.edu	School staff and Parent Leaders	A yearly event to provide high quality professional development to Title I staff from schools in APS & across New Mexico.	Capacity Building: School-Community Development; School Support for Home Learning
<u>Parent University Connect</u> Sheri Copeland sheri.copeland@aps.edu	Families and Schools that would like more family involvement	On-line or in person learning sessions that provide information to families about APS and our resources and assists in the development of family skills to support student learning.	Implementation; Capacity Building: School-Community Development; School Support for Home Learning; Shared Power
<u>Parent University Leadership</u> Sheri Copeland sheri.copeland@aps.edu	Families and Schools that would like active and helpful families that will complete FE projects.	5 sessions for groups of families from schools to learn leadership skills, support their children's success, and complete FE projects in schools.	Implementation; Capacity Building: Develop a Family Engagement/Partnership Plan