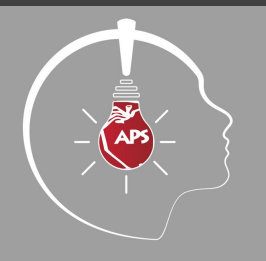


Welcome

EQUITY,
ACCESS **&** **SUCCESS**

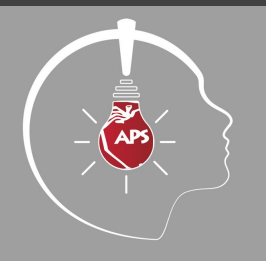
Purpose of today

- Raise Awareness of the APS Goals and Initiatives
- Raise Awareness of the Federal Fund Guidelines
- Seek input and feedback from the community, staff and stakeholders on our goals and spending plan



Norms

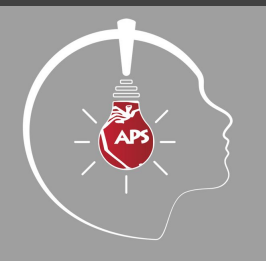
- Be polite and courteous
- Engage in the conversation
- Allow everyone in your group the opportunity to speak



Pillars

Reflecting Our Core Values and Beliefs

- Equity and access for all students and staff
- High-quality, equity-driven instruction for every student
- Social and emotional learning
- Effective and efficient operations
- Staff and community engagement



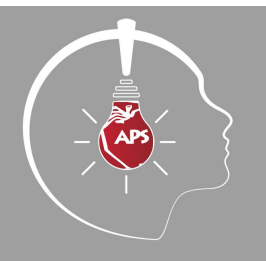
To develop our goals we began
with community and staff input.

Community and Staff Input

APS used a Thoughtexchange survey that allows participants to provide input and rate thoughts from others.

The artificial intelligence from the program develops and groups the responses in categories and reports the ratings.

The survey was sent to staff, families, business partners, and community members.





PARTICIPATION

Community Results



4,066
Participants



4,253
Thoughts



72,505
Ratings



PARTICIPATION

Staff Survey



2,615
Participants

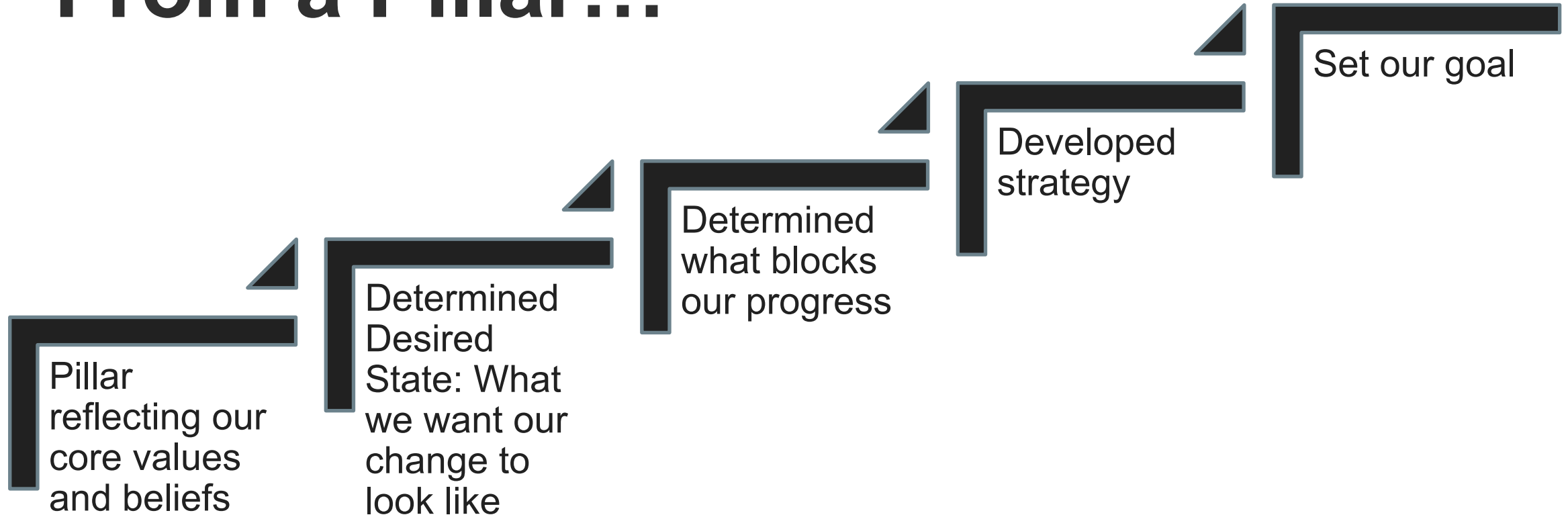


3,333
Thoughts



35,650
Ratings

From a Pillar...



...to a **GOAL**

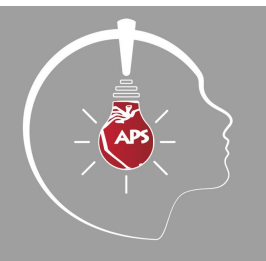
Summary of Our Goals

Albuquerque Public Schools will provide equitable access and opportunity in a safe and supportive environment that addresses the individual needs of students.

Albuquerque Public Schools will align the work of schools and departments and create a system of high-quality accountability for instruction, social, emotional, and physical health and safety.

Albuquerque Public Schools will create a clear direction for efficient and effective operations to better serve students and improve staff morale.

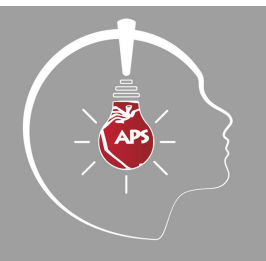
Albuquerque Public Schools will improve all modes of communications to better inform and engage the Albuquerque community invested in public education.



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Aligning Federal Funds

The next several slides will describe the parameters for federal money available to schools during the pandemic.



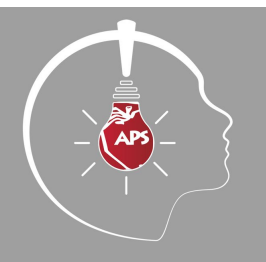
First and Second Rounds of Stimulus Funding

ESSER I (CARES) provided immediate response funding

- APS allocation was \$26 million
- APS largely spent it on PPE, COVID safety, technology
- Spending deadline: September 30, 2022

ESSER II (CRSSA) provided transitional support

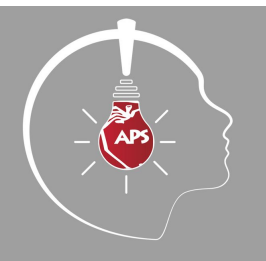
- APS allocation was about \$104.5 million
- APS largely spent it on summer learning, PPE, COVID safety, staff, technology
- Spending deadline: September 30, 2023



Third Round of Funding – American Rescue Plan

ESSER III (ARPA) provides additional support to help schools recover from the pandemic:

- \$122 billion nationwide
- \$979 million to New Mexico
- \$230 million to Albuquerque Public Schools



American Rescue Plan Requirements

Follow most of the same allowable expense areas seen in CARES and CRRSA such as:

- Needs of students, particularly low income, special education, or at-risk
- COVID safety
- Education technology
- Mental health services
- Summer and supplemental learning
- Facility repairs
- Maintaining operations and services.

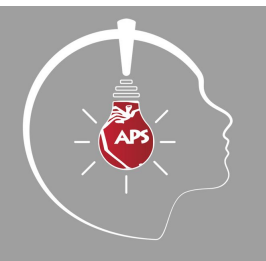
Specifically reserve 20% of allocation for learning loss strategies

Provide plan for safe return to in-person instruction

Provide for public input and meaningful stakeholder consultation

Post a plan for safe return to in-person instruction

Monitor spending levels to high poverty schools (Maintenance of Equity)



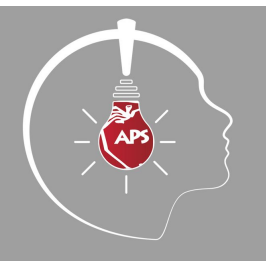
Sources: U.S. Department of Education Final Rule, America Rescue Plan Act

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America Rescue Plan Act

New Mexico PED Statewide Priorities

- Closing the digital divide
- Accelerated instruction
- Supporting social and emotional needs
- Supporting unique needs of students with disabilities and at-risk students
- Providing PPE
- Improving indoor air quality

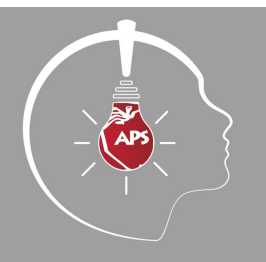


Spending Plan: Unfinished Learning (Target: \$80M)

- Target Support for schools the following areas:
 - Academic growth and achievement
 - Student engagement/attendance
 - Family engagement
 - School culture and climate

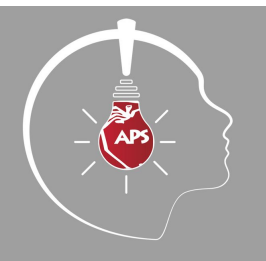
Support includes leadership development with transformational and community school models, intervention teachers, and transformational coaching

- Expansion of the College & Career Readiness Department to increase career technical education pathways
- Math Discovery Academy
- Expansion of Summer Learning Adventures, which includes enrichment programs



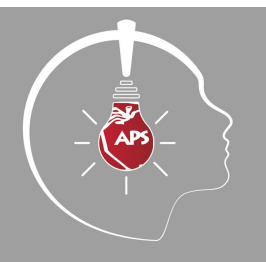
Spending Plan: Unfinished Learning (Target: \$80M)

- 8 Hour Professional Workday Pilot to include increased time for teacher collaboration, study, and planning in order to enhance professional practices that will positively impact student learning outcomes. This will include implementation of student inquiry practices, project-based learning, grading for equity, capstone project/classes, restorative practices, social emotional learning, safe classroom identity, culturally responsive pedagogy, hands-on, inquiry-based lessons, formative assessments and more.
- Recovery Services for Special Education Students
- Principal PD/Coaching - leadership development of building administrators
- Tutoring/Coaching for Students, Enrichment Model



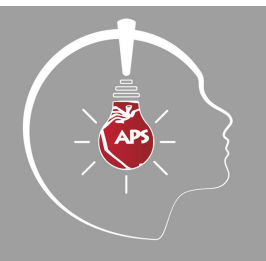
Spending Plan: Unfinished Learning (Target: \$80M)

- **GOAL: Accelerated Academic Growth for Students**
 - Culturally and Linguistically Responsive Teaching: Strategies for all teachers to implement so that ALL students can be validated for who they are and address varied learning needs
 - Support for the Needs of the Whole Child including social emotional learning, computer science/STEM enrichment summer camps, ethnic student enrichment camps
 - Differentiated, Job-Embedded Learning for Teachers
 - Frequent Monitoring of Learning and Adjustment of Instruction
- Transforming Access: Supplemental resources and additional supports for a culturally relevant instructional framework
- eCADEMY K8, continue implementation of the online school
- Fine Arts - Partial implementation of Phase 3 (9 schools) to provide music and art in more of the elementary schools



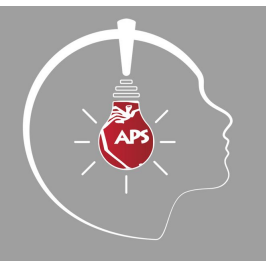
Social, Emotional & Mental Health Services (Target: \$40M)

- Therapeutic Contracted Services & Materials
- eSports Support (out of school time) Travel, Stipends
- Early Childhood Hubs (first site)
- Nursing Services - 24 more school nurses & additional contract services
- 25 COVID Reporting Assistants
- Behavior Redirectors
- Foster Care Case Manager



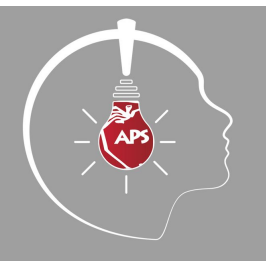
Technology Related to the Pandemic (Target: \$20M)

- Chromebooks and Other Devices
- Wireless Access Improvements
- Interactive White Board/Promethean Replacements
- Internet and Hot Spots (for students in need)
- Expanded Internet Capacity



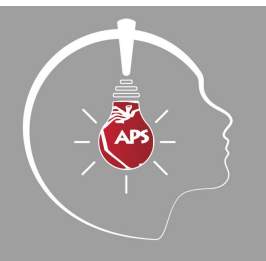
Facility Projects Related to the Pandemic (Target: \$20M)

- Water Repiping
- Window Replacement
- HVAC upgrades, Evap.Cooler Replacement



Safe Operation of Schools & Covid Costs (Target: \$40M)

- Transportation Incentives
- Tax Exempt Student Loan Repayments (up to \$5,250 per 38 employees)
- Communications -minimum amount for freelance contracts
- Provide funding for budget stabilization



Third Round of Funding – American Rescue Plan

ESSER I (CARES)
provided immediate response funding

Community and Staff Input for Strategic Plan and Funding Alignment: This begins our meaningful consultation, reimagining education and monitoring progress as defined by law.

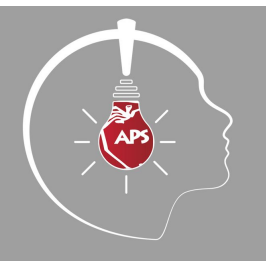
Will create focus and planning groups to meet throughout fall centered around specific need areas

Fall 2020 Spring 2021 June July Aug Sept Oct Nov Dec Jan Feb

ESSER II (CRSSA)
provided transitional support

Following Town Hall and Board of Education meetings, will revise and post ESSER III plan publicly

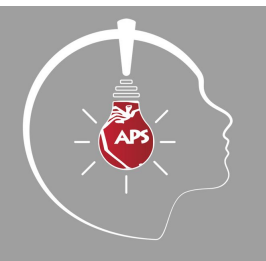
Will review/revise/update ESSER 3 plans twice a year with ongoing Town Hall and focus groups



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Smaller Breakout Rooms

We will break into small virtual rooms to collect feedback from you.

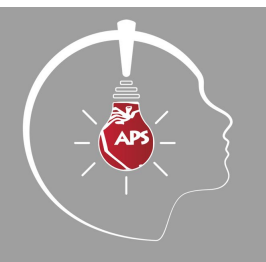


Moving Forward

Thank you for coming!

If you have additional ideas or questions, please feel free to email

strategicplan@aps.edu



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