

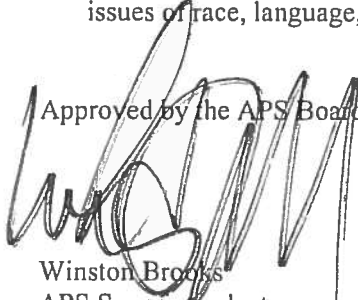


**Resolution to Support Males of Color Initiative
A Pledge by America's Great City Schools**

- Whereas, some 32 percent of the nation's African American males and some 39 percent of the nation's Hispanic males attend school each day in one of the Great City School systems; and
- Whereas, the academic achievement of Males of Color in the nation's urban school systems and nationally is well below what it needs to be for these young people to be successful in college and careers; and
- Whereas, disproportionate numbers of Males of Color drop out of urban schools and often have low attendance rates; and
- Whereas, Males of Color disproportionately attend under-resourced schools and are taught by the least-effective teachers; and
- Whereas, the nation's Great City Schools have an obligation to teach all students under their aegis to the highest academic standards and prepare them for successful participation in our nation:
- Be It Therefore Resolved that, the Albuquerque Public Schools pledges to ensure that its pre-school efforts better serve Males of Color and their academic and social development, and
- That the Albuquerque Public Schools will adopt and implement elementary and middle school efforts to increase the pipeline of Males of Color who are succeeding academically and socially in our urban schools and who are on track to succeed in high school, and
- That the Albuquerque Public Schools will keep data and establish protocols that will allow it to monitor the progress of Males of Color and other students in our schools and appropriately intervene at the earliest warning signs; and
- That the Albuquerque Public Schools will adopt and implement promising and proven approaches to reducing absenteeism, especially chronic absenteeism, among Males of Color, and
- That the Albuquerque Public Schools will develop initiatives and regularly report on progress in retaining Males of Color in school and reducing disproportionate suspension and expulsion rates, and
- That the Albuquerque Public Schools will develop initiatives and regularly report on progress in increasing the numbers of our Males of Color and other students participating in advanced placement and honors courses and gifted and talented programs, and
- That the Albuquerque Public Schools will strongly encourage colleges of education to adopt curriculum that addresses the academic, cultural, and social needs of Males of Color, and that the district will maintain data on how these teachers do with our Males of Color, and
- That the Albuquerque Public Schools will develop initiatives and regularly report on progress in increasing the numbers of Males of Color and other students who complete the FASFA, and
- That the Albuquerque Public Schools will work to reduce as appropriate the disproportionate numbers of Males of Color in special education courses, and

- That the Albuquerque Public Schools will work to transform high schools with persistently low graduation rates among Males of Color and others and to provide literacy and engagement initiatives with parents.
- That the Albuquerque Public Schools will engage in a broader discussion and examination of how issues of race, language, and culture affect the work of our district.

Approved by the APS Board of Education and Administration on May 21, 2014



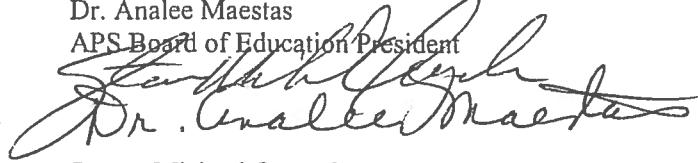
Winston Brooks
APS Superintendent



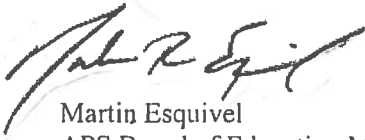
Dr. Analee Maestas
APS Board of Education President



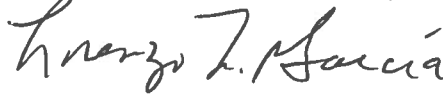
Dr. Don Duran
APS Board of Education Vice President



Steven Michael Quezada
APS Board of Education Secretary



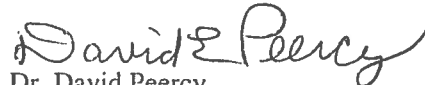
Martin Esquivel
APS Board of Education Member



Lorenzo Garcia
APS Board of Education Member



Kathy Korte
APS Board of Education Member



Dr. David Percy
APS Board of Education Member