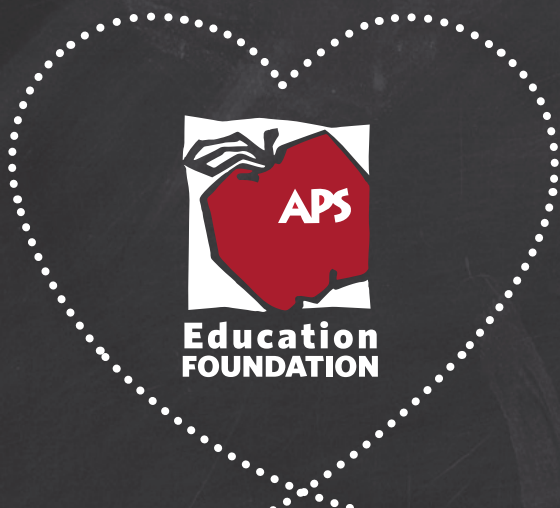




2020: A YEAR OF

Re-IMAGINING

2020 | 2021

IMPACT REPORT



LETTER FROM THE PRESIDENT

Heather Johnson

I am very honored to have spent the last two years as President of the APS Education Foundation. The Foundation Board are APS graduates; parents of APS students or spouses of educators and we all are passionate about improving outcomes for APS students. We are lucky to work with dedicated staff from APS that are also passionate about changing student outcomes.

The APS Education Foundation is one of the best kept secrets in Albuquerque. In the 2020-2021 school year, we provided 86 grants to schools, teachers and APS Departments. These 86 grants totaled \$319,021 and impacted 24,891 students. Our Mission is to partner with the community to invest in innovative and enhanced learning opportunities to help APS students reach their full potential.

The 2020-2021 school year brought new challenges for schools. Teachers rose to the challenge and continued to find ways to improve schools and classrooms. Our Board continued to work hard making sure these programs started and that we continued to deploy money into schools. Grant cycles were adjusted to make sure we were meeting the needs of educators and budgets adjusted as we worked to change our fundraising strategy. The engagement of our board has astounded me as we worked remotely to make things happen.

Our Foundation provides seed funds for projects to get them off the ground. We try to fund projects that can be replicated across the district. This can also be seen in the many STEAM labs and workshops that now can be found across the district after the success at E.G. Ross. We continued to do this as teachers worked virtually. Educators in Albuquerque are very creative and worked to connect with kids remotely during the pandemic. This included a

program at three downtown community schools: Winner Winner Wednesday Night Dinner! Each Wednesday Night last year, students received a dinner from a grab and go location, an activity provided from a community partner like ¡Explora!, a bedtime story, and even a chance to show off their pearly whites after they brush their teeth - all over Google Meets.

As I reflect over the last two years, they weren't the two years I expected when I took office. I am proud of the Foundation continuing to work hard but I am more impressed with the creativity of the educators in our community who made things happen for their students in uncharted territory. They continue to work around challenges and new rules. I look forward to reading grants this year and hope you will join me.

Heather Johnson

President 2019-2021



NOTE FROM SUPERINTENDENT

"Time and time again, the APS Education Foundation has delivered for the students, teachers, and families of Albuquerque Public Schools. The 2020-2021 school year was no different. Despite the challenges of the pandemic that included the cancellation of two signature fundraisers, the **Foundation was able to award more than \$319,000 to 86 projects across the district, supporting nearly 25,000 students.** Corporate and individual donors stepped up during this time of unique need, and we can't thank them enough for continuing to invest in innovative and enhanced learning opportunities. From classroom projects to clubs and activities to schoolwide and district initiatives, the APS Education Foundation promotes excellence in public education and continues to be an invaluable partner to Albuquerque Public Schools."

Scott Elder, APS Superintendent



COMMUNITY IMPACT

"APSEF's greatest contribution to Albuquerque Public Schools includes **serving as an incubator for new and cutting-edge programs** that enhance the educational experiences of all APS students!"

Joseph Trimble, APSEF Board of Directors
Wells Fargo - Business Liaison Consultant | Mountain Region
Small Business Leader



86

GRANTS PROVIDED



\$319,021

IN TOTAL GRANTS



24,891

STUDENTS IMPACTED



INSIDE

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IMPACT ON STAFF

"I gained a lot of insight from writing and implementing grants. It was really great to see how accessible APSEF makes it for teachers to achieve their goals. **The funding we have received has played a significant role in creating an unforgettable learning experience at Cleveland Middle School.** The grants we've received have lit a contagious flame of enthusiasm and has a positive impact on the school. It has created new ways to implement curriculum."

Jennifer Ek, 8th Grade Gifted ELA Teacher, Cleveland Middle School

ABOUT THE EDUCATION FOUNDATION



MISSION

The APS Education Foundation partners with the community to invest in innovative and enhanced learning opportunities to help APS students reach their full potential.



VISION

Inspire the community to invest in Albuquerque Public Schools.

Established in 1995



The APS Education Foundation is the 501c3 established to serve **75,000 students and 144 schools in Albuquerque Public Schools.**

In addition to the grant programs, the Foundation supports important district-wide initiatives in APS like social and emotional learning, professional development, special education programs, and encourages the community to give generously to APS teachers, students, and programs. Because of these efforts with our community, our teachers feel supported, our students are inspired and our public schools are stronger.

\$8M GRANT FUNDING

Over 25 years the Foundation has facilitated over \$8 million in support of APS students and teachers through the launch of grant funding programs.

\$500,000 SUPPORTING INNOVATION

Each year \$500,000 is budgeted to be disbursed to support innovative classroom practices and educational opportunities.

Funding Priorities

\$2.3M PRIORITIES & INITIATIVES

We invest in important initiatives that enhance APS's ability to provide a comprehensive educational experience that is high-quality, challenging, and inspires all students to reach their full potential.

We have successfully, in four years, served as a catalyst for nearly **\$2.3 million** to support APS's strategic priorities and initiatives. We help fund what a traditional school/department budget cannot. With support from employees, individuals, families, foundations, and businesses, the APS Education Foundation impacts students across the district through a variety of programs/projects.

The APS Education Foundation receives support from corporations, individual donors, grants, fundraising, and United Way contributions.

.77 cents of every dollar raised goes into grant funding.

Foundation Fiscal Agent and Recognitions

The APS Education Foundation

- Is responsible for over \$9.4 million in assets.
- Is fiscal agent to over 75 accounts, including the APS Community Clothing Bank, School Supply Barn and the Title I Homeless program.
- Provides district grant writing for PED, federal, national and local grants.
- Hosts over 17 scholarship accounts.
- Manages two Trusts, three Endowments, and over five endowed funds.

Foundation Team



Shannon Barnhill
Executive Director



Val Burch
Development Manager



Lawren McConnell
Grants Manager



Estella Montoya
Business Manager



Victoria Vittitoe-Keith
Executive
Administrative Assistant

FOUNDATION BOARD OF DIRECTORS 2020-2021



Best Non-Profit Board 2021

The APS Education Foundation Board of Directors was named the 2021 Best Non-profit Board by *Albuquerque Business First* for its philanthropy, leadership, and generosity. The award was announced on January 25, 2021.

Upon learning they had received the 2021 Philanthropy Award, Board members said they were humbled and appreciated the recognition for their hard work and contributions to the APS community.

"This is really awesome and well-deserved!" said APS Superintendent Scott Elder. "We are grateful to Foundation Board members for all they do for APS students and staff."

"Our Foundation Board members are outstanding because of their unwavering commitment, passion, and drive," said Foundation Executive Director Shannon Barnhill. "They work relentlessly

toward improving student opportunities and teacher resources throughout APS."

Board members hail from various professional backgrounds, from the banking industry to media marketing. Board members are highly credentialed and well respected within the greater community. The Foundation Board stands out because its members include APS students with strong leadership qualities and academic excellence. Of the numerous students from across the district nominated to serve on the Board, three high school students were selected and invited to join the Board, receiving full voting rights.

The unique make-up of the Board strengthens its ability to give and serve. Board members rose to action during the pandemic, helping to meet the rising need among APS students and families for shelter and meals. The Board created

an Emergency Crisis Fund to support student, school and department needs due to drastic cuts in state and local funding. Even before the pandemic, the Board addressed evident needs to improve student outcomes.

"APSEF is an incredible resource for the APS teachers, staff, and students. They are greatly appreciated, and the award is well deserved," said APS Board of Education President Dr. David Peercy. "I am extremely humbled by this honor and by our Board," said Barnhill. "Their devotion to our students, families, and educators truly speaks volumes, and this award is a testament to their commitment, selflessness and the many hours they have graciously given. They are the difference this community needs, and now others will know of their work and become more familiar with the Foundation and our mission!"

President
Heather Johnson
New Mexico
Bank & Trust

Vice President
Joseph (Joe) Trimble
Wells Fargo Bank

Treasurer
Mark Burkhard
Southwest
Capital Bank

Leola Adams
HUB Southwest

Rhian Atencio
Alliance Data
Systems

Brenda Begley
Clear Channel
Outdoor

Liliana Benitez
De Luna
Sutin, Thayer
& Browne

Sebastian Bujoi
Student Board
Member, La
Cueva High School

Jeff Cain
Rio Grande
Credit Union

Adrian Chavez
PepsiCo Beverage
Company

Carlos Fourzan
Entravision

Alarie Ray-Garcia
ImPRonta Public
Relations &
Consulting

Patrick Gay
Westwind Landscape
Construction, Inc.

Courtney Jackson
Community Member

Jaedyn Jimenez-
Mahboub
Student Board
Member, Atrisco
Heritage Academy
High School

Paula Maes
New Mexico
Broadcasters
Association

Chriselle Martinez
Nusenda Credit
Union

Shona Martinez
Colliers International

Krista Koss Parker
Cafeteria Plan
Company

Julianne Phares
Comcast

Julie Rowley
PNM

Agustin Leon-Saenz
Student Board
Member,
Albuquerque
High School

Randy Shaffer
Blue Cross &
Blue Shield of
New Mexico

Jasylyn (Jasy)
Shiparski
Technology
Integration Group

Joseph F. Varro, Jr.
DSRM National Bank

Katrina Wagner
Sandia National
Laboratories

Emeritus

Jon Barela

Dale Dekker
Dekker/Perich/
Sabatini

Ex-Officio

Monica Armenta
APS Communications

Ellen Bernstein
ABQ Teachers
Federation

Scott Elder
APS Superintendent

Dr. David Peercy
APS Board of
Education, President

Spring Grant Awards... “Curb Side Style” Celebration Spreads Cheer and Hope

The APS Education Foundation hosted a Grant Award “Curb Side Pick Up” on March 29, 2021 at the APS’s City Center to honor the Spring 2021 grant awardees. The Foundation awarded grantees their funding, with an organized “drive-by” for APS teachers and staff. Grant winners received a giant check to display at their schools and classroom along with Grant Winner decals and t-shirts. The event, held in front of the APS City Center, was filled with colorful signs, chocolate snacks and music. Grantees arrived with fellow co-workers, students and principals to partake in the socially distanced celebration and take a few photos.

This spring, the Foundation received 72 grant applications from educators across the district and was able to fund 43 programs, projects, and critical needs. We are thankful for the 20 plus community grant readers who volunteered their time to read the applications and select the grantees. Just this semester alone, the Foundation disbursed \$165,765. Each grant helps to support college and career readiness, student competitions, schoolwide projects early literacy programs, student clubs, and classroom activities in STEM, Literacy, and Fine Arts.



Best In Class How They Handled the Pandemic

Each year, the Foundation highlights three outstanding grantees, Best In Class, whose projects or programs received Foundation funding and made an impact on student achievement through innovation. The goal is to spread best practices in education and grow successful programs so that more students have access to educational opportunities that provide new experiences and opportunities.

The three nominees are chosen by the Disbursement Committee of the APS Education Foundation's Board of Directors. “As Chair of the Disbursement Committee, I'm honored to be a part of the team that gets to review the many grant requests the APS Education Foundation receives from across the district. It's an incredibly difficult job to review so many deserving applications and narrow our selections down to a handful of recipients. Each year the Best in Class nominees blow us away with their ingenuity

and creative approach to support our students,” states Katrina Wagner of Sandia National Laboratories.

The final decision is up to the community. The Foundation asks the community to visit the website, learn more about the nominated programs and to vote for a Best In Class winner.

Gold Bar is the gala in which we celebrate Best In Class, our signature event. The reason for the event is to raise dollars for innovative programs in our schools, so guests also learn how community donations and our outstanding corporate partners have helped thousands of APS students as we share the stories of our Best In Class award nominees.

In 2020-2021, the Gold Bar event unfortunately did not happen. We are sharing past winners and how they tackled the pandemic and what their projects were able to do for students in the midst of remote learning.

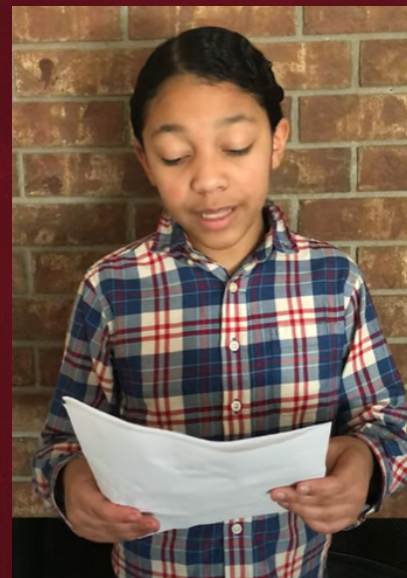


6th grader Abigail Liptitz was a winner of the Works of Wonder contest for her spoken word poetry.

Best In Class Winner, 2019 Rick Sleeter, Eldorado High School

Mr. Sleeter's project, “Chaco Canyon Project Based Learning” which won the Best In Class Award, showed the district that high school students are not too young to serve their community at a high level. Mr. Sleeter truly believes that the best learning is student-inspired and student-led and he knew the impact the pandemic would have on his students who had already identified mental health as a critical issue facing youth. He writes,

“My goal this year is for our students to rebuild their school culture and community. We have lost so much in the last two years. We have Juniors who have never stepped on campus. That being the case, I am working with our students to create a Community Park here at Eldorado. A place to go where we can find a little peace...a little solace...and a place to come together as a community.”

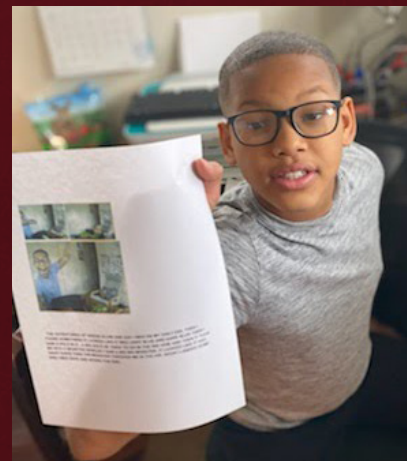


5th grader Mekhi Bradford wrote a spoken word poem for Black History Month.

Best In Class Winner, 2020 Carol Leyendecker, Special Education Department

Carol Leyendecker has been working on ways to engage more students across the district who could benefit from gifted education resources to which they do not have access. “During school closures, our Schoolwide Enrichment Model initiative was challenging for our teachers because they were not able to get to know students personally and had to depend on them to ‘attend’ enrichment classes in addition to their other online learning.” However, the readiness and flexibility of her colleagues provided some silver linings. She added, “The gifted resource team was fortunate in that providing online meets for teachers really changed the way we support our teachers. Since no substitutes are ever available for gifted education teachers, providing professional development is problematic and not well attended. With the proliferation of online meets, we were able to provide monthly collaboration meetings, more personal support, and more teachers from across the district were able to work on projects together. Our

team developed ongoing relationships with various departments we have never worked with as well. Our parent meetings were better attended than in past years and we were able to present on topics they requested. The online learning platform provided our gifted students an opportunity to extend their learning beyond their grade level and classroom. We hope that the past year has opened up opportunities for students to not be so bound by the grade level they are in but the academic level at which they are capable of working. It is so important to provide students (gifted or not) ways to access curriculum and instruction that is not bound by the four walls of their classroom. We learned this past year that not all learning has to be at a desk, in a classroom, listening to a teacher. Using project-based and experiential learning makes students independent learners who will navigate the world. Our team hopes to continue to provide advanced opportunities to students who demonstrate that need.”

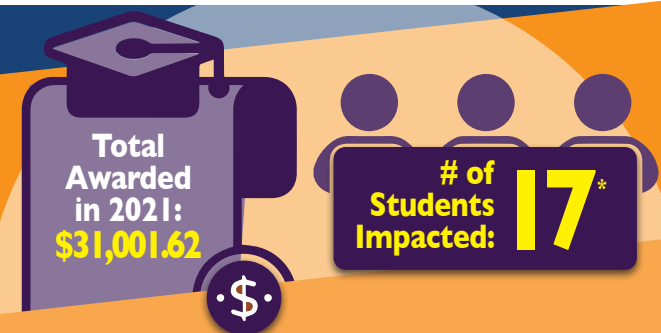


3rd grader Amari Dueñas creates books and toys from paper to give away at Lew Wallace Elementary School.

Scholarships



The APS Education Foundation hosts scholarships and added four new scholarships in 2020-2021. Scholarship opportunities not only incentivize students to participate in innovative programming before graduation, but they also provide needed financial assistance to students. The Foundation, along with the scholarship sponsors, strives to raise new scholarship dollars each year to provide optimal funding for APS graduating seniors to have the opportunity to pursue post-secondary education. Be inspired to donate to a current scholarship or create a new scholarship today.



- Always an Eagle Scholarship
- APS Education Foundation Student Board Member Scholarship
- Paul Blankenship Memorial Scholarship
- Go Getter Scholarship
- Diane Gillen Future Educator Scholarship
- Steve Knee Memorial Scholarship
- Joshua Koffler Memorial Scholarship
- Parnall Law Scholarship
- David and Kay Lund Varsity Award Scholarship
- Si Se Puede Scholarship
- Rio Grande High School Agriculture Internship Scholarship
- Camilla Rowe Memorial Scholarship
- Bart Rutledge Memorial Scholarship
- Vince R. Sanchez Memorial Scholarship
- Jayden Chavez Silver Memorial Scholarship
- Keith A. Wagner Freedom High School Memorial Scholarship
- Dawn Witiuk Memorial Scholarship

*not all scholarships were awarded last year due to the pandemic

Gold Bar Sale

First one ever in the history of APS

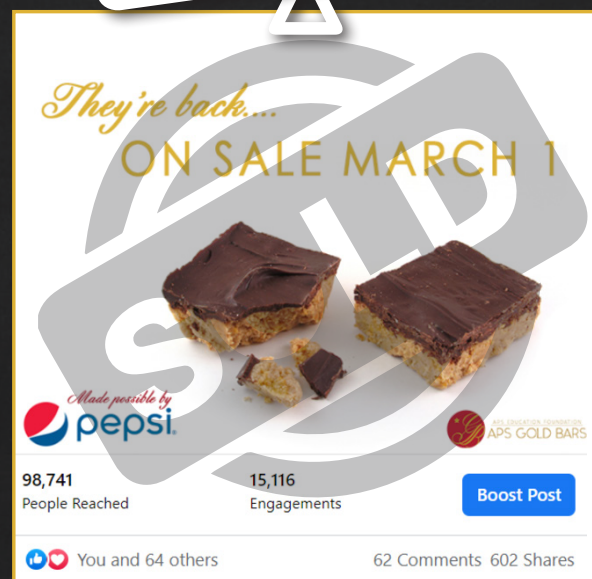
Who knew the nostalgic APS Gold Bars had such a large following! And...that following showed up in droves when the first Gold Bar Sale opened on March 1, 2021!

The Foundation anticipated it would take a full month to sell and prepare the Gold Bars, but when the sale opened at 8 a.m. no one knew it would sell out by 1:40 p.m. the same day! When the Save The Date announcement about the sale went out on social media the Friday before the sale, the Facebook post had reached over 98,741 people and was shared by many media outlets. Social media was the main advertising platform for this amazing sale.

In summary, 450 dozen (5400 Gold Bars) were distributed to 336 Gold Bar customers on April Fool's Day (don't be fooled by other Gold Bar recipes). Thanks to Pepsi's sponsorship, the cost of the ingredients was covered and the Gold Bar customers received a nice tote bag with their tasty chocolatey-peanut buttery treats. APS Food and Nutrition Services played a huge role in the success, as they made the Gold Bars, packaged and bagged the Gold Bars, along with overseeing the distribution day - their staff is truly amazing! This short but sweet fundraiser netted more than \$11,250 in half a day's time...so exciting!

The publicity the Foundation received was invaluable! From media interviews, social media shares, and the Gold Bar customers, more people in the community are now familiar with the work and impact the Foundation has on APS students and educators.

5400 Gold Bars + 6 hours + \$11,250 = SUCCESS!

Superintendent's Cup 2020



Awesome participation in the 2020 Superintendent's Cup presented by B&D Industries allowed the APS Education Foundation to raise more than \$46,000 for grant programs awarded during the 2020-21 school year. The golf tournament made some adjustments to accommodate health orders, but the sponsors and players came in force to make sure our students and educators had the funding needed to tackle a school year in remote learning.

In September 2020, more than 200 golfers and volunteers came together to support APS students. Dollars raised funded innovative approaches to education and engaged students during challenging times. This investment in opportunities brings students together to reach their full potential.

The tournament had a strong presence on social media, giving our community an avenue to follow the fun, accolades and support the Foundation!



Every kid should have an opportunity for a great education. That's why me and my friends started a lemonade stand a few days ago. After only one hour of selling 50¢ lemonade we made 20 dollars. We know it's not much, but we hope it helps.

WHEN LIFE gives you Lemons make LEMONADE

Never Too Young to Think of Others!

Three little friends sent the Foundation this note along with a \$20 donation, from a lemonade stand they hosted. We do not know these sweet new donors, or where they are from, but their note says it all, "Every kid should have an opportunity for a great education!" Their generous hearts are inspiring and their gift of education for all students speaks volumes. We wanted to share their note and what happens when a school has lemons and makes lemonade!

This photo is from the East San Jose Elementary Lemonade Spring Day back before pandemic times. This day was full of entrepreneurial and financial literacy components. This dual-language school is nestled in southeast Albuquerque and has received Foundation funding over the years for many clubs such as Animation, Archery, Running/Walking and Chess.

They also received a \$5,000 grant that put music kits into the hands of Pre-K students. The kits look like fun – and not just for kids. They included egg shakers, rhythm sticks, jingle bells, woodblocks, and some musical CDs, among other items. Sounds simple – and noisy – enough but when put into action with an energetic teacher, the instruments became teaching tools as basic and important as paper and pencil. Without such kits, teachers have to make do with whatever is available, and sometimes, that's not a lot. With the kits, the kids entered kindergarten with better social, musical and literacy skills.

STUDENT STORY

Hope and Faith

Jordan Orlovsky and Laura Berlin of eCADEMY Virtual High School received a grant award that allowed them to take 35 students outdoors for an experiential learning experience with experts from Cottonwood Gulch. Students learned about geology and participated in activities such as hiking and rock climbing. Hope and Faith, sisters and recent graduates of eCADEMY, share their experiences.

"Hi my name is Hope Gonzales-Castillo and my experience was nothing but fantastic! Being able to explore the outside world from different points of view was so beneficial to me and made my high school years a lot brighter. Going to school was never exciting for me because I never felt very connected in an environment where you sit in a building for seven hours a day, so being able to go on adventures during school hours to learn interesting material was life-changing for me. They gave me the ability to do things that I never thought I would ever do.

I would want to do it all over again! I'm very grateful I got the opportunity to have those experiences without worrying about the cost. As someone who has struggled financially, my hope is that for students who have the same worries as me is to not have to pay for a life-changing high school experience."

"Hi my name is Faith Gonzales-Castillo and my experiences with the Gulch was one of the greatest opportunities that I was ever given in high school. From these free trips, I got to learn new things about our State while traveling to new destinations I've never been to with the most awe-inspiring sights. It all gave me a feeling of being familiar with the land, even though I've lived here all my life. The trip took me out of my comfort zone, and it let me challenge myself. I honestly am truly grateful to my teachers for setting up these days for us. Even more thankful that it came at no cost thanks to the money received from the Student Clubs & Activities Award."



GIVING Re-IMAGINED

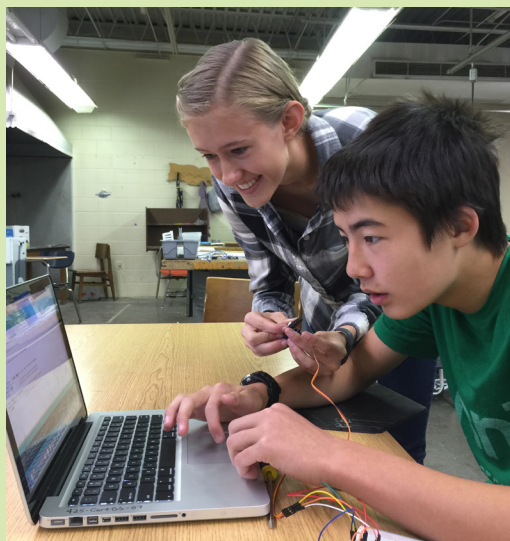


Online Giving Campaigns A new first for the Foundation

The Foundation conducted two online giving campaigns, which was a new tactic for the Foundation. Due to the challenge of not having a signature fundraising event, the Foundation turned to innovation.

Two very different campaigns were launched! Rising Together was a peer-to-peer fundraiser in which Board members created their own online giving pages and shared their page via social media and by emailing friends and families.

The second, Going the Social Distance, was a public online campaign sharing stories: one about a student, now alum, and the impact a funded grant program had on his life and where it has brought him to date; the other story was about a middle school science teacher; sharing his student success stories from the many innovative projects funded by the Foundation.



Peer-To-Peer Board Campaign Fall 2020 - Rising Together



"My two daughters attend Albuquerque Public Schools and the Foundation is a cause I strongly believe in. I know as a community

we can do better for our children. These kids are the future of Albuquerque. This is one way to honor them - by giving back to the public school system. The Foundation is there for our children, ensuring that they reach their potential. This is why I am proud to serve on the APS Education Foundation Board and am committed to raising as much money as I can to help change a child's life and education experience!"

- Krista Parker, Board of Director, Cafeteria Plan



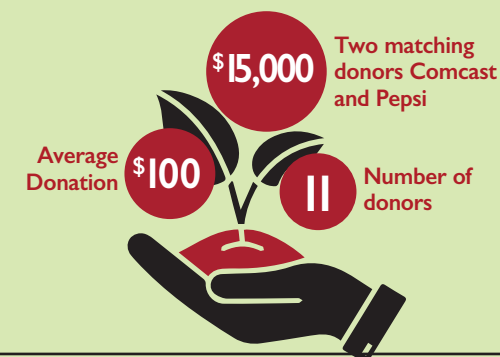
TOTAL RAISED: \$6,137



TOTAL RAISED: Spring 2021

"Comcast is thrilled to support APS Education Foundation's Going the Social Distance Campaign with a \$10,000 matching grant. The Foundation does an incredible job investing in innovative and enhanced learning opportunities to help APS students reach their full potential. We can't wait to see what the Foundation does next, and the creative classroom and school programs they're able to fund as a result of this campaign. We invite the community to join us in supporting this effort!"

- Chris Dunkeson, Area Vice President, Comcast



TOTAL RAISED: \$19,275

PRINCIPAL'S VIEW



"APSEF has played a significant role in creating and supporting rich learning experiences for our students and families. The grant funds that we've received have fostered enthusiasm changing how all stakeholders view their educational opportunities at Highland High School! Go Hornets!"

Marco Harris
Principal, Highland High School

EDUCATOR STORY



ALUMNI STORY

Innovative Teaching to Prepare for the Future

During the pandemic, as students were out of the classroom and learning from home, the community learned how hard it is to teach. What drives someone to become a teacher? How do they stay engaged in a career in academics, and...how do we as non-educators support them? Christopher Speck is a middle school science teacher at Garfield STEM Magnet School and shares his story.

Chris said, "My old boss at Sandia National Labs' Advanced Materials Labs once told me 'If it's not hands on, it's not gonna work'. That's been his mantra since 2015. Students have to see science, do science and believe they can work with science. Chris's main goal is to take science out of the book and into their hands.

We could talk forever about the challenges of teaching during the pandemic, but suffice it to say that it's been difficult. The past year robbed us of our momentum, and these challenges

demand an asymmetrical response. That is what innovation provides. It gives teachers the resources required to get learning into their students' hands. It is hopeful because it allows students to plan for the future. Innovation piques interest.

Chris heard about the APS Education Foundation from a former principal, and decided to apply for a grant in 2015 so his students could participate in high altitude ballooning. Since then, he has been awarded several grants in the STEM field.

When asked about his favorite project-based learning (PBL) initiative, he responded, "My favorite project so far has been the funding of Vernier gas sensors. These measure the amounts of carbon dioxide and oxygen down to the parts per million. The best science projects are the ones where every student can be involved, and the aforementioned sensors

have done this better than anything else. With them students have been able to pose questions, research variables, and draw conclusions about invisible processes. They make the opaque visible."

He continued, "Science teachers understand that no textbook or curriculum package can keep pace with ongoing research. Crafting innovative experiences that bring the field to the classroom can be daunting, but students thrive when it happens. I remember showing my class a clip about coral reefs and a student exclaimed loudly

in the middle of the video 'We should do that!'. 'What?' I said. 'Stuff with corals!', she replied. 'OK', I responded. This conversation led to writing a grant that funded a reef tank and multiple species of corals. Years later my students still learn about corals. The ideas that the funding enabled, like the corals themselves, are immortal. Our ideas do not exist without form."

"If I do my job right, they will form their own questions, plan investigations, and draw conclusions from the data they gather. I want them to be curious and to notice the interactions between facets of nature. I want them to fall in love with nature. I want my students to have happy, successful lives. My wildest dream has already been achieved in that some students have gone on to careers in education."

Chris said Foundation funding is an investment in students. It is a validation of teachers' ideas and hopes. This inspires him because the funded projects are a piece of each donor.

What does he want for his students, coming back to class after a year of remote learning? Chris replied, "I want my students to see themselves as Scientists. I am thrilled for them regardless of their trajectory as long as they bring a positive presence to the world and those around them."

I want my Students to see Themselves as Scientists"



They Came to Class With the Potential to Succeed

Gill and Stephanie graduated from West Mesa High School in 2018 and married a short time later. They both attend New Mexico Institute of Mining and Technology, where Stephanie is majoring in electrical engineering and Gill is majoring in computer science with the goal to build a career in cybersecurity.

Stephanie grew up in a home with a rule: each child had to take at least two years of JROTC, as her mother had been in JROTC when she was in high school.

Gill had a different experience. He had no idea what he wanted to do. He decided to give the Navy JROTC a try, but things were challenging both at home and at school. Like thousands of students across the district, Gill needed the right program and the right teachers so that he could learn to invest in himself and graduate from high school.

The WMHS Navy JROTC program, since 2014, has been awarded many grants by the Foundation. The largest grant awarded has been to fund the Mustang Makerspace, a place where students not only design, but fabricate the supplies they need for underwater robotics, rocketry, high-altitude ballooning and more.

"STEM, in itself, requires a certain level of understanding in all other types of studies. On one hand, you have to be able to be creative and artistic in order to design the next best thing. But on the other hand, you have to be willing to look into the history aspect of what you are working on so that you know what works and what doesn't. You also need a deep understanding

in mathematics, science, working in groups, being able to be both a mentor and a mentee, and so on. Our instructor made sure we were constantly pushing ourselves to grow and succeed in all of these areas," Stephanie writes.

Gill adds, "I started to understand why I was learning specific things in my math and science classes. I honestly think the biggest thing with these projects is that they are all hands-on projects. As a student it is difficult for me to try and stay engaged with a book. When you hand me stuff and say, 'Okay, apply what you learned' I excel, and stay engaged and I am more encouraged to learn. The biggest thing that helped me was the fact that we made mistakes. Major always told us when we made mistakes that it was a part of the learning process. This lesson has helped me even to this day."

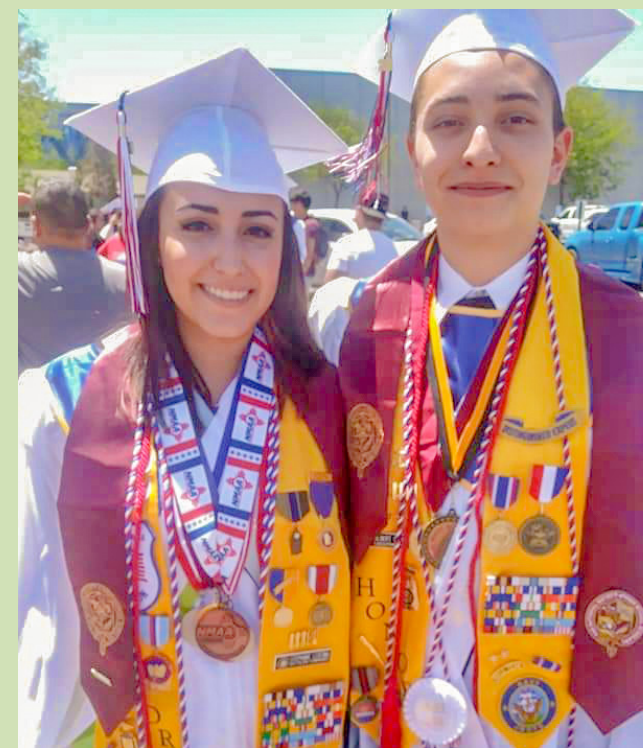
Gill was selected as a 2018 Selfless Senior for his service to his peers. The Navy JROTC not only provided collegiate level academic content and opportunities, but it also gave him a second family. Gill goes on, "The Navy JROTC helped me tremendously with my life during high school.

This helped me figure out the steps I needed to take. It also helped me understand the importance for scholarships and grants.

Gil and Stephanie Carrillo know that the grants received by their Navy JROTC meant that donors believed in their potential. Stephanie adds, "Investing in

public education not only helps the current students. It helps the instructors, because they also have to expand their field of knowledge, leading to better instructors. It also helps future students because they will have more resources to learn from (instructors, materials and current students who later become mentors). The world is constantly evolving, so this means that our education system should as well. Most parents will tell you that they want the best for their kids, and they hope their kids will surpass them, and allowing kids exposure to what they are interested in is how that gets started."

Gill writes, "When you invest in public education it gives kids more opportunities to be engaged in a way that might have not been possible because of a lack of funds. This is important because students need time to figure out what they want to do, and high school goes quickly so engaging them and enlightening them will help them on their path in whatever way they decide to go."



FINANCIALS

Statement of Activities and Change in Net Assets Fiscal Year Ended June 30, 2021*



Assets

	With APS In-Kind	Without APS In-Kind
Cash and Cash Equivalents	\$ 2,762,821.50	\$ 2,762,821.50
Accounts Receivables	\$ -	\$ -
Prepaid Expenses	\$ 2,500.00	\$ 2,500.00
Merrill Lynch Working Capital Management	\$ 768,642.15	\$ 768,642.15
Beneficial Interest - Dolde Trust	\$ 2,414,332.33	\$ 2,414,332.33
Investments - Money Market Merrill Lynch	\$ 3,548,082.27	\$ 3,548,082.27

Total Assets **\$ 9,496,378.25** **\$ 9,496,378.25**

Revenue

Individual & Corporate Contributions Operations	\$ 347,466.98	\$ 347,466.98
Administrative Fees	\$ 16,446.97	\$ 16,446.97
Contributions to APSEF	\$ 662,776.98	\$ 251,481.04
United Way Contributions	\$ 48,183.65	\$ 48,183.65
Fundraiser Income	\$ 139,999.25	\$ 139,999.25
Fiscal Agent Funds	\$ 620,511.12	\$ 620,511.12

Total Revenue **\$ 1,835,384.95** **\$ 1,424,089.01**

Expenditures

Administrative	\$ 59,001.73	\$ 59,001.73
Allocation to APS Schools and District Support	\$ 156,532.54	\$ 156,532.54
Board Expenses	\$ 1,748.00	\$ 1,748.00
Fundraiser Expenses	\$ 41,203.06	\$ 41,203.06
Grant and Grant Program Allocations	\$ 317,821.00	\$ 317,821.00
Fiscal Agent Payouts	\$ 597,931.57	\$ 597,931.57
APS/Goodwill Inkind	\$ 411,295.94	\$ -

Total Expenditures **\$ 1,585,533.84** **\$ 1,174,237.90**

Types of Funds Managed by the Foundation

1 Foundation Unrestricted

These funds include those that are not subject to donor-imposed restrictions and encompass the Foundation's Operational Budget and Grant Programs

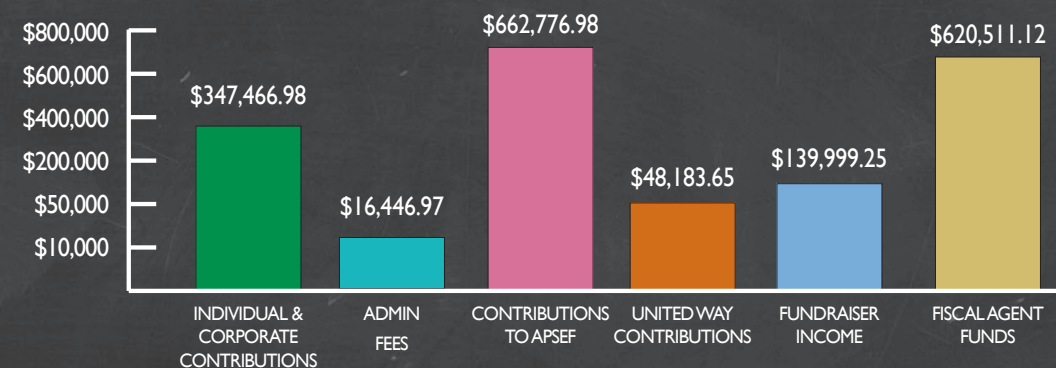
2 Foundation Restricted

These funds include those that are subject to donor-imposed restrictions and include funds that are managed by the Foundation to meet the expectations of the donor

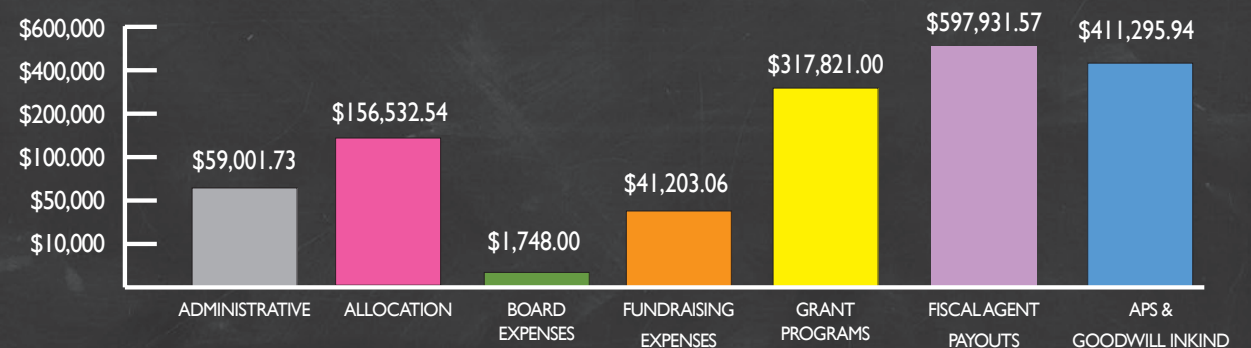
3 Agency Funds/DTAs

These funds include those in which the Foundation serves as a fiscal agent, but the contributions and disbursements are requested and approved by an outside authorized user

Total Revenue: \$1,835,384.95*



Total Expenditures : \$1,585,533.84*





TRUSTS, ENDOWMENTS, AND ENDOWED FUNDS

Total:
\$6,178,686.65

“
Anyone can make an
endowed gift. It is one of the
most powerful ways to have
a lasting impact.”

APS Education Foundation Endowment

The APS Education Foundation has a permanent fund ensuring funding will be available to sustain the organization and innovation grants in perpetuity. The endowment provides a practical way for families, alumni, businesses and other stakeholders to make a long-term investment in the quality of our public schools and our children's futures.

The William H. and Lillian Dolde Charitable Trust Endowment

Established to support and benefit music programs through the APS Fine Arts program.

The Patsy Irene Bennett Memorial Endowment

Established by Patsy Irene Bennett to support the School Nurses' Vision Care Fund to be used solely for the vision care of public school students.

The Guhl Early Literacy Trust

Established by the Guhl Family to support and improve literacy at the PreK- 5 levels as well as supports elementary literacy programs or projects with the potential to have a high impact on a large number of students.

The DSRM National Bank/ Valero Fund

Established by DSRM National Bank/Valero to serve APS students', teachers', and schools' immediate needs addressing food insecurities/ services, student clothing, and program opportunities through the APS Education Foundation.

The Edna Greene Fund

The Edna Greene Fund was established about six years ago to assist families in need during the holidays. This fund provides APS families with assistance, housing, utilities, and gift purchases during the holiday season. The Foundation will continue to use donations to this fund to support families facing hardship through this pandemic and beyond. Many schools use their resources to engage entire families in learning while providing food and resources to those in need.

Nusenda SEEDS Educational Assistants Scholarship Fund

Nusenda Credit Union Educational Scholarship is for APS Educational Assistants who are seeking to be aspiring teachers through a higher education plan to receive teacher certification. This scholarship is to provide funding to Educational Assistants during their student teaching.

Paul Davis Restoration of NM Teacher Scholarship Fund

Established in 2019 to provide financial support to APS teachers who need reimbursement for the loss of personal teaching supplies that might have been damaged/destroyed by water, mold or other unexpected perils in the classroom.

The Raquel Reedy Fund

The APS Education Foundation Board of Directors, in honor of former Albuquerque Public Schools Superintendent Raquel Reedy, officially opened The Raquel Reedy Fund. The fund supports her legacy, decades of service, and passion for education. The Raquel Reedy Fund will continue to support programs with a focus on one or more of her "Superintendent's Big 5": Early Learning, College & Career Readiness, Attendance, The Whole Child, and Parent and Community Engagement.



OTHER ESTABLISHED FUNDING SOURCES FOR THE FOUNDATION INCLUDE:

Clear Channel Outdoor

Eight billboards sit on APS properties; the advertising sales from the boards are split between the Foundation and the APS properties. More than \$215,000 was contributed to schools and innovative programs.

Nusenda Community Stadium

Nusenda Credit Union has contracted the naming rights of this APS sports facility, annually benefiting the Foundation.

Pepsi District Sponsorship

On an annual basis, Pepsi provides funding to the Foundation, in-kind products to the district and a monetary sponsorship for grant programs and district services.

GRANTEE TESTIMONIALS



Bailey Rowe of Career Enrichment Center & Early College Academy reported on their Yearbook project, "COVID Documentation Through Student Eyes". She writes, "This grant, and the equipment we were able to purchase with it, allowed us to more fully and artfully document the impact of COVID on our community, our school and student lives. We were able to document students in the hybrid environment, attending classes, going to lunch and attending student clubs both in-person and virtually. The ability to document these events increased the hands-on activities of the students, allowing them to both learn new skills and engage with their peers. While we were able to utilize this equipment as best we could for this school year, our students have even more plans for it next year."



Joanna Harbaugh updated us on her grant program, "Coding Playground" at Dennis Chavez Elementary School! She writes, "Students began the school year remotely and coding was introduced using online resources. During this time much of the key vocabulary was introduced and students developed a basic understanding of how code is used in our everyday lives. They completed simple coding projects with direct instruction as well as independently. Some students had such a spark with coding they completed multiple projects on their own! Now that students have returned to in-person learning, they are able to apply and connect with coding activities through hands-on experiences. Thank you for this opportunity for our students! It is just a small seed that has been planted, and I look forward to seeing it grow and bloom."



Earlier this year, Justin Landis, Activities Director of Highland High School, wrote in his grant application, "Highland's Student Senate would like to continue building 'little libraries' for our feeder elementary and middle schools. The little libraries contain reading material, snacks, and toiletries, supporting our community in many ways." This funding helps to expand key areas allowing Mr. Landis and his students to support younger students, build relationships and help their community!



We are a proud supporter of Educators Rising! Along with attending the state conference virtually last year, they were able to continue activities in a virtual environment. Christine Beverly writes, "Our teacher cadets were also able to run a successful Pen Pal Service Learning project - each teacher cadet was given an elementary aged student to write to with encouragement during the fall semester of virtual learning. Our goal was to help the children through a very stressful time trying to learn virtually. Our teacher cadets also ran a professional development workshop for the teachers at the school in the Spring of 2021. It was designed to report to teachers the strategies that they were seeing in classes that were effectively engaging students and to help teachers 'see' what a 7 period day online looks like to a student. It was scheduled to last 30 minutes, and the teachers were so engaged with the students that they were kept online for a full hour."



**FAST
FACTS**


**75,000
STUDENTS**



**144 SCHOOLS
101 ARE TITLE I
SCHOOLS**


**12,000
EMPLOYEES**

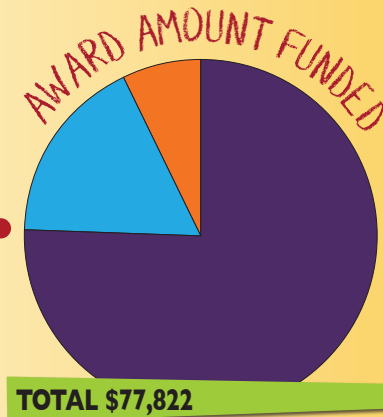


WHAT WE FUND AND WHAT WAS FUNDED IN 2020-2021

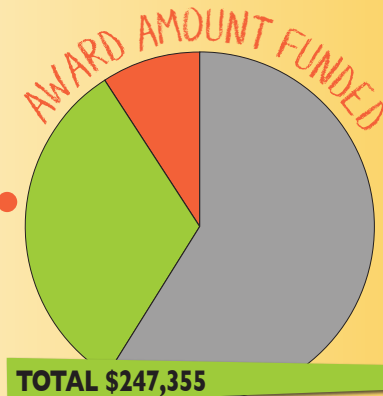
Total Funded: \$319,021.00

SCHOOL YEAR 2020-2021 FUNDING SUMMARY

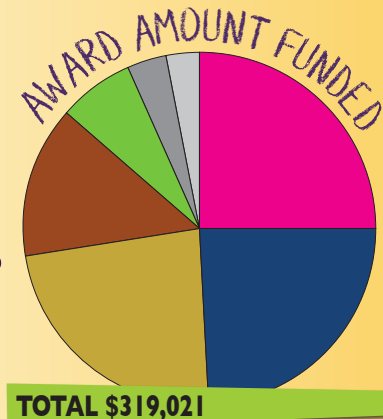
AWARD	AMOUNT FUNDED	APPLICATIONS FUNDED	ESTIMATED STUDENT IMPACT
Literacy	\$42,292.80	17	3,398
Fine Arts	\$18,420.00	8	942
Stem	\$17,110.00	8	1,245
Classroom & Grade-Level Subtotal	\$77,822.80	33	5,585



Student Clubs & Activities	\$99,533.00	33	4,366
Schoolwide Impact	\$54,999.20	7	12,021
Guhl Early Literacy	\$15,000.00	1	330
Subtotal	\$247,355.00	74	22,302



Transformative Idea Grant (TIG)	\$17,988.00	4	744
Discretionary - District Support**	\$17,403.00	0	0
Varsity***	\$16,595.00	0	250
Discretionary - Disbursement	\$10,000.00	2	650
Discretionary - Executive Director	\$5,000.00	2	680
Discretionary - Board of Directors	\$2,680.00	2	265
Dolde**	\$2,000.00	2	0
Best in Class*	\$-	0	0
Pepsi*	\$-	0	0



Grand Total **\$319,021.00** **86** **24,891**

*not awarded in 2021 due to the pandemic

**student impact numbers are reflected in the Fine Arts, Schoolwide Impact and TIG grants

***funded exam fees and scholarships

Classroom & Grade-Level Learning Awards

STEM
(Science, Technology, Engineering, and Math)
Fine Arts
Literacy

Grant Award Amounts:
\$1,500 - \$5,000
Ranging from \$1,500 for a single classroom and \$5,000 for a team of multiple classrooms.

Total Amount Funded: \$77,822

Student Clubs & Activities Awards

Clubs
Student Organizations
and Other Activities

Grant Award Amounts:
\$250 - \$10,000
A competitive grant supporting school-sponsored clubs, student organizations and activities throughout the district.

Total Amount Funded: \$99,533

Guhl Early Literacy Award

Elementary (PreK-5)
Literacy Programs

Grant Award Amounts:
\$15,000 - \$35,000
Together with the Guhl Trust, this award provides funding to create or expand elementary (PreK-5) literacy programs throughout the entire school.

Total Amount Funded: \$15,000

Schoolwide Impact Awards

Innovation
Impacting Student Learning and Engagement

Grant Award Amounts:
\$10,000 - \$25,000
Funding for innovative practices impacting student learning and engagement across the entire school and/or grade levels.

Total Amount Funded: \$54,999

(TIG) Awards

(Transformative Idea Grant)

Supports School Climate for Students, Staff
Family Engagement
Emotional Learning

Grant Award Amounts:
Up to \$5,000

Made possible by Technology Integration Group, this grant is dedicated to supporting programs that enhance school climate, increase student, staff and family engagement and promote social emotional learning.

Total Amount Funded: \$17,988

Pepsi Awards

Supports School Electives
Clubs
Activities
Student Groups

Grant Award Amounts:
Up to \$10,000

Financial support to school-based electives, clubs, activities, and student groups in need of assistance with unexpected and unbudgeted expenses as part of participating in a national, regional and/or state competition.

Total Amount:
N/A in 2020-2021
Due to Pandemic



THANK YOU DONORS - 2020-2021

\$20,000 & ABOVE

- Clear Channel Outdoor
- Nusenda Credit Union
- Pepsi Bottling Group
- Laura Lakin

\$10,000-19,999

- American Endowment Foundation
- B&D Industries Inc.
- Bank of Albuquerque
- Blue Cross Blue Shield of New Mexico
- Comcast
- David & Kay Lund
- PNM Resources
- Raquel Reedy

\$5,000-9,999

- Dion's
- DSRM National Bank/ Valero Services
- New Mexico Broadcasters Association Foundation
- Dr. David & Martha Percy
- Raylee Homes: A New Generation
- Summit Energy
- TriWest Fence
- Westwind Landscape

\$2,500-4,999

- CCMSI
- Laura Chen
- Larry D. Harris
- Nancy Ann Mellen Foundation

\$1,000-2,499

- Astro Auto Glass
- Patricia Bender
- BBVA/PNC
- Border States Electric
- Chuck and Kim Breinholt
- Clark Truck Equipment
- Davis Vision
- Dorel Silviu, Mihaela Bujoi and Sebastian Bujoi
- First National
- Five J's Auto
- Ruth & Luke Frank
- Graybar Electric
- Raphael & Sandra Guidice
- Honeywell
- Robin Hopkins
- Intermatic Incorporated
- JB Henderson
- Keers Remediation
- KONE Elevator & Escalator
- Marketing Solutions
- Merrill Lynch
- Modrall, Sperling, Roehl, Harris & Sisk
- Thomas & Estella Montoya
- Mooring Construction Restoration
- New Mexico School Products
- Becca Owen
- Joanne Pierson
- Presbyterian Health Plan
- Redfynn Technologies
- Rio Grande Credit Union
- Roberts Truck Center of New Mexico
- SERVPRO of Rio Rancho/ South Albuquerque
- Southwest Capital Bank

- Spine Solutions
- Steamatic
- Summit Electric Supply
- Summit Fire & Security
- TLC Plumbing
- US Electrical Corporation
- Varitec Solutions
- Winsupply of Albuquerque

\$250-999

- About Senior Moving
- Robin Abrett
- Bell Bank Mortgage
- John & Shannon Barnhill
- Butler Sheet Metal
- Cafeteria Plan/Krista Koss Parker
- Jennifer Christiansen
- Yolanda Cordova
- Desert Greens Equipment
- Courtenay Eichhorst
- EmbroidMe/Fully Promoted
- Troy & Trisha Hughes
- Barbara Jacob
- Joline & Edwin Mahr
- Kara Michelback
- Thomas & Krista Parr
- Candelaria Patterson
- David Payne
- Gwenita Petty
- Pregenzer Baysinger Wideman & Sale
- Dean Rovang
- Camille Sherwood
- Patricia & Luis Stelzner
- Karen Stone
- The Standard
- Jacquelyn Turcich
- Giacomo Zafarano

• Up To \$249

- American Institute for Research
- Denise Aragon
- John Attwood
- Michael & Ruth Ann Ayers
- Paul Bendinskas
- Shirley Bolton
- Carol Brown
- Melanie Byers
- Nancy Cabber
- Barbara Callaghan
- Linda Castrone
- Steven & Beth Chase
- Gail Chynoweth
- James E. Damour
- Sandra Davis
- Vicki Devigne
- Karen Dewig
- Paula Donahue
- Judy Elder
- Susan Evatt
- Stephanie Fascitelli
- Richard & Shari Friedman
- Laura Garcia
- Roxanne Garcia
- Stephanie L. Garcia
- Kris Gillham
- Dr. Richard & Cheri Goldman
- Scott Goldman
- Elizabeth Gutierrez
- Sharion Ham
- Karla Harper
- Jennifer Harrison
- Miles Harvey
- Dick Hedge
- Julia Herndon
- Jonathan & Ellin Hewes

- Michael Holley
- HUB International
- Courtney Jackson
- Patricia Jaramillo
- Heather Johnson
- Marcella Jones
- David Joss
- Amber Kass
- Karen Kahn
- Todd & Dina Knouse
- Jessica Knight
- Rosemary Koffman
- Laura Lakin
- Richard & Leslea Lehoucq
- Sandra Lente
- Ben Lubkeman
- Cyanne Lujan
- Amy Mahr
- Jona Malan
- Jonarel Malan
- Shona Martinez
- Tyler Mason
- Lawren & Lee McConnell
- Ryan McClelland
- Kristine Meurer
- Maria Montano
- Bernadette Montez
- Michael & Marcia Montoya
- Sheila Mumpton
- Genail Nemovi
- Simon Olguin
- Cynthia Oliver
- Robin Otten
- Wahleah Paisano
- James Parker
- Linda Parker
- Janet Parsons
- Joshua Peach
- Peoples Flower Shop

- Jennifer Phillips
- Jorge Quintana
- Richard Quint
- Sylvia Ramos
- Erica Richards
- Dan Ripley
- Carol Romero
- Nancy S. Ross
- M. Joanna Ross
- Clarice Sanchez
- Patricia Sansourekidou
- Danielle Sedillo
- Louanne Shaffer
- Kurt Shipley
- Ina C. Simmons
- Gregory Smith
- James & Christy Snell
- Sarah Soliz
- Stacia Spragg-Braude
- Andrea Sullivan
- Barbara Thompson
- Brandi Torivio
- Janice Torrez
- Theresa Toribio
- Yvonne Toribio
- Debbie Trimble-Romero
- Joseph Trimble
- Kim Trimble
- Andrea Trybus
- Joann Tsethlikai
- Rachel & Jeremy Tsethlikai
- Annette Tynan
- Anna Marie Ulibarri
- Cesar Uriate
- Adam Wagner
- Katrina Wagner
- Lynn Weeks
- Lisa Wilkening
- Susie Yarbrough
- April Young
- George Yzaguirre
- Hilary Zwart

SCHOLARSHIP

- John & Shannon Barnhill
- Jill & Joseph Cannon
- Adam & Debra Chandler
- John & Julie Cohen
- Crew New Mexico
- DMU Golf
- Ken Gillen
- Lynn Hall
- Alan & Cathie Jacobs
- Allison J. Kane
- Ashley Keilbarth
- Michael Kimball
- The Knee Family
- Peter Knee
- Shelley & Herb Koffler
- Susan Langner
- McCune Charitable Foundation
- Catherine Melloy
- NewMex Familia Fund
- Olives Family Foundation
- Jeannette & Rafael Sanchez
- Anita L. Valentine
- Michael Witiuk

UNITED WAY

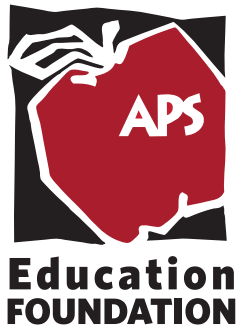
- Christy Albright
- Kathleen Anaya
- Annittra Adler
- Mike Bachicha
- John Barnhill
- Shannon Barnhill
- Juliette Beck
- Aaron Bill
- Gabriella Blakey
- Susan Bowdoin
- Jane Burns
- Tanya Campos
- Adan Castillo

- Carmen Cedillos
- Debra Chandler
- Kathryn Chavez
- Gwynne Clear
- Carla Collins
- Heidi Dudley
- Scott Elder
- Jane Fedor
- Lisa Finke
- Elizabeth Flores-Owens
- Stephen Fortress
- Allison Gabaldon
- Janet Gabriel
- Terri Gale
- Matthew Gates
- Mary Halberg
- Dana Hanisee
- Rachel Hawkins
- Bernadette Hernandez-Sanchez
- Valerie Hoose
- Mary Hoover
- Nancy Hostetler
- Rubing Hsu
- Cynthia Ives
- Sheri Jett
- Johanna King
- Rebecca Kostelecky
- Amy Mahr
- Sandra Martone
- Virginia Matsko
- Angela McBride
- Brenda McCallon
- Monica McComas
- Kristine Meurer
- Stephanie Meyer
- Helen Mick
- John Miller
- Niloufer Mody
- Estella Montoya
- Melissa Mow

- Phyllis Muhovich
- Kathy Ohair
- Alison Oleary
- Susan Oppel
- Fara Pettus
- Jennifer Pinkston
- Vicki Price
- Kerrie Rasmussen
- Raquel Reedy
- Michael Reilly
- Susan Ross
- Celia Sanchez
- Lucinda Sanchez
- Christopher Shepherd
- Karen Shirley
- Antoinette Silva-Dunbar
- Lorie Smith
- Heather Smith
- Lucrisha Stinson
- Anne Strangio
- Paula Thomas
- Steve Tognoni
- Joseph Varro
- Brenda Yager

IN-KIND

- ABC Cake Shop & Bakery
- APS Maintenance & Operations
- Blue Cross Blue Shield of New Mexico
- Bridgestone
- Chalmers Ford
- Chick Fil-A
- CliftonLarsonAllen
- Desert Blooms
- ESPN 101.7 The Team
- Frank's Supply Company
- Mariscos Altamar
- New Mexico Beef Jerky Company



2020: A YEAR OF Re-IMAGINING

Get Involved!

www.apseducationfoundation.org

Contact us at:

foundation@aps.edu

505-881-0841

PO Box 25704

Albuquerque, New Mexico 87125

Donate Today!

Invest in teachers, students and
your community – they are our future!



2020 | 2021 IMPACT REPORT

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