

WEEK EIGHT: Reflection

Step 1-Goals and Outcomes

Students will reflect on their projects and start to think about the ways they can explain its significance and how to recreate it with other groups of people.

Review Community and Agreement vocabulary

Step 2- Assessment Evidence/ Standards

CCSS.ELA-LITERACY.L.3.3.A

CCSS.ELA-LITERACY.L.3.5

CCSS.ELA-LITERACY.L.3.5.B

CCSS.ELA-LITERACY.L.3.5.C

Step 3-Materials

[Evaluation Worksheet](#)

WOYM Composition Notebook for journaling

Agreement and Community [PPT](#)

<u>Teacher Will</u>	<u>Time</u>	<u>Student Will</u>
1. Welcome students to class. Point to and acknowledge the classroom agreements. Ask students if they have been focusing on a specific agreement as they have been learning about and appreciating their community. Which agreement will you choose to focus on today? (5-10 min)		1. Talk about any specific agreement they like/need to work on/would like to focus on
2. Ask students to place their Name Tents on their desk.		2. Place Name Tent on desk
3. Go over PPT and revisit the words Community and Agreement. Talk about how they might be used to explain the project to people outside of the class.		3. Pay attention to PPT and offer way to define and explain Community and Agreement to people outside of the classroom.
4. Give students time to finish all of their work. (Up to 15-20 minutes).		4. Finish up projects. Take time to look at other groups' work and answer and ask questions about

People that are done can do a gallery work of each other's work and ask and answer questions about their signs. (15-20)

5. Once everyone is finished we will go over the worksheet and talk about what the questions mean and ways to answer them. The, every group will have time to work together and complete each section together. These will be turned in once finished.
6. When it's time to wrap up, take out your WOYM journal and write down anything you'd like to for 10 minutes.
7. Leave time for students to share if they volunteer. Thank every student for sharing after they've read.

each sign.

5. Listen and ask questions about the worksheet before you begin to work in your group to answer the questions.
6. Write for 10 minutes in your WOYM journal.
7. Share your work only if you'd like to volunteer.