

Grade- 3rd
Class- Social Studies

WEEK SEVEN Putting Our Project into Action

Step 1-Goals and Outcomes

Talk about why we chose to focus on our topics. Use vocabulary to describe your goals with this project. Draft a statement to give the principal/staff/students about why this project helps to build school community.

Language to consider: social justice



Step 2- Assessment Evidence/ Standards

- K-4 Benchmark I-A
- K-4 Benchmark II-B
- K-4 Benchmark II-E
- K-4 Benchmark II-F
- K-4 Benchmark III-A
- K-4 Benchmark III- D

Step 3-Materials

- Paper, pencils
- WOYM Journals
- [Video on Social Justice](#)

<u>Teacher Will</u>	<u>Time</u>	<u>Student Will</u>	<u>Time</u>
1. Welcome students to class. Point to and acknowledge the classroom agreements. Ask students if they have been focusing on a specific agreement as they have been learning about and appreciating their community. What did you do to work on this skill? Which agreement will you choose to focus on today? (10-15 min).		1. Select a specific agreement I am going to focus on this week. Share what I did last week to work on the agreement I chose.	

2. Our Vocabulary word is SOCIAL JUSTICE. Use the picture and video to connect this to what we are doing with our project.

3. Write a note to the principal/other teachers talking about your idea to use signs around campus. Tell them why you think this is an important step for school community.

4. Students will use their WOYM journals to reflect on how they feel about any ideas or feelings they want to focus on. (10min)

2. Think of the ways we are using social justice in our classroom project right now.

3. Work with your group to write a statement asking the principal for support to place signs. Explain why it's important and why other students need this information.

4. Write in your WOYM journal and share only if you would like to. Pay attention to classmates who choose to share what they have written