
Step 1-Goals and Outcomes

Finish drafts and begin final work on signs

Step 2- Assessment Evidence/ Standards

CCSS.ELA-LITERACY.L.3.1
CCSS.ELA-LITERACY.L.3.1.F

Step 3-Materials

Materials for signs- poster board, markers, yarn, glue, glitter, construction paper, scissors, magazines, etc
WOYM Composition Notebook for journaling



(Contribute: visual cue)

<u>Teacher Will</u>	<u>Time</u>	<u>Student Will</u>
1. Welcome students to class. Point to and acknowledge the classroom agreements. Ask students if they have been focusing on a specific agreement as they have been learning about and appreciating their community. Which agreement will you choose to focus on today? How did you focus on an agreement last week?(10 min)		1. Talk about any specific agreement they like/need to work on/would like to focus on. Share any behaviors, ideas, or experiences you are proud of from last week.
2. Ask students to place their Name Tents on their desk.		2. Place Name Tent on desk

<ol style="list-style-type: none">3. Bring out new vocabulary word: <i>contribute</i>. Go over the definition and visual cue. Ask students for ways they might use the word in a sentence or tell a story4. Hand out the worksheets from last week's class. Ask each group to report out on what they learned/ how far they were able to get. Ask for a show of hands to show who was able to completely finish their rough draft.5. Today's class will be about finishing up your rough drafts and starting on your final poster. Finish your worksheet and show it to me to Ms. Gonzalez and then get started on your final poster.6. When we are down to the final 15 minutes of class, we will do WOYM journaling.7. Feel free to read from your journal if you would like to share what you've written.	<ol style="list-style-type: none">3. Use a story or example to describe what the vocabulary word means.4. Share what information, ideas, pictures your group decided to focus on for their work and how far you were able to get.5. Finish worksheet, show to teachers, then select materials for sign and get started.6. Take out your WOYM journal and take 10 minutes to write and reflect on whatever is on your mind today.7. Read from your notebook if you'd like to volunteer or listen as your classmates share.
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