

Wkk Three: Where I am From

Step 1-Goals and Outcomes

Free write and poetry composition

Answer these discussion questions:

Where do I come from? Why does this matter? How did my community help shape who I am? How do I shape and uplift my community?

Step 2- Assessment Evidence/ Standards

[CCSS.ELA-LITERACY.W.3.3](#)

Step 3-Materials

[I am From poem template printed out](#)

(video of completed poem if example is needed: <https://www.youtube.com/watch?v=CMiAgERbvBw>

<https://www.youtube.com/watch?v=Zxxloh9nPOQ> -student example)

WOYM Composition Notebook for journaling

Teacher Will	Time	Student Will
<ol style="list-style-type: none">1. Welcome students to class. Point to and acknowledge the classroom agreements. Ask students if they have been focusing on a specific agreement as they have been learning about and appreciating their community. Which agreement will you choose to focus on today? (5-10 min)2. Ask students to place their Name Tents on their desk.3. We had a great discussion about what we love about our communities and changes we would like to make to enhance them. Today we will look at how our communities helped shape us into who we are using poetry. Ask students if they can think of		<ol style="list-style-type: none">1. Talk about any specific agreement they like/need to work on/would like to focus on2. Place Name Tent on desk3. Talk about the various people, places, and things in your community help to shape who you are as a person.

ways their communities (including family, friends, teachers, coaches, etc) helped to make them who they are. Give time for some responses (~10 min)

4. Now that some memories have been activated and shared, pass out poem template and ask each student to fill in their *I Come From* poems. (10-15 min)
5. Check in to see how students are doing, they don't have to finish completely if they'd like to take their time. Now we are going to pause to hear from anyone who would like to read their poems. Call on any volunteers who would like to share (~10 min)
6. Thank everyone for sharing and bring up any similarities. Ask students if their communities influenced them, is it possible for them to influence their communities? How? What are good habits we can have to make positive changes in our community? (~10 min)
7. Anyone who still would like to answer or share can still do so with their WOYM free write time. 10 minutes to write, anyone can share if they would like. (15 min)
This exercise will end the class period.

4. Take a few minutes to think about and fill in your *I Am From* poem.

5. Read or talk about your poem if you'd like to volunteer.

6. Thank everyone for sharing. Take out your WOYM journal and take 10 minutes to write and reflect on whatever is on your mind today.

7. Read from your notebook if you'd like to volunteer or listen as your classmates share.