

Grade- 3rd
Class- Social Studies/ELA

WEEK TWO: What is Community?

Step 1-Goals and Outcomes

Students will define community
Students will articulate why community is important/unique
Students will recognize aspects of community using their own experiences.
What makes a community strong? Weak? How can we make our communities stronger?

Step 2- Assessment Evidence/ Standards

[CCSS.ELA-LITERACY.SL.3.1](#)
[CCSS.ELA-LITERACY.SL.3.1.B](#)
[CCSS.ELA-LITERACY.SL.3.1.C](#)
[CCSS.ELA-LITERACY.SL.3.1.D](#)

Step 3-Materials

[PPT with examples](#)
Demo of My Community's pluses and minuses
Composition Notebooks for WOYM (What's On Your Mind)
Video (<https://www.youtube.com/watch?v=4z7gDsSKUmU>)

<u>Teacher Will /Time</u>	<u>Student</u> <u>Will</u>
<p>1. Greet students, ask them to put up their name tents from last week. Let them know that we will be discussing community today and to start thinking about what different kinds of communities they belong to. Bring out the rules/agreements they created last week. Have students review them and then sign them as a gesture that they will do their best to make their classroom community safe, fun, and full of curiosity. (15 min)</p> <p>2. After students sign, talk about</p>	<p><u>Time</u></p> <p>1. Greet one another. Set out name tents. Look over classroom agreements from last week and sign name to show we will all try our best to respectful, helpful, and curious as we learn together.</p> <p>2. Think about and give answers to the</p>

<p>the idea of community. What does community mean and who is included in community? (ask if you can be in more than one community). Have pictures as examples of different communities. (5-10 min)</p> <ol style="list-style-type: none"> 3. Have students work with their table groups to draw and write out how their community is unique and things they like/dislike about their communities. Give time for them to volunteer to present when they finish. (~20 min) (have a demo you've drawn out including a few good and bad aspects) 4. Record the pluses/minuses on the board. What are common pluses and what kinds of things would make the minuses better. (5-10 min) 5. WOYM Journaling time. Students may share if they choose to. (~10 min) 	<p>questions: What is a community? What communities am I a part of?</p> <ol style="list-style-type: none"> 3. In groups, work to draw/explain your communities and what you like/dislike about them. When you are finished you will be asked if you'd like to share. 4. Answer questions about the pluses and minuses of communities. 5. Take time to journal for WOYM. Share only if you'd like to.
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Overflow Activity- If time permits, show the class the YouTube video How to Change the World (a work in progress) by Kid President: <https://www.youtube.com/watch?v=4z7gDsSKUmU>
 Ask them their thoughts and the best and worst ways way we can change the world