

Grade- 3rd
Class- Language Arts

WEEK ELEVEN: Rehearse and Finalize

Step 1-Goals and Outcomes

Last minute research, finalize brochure/resources and finish up speeches

Step 2- Assessment Evidence/ Standards

CCSS.ELA-LITERACY.L.3.3.B

CCSS.ELA-LITERACY.L.3.5.B

Step 3-Materials

WOYM Composition Notebook for journaling

[PPT with vocabulary Words](#)

[Checklist for each group](#)

<u>Teacher Will</u>	<u>Time</u>	<u>Student Will</u>
1. Welcome students to class. Point to and acknowledge the classroom agreements. Ask students if they have been focusing on a specific agreement as they have been learning about and appreciating their community. Which agreement will you choose to focus on today? (5-10 min)		1. Talk about any specific agreement they like/need to work on/would like to focus on
2. Vocabulary review and our new word- Mindfulness!		2. Practice your vocabulary word by telling a story and using a sentence to describe what it means.
3. Using the worksheets you've completed about your project, write out a statement you want to read at the HW Diner event to community about your topic and why it's important to YOU. Make sure every group member has something to say. Finish up your		3. Use past worksheets to write your speech for HW Diner. Decide if there are edits to your brochures and if you need any other information for your booth.

materials and brochures. Make any changes before we start to print.

4. Once everyone is ready we will go over the checklist and talk about what is still missing for each group.
5. When it's time to wrap up, take out your WOYM journal and write down anything you'd like to for 10 minutes.
6. Leave time for students to share if they volunteer. Thank every student for sharing after they've read.

4. Listen and ask questions about the checklist before you begin to work in your group to finish up each task

5. Write for 10 minutes in your WOYM journal.

6. Share your work only if you'd like to volunteer.