

WEEK TEN: Getting to Know Our Partners

Step 1-Goals and Outcomes

Research the partners that will be a part of our HW Diner Event. Based on what you learn, start to plan what your booth should look like and what you want to say about your topic.

Step 2- Assessment Evidence/ Standards

[CCSS.ELA-LITERACY.RI.3.1](#)

[CCSS.ELA-LITERACY.SL.3.1](#)

[CCSS.ELA-LITERACY.SL.3.1.A](#)

[CCSS.ELA-LITERACY.SL.3.1.B](#)

[CCSS.ELA-LITERACY.SL.3.1.C](#)

[CCSS.ELA-LITERACY.SL.3.1.D](#)

Step 3-Materials

Information on each partner group: APD to help w/ the anti-bullying group,

Open Space to help with the composting group,

Keep Abq Beautiful to help w/ the Recycling group,

and Kid's yoga for Mindfulness group.

Empathy Video : https://www.youtube.com/watch?v=9_1Rt1R4xbM

What does our booth look like? ([Worksheet](#))

[PPT](#) with vocab and agreement slides

<u>Teacher Will</u>	<u>Time</u>	<u>Student Will</u>	<u>Time</u>
1. Welcome students to class. Point to and acknowledge the classroom agreements. Ask students if they have been focusing on a specific agreement as they have been learning about and appreciating their community. Which agreement will you choose to focus on today? (5-10 min)		1. Talk about any specific agreement they like/need to work on/would like to focus on	
2. Ask students to place their Name Tents on their desk.		2. Place Name Tent on desk	
3. Use PPT to go over new vocabulary- Empathy. Use a		3. Give examples of empathy	

story to give examples of times we were empathetic

4. We will go over the worksheet and talk about what the questions mean and ways to answer them. Think of questions you might have for your community partner to ask about your topic
5. When it's time to wrap up, take out your WOYM journal and write down anything you'd like to for 10 minutes.
6. Leave time for students to share if they volunteer. Thank every student for sharing after they've read.

4. Work on questions for your community partner.

5. Write for 10 minutes in your WOYM journal.

6. Share your work only if you'd like to volunteer.