

Grade- 3rd
Class- Language Arts

Title: Welcome and Introductions

Step 1-Goals and Outcomes

Introductions, classroom agreements, and food preferences

Step 2- Assessment Evidence/ Standards

Journal entry will serve as a writing sample; food preferences will be administered again at the end of the semester to show whether students have grown in their preference for healthy foods.

Step 3-Materials

[FoodCorps National Veggie Preference Survey](#)

[FoodCorps NM Veggie Preference Survey](#)

Butcher Paper for classroom answers

Name Tents for each student's desk

Composition Notebooks

<u>Teacher Will</u>	<u>Time</u>	<u>Students Will</u>
1. Have students create name tents for their desks. Ask students to decorate them by drawing their favorite fruit or veggie or their favorite dish to make at home with their family. Each student will then present their name tag as an introduction. Have an example with my name filled. When presenting, go first to model the process. (~20 min)		1. Sit down at desks and work on name tent. Include name, favorite fruit or veggie or their favorite meal to cook with family. Then present to the class.
2. Now that we know everyone's name, let's talk about the class. What are the class agreements? Have students tell you about their class' expectations when they are inside vs outside. (~5 min)		2. Students raise hands to say talk about expectations and the rules their teacher has for them.
3. Create a list of agreements with students for this class. Focus on respect, safety and community. Write list on butcher paper that can be hung up or saved for each class period. (~15 min)		3. Students contribute the expectations they have for themselves for the class.
4. Ask students to fill out their Veggie Preference		

<p>Surveys. We will have examples of some of the items for them to look at and talk about after they finish.</p> <p>5. With any remaining time, go over What's On Your Mind writing. Each week we will have 10 minutes to free write on whatever is on your mind. Students can share their answers if they'd like but should never be forced to read aloud.</p>	<p>4. Fill out Veggie Preference Surveys. Make sure each bubble is filled in and that you put your first name on your paper.</p> <p>5. Free write for 10 minutes for WOYM. If you feel like sharing, raise your hand. Be respectful of anyone who chooses to read. We all say "Thank you for sharing" when a student is finished reading.</p>
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Reflection:

-Students had LOTS of questions about what this class is going to look like and who I am. I definitely used more than the allotted time during the introduction part of this lesson.

-Many students did not finish their name tents but we did say they could come back to their work later so we were able to move on.

-Students were really excited to read their journal entries so I will begin to leave some extra time for this activity moving forward.